



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

**Kennesaw State University:
 Master of Social Work**

2024 MSW PROGRAM OUTCOME ASSESSMENT

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Interview a social worker assignment	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Social Welfare Policy Paper	4 out of 5 point on each rubric item	80%
	Instrument 2:	4 out of 5 point on each rubric item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Final Supervisor Evaluation		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Social Work Values and Ethical Decision Making Paper	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Applied Research Project (Single System Case Design)	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 5: Engage in Policy Practice	Instrument 1: Lobby Legislator Assignment	4 out of 5 point on each rubric item	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Interview Assignment	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: The Case Study	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Bio-psycho-social- spiritual assessment and case plan	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group Presentation Community Needs Assessment	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	

Generalist Practice | **Summary of Outcomes**

Assessment Data Collected on: 01/25/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 50
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98%
Competency 2: Advance Human Rights and Social, Racial, Economic,	80%	99%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 50
and Environmental Justice		
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	93%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	99%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Self-Reflection Responses-m Group Observation Journals	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Mock Debates	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: A Social Work Perspective when Diagnosing	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Where Do You Land? (Paper)	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Policy Paper	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: In Class Labs	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: In Class labs	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Theory Analysis of Group Practice Presentation	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 9: Evaluate Practice with Individuals, Families, Groups,	Instrument 1: Where Do You Land? (Paper)	4 out of 5 point on each rubric item	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Organizations, and Communities	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Assessment Data Collected on: 01/25/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 55
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	99.33%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 55
Competency 5: Engage in Policy Practice	80%	99.83%
Competency 6: Engage with Individuals and Families	80%	99.63%
Competency 7: Assess Individuals and Families	80%	99.13%
Competency 8: Intervene with Individuals, Families, Groups, Organizations and Communities	80%	99.63%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities	80%	98.83%