

**JENNA LYNNE SHACKLEFORD, PhD, RN, CPN**

520 Parliament Garden Way NW  
 Room 3136, MD 4102  
 Kennesaw, Georgia 30144  
 678-386-5108  
 jshackle@kennesaw.edu

**EDUCATION**

2018	Georgia State University, Byrdine F. Lewis College of Nursing and Health Professions, Atlanta, GA GPA: 4.10	Doctor of Philosophy in Nursing
2012	North Georgia College & State University, Dahlonega, GA GPA: 4.0	Master of Science in Nursing Education
2007	Kennesaw State University, Kennesaw, GA GPA: 3.64	Bachelor of Science in Nursing

**LICENSES AND CERTIFICATIONS**

2010 – Present	Certified Pediatric Nurse (CPN)	Pediatric Nursing Certification Board
2008 – Present	Registered Nurse (RN)	License Number: RN196028
2008 – Present	Pediatric Advanced Life Support (PALS) Provider	American Heart Association
2006 – Present	Basic Life Support (BLS) Provider	American Heart Association

**HONORS AND AWARDS**

2022	Society of Pediatric Nurses Annual Conference 2022 Poster Excellence Award – Research Track, Anaheim, CA
2019	PCNA 2019 Cardiovascular Disease Prevention Graduate Award, Madison, WI
2018	Excellence in Clinical Instruction Award, University of North Georgia, Dahlonega, GA
2017	Nursing Student Research Award, Georgia State University, Atlanta, GA
2012	Outstanding Graduate Student Award for the graduating class of Master of Science in Nursing Education students, North Georgia College & State University, Dahlonega, GA

**PROFESSIONAL POSITIONS**

<b>Month, Year</b>	<b>Position</b>	<b>Institution</b>
March 2021 – Present	Graduate Faculty Status	Kennesaw State University
August 2019 – Present	Assistant Professor of Nursing – Tenure Track	Kennesaw State University
June 2017 – July 2019	Clinical Faculty	Georgia State University
June 2017 – July 2019	Clinical Faculty	University of West Georgia
May 2019 – June 2019	Fundamental Skills Lab Instructor	Emory University

January 2012 – May 2019	Clinical Faculty	University of North Georgia
August 2016 – May 2019	Clinical Faculty	Emory University
August 2015 – 2016	Simulation Lab Instructor	Emory University
August 2014 – 2016	Clinical Faculty	Emory University
January 2014 – May 2019	Clinical Faculty	University of North Georgia
March 2012 – 2014	Clinical Faculty	North Georgia College & State University
January - March 2012	Fundamental Skills Lab Instructor	North Georgia College & State University
February 2008 – 2020	Staff Charge Nurse and Resource Nurse, Cardiac Step-Down Unit	Children's Healthcare of Atlanta

## SCHOLARSHIP: GRANTS AND OTHER FUNDING

### Educational, Training, and Program Grants Submitted and Funded:

OVPR Seed Grant (Internal Funding) **J. Shackleford (PI)**, C. Emerson, L. Treiber  
 Kennesaw State University  
 Title: *Identifying Obstacles to Treatment Adherence and Self-Management of Multiple Serious or Complex Chronic Illnesses for Older, Single Adults*  
 Role: PI – **Dr. Jenna Shackleford**, KSU Collaborators – Dr. Christie Emerson, Dr. Linda Treiber  
 Budget: \$12,513.50  
 Funding period: 2021-2022

RCHSS Research Support Grant (Internal Funding) L. Treiber (PI), **J. Shackleford**, C. Emerson  
 Kennesaw State University  
 Title: *Going COVID Alone: Identifying Obstacles to Treatment Adherence and Self-Management of COVID-19 for Single Adults*  
 Role: Team Member; PI – Dr. Linda Treiber, KSU Collaborators – **Dr. Jenna Shackleford**, Dr. Christie Emerson  
 Budget: \$5,000.50  
 Funding period: 2021-2022

Dudley Moore Foundation (External Funding) K. Murphy, **J. Shackleford**  
 Children's Healthcare of Atlanta  
 Title: *A Novel Simulation to Prepare Caregivers of Children Diagnosed with a Critical Congenital Heart Defect*  
 Role: Co-Investigator; PI – Kathy Murphy, Co-I – Dr. Jenna Shackleford  
 Budget: \$15,104.77  
 Funding period: 2021-2022

Kennesaw State University (Internal Funding) J. Easter, M. Ramos, **J. Shackleford**  
 Undergraduate Research & Creative Activities (URCA) Funding Award  
 Title: *Exploring Telemedicine and Self-Management Practices of Transitioning Adults with Sickle Cell Disease*  
 Role: Co-Principal Investigator, Co-PI – Dr. Mary Ramos, Student PI – Jacqueline Easter  
 Funding Period: Awarded; Declined by student\*

Kennesaw State University (Internal Funding) **J. Shackleford**  
 Faculty Learning Community Funding  
 Title: CETL Biomedical and Health Services R2 Research Success Faculty Learning Community  
 Total Costs: \$1,000  
 Funding Period: 2020-2021

Kennesaw State University (Internal Funding)      **J. Shackleford**  
 CETL  
 Start-Up Research Funds  
 Total Costs: \$5,000  
 Funding Period: 2019-2020

Dissertation Research Award (Internal Funding)      **J. Shackleford (Student PI), S. Kelley**  
 Georgia State University/Kaiser  
 Title: *Quality of Life for Adolescents with Congenital Heart Disease*  
 Role: Student Principal Investigator, PI - Dr. Susan Kelley  
 Total Costs: \$1,700  
 Funding period: 7/1/2015-7/1/2016

Dissertation Research Award (Internal Funding)      **J. Shackleford (Student PI), P. Minick**  
 Georgia State University/Kaiser  
 Title: *Nurses Perceptions of Quality of Life for Adolescents with Congenital Heart Disease*  
 Role: Student Principal Investigator, PI - Dr. Ptlene Minick  
 Total Costs: \$1,750  
 Funding period: 7/25/2014-7/25/2015

#### **Educational, Training, and Program Grant Application(s) Submitted, not funded:**

Interdisciplinary Innovation Initiative (Internal Funding) L. Treiber, **J. Shackleford**, D. Farr, C. Emerson  
 Kennesaw State University  
 Title: *Identifying Obstacles to Treatment Adherence and Self-Management of Multiple Serious or Complex Chronic Illnesses for Single Adults*  
 Role: KSU Collaborator, PI – Dr. Linda Treiber, KSU Collaborators – **Dr. Jenna Shackleford**, Dr. Daniel Farr, Dr. Christie Emerson  
 Requested Budget: \$44,771

#### **SCHOLARSHIP: PUBLICATIONS**

##### **Accepted Manuscripts:**

Ramos, M., Vergara, F.H., **Shackleford, J.**, Briggs, C., Gomez, C., Mofazali, M., & Preston, J. Risk for Post-Operative Delirium Related to Comorbidities in Older Adult Cardiac Patients: A Literature Review. (Accepted May 16, 2022). *Journal of Clinical Nursing*.

**Shackleford, J.**, Spratling, R., & Kelley, S. Does Self-Management and Treatment Adherence Mediate Health-Related Quality of Life for Adolescents with Congenital Heart Disease? (Accepted, in press). *Nursing Research*.

**Shackleford, J.**, Spratling, R., & Kelley, S. (2021). Theoretical Perspective: Utilizing the Self-Determination Theory in Adolescents with Congenital Heart Disease. *Nursing Science Quarterly*, 34(4): 420-429. <https://doi.org/10.1177/08943184211031588>

**Shackleford, J.** (2020). A Nurses' Personal Labor and Postpartum Experience during COVID-19. *Journal of Patient Experience*, 7(6): 817-819. <https://doi.org/10.1177/2374373520975737>

**Shackleford, J.**, Chambers, R., Nelson, M., Scott, M., & Brasher, S. (2020). Nurses' Perceptions of Rooming-In for Caregivers of Infants with CCHD. *Journal of Pediatric Nursing*, 56:101-102. <https://doi.org/10.1016/j.pedn.2020.08.008>

**Shackleford, J.**, Kelley, S., & Spratling, R. (2019). Applying the Self-Determination Theory to Health-Related Quality of Life for Adolescents with Congenital Heart Disease. *Journal of Pediatric Nursing*, 46c, 62-71.

<https://doi.org/10.1016/j.pedn.2019.02.037>

**Shackleford, J., Minick, P., & Kelley, S. (2019).** Nurses' Perceptions of Quality of Life for Adolescents with Congenital Heart Disease. *Comprehensive Child and Adolescent Nursing*, 42(2).  
<https://doi.org/10.1080/24694193.2017.1397066>

### **Submitted Manuscript:**

**Shackleford, J., Brasher, S., Nelson, J., & Chambers, R.** Perceptions of Pediatric Acute Care Nurses Participating in a Novel Rooming-In Process for Infants with Critical Congenital Heart Disease (CCHD): A Qualitative Study. (Submitted December 6, 2021).

### **Other Papers:**

Emerson, C., Farr, D., **Shackleford, J.**, & Treiber, L. (2020). White Paper: CETL Biomedical and Health Services R2 Research Success Faculty Learning Community. *Identifying Obstacles to Treatment Adherence and Self-Management of Multiple Serious or Complex Chronic Illnesses for Single Adults.*

### **SCHOLARSHIP: PRESENTATIONS**

#### **International Presentations:**

**Shackleford, J.S., Minick, P., & Kelley, S. (2015, March).** Invited podium presentation, *Nurses Perceptions of Quality of Life for Adolescents with Congenital Heart Disease*, MBAA International Conference, Chicago, IL.

#### **Local, State, and Regional Presentations:**

**Shackleford, J., Spratling, R., & Kelley, S. (2022).** Invited poster presentation at the Society of Pediatric Nurses 32<sup>nd</sup> Annual Conference in April 2022. *Does Self-Management and Treatment Adherence Mediate Health-Related Quality of Life for Adolescents with Critical Congenital Heart Disease?* 32<sup>nd</sup> Annual Society of Pediatric Nurses Conference, Anaheim, California.

**Shackleford, J. (2021).** Invited podium presentation at the Georgia State University Byrdine F. Lewis School of Nursing Seminar Series in November 2021. *Applying the Self-Determination Theory to Adolescents with Congenital Heart Disease*, Georgia State University Seminar Series, Virtual.

**Shackleford, J., Brasher, S., Nelson, J. & Chambers, R. (2021).** Accepted abstract and invited podium presentation at the Sigma Mu Phi at-Large 2021 Research Day Virtual Conference in May 2021, *Nurses' Perceptions of a Novel Rooming- In Process for Caregivers of Infants with CCHD*, 3<sup>rd</sup> Annual Sigma Mu Phi at-Large 2021 Research Day, Virtual.

**Shackleford, J. (2021).** Invited faculty spotlight presentation at the Kennesaw State University College of Health and Human Services Virtual College Research Day in April 2021. *Applying the Self-Determination Theory to Adolescents with Congenital Heart Disease*, Kennesaw State University College of Health and Human Services Research Day, Wellstar School of Nursing Representative, Virtual.

**Shackleford, J., Brasher, S., Nelson, J. & Chambers, R. (2021).** Accepted abstract and invited poster presentation and panel discussion at the 35<sup>th</sup> Southern Nursing Research Society Virtual Conference in February 2021, *Nurses' Perceptions of a Novel Rooming- In Process for Caregivers of Infants with CCHD*, Annual SNRS Conference, Virtual.

**Shackleford, J., Chambers, R., Nelson, J., Scott, M., & Brasher, S. (2020).** Accepted abstract and invited poster presentation at the 10<sup>th</sup> Annual Southeastern Pediatric Research Conference in June 2020, *Nurses' Perceptions of*

*Rooming- In for Caregivers of Infants with Critical Congenital Heart Disease*, 10<sup>th</sup> Annual Southeastern Pediatric Research Conference, Atlanta, GA. \*Cancelled due to Covid-19 Pandemic.

**Shackleford, J., Kelley, S., Spratling, R., & Cohen, L.** (2018, April). Invited poster presentation at the 3<sup>rd</sup> Annual Lewis College Graduate Research Conference in April 2018, *Applying the Self-Determination Theory to Adolescents with Congenital Heart Disease*, 3<sup>rd</sup> Annual Lewis College Graduate Research Conference, Atlanta, GA.

**Shackleford, J., Kelley, S., Spratling, R., & Cohen, L.** (2018, March). Invited poster presentation and poster discussion panel, *Applying the Self-Determination Theory to Adolescents with Congenital Heart Disease*, 32<sup>nd</sup> Annual SNRS Conference, Atlanta, GA.

**Shackleford, J., Minick, P., & Kelley, S.** (2014, November). Invited poster presentation, *Nurses Perceptions of Quality of Life for Adolescents with Congenital Heart Disease*, GNLC Conference, Atlanta, GA.

**Shackleford, J.** (2013). Invited poster presentation, *Utilization of Social Media via Facebook for Student Nurse Externs at Children's Healthcare of Atlanta*, Georgia Association for Nursing Education Conference, Peachtree City, GA.

#### **Supervised Research and Presentations:**

Aca, A., Antoci, A., Burdell, K., & Geralde, N. (2021). Accepted abstract and invited poster presentation at the Fall 2021 Kennesaw State University Symposium of Student Scholars, *Understanding the Relationship between Kangaroo Care and Neurodevelopment in Infants with Congenital Heart Disease: A Systematic Review*.

Research mentors: **Shackleford, J.**

Brookshire, H., Barnes, S., Cagle, N., Starnes, N., Schaefer, E. (2021). Accepted abstract and invited podium presentation at the Spring 2021 Kennesaw State University Symposium of Student Scholars, *How Various Exercise Modalities Impact Quality of Life, Physical Activity, and Program Adherence in Patients with COPD*, Virtual.

Research mentor: **Shackleford, J.**

Brott, B., Crawford, A., Swain, K., Williams, A., Phravorachit, V. (2021). Accepted abstract and invited podium presentation at the Spring 2021 Kennesaw State University Symposium of Student Scholars, *Effects of Insulin Delivery Pumps on Diabetic Adherence to Treatment in Children and Adolescents*, Virtual.

Research mentor: **Shackleford, J.**

Davis, A., Gilbert, O., Kelley, K., Elliot, M., Hebert, D. (2021). Accepted abstract and invited podium presentation at the Spring 2021 Kennesaw State University Symposium of Student Scholars, *A Systematic Review: The Effect of Alternative and Personalized Therapy in the Treatment of Depression in Older Adults Living in Long-term Care Facilities*, Virtual.

Research mentor: **Shackleford, J.**

Monahan, J., Samuel, J., Perez, G., Seixas, C., Jones, A. (2021). Accepted abstract and invited podium presentation at the Spring 2021 Kennesaw State University Symposium of Student Scholars, *A Systematic Review: The Effect of Social Support on Emotional Burden of Alzheimer's Caregivers*, Virtual.

Research mentor: **Shackleford, J.**

Otamendi, V., Graves, J., Whitley, A., Juarez, J., Walker, H. (2021). Accepted abstract and invited podium presentation at the Spring 2021 Kennesaw State University Symposium of Student Scholars, *A Systematic Review: The Impact of Social Support Programs on Caregiver Burnout for Caregivers of Children with Cancer*, Virtual.

Research mentor: **Shackleford, J.**

Rafala, J., Kozlowski, A., Simons, K., Rhoad, M., Greene, C. (2021). Accepted abstract and invited podium presentation at the Spring 2021 Kennesaw State University Symposium of Student Scholars, *A Systematic Review: The Impacts of non-pharmacological therapy interventions, such as exercise, on postpartum depressive symptoms in postpartum women*, Virtual.

Research mentor: **Shackleford, J.**

Briggs, C., Preston, J., Mofazali, M., Gomez, C. (2020). Accepted abstract and invited podium presentation at the Fall 2020 Kennesaw State University Symposium of Student Scholars, *Risk for Postoperative Delirium Related to Comorbidities in Older Adult Cardiac Patients: Systematic Review*, Virtual.

Research mentors: Ramos, M. & **Shackleford, J**

Evans, S., Montondo, H., Vilceus, E. (2020). Accepted abstract and invited podium presentation at the Fall 2020 Kennesaw State University Symposium of Student Scholars, *Family and Caregiving Strain in Pediatric Patients Leukemia*, Virtual.

Research mentors: **Shackleford, J.** & Ramos, M.

Gerasimek, K., Shuman, H., White, P. (2020). Accepted abstract and invited podium presentation at the Fall 2020 Kennesaw State University Symposium of Student Scholars, *Educational Effects on Self Care in Pediatric Type 1 Diabetes: A Systematic Review*, Virtual.

Research mentors: **Shackleford, J.** & Ramos, M.

Easter, J. (2020). Accepted abstract and invited podium presentation at the Fall 2020 Kennesaw State University Symposium of Student Scholars, *Exploring Telemedicine and Self-Management Practices of Transitioning Adults with Sickle Cell Disease*, Virtual.

Research mentors: Ramos, M. & **Shackleford, J.**

Mantooth, M., Hufstetler, H., Graffangino, B., Clark, T. (2020). Accepted abstract and invited podium presentation at the Fall 2020 Kennesaw State University Symposium of Student Scholars, *Effects of Exercise Training on Lung Function and Quality of Life in Asthmatic Pediatric Patients with Asthma*, Virtual.

Research mentors: **Shackleford, J.** & Ramos, M.

Nguyen, D., Ho, H., Mapp, T. (2020). Accepted abstract and invited podium presentation at the Fall 2020 Kennesaw State University Symposium of Student Scholars, *Impact of Social Support in Quality of Life and Caregiver Strain among Older Adults with End-Stage Dementia*, Virtual.

Research mentors: Ramos, M. & **Shackleford, J.**

Sellers, R., Torres, O., Gayton, E., (2020). Accepted abstract and invited podium presentation at the Fall 2020 Kennesaw State University Symposium of Student Scholars, *Effects of Exercise Interventions in Older Adults with Alzheimer's Disease*, Virtual.

Research mentors: Ramos, M. & **Shackleford, J.**

## TEACHING ACTIVITIES

### Courses Taught

January 2022 – Present	NURS 3318: Parent-Child Nursing, Kennesaw State University (BSN)	Course Coordinator, Faculty, Pediatric Clinical Faculty Oversight, Pediatric Skills Lab Instructor, Pediatric Simulation Lab Facilitator
August 2021 – December 2021	NURS 3318: Parent-Child Nursing, Kennesaw State University (BSN)	Course Coordinator, Faculty, Pediatric Clinical Faculty Oversight, Pediatric Skills Lab Instructor
January 2021 – May 2021	NURS 3318: Parent-Child Nursing, Kennesaw State University (BSN)	Course Co-Coordinator, Faculty, Pediatric Clinical Faculty Oversight
January 2020 – December 2020	NURS 3318: Parent-Child Nursing, Kennesaw State University (BSN and ABSN)	Faculty, DEU Clinical Faculty, Pediatric Clinical Faculty Oversight

August 2019 – December 2019	NURS 3318: Parent-Child Nursing, Kennesaw State University (BSN and ABSN)	Faculty, DEU Clinical Faculty
January 2020 – May 2021	NURS 4402: Nursing Research for Evidence-Based Practice, Kennesaw State University (BSN and ABSN)	Course Coordinator
August 2019 – December 2019	NURS 4402: Nursing Research for Evidence-Based Practice, Kennesaw State University (BSN and ABSN)	Faculty
June 2017 – July 2019	NURS 3710: Caring for Children and Adolescents, Georgia State University (ABSN)	Clinical Faculty
June 2017 – July 2019	NURS 4300: Clinical Specialty Practice, University of West Georgia (BSN)	Clinical Faculty
May 2019 – June 2019	NURS 314: Clinical Practicum I, Emory University (BSN and ABSN)	Fundamental Skills Lab Instructor
January – May 2017	NURS 4706: Synthesis of Nursing Practice, University of North Georgia (BSN)	Clinical Faculty
August 2016 – May 2019	NRSG 327: Clinical Practicum II, Emory University (BSN, ABSN, and AMSN)	Clinical Faculty
August 2015 – 2016	NRSG 327: Clinical Practicum II, Pediatric Nursing, Emory University (BSN, ABSN, and AMSN)	Simulations Lab Instructor
August 2014 – 2016	NRSG 460: Clinical Nursing III, Developing Families, Emory University (BSN and ABSN)	Clinical Faculty
January 2014 – May 2019	NURS 3807: Family Health, University of North Georgia (BSN)	Clinical Faculty
March 2012 – 2014	NURS 2130: Care of Maternal/Child Client, North Georgia College & State University/University of North Georgia (ASN and BSN)	Clinical Faculty
January - March 2012	NURS 1110: Fundamental Concepts/Integrated Nursing Skills, North Georgia College & State University (ASN and BSN)	Fundamental Skills Lab Instructor

### GUEST PRESENTATIONS

September 2018	Dissertation Presentation, Fall PhD Intensives, Byrdine F. Lewis College of Nursing and Health Professions, Georgia State University
Fall 2011	Congenital and Acquired Heart Disease in Children and Adolescents, Care of Maternal/Child Client, Nursing 2130, North Georgia College & State University

### MEDIA CONTACTS

September 2016	Interviewed for a Cardiac Care Cover Story by the <i>Atlanta Journal Constitution</i>
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### PROFESSIONAL AND UNIVERSITY SERVICE ACTIVITIES

#### Membership in Professional Organizations

2018 – Present	Preventative Cardiovascular Nurses Association	Member
2016 – 2018	Graduate Nursing Student Academy, American Association of Colleges of Nursing	Member
2013 – Present	Southern Nursing Research Society	Member
2007 – Present	Sigma Theta Tau International Honor Society, Mu Phi-at-Large	Member

#### Committee Service

2021 – Present	Sigma Theta Tau International Honor Society, Mu Phi-at-Large, Governance Committee	Chapter Leader
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2021 – Present	Wellstar School of Nursing, New Student Success Committee	Member
2020 – Present	Wellstar School of Nursing, Undergraduate Survey Committee	Chair
2019 – 2020	Wellstar School of Nursing, Undergraduate Survey Committee, Kennesaw State University	Member

### Professional Service

2022	Symposium of Student Scholars, judge of student presentations, Kennesaw State University, Spring 2022	
2022 – Present	Journal manuscript reviewer, <i>Journal of Advanced Nursing</i>	
2022	Abstract Reviewer for the National Conference on Undergraduate Research: “Engaging Minds. Empowering Students”	
2021	Abstract Reviewer for the 2022 Southern Nursing Research Society: 36 <sup>th</sup> Annual Conference “Leveraging Health Equity through Nursing Partnerships in Research, Education, and Practice”	
2021	Symposium of Student Scholars, judge of student presentations, Kennesaw State University, Spring 2021	
2021	National Conference on Undergraduate Research, judge of Undergraduate researchers’ abstract submissions	
2020	Symposium of Student Scholars, judge of student presentations, Kennesaw State University, Fall 2020	

### Mentoring (Faculty and Student)

Spring 2022	Student Mentor – Rebekah Love, Honors College, NURS 3318, Kennesaw State University	
2021-22	Faculty Mentor – Brandi Miller, MSN, CPNP-AC, Kennesaw State University	

### Community Service

2021	Kennesaw State University COVID Vaccine Clinic	Volunteer
2012	Must Ministries, Marietta, GA	Volunteer
2010 – 2014	Lyla’s House Hospice Care, Woodstock, GA	Volunteer
2007	Camp Kudzu, Rutledge, GA	Camp Counselor

### TECHNOLOGY ACCOMPLISHMENTS

Proficient in Microsoft Word, PowerPoint, and Excel  
 Skilled in Statistical Package for Social Science (SPSS) statistical software, Version 24.0  
 Skilled in Comprehensive Meta-Analysis (CMA) statistical software  
 Skilled in D2L, Blackboard Learning System, Canvas, Course Den, and eLearning System

### LIST OF REFERENCES

Susan Brasher, PhD, RN, CPNP-PC, FAAN  
 Assistant Clinical Professor  
 Nell Hodgson Woodruff School of Nursing  
 Emory University  
 1520 Clifton Road, NE  
 Atlanta, Georgia 30322  
 Office Phone: (404) 727-6490  
 Cell Phone: (352) 978-3230  
 Email: susan.n.brasher@emory.edu



Hannah Cilli, MSNE, RN  
Lecturer and Course Coordinator - NURS 3807  
University of North Georgia  
155 Sunset Drive  
Dahlonega, Georgia 30597  
Office Phone: (706) 867-2954  
Cell Phone: (678) 779-4825  
Email: hannah.cilli@ung.edu

Regena Spratling, PhD, RN, APRN, CPNP, FAANP, FAAN  
Associate Professor, School of Nursing  
Byrdine F. Lewis College of Nursing and Health Professions  
Georgia State University  
950 Urban Life Building  
P.O. Box 4019  
Atlanta, Georgia 30302  
Office Phone: (404) 413-1159  
Cell Phone: (404) 307-2291  
Email: rspratling@gsu.edu