

CURRICULUM VITAE FOR MIRANDA HAWKS

Name: Miranda Hawks, PhD, RN, CNL
Rank: Assistant Professor
University: Kennesaw State University
Department: Wellstar School of Nursing
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I. Education

2011-2016 PhD
Doctor of Philosophy in Nursing, Medical College of Georgia, Augusta, GA

2009-2010 MSN
Master of Science in Nursing/Clinical Nurse Leader, Medical College of Georgia, Augusta, GA

2003-2007 BS
Bachelor of Science in Biology, Georgia Southwestern State University, Americus, GA

II. Professional credentials, certifications, and licensure

a. Licensure

2011 - Present Registered Nursing License, Georgia Board of Nursing (RN213871)

b. Certifications

2022 - Present Graduate Certificate eLearning Design (University of Georgia)
2022 - Present Graduate Certificate in Online Teaching and Learning Certificate
(University of Georgia)
2011 - Present Certified Clinical Nurse Leader, American Association of Colleges of
Nursing

c. Development/Continuing Education

2020 - Mastering Online Teaching, GSU Center for Excellence in Teaching and Learning
Atlanta, GA
2019 - Governor's Teaching Fellows Institute of Higher Education University of Georgia
Athens, GA

III. Professional Positions

2022-Present Assistant Professor, Wellstar School of Nursing, Kennesaw, GA

2019-2022 Clinical Assistant Professor, GSU Byrdine F. Lewis College of Nursing &
Health Profession, Atlanta, GA

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2017-2021	U.S. Consultant, Vietnam Nurse Project (Project Lead in 2019-2021), San Francisco, CA/Online
2016-2019	Assistant Professor, Piedmont University, Athens, GA
2013-2016	Occasional Faculty, Medical College of Georgia Augusta, GA
2011-2016	Graduate Research Assistant, Medical College of Georgia, Augusta, GA
2011-2011	Clinical Research Coordinator, Southeast Regional Research Group, Columbus, GA
2005-2007	Program Coordinator, Ellaville Primary Medicine Center, Ellaville, GA

IV. Instruction

a. Teaching at Kennesaw State University

1. Fall 2022

NURS 4427, section 001, LAYING FOUND FOR TECH IN NURS. 3 credit hours. 25 enrolled.

NURS 7736, section 001, ADVANCED HEALTH ASSESSMENT. 2 credit hours. 9 enrolled.

2. Spring 2023

NURS 3302, sections 001 and 002, NURS ETHICS. 3 credit hours. 60 enrolled.

NURS 4427, section 001, LAYING FOUND FOR TECH IN. 3 credit hours. 21 enrolled.

3. Summer 2023

NURS 3302, sections 001, NURS ETHICS. 3 credit hours. 34 enrolled.

NURS 4427, section 001, LAYING FOUND FOR TECH IN. 3 credit hours. 26 enrolled.

NURS 4402, section 001, NURS RESEARCH EVID BASED PRACT. 3 credit hours. 30 enrolled.

4. Fall 2023

NURS 4427, section 001, LAYING FOUND FOR TECH IN NURS. 3 credit hours. 16 enrolled.

NURS 7736, section 001, ADVANCED HEALTH ASSESSMENT. 2 credit hours. 6 enrolled.

b. Teaching at Georgia State University

1. Fall 2021

NURS 2060, section 002, PATHO CONCEPTS IN NURS. 3 credit hours. 37 enrolled.

NURS 8670, section 002, EVIDENCE-BASED PRACTICE. 3 credit hours. 14 enrolled.

NURS 2061, section 002, PHARMACOLOGY. 3 credit hours. 55 enrolled.

NURS 8035, section 002, THEORY/PHILO FOUND FOR NURS. 3 credit hours. 6 enrolled.

2. Summer 2021

NURS 2030, section 002, SO YOU WANT TO BE A NURS. 2 credit hours. 7 enrolled. NURS 2060, section 002, PATHO CONCEPTS IN NURS. 3 credit hours. 18 enrolled.

NURS 2061, section 002, PHARMACOLOGY. 3 credit hours. 18 enrolled.

NURS 8060, section 002, DIRECTED READING. 1-3 credit hours. 1 enrolled.

3. Spring 2021

NURS 2060, section 002, PATHO CONCEPTS IN NURS. 3 credit hours. 72 enrolled.

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NURS 2061, section 002, PHARMACOLOGY. 3 credit hours. 71 enrolled.

NURS 3510, section 002, CARING FOR ADULT POP. 6 credit hours. 69 enrolled.

4. Fall 2020

NURS 2060, section 002, PATHO CONCEPTS IN NURS. 3 credit hours. 70 enrolled.

NURS 2061, section 002, PHARMACOLOGY. 3 credit hours. 58 enrolled.

NURS 3510, section 002, CARING FOR ADULT POP. 6 credit hours. 39 enrolled.

NURS 8670, section 002, EVIDENCE-BASED PRACTICE. 3 credit hours. 17 enrolled.

5. Summer 2020

NURS 2030, section 002, SO YOU WANT TO BE A NURS. 2 credit hours. 4 enrolled. NURS

2060, section 002, PATHO CONCEPTS IN NURS. 3 credit hours. 19 enrolled.

NURS 2061, section 002, PHARMACOLOGY. 3 credit hours. 22 enrolled.

NURS 3510, section 002, CARING FOR ADULT POP. 6 credit hours. 32 enrolled.

6. Spring 2020

NURS 2060, section 002, PATHO CONCEPTS IN NURS. 3 credit hours. 76 enrolled.

NURS 2061, section 002, PHARMACOLOGY. 3 credit hours. 71 enrolled.

NURS 3510, section 002, CARING FOR ADULT POP. 6 credit hours. 70 enrolled.

7. Fall 2019

NURS 2060, section 002, PATHO CONCEPTS IN NURS. 3 credit hours. 80 enrolled.

NURS 2061, section 002, PHARMACOLOGY. 3 credit hours. 74 enrolled.

NURS 3510, section 002, CARING FOR ADULT POP. 6 credit hours. 70 enrolled.

ii. Guest Lecture(s)

1. Fall 2020

NURS 7960, 12 participants. (October 27, 2021).

Evidence-Based Practice

NURS 8045, 8 participants. (October 18, 2021)

Ethnographic Inquiry

2. Spring 2021

NURS 8012, 7 participants (February 25, 2021)

Ethnographic Inquiry

NURS 8994, 15 participants. (January 18, 2021).

Choosing the Right Tool

3. Spring 2020

NURS 8012, 6 participants (March 5, 2020)

Ethnographic Inquiry

iii. Other teaching at Georgia State University not captured in i-ii

1. Fall 2021

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Workshop, Nursing Students of Georgia State (DNP Intensives) (August 2021), APA Formatting

Workshop, SON Success Strategies for BSN (BSN New Student Orientation) (August 2021), Success Strategies for BSN Program

2. Spring 2021
Workshop, Nursing Students of Georgia State (DNP Intensives) (January 2021)
APA Formatting
- b. Student Advisement
 - i. Dissertation, Thesis or MS projects
 1. DNP Project, Project Team. Advised: Dana Scott
 2. DNP Project, Project Team Chair. Advised: Kim Horne
 3. DNP Project, Project Team Chair. Advised: Joslyn Baskins
 4. DNP Project, Project Team. Advised: Diana Awuah
 5. DNP Project, Project Team. Advised: Sherley Beaufiles
 6. DNP Project, Project Team. Advised: Ashar Nakibuuka
 7. DNP Project, Project Team. Advised: Suzie Allen
 8. Dissertation Advisory Committee. (In Progress). Advised: Jovon Taylor
 - b. Teaching at Piedmont University (course numbers, credit hours, and titles have changed; general course titles in nursing education provided)
 1. Medical Surgical Nursing
 2. Nursing Research
 3. Pathophysiology in Nursing
 4. Pharmacology in Nursing
 5. Nursing Leadership

Non-Credit Instruction

Honors Applied Learning Experience for Honors Student in Psychology - Diya Patel, Honors, 1 participant. (December 2022 - May 2023).

Directed Student Learning

KSU First Year Scholars' Program, Department of Biological Science Department, "Building Capacity for Training for Nursing Curriculum Evolution", In-Progress. (August 2023 - Present). Advised: Tran, Kristin.

KSU First Year Scholars' Program, Department of Psychological Science Department, "Building Capacity for Training for Nursing Curriculum Evolution", Completed. (August 2022 - May 2023). Advised: Patel, Diya.

V. Scholarship and Professional Development

a. Publications

Book, Article/Case

Hawks, M., & Jones, A. (In Press). Navigating Complex Team Dynamics. *6th edition of the ID CaseBook*. Routledge. [Invited]

Journal Articles, Academic Journal

1. Ngo, T. D., **Hawks, M.**, Ruzafa-Martinez, M., Le, T. K. C., Nguyen, T. T. T., Nguyen, H. T., & Nguyen, T. N. H. (2023). Cross-cultural adaptation and psychometric validation of the Vietnamese version of the evidence-based practice competency questionnaire for registered nurses (EBP-COQ Prof©). *Nursing Practice Today*, 10(3), 261-272. <https://doi.org/10.18502/npt.v10i3.13435>. [Refereed/Corresponding Author]
3. Ngo, T. D., **Hawks, M.**, Nguyen, T. T. T., Nguyen, T. N. H., Nguyen, H. T., & Mai, N. T. T. (2023). Self-care knowledge in patients with intestinal stomas in a selected hospital in the south of Viet Nam: A descriptive cross-sectional study. *Belitung Nursing Journal*, 9(4), 331. <https://doi.org/10.33546/bnj.2711>. [Refereed/Corresponding Author]
4. Patel, D., **Hawks, M.**, & Ngo, D. Curriculum revision within nursing education in Vietnam: A review of the literature. *UTSA Journal of Undergraduate Research & Scholarly Works*. [Submitted/Under Review]
5. Ngo, D., & **Hawks, M.** (2023). An international partnership between two universities in Vietnam & the United States in undergraduate nursing curriculum development. *Science Talks*, 5. <https://doi.org/10.1016/j.sctalk.2023.100161>. [Invited/Corresponding Author]
6. Hahn, J., Huseman-Maratea, D., & **Hawks, M.** (2022). Nurse leaders in the US and Vietnam apply complexity science to support innovation and collaboration. *Nursing Management*, 53(6), 32-37. [Invited] [10.1097/01.NUMA.0000831420.35667.94](https://doi.org/10.1097/01.NUMA.0000831420.35667.94)

7. **Hawks, M.**, Bratton, A., Mobley, S., Barnes, V., Weiss, S., & Zadinsky, J. (2022). Early adolescents' physical activity and nutrition beliefs and behaviours. *International Journal of Qualitative Studies on Health and Well-being*, 17(1), 2050523. [Refereed/Corresponding Author] <https://doi.org/10.1080/17482631.2022.2050523>
 8. Mahasneh, D., Shoqirat, N., Singh, C., & **Hawks, M.** (2021). "From the classroom to Dr. YouTube:" Nursing students' experiences of learning and teaching styles in Jordan. *Teaching and Learning in Nursing*, 16(1), 5-9. [Refereed] <https://doi.org/10.1016/j.teln.2020.09.008>
 9. **Hawks, M.**, Huseman-Maratea, D., Nguyen, A., Nguyen, L., & Romkema, S. (2020). International nursing leadership: The Vietnam Nurse Practice Improvement Project. *Nurse Leader*, 18(3), 248-252. [Refereed] <https://doi.org/10.1016/j.mnl.2020.03.013>
 10. Schumacher, A., Sunderland, K., **Hawks, M.**, Rosson, B., Sorrentino, R., Litwin, S., & Berman, A. (2013). Defibrillation threshold testing does not cause acute electrocardiographic changes in cardiomyopathy patients undergoing insertion of an implantable cardioverter defibrillator. *Journal of Electrocardiology*, 6(46), 619. [Refereed] <https://doi.org/10.1016/j.jelectrocard.2013.09.018>
 11. Schumacher, A., **Hawks, M.**, Akram, H., & Sunderland, K. (2012). Age-related changes in QRS and QTc interval times observed in isolated rabbit hearts after induction of ventricular fibrillation and spontaneous conversion to sinus rhythm. *Journal of Electrocardiology*, 6(45), 693. [Refereed] <https://doi.org/10.1016/j.jelectrocard.2012.08.026>
- b. Sponsored Projects and Contracts
- i. Grants and Funding - Funded
 1. **Hawks, M.**, "Vietnam-GSU Partnership in Undergraduate Nursing Curriculum Development," Sponsored by The Office of International Initiatives (OII), through its FIPE grant program, Georgia State University, \$2,720.00. (July 2021 - June 15, 2022).
 2. **Hawks, M.**, Bratton, A., Mobley, S., Barnes, V., Weiss, S., & Zadinsky, J. "Early Adolescents' Physical Activity and Nutrition Beliefs and Behaviours," Sponsored by The Center for Nursing Research (CNR), through its seed grant program to support doctoral student research, Augusta University, \$2,000.00. (2013-2016).
 - ii. Grants: Submitted - Not Funded
 1. **Hawks, M.** (Principal), Pei (Co-Principal), Y., & He, S. (Co-Principal), Grant, "Evolving Global Infectious Disease Training Using Virtual Reality within Nursing Education", Sponsored by American Nurses Association, Federal, \$50,000.00, Not Funded/Reviewed and Scored. (2023).

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2. **Hawks, M.** (Principal), & Ngo, D. (Co-Principal), Grant, "Building Capacity Through Training for Nursing Curriculum Evolution in Vietnam", Sponsored by Sigma Global Research Grant - May Grants, \$10,000.00, Not Funded/Reviewed and Scored. (2023).
3. Galen, S. (Principal), Macleod, C. (Co-Principal), **Hawks, M.** (Co-Principal), & Hinrichs, M. (Supporting), "CoHSTAR Pilot Study Program 2020," Sponsored by Center on Health Services Training and Research (CoHSTAR), Other, \$25,000.00. Not funded or reviewed.
- iii. Fellowships
Hawks, M., Fellowship, "ANA Innovation Accelerator", Sponsored by ANA, Federal. (January 2023 - December 2023). Completed.
- c. Professional Presentations
 1. [Podium] **Hawks, M.** "Advancing Nursing Education: A Comprehensive Process for Adopting AACN 2021 Essentials and Transforming Curricula," Georgia Association of Nursing Education (GANE). (Accepted for February 29 - March 2, 2024).
 2. [Podium] **Hawks, M.** "Transforming Nursing Education: A Comprehensive Process for Adopting AACN 2021 Essentials Through the Application of the Ottawa Model for Curriculum Renewal," Southern Nursing Research Society (SNRS). (Accepted for February 21-23, 2024).
 3. [Poster] **Hawks, M.**, "Essentials Evolution: Revolutionizing Nursing Education Through AACN 2021 Essentials Adoption," AACN Transform Conference. (November 30, 2023).
 4. [Poster] **Hawks, M.**, "Exploring the AACN Essentials: Unveiling Perspectives from Focus Groups on Nursing Education, Academic Vision, and Future Advancements." 2023 Sigma Phi Mu at-Large Research Day, Kennesaw, GA. (September 20, 2023).
 5. [Podium] **Hawks, M.**, Full Faculty Retreat, "AACN Essentials Overview," KSU WSON. (August 11, 2023).
 6. **Hawks, M.**, KSU WSON Faculty Development Presentation, "Competency-Based Education with Dr. Hawks," KSU WSON Faculty Development Committee, 3rd Floor Conference Room. (January 30, 2023).
 7. **Hawks, M.**, 8th International Nurse Education Conference, "Building Capacity through Training for Nursing Curriculum Evolution in Vietnam," Elsevier, Sitges, Spain. (October 2022).
 8. [Oral] Allen, S., Adebayo, M., & **Hawks, M.** "Introducing Antiseptic Barrier Cap Use to Outpatient Oncology Nursing." ONS 47th Annual Congress. ONS, Anaheim, CA. (April 26, 2022).

9. [Oral] **Hawks, M.**, PhD Intensives Spring 2022, "Getting Involved in Global Health Research," GSU SON, Virtual. (January 28, 2022).
10. [Oral] **Hawks, M.**, Humanizing Care through Technology and Interdisciplinary Collaboration, "Methodological Challenges in Qualitative Research with Early Adolescents," Southern Nursing Research Society, Virtual. (February 24, 2021).
11. [Panelist] **Hawks, M.**, "Teaching at its Best", "Creating Visibility, Establishing Boundaries & Meaningful Engagement in Online Classrooms," CETLOE at GSU, Virtual. (November 13, 2020).
12. [Oral] **Hawks, M.**, Lewis College Seminar Series, "The Vietnam Practice Improvement Project: An Interdisciplinary Approach to Improving Practice Beyond 2020," Lewis College at GSU, Online. (June 10, 2020).
13. [Podium] **Hawks, M.**, International Health Science Conference, "Pharmacological & Polypharmaceutical Considerations for Older Adult Patient Populations," Can Tho University of Medicine and Pharmacy, Hanoi, Vietnam. (December 6, 2019).

VI. Service

Institutional Service

University

Faculty Judge, The Symposium of Student Scholars at KSU. April 2023.

Department

Task Force Chair, Essentials Task Force, Appointed/Elected. (October 2022 - Present).

Committee Member, Graduate Student Advisory Committee, Appointed. (August 2023 – Present).

Committee Member, Faculty Search Committee, Appointed. (August 2022 – May 2023).

Committee Member, Undergraduate Curriculum Committee, Appointed. (August 2022 – May 2023).

Professional Service

Essentials Champion on behalf of AACN, Appointed, National. (October 2022 - Present).

Development

Midterm grade pilot participation, (March 2023 - Present).

Development Activities Attended

CETL Offered Training for Faculty in Online Education, "Essential Course Facilitation Strategies," CETL. (2022 - 2023). Kennesaw State University.

CETL Offered Training for Faculty in Online Education, "Mastering Online Teaching," CETL. (2020 - 2021). Georgia State University.

Past Service History at Previous Institutions

- a. Administrative service at Georgia State University
 - i. Co-Chair, CCNE Standard IV Accreditation Committee (2021-2022).
 - ii. Chair, Admissions and Progressions Subcommittee of the Undergraduate Program Committee (2021-2022).
 - iii. Faculty Mentor, Faculty Mentor to New NTT Faculty. (August 2021 - 2022).
 - iv. Faculty Interviewer for DNP Interviews in Spring 2021 & Spring 2022, DNP Program at GSU. (February 2021 -2022).
 - v. Faculty Judge, Graduate Research Day Online during Spring 2020 & Spring 2021. (April 2020 – 2022).
- b. University
 - i. Member, Women’s Faculty Identity Group (2020-2022)
- c. College
 - i. Lead, Lewis College Mentorship Initiative Development with Dr. Lynda Goodfellow (2021-2022)
 - ii. Member, Racial Equity & Social Justice Taskforce. (August 2020 - 2021).
- d. Department
 - i. Committee Member, DNP Committee. (August 2020 - 2022).
 - ii. Member, Undergraduate Program Committee. (August 2019 - 2022).
- e. Community
 - i. Member, Athens Anti-Discrimination Association (2017-2022)
 - iii. Additional significant activities
 1. U.S. Consultant, Vietnam Nurse Project. (February 2017 – October 2021).

VII. Professional and Honor Organization Activities

- i. Sigma Theta Tau International Nursing Honor Society (2016 - Present).

VIII. Honors, Awards, Recognitions

a. Awards

- i. Georgia State University, Mentorship Initiative Award. (April 2022)
- ii. Governor's Teaching Fellow, University of Georgia - Institute of Higher Education. (May 2019 - Present).
- iii. Piedmont University, Teacher of the Year, (2017)