Casaundra F. Wyatt Ph.D., RN

PROFESSIONAL SUMMARY:

Results-driven healthcare professional with 20+ years of experience and a unique combination of clinical experience (acute care, management, adult and women's health) and academic roles (classroom, clinical, online, and administrative). Noteworthy history of providing high quality nursing education to undergraduate nursing students, in addition to talent for mentoring faculty. Solid collaborator and strategist who aligns actions with benchmarks and operational goals.

AREAS OF EXPERTISE & T	ECHNICAL SKILLS:	
Facilitating learning	Accreditation process	Mentoring & Advisement
Course management	Systematic plan of evaluation	Effective oral and written communication skills
Curriculum design	Assessment and Evaluation	MS Office (Word, PowerPoint, Outlook, Excel, and OneDrive)
Item writing	Teamwork and Collaboration	Cisco Webex, Teams, Zoom, GoToMeeting, and Blackboard Collaborate
Simulation in nursing	Working with diverse students	Quick Response (QR) Codes

EDUCATION:	
William Carey University	August 2018
Doctor of Philosophy in Nursing Education and Administration	C
Georgia Baptist College of Nursing of Mercer University Master of Science in Nursing-Nurse Educator Track	December 2008
Prairie View A&M University	May 1998
Bachelor of Science in Nursing	5
CERTIFICATIONS:	

Registered Nurse, State of Georgia, Active Registered Nurse, eNLC, Active Basic Life Support (BLS) Certification

PROFESSIONAL TEACHING EXPERIENCE AND RESPONSIBILITIES:

Chattahoochee Technical College- ASN Program Faculty Administrator/Course Coordinator/Nursing Instructor, Full-Time

Supports the Dean of Nursing by fulfilling both administrative and classroom instruction. •

2020-Present

- Work in collaboration with faculty to plan, develop, review, and implement policies • regarding the nursing program.
- Assist with student recruitment strategies, advisement, and retention requirements. •
- Participates in the interview process for potential faculty and staff. •
- Serves as a mentor to nursing faculty, staff, and students. •
- Develops course schedules and makes faculty assignments. •
- Develops nursing academic advisement assignments for faculty and students.
- Responsible for submitting textbook adoptions and ensuring course materials are reviewed, ordered, and accessible to students and faculty.

- Assist with faculty and staff development and orientation of new faculty and staff. •
- Provides leadership in data collection, analysis and preparation for the ACEN accreditation self-study report and systematic plan of evaluation.
- Coordinates the Accreditation process and site visit along with the Dean of Nursing. •
- Participates on several college committees. •
- Serves as the Coordinator for the Nursing Pinning Ceremony
- Serves as the Advisor for the Student Nurses Association and Class Officers •
- Fosters and maintains a supportive and caring teaching and learning environment where diversity is valued.
- Provides instruction in Family Nursing Concepts, Adult Health I, Adult Health II, • Introduction to Professional Nursing, and Transitions to Nursing Practice.

Chattahoochee Technical College- ASN Program Nursing Program Director/Course Coordinator/Nursing Instructor, Full-Time

- Supports the Dean of Nursing by fulfilling both administrative and classroom instruction
- Manages the program to include policy and curriculum development, evaluation, and program revision.
- Work in collaboration with faculty to plan, develop, review, and implement all policies regarding the program.
- Calls and presides over Nursing Program faculty meetings.
- Assist with student recruitment, admission, advisement, performance assessment, and retention and graduation requirements.
- Assist with retention strategies and supervises student progress and matriculation. •
- Provides leadership in strategic planning processes that include budget preparation. •
- Serves on the screening committee and makes recommendation for hiring staff.
- Participates in mentoring, evaluating, and disciplining faculty, staff, and students. •
- Develop course schedules and makes faculty assignments.
- Assist with faculty and staff development and orientation of new faculty and staff. •
- Organizes the Advisory Board Committees meetings and establish agendas. •
- Provides leadership in data collection, analysis and preparation of accreditation self-study review and other reports such as the ACEN Annual Report.
- Coordinates the Accreditation process and site visits. •
- Participates on college committees. •
- Assist with developing and maintaining partnerships with health care agencies for student clinical placement.
- Assist with working with area colleges/universities to develop articulation agreements.
- Fosters and maintains a supportive and caring teaching and learning environment where • diversity is values.
- Provides instruction in Family Nursing Concepts, Adult Health II, Introduction to • Professional Nursing, and Transitions to Nursing Practice.

Chattahoochee Technical College- ASN Program

Course Coordinator/Nursing Instructor, Full-time

- Provides online and face-to-face instruction in Family Nursing Concepts, Adult Health I, Adult Health II, Introduction to Professional Nursing, and Transitions to Nursing Practice.
 - Family Nursing Concepts (RNSG 2115) focuses on the health promotion and disease prevention in healthy women and children as well nursing care for selected conditions that arise during pregnancy, birth, and childhood.

2019-2020

2013-Present

- Adult Health I (RNSG 1122) is designed to prepare the student to utilize nursing judgment in the care of adult patients with selected alterations of the gastrointestinal, musculoskeletal, integumentary, endocrine, and neurological systems.
- Adult Health II, Advanced Nursing Concepts (RNSG 2125) is designed for students to demonstrate the three components of nursing judgment in the management of care of clients with diagnoses related to cardiac, respiratory, renal, immunology, hematology, trauma, burns, bioterrorism, cancer, chronic illness and disability, and end-of-life care.
- Introduction to Professional Nursing (RNSG 1200) is designed as a bridge course that introduces the LPN to the role of the professional nurse. The course delves into both role transition and medical-surgical concepts. The transition component allows students to discuss and learn about personal growth and development, communication skills, life-long learning, nursing theory, evidence-based practice, and nursing research.
- Transitions to Professional Practice (RNSG 2135) is the NCLEX-RN Comprehensive Review course that focuses on a review of the nursing curriculum. Students are expected to demonstrate that they can utilize and apply the end-ofprogram student learning outcomes. A comprehensive review of the essential content areas tested on the NCLEX-RN is discussed to enhance the potential for success on the licensure exam.
- Serves as Course Coordinator for Family Nursing Concepts, Adult Health I, Adult Health II, and Introduction to Professional Nursing.
- Responsible for aggregating and analyzing end of course data to support the achievement of the end-of-program student learning outcomes.
- Develops and maintains curriculum threading tables for courses managed.
- Responsible for ensuring unit exams are updated, reviewed, analyzed, and blueprinted according to the NCLEX-RN test plan.
- Participates in program accreditation activities.
- Provides exceptional didactic and clinical learning.
- Designs effective active learning strategies via a flipped classroom environment.
- Manages discussion boards, testing, and written assignments through an online learning management system.
- Experienced in test development, item writing, and item analysis.
- Facilitates skills lab and clinical simulation learning using low-fidelity and high-fidelity patient simulators.
- Directs, manages, and evaluates student learning in the clinical setting.
- Assist students in integrating theory and clinical practice to improve nursing judgment and patient outcomes.
- Evaluates students' development of nursing judgment and clinical decision-making.
- Faculty advisor to students and mentor to new nursing faculty.
- Participates in curriculum development, revision, and evaluation activities.

Georgia Baptist College of Nursing, Atlanta, GA Mercer University

Adjunct Clinical Nursing Instructor (BSN)

Maternal-Newborn and Fundamentals of Nursing Instructor

- Oriented nursing students to the clinical facility according to the specialty area.
- Motivate, teach, and guide students to provide evidenced-based patient care to

improve patient outcomes in the clinical setting.

• Provide a clear definition of performance expectations and evaluate student's

clinical progress through formative and summative assessments.

- Established an environment conducive to learning while supervising and mentoring baccalaureate student nurses.
- Returned graded clinical assignments to students in a timely manner.
- Maintained open communication with the Course Coordinator about students' clinical and lab progress, concerns, and absences.

Graduate Student, Georgia Baptist College of Nursing Mercer University

MSN Guest Lecturer for the Maternal Newborn Nursing Class

- Received 14 weeks of training as an assistant classroom and clinical instructor.
- Lectured on Postpartum Physiological Adaptations to a cohort of nursing students.
- Developed and analyzed test items that reflected critical thinking.
- Assisted the primary instructor with midterm and final clinical evaluations.
- Developed case study activities for students and assisted with care plan grading.

ONLINE TEACHING EXPERIENCE AND RESPONSIBILITIES:

Chattahoochee Technical College- ASN Program

- Provide online and face-to-face instruction in Family Nursing Concepts, Adult Health I, Adult Health II, Introduction to Professional Nursing, and Transitions to Nursing Practice.
- Skilled in utilizing various video conferencing platforms such as Blackboard LMS, Cisco Webex, Microsoft Teams, Zoom, and GoToMeeting to create virtual learning environments.
- Skilled in organizing, monitoring, and grading online discussion boards.
- Skilled in setting up and monitoring testing lockdown browsers for online examinations.
- Proficient in Microsoft Word, PowerPoint, Excel, Outlook, and OneDrive.
- Exceptional written, verbal, and online communication skills.

SIMULATION AND SKILLS LAB EXPERIENCE:

Chattahoochee Technical College- ASN Program

- Created normal spontaneous vaginal delivery and postpartum hemorrhage high-fidelity simulation scenarios.
- Assists the lab coordinator with setting up the simulation and skills lab for various scenarios.
- Assists with organizing and evaluating students in the multi-patient senior simulation experience.
- Experience with utilizing Laerdal's SimMom, SimMan, SimNewB, and other manikins that are low-fidelity.
- Utilize INACSL Standards of Best Practice for Simulation Debriefing.

COMMITTEE RESPONSIBILITIES:

AWHONN Research Advisory Committee

• The Association of Women's Health, Obstetric and Neonatal Nurses (AWHONN) Research Advisory Committee develops the AWHONN agenda, mentors novice researchers, selects recipients for AWHONN's small grants program and scores annual convention research, evidence-based practice, and quality improvement abstracts and papers.

2022-Present

2014-Present

2013-Present

Spring 2008

Chattahoochee Technical College COVID-19 Response Team

This committee work diligently to provide updates, information, and algorithms developed by the CDC to the college ensure the health and safety of the students, faculty, staff, and the community.

Academic Policies and Curriculum Committee

This committee discuss and recommend proposals affecting the academic programs of Chattahoochee Technical College, including but not limited to course proposals, program changes, addition and deletion of programs, degree requirements, and general policies with impact on instruction and learning.

Health Sciences Policies Committee

This Chattahoochee Technical College committee establishes, reviews, and revise guidelines that protect the rights of students and outline responsibilities, obligations, and expectations for students.

Program Accreditation Committee

This committee of Chattahoochee Technical College maintains an ongoing assessment and evaluation of the nursing program's outcomes, ensuring that outcomes are measurable and threaded appropriately throughout the curriculum.

Planning and Development Committee

This Chattahoochee Technical College committee focuses on strategic planning, • institutional effectiveness, compliance, and accreditation for the college.

Scholarship Committee, Georgia Association for Nursing Education

Participated on a panel with nurse educators from various programs who selected and awarding deserving nursing students with scholarship funding for nursing school.

Nursing Shared Governance, WellStar Atlanta Medical Center

Member of the Nursing Research Council where we create evidenced based practice models for nursing through the dissemination of knowledge of the nursing research process. As a council leader, I served as the Principal Investigator for a research study targeting stroke patients with hospital acquired catheter-associated urinary tract infections.

Mother-Baby Unit Practice Committee, WellStar Atlanta Medical Center 2008-2012

 Collaborate with fellow nurses to create and enhance unit specific rules and activities to increase patient and staff satisfaction.

PROFESSIONAL ORGANIZATIONS:	
Cobb Chamber of Commerce	2021-Present
Georgia Association for Nursing Education	2013-Present
Phi Kappa Phi, National Honor Society	2009-Present
Sigma Theta Tau, Honor Society of Nursing	2007-Present
Georgia Association of Neonatal Nurses	2007-2010
Georgia Nurses Association	2007-2008
Association of Women's Health, Obstetric and Neonatal Nurses	2006-Present
Chi Eta Phi, Nursing Sorority, Inc.	1996-Present

2020-Present

2019-Present

2013-Present

2020-Present

2013-2018

2013-2015

COMMUNITY ACTIVITIES:	
 American Heart Association, Heart Walk, Atlanta, GA Walked to raise funds and awareness for heart disease. 	2021
 Promoting Self-Care for Nurses, Atlanta, GA Promote the importance of self-care in the nursing. 	2021
 Ebenezer Baptist Church Annual Love Feast Served meals and distributed groceries and care packages. 	2021
American Heart Association, Virtual Heart Walk, Atlanta, GAWalked to raise funds and awareness for heart disease.	2020
American Cancer Association, Breast Cancer Walk, Atlanta, GAWalked to fund research to prevent and treat breast cancer.	2017
American Heart Association, Heart Walk, Atlanta, GAWalked to raise awareness and funds for heart disease.	2015
Family Life Center Health Fair, Mableton, GAParticipated in diabetes and blood pressure screenings.	2014
Kidney Action Day, Atlanta, GAParticipated in kidney and blood pressure screenings.	2013
Covering the Bases, Acworth, GAParticipated in events to support children with disabilities.	2013
Family Life Center Health Fair, Mableton, GAParticipated in diabetes and blood pressure screenings.	2013
HONORS AND AWARDS:	
 Chattahoochee Technical College ASN Program Voted Number One in GA The Chattahoochee Technical ASN Program was voted number in GA 	2021
Sigma Theta Tau International (Sigma)Sigma Repository selected my dissertation research for induction	2021
Georgia Association for Nursing Education, Pine Mountain, GAFirst place for peer reviewed research poster board presentation	2019
Chattahoochee Technical College, Marietta, GANominated for the Rick Perkins Instructor of the Year Award	2018
Chattahoochee Technical College, Marietta, GARecipient of the Faculty Grant Award	2016
Chattahoochee Technical College, Marietta, GARecipient of the Leading by Example Award	2016

2010

 Atlanta Medical Center, Atlanta, GA Nominated for Nurse of the Year 	2010
Georgia Baptist College of Nursing, Atlanta, GARecipient of the Graduate Student Nursing Research Award	2008
PROFESSIONAL DEVELOPMENT:	
ACEN Self-Study Forum	2020
GANE Annual Educators Conference, Pine Mountain, GA	2019
Preparing for the Certified Nurse Educator Exam Workshop	2019
GANE Annual Educators Conference, Jekyll Island, GA	2018
Technical College System of Georgia Phase II Training	2017
GANE Annual Educators Conference, Jekyll Island, GA	2017
ATI Content Expert Training Item Writing, Kansas City, MO	2017
ATI Annual Education Summit, Nashville, TN	2016
Georgia Nurses Association, Legislative Day	2016
Laerdal Simulation Training	2015
Civility in Nursing Education Seminar	2015
Expressed Breastmilk Administration	2015
Deep Vein Thrombosis and Pulmonary Embolism	2015
Writing for Publication	2015
ATI Focus Review Training	2015
GANE Annual Educators Conference	2015
Virtual Simulation Webinar, Lippincott	2014
ATI Content Expert Training Item Writing, Atlanta, GA	2014
ATI Annual Education Summit, Orlando, FL	2014
ACEN Self-Study Forum	2014
AWHONN: Medication Treatment for Pre-eclampsia	2014
Medcom Trainex: Assessment of the Newborn	2014
GANE Annual Educators Conference	2013
Technical College System of Georgia Phase I Training	2013
PRESENTATIONS:	
Research: Poster board Presentation at GANE, Pine Mount., GA (peer reviewed)	2019
Presenter: Simulation Workshop for WellStar Nurse Educators	2019
CoursePoint-Plus, Lippincott	2015
Presenter: Preventing Stroke and Heart Attacks	2015
Research: Poster board Presentation ATI Summit, Orlando, FL (peer reviewed)	2014
Institute of Medicine and the Future of Nursing	2013
HIV Perinatal Update, SEATEC	2012
Breastfeeding Summit, ROSE, Inc.	2012
Surgical Adhesions, AWHONN	2011

PUBLICATIONS:

Wyatt, C. F. (2018). *Exploring the perceptions of integrating quick response (QR) codes in associate degree nursing education* (Publication No. 10831061) [Doctoral dissertation, William Carey University]. ProQuest Dissertations Publishing.

Faultry, C. L. (2008). *Generations x and y: Challenges for nurse educators* [Unpublished Master's thesis]. Mercer University.

Obstetric Hemorrhage: Challenges and Solutions, AWHONN

RESEARCH:

2018: Principal Investigator: Exploring the perceptions of integrating quick response (QR) codes in associate degree nursing education, William Carey University

2011-2012: Principal Investigator: Bladder scanning: A preventive strategy to reduce the number of urinary catheters inserted, Atlanta Medical Center

2008: Principal Investigator: Generations x and y: Challenges for nurse educators, Mercer University

PROFESSIONAL CLINICAL NURSING EXPERIENCE:

WellStar Atlanta Medical Center, Atlanta, GA Mother-Baby Unit

Staff Nurse/Relief Charge Nurse/Preceptor

• Evaluate staffing requirements, coordinate nationt/nurse as

- Evaluate staffing requirements, coordinate patient/nurse assignments, and organize unit activities for a 30-bed unit and normal nursery.
- Serve as resource nurse to fellow nurses and patient care technicians.
- Assess, monitor, and care for newborns as they transition to extrauterine life.
- Assess, monitor, and care for postpartum mothers as they begin the recovery and healing phase after a cesarean section, vaginal delivery, or intrauterine fetal demise.
- Educate patients and family members about newborn care and infant safety.
- Serve as preceptor to new employees as they transition into the role of postpartum nursing.
- Responsible for their unit orientation, skills check-off, and the completion of their competency notebook before the end orientation.

WellStar Atlanta Medical Center, Atlanta, GA

Facility Manager

- Plan, organize, and oversee staff to provide patient care.
- Evaluate care and ensure customer satisfaction.
- Oversee the department's daily staffing requirements.
- Provide leadership in clinical problem solving.
- Implement and interpret organizational policies and procedures.

WellStar Atlanta Medical Center, Atlanta, GA Telemetry and Cardiac Intervention Unit Staff Nurse/Relief Charge Nurse

- Coordinated patient/nurse assignments and organized unit activities for a 30-bed unit.
- Monitored and assessed patients with an array of cardiovascular, respiratory, endocrine, and renal diseases.
- Set-up cardiac equipment and monitored patients requiring an array of cardiac intravenous drips as well as oral medication.
- Cared for patients status post coronary artery bypass grafting surgery, mitral valve replacements, endarterectomy, and cardiac catheterizations.
- Skilled in ECG interpretation.

2001-2002

2002-2016

Park Plaza Hospital, Houston, TX Clinical Observation Unit Staff Nurse/Team leader

- Fulfilled the responsibility of team-leader with duties to evaluate staffing requirements, coordinate patient/nurse assignments, and organize activities for a 12-bed unit.
- Applied the nursing process to treat patients with a broad range of illnesses.
- Implemented patient and family education to meet the needs of the individual patient throughout the continuum of care.
- Effectively communicated pertinent patient/family information to the health care team.
- Set-up remote telemetry for cardiac patients and interpreted cardiac strips.
- Prepared patients for an array of outpatient procedures and surgeries.