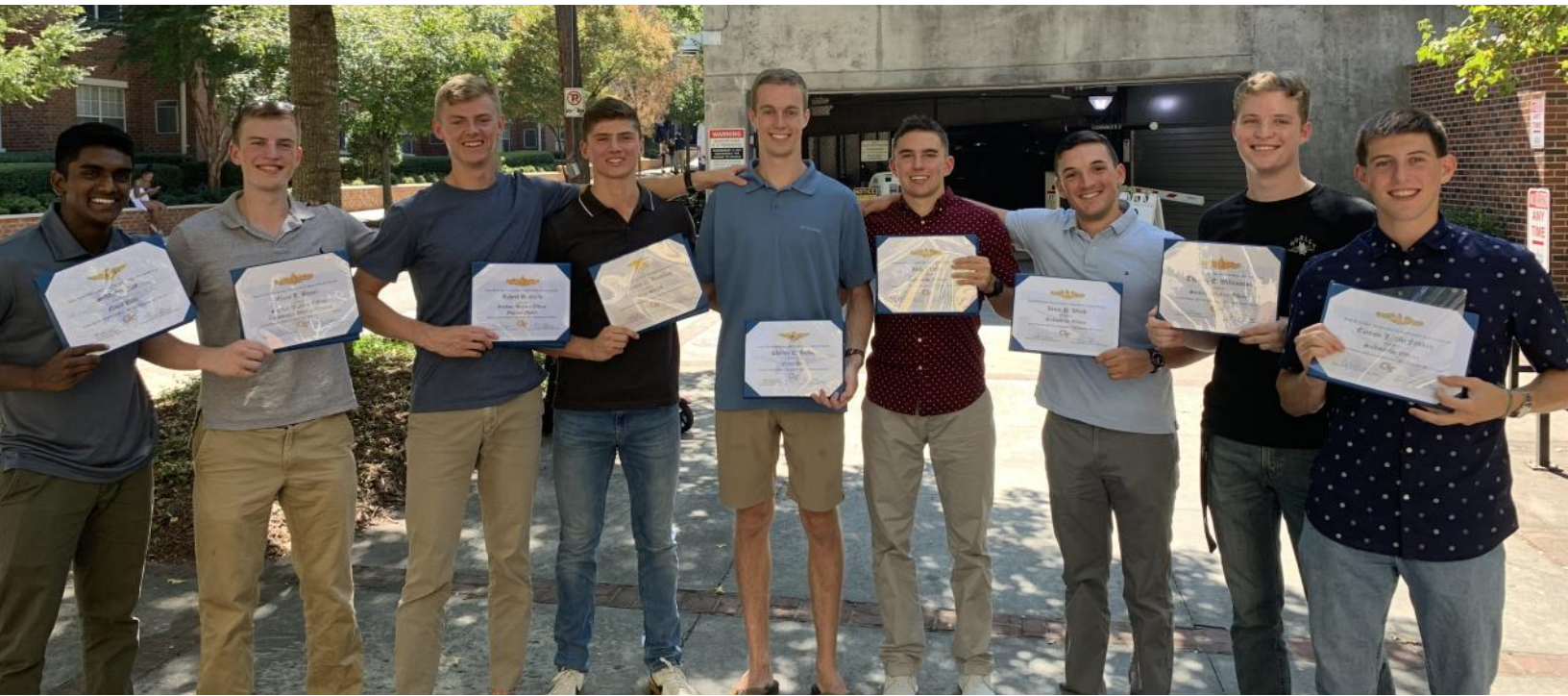


The LOOKOUT

April 2020 Issue



Our 1/C Midshipmen after receiving their service assignments last fall.





General Breedlove Brief

MIDN 4/C Blackwell

On March 12th, Georgia Tech NROTC midshipmen, along with AFROTC and AROTC cadets, listened to General Phillip Breedlove speak during drill. General Breedlove was commissioned in 1977 as a distinguished graduate of Georgia Tech's AFROTC program, and earning a degree in Civil Engineering. During his 39-year career in the military, he completed nine overseas tours and held numerous key commands and staff positions. These included Vice Chief of Staff for the U.S. Air Force and Vice Director for Strategic Plans and Policy on the Joint Staff, as well as Supreme Allied Commander Europe for NATO. General Breedlove served in a variety of demanding command and staff positions, leading large-scale, diverse, global operations across two theaters of combat and earning a reputation as an inspirational leader focused on his people, their families and mission accomplishment. He retired as a General in the United States Air Force in 2016 and currently serves on the Georgia Tech Advisory Board, as a Distinguished Professor in the Sam Nunn School of International Affairs. In his brief "Intersections of War and Peace; Framing Thoughts,"

General Breedlove shared the extensive knowledge he had garnered from his years of experience in military service and world travel with Georgia Tech midshipmen and cadets.

Breedlove's first of three points was that "in order to better engineer peace, know what it looks like before the conflict starts." He used the Marshall Plan as an example of this when it was used to recover Europe. By introducing Carl Von Clausewitz's quote "war is merely a continuation of politics" and connecting it to the idea that "if you don't know where you're going, any road can take you there." Breedlove was encouraging preparedness. His second point was to do what you have the power to do. He expressed that "all of nation problems" require "all of nation responses," explaining that no crisis will be short, easy or cheap. Using the "A DIME" acronym, Breedlove gave different nations responses to major events that took place on the world stage and changed the letter's size according to the country's actions in that area. 'A' represented "A fighter pilot's mod-

el of National Power”, ‘D’ was Diplomatic, ‘I’ was Informational, ‘M’ was military, and ‘E’ was Economic. It was clear that nations with the majority of their “A DIME” letters being large and of equal size, that their participation was weighed significantly in an international conflict and garnered a positive outcome than had they only focused in one area or done nothing at all. Breedlove’s final point was to prevent what you can. He quoted Benjamin Franklin, saying, “an ounce of prevention is worth a pound of cure” and quoted George Washington, saying, “to be prepared for war is one of the most effective means of preserving peace.” Breedlove expressed that in order to find continued success for the United States military and execute a goal of international peace, the military must prepare for the worst, do what it can to support others in crisis, and prevent conflict through being a fair and honest military.

General Breedlove spoke to the battalion with light-hearted stories and leadership experiences during the question and answer section of his brief. As the battal-

ion normally has high ranking Naval officers as guest speakers, hearing from a former AFROTC cadet who made his military service a career provided a unique perspective that the Midshipmen welcomed enthusiastically.



Meet the BNMC: MIDN 2/C Ward

MIDN 3/C Abusaid

The Lookout sat down with MIDN Ward to discuss his role of Battalion Master Chief.

Lookout: What changes do you hope to see that you influenced for next semester?

Ward: What I want to be carried on to next semester is the concept of acting through the Chiefs, as leaders’ chiefs have more ownership and influence. They should always be in and above standards, meaning knowledge and inspection ready.

Lookout: What lessons did you learn once you took the mantle of Master Chief?

Ward: People are always watching you no matter, so when you are in that leadership position you must spend that extra time prepping to set the proper example. Meaning extra time on shoes, prepping for the briefs, and organizing what you say before stepping up.

Always making sure everyone is on the same page: be clear in what you say so that everyone understands, and no one is lost or left behind.

Lookout: What advice could you give to those who have the desire to become Master Chief?

Ward: You're the disciplinary person, running uniform inspections, COD, and maintaining the higher standards. You don't handle policy; you handle the basics to becoming an officer. As BNMC you should be setting and enforcing a higher standard within in training environment to encourage the growth to becoming a better Navy or Marine Corps Officer.

Also practice Public Speaking as it plays a large role. Vocal exercises assist with being able to communicate with a large group and know how to get your point and ideas across in a clear and concise manner.

Lookout: What two leadership characteristics do you feel are most important?

Ward: Honor: Take Pride in what you do, your belief in the mission, the navy goals, pride in the uniform. You respect the fact you are in a long line of those who stepped before you and what they fought for. You represent something bigger than yourself.

Organization: When you're not organized you can become flustered, and your thoughts are everywhere. Being organized helps with being on top with tasks

Lookout: What was your most favorite and least favorite NROTC experience?

Ward: Least: There are some weeks where you have a large amount of work, classes, exams and adding NROTC on top. When you have a lot going on and need to push through that rough week to be able to relax a little.

Most: CORTRAMID was a blast, you get to do so many fun things. You obtain new knowledge from the experiences that you are given the opportunity to have, you get to meet new people that you can call lifelong friends.

Lookout: Any word you would like to pass on?

Ward: Always have a progressive mindset. Always set goals, don't be stagnant. Go forward. Everything you learn you can add to your arsenal of knowledge. Time doesn't stop and neither should you.



Guess the 1/C Midshipman!

Answers are on the next page.

1. This midshipman...

- Attended the lowest scoring Super Bowl in history
- Traveled from Ireland to Hawaii in less than 48 hours
- Claims he can swim faster than MIDN Hornung

2. This midshipman...

- Has 12 nieces and nephews
- Ate live octopus
- Took an airplane ride in a typhoon

3. This midshipman...

- Is the youngest athlete to complete the LEADMAN endurance race series
- Can successfully do 50% of a backflip on skis
- Claims he can run faster than MIDN Guild

4. This midshipman...

- Speaks 2 other languages
- Rode an elephant before
- Studied abroad in Ireland with MIDN Heaton

5. This midshipman...

- Has three younger brothers
- Enjoys eating Special K Fruit and Berries cereal
- Claims he beats MIDN Hornung in every race

6. This midshipman...

- Played hockey as a kid
- Build his own quadcopter for his high school physics project
- Has a uncle who used to be the Chairman of the Communist Party of the USA

7. This midshipman...

- Has two Naval Officers as parents
- Enjoys rock climbing
- Was a diver before college

8. This midshipman...

- Enjoys waterskiing
- Has two golden retrievers
- Claims he can lift more than MIDN Guild

9. This midshipman...

- Is fourth generation Navy
- Ran a marathon
- Is an Eagle Scout

Did you guess correctly?

1. MIDN Heaton



2. MIDN Williamson



3. MIDN Hornung



4. MIDN Rao



5. MIDN Guild



6. MIDN Webb



7. MIDN McFadden



8. MIDN Fenton



9. MIDN Boyer



Thoughts on Navy Ethos

This semester's updated NS 1000 course requirements as detailed in the February edition of the Lookout have pushed each midshipman to analyze key documents and speeches and dive deeper into their meanings. Below is an example of a discussion post from MIDN 3/C Stearns discussion key points of the Navy ethos.

How does the word “forged” emphasize the commitment of service, required by Navy personnel? Why does this line call on heritage and tradition? What impact does historical reference have in the Ethos?

According to the Merriam-Webster Dictionary, forged is an adjective which means: made into a desired shape by heating or hammering. This word invokes strong imagery of a once solid object being brought to its physical limit before it is reformed to be stronger than it ever was before. This is a word which encompasses the Navy's effect on every individual to have ever served among their ranks. The Navy breaks down individuals and reforms them into a team of sailors who are imbued with honor, courage, and commitment. Continuing the forging analogy, the Navy's core values are the furnace which heats up the material prior to molding: a necessary first step allowing the material to be permanently reshaped. The Core values serve as the basis for the creation of a sailor. Only after a sailor learns to uphold these values as their own can they be shaped by the actions of the brave men and women who came before them. This history acts as the hammer. The legacy left by those who have come before act as examples of how to be an effective sailor. The Ethos reflects this, stating that the proud heritage and traditions shape the actions of the Navy today. Wisdom acquired by sailors over the years is passed down to new sailors, allowing them to act in a way which is fitting for a sailor in all aspects of life. Additionally, this heritage and tradition is important because it acknowledges those who have been forged by the Navy in years past, further strengthening the bond between all sailors of all generations. The forging process is not easy. It requires a heightened level of commitment to the betterment of one's self and the sailors by their side. Without this

commitment, it is not possible for one to be effectively transformed into a sailor capable of serving their country and fellow shipmates.

Why is this line included? Why not end the Ethos with Line 6?

Restating “We are the United States Navy” at the end of the ethos acts in two ways. First, it strengthens the feeling of pride given from the ethos. When it was stated the first time, there was no supporting material, but when it is stated again at the end, it carries a greater sense of pride and strength as it is supported by all of the other statements in the Ethos. Secondly, it ensures association of the statements made previously with the United States Navy. Being that it is the last thing that is read/heard, it acts similarly to a concluding paragraph in an essay, which wraps up all the points of an essay with one main takeaway. In this case that takeaway is that “We are the United States Navy.”



Our Year in Review

Thank you for reading the Lookout this year, stay tuned for more editions next fall!

