

# Block Scheduling

Dr. Lori Lowder

Associate Vice Provost

&

Dr. Sheb True

Associate Vice Provost



# Why Block Scheduling v1.0

- F22 National Institute for Student Success (NISS) diagnostic analysis
  - The KSU Graduation Rate      4 yr. rate ~ 22%      6 yr. rate ~ 48%
  - Full-time Progression Enrollment: ~30% of KSU students enroll in 15+ c/hrs.
- It is an important to:
  - The USG
  - Rankings
  - More qualified &/or discerning applicants in a competitive market
  - Student debt
  - KSU faculty, staff, and administration

# S22 Actions to Increase RPG

- NISS Oversight taskforce
  - Enrollment Services, Student Success, Faculty Senate, Faculty Gen Ed Director

## Areas for Improvement

- Data Driven Decisions
- Success in Critical Courses
- First Year Experience
- Advising Coordination



## Initial Steps In-Progress

- Student Engagement
- Data Management Restructuring
- Career Planning Stepping Blocks
- Mid-term Grades
- Faculty development
- Course Scheduling (process, software, ***blocks***)

# The Goals of KSU Block Scheduling v1.0

- RPG

- Increase the number of students registered for a full-time (15+ c/hrs.) schedule with the appropriate selection of courses
- Minimize the loss of credit if/when students changes majors
- Student Engagement to enhance social integration, facilitate the formation of study groups, and foster community building

- Registration

- Increase pre-registration awareness/understanding of the process and its importance
- Modified Advisor involvement & guidance
- Streamline for easier enrollment

# Which Students are Involved in v1.0?

- First-Time-Freshmen (FtF) in the Fall 24 semester
  - ~ 13% of KSU students
  - ~ <20% of course sections
- Block scheduling will **ONLY** be used in the first Fall semester for FtF

# Building the v1.0 Blocks

- Academic Literature
- Benchmarking: NISS, GSU, GPC, CSUF
- Solicited College recommendations
- Programs of Study
- Enrollment Data Analysis & projections
- USG Momentum Project
- Block scheduling Consultants
- Feedback from Colleges (3 iterations)

## The Blocks

- Major/Interest Block
  - 9-10 c/hrs.
    - ✓ College Specific
    - ✓ Areas B, C, D, E
- English/Math Block
  - 6-7 c/hrs.
- Delivery Format
  - Days & Times
  - Mode (F2F, Online, Hybrid, Mixed)
  - Campus

# Sample Blocks

<b>CCOB Block 001</b>	
<b>Course</b>	<b>Day/Time</b>
SCI 1101 (4)	MWF 2:30 PM – 3:20 PM
ECON 1000 (2)	MWF 1:25 PM – 2:15 PM
ART 1107 (3)	Online

<b>CCOB Block 002</b>	
<b>Course</b>	<b>Day/Time</b>
SCI 1101 (4)	TR 3:30 PM – 4:45 PM
ECON 1000 (2)	TR 12:30 PM – 1:45 PM
MUSI 1107 (3)	TR 2:00 PM – 3:15 PM

<b>English/Math Block 001</b>	
<b>Course</b>	<b>Day/Time</b>
MATH 1111 (3)	MWF 11:15 AM – 12:05 PM
ENGL 1101 (3)	MWF 10:10 AM – 11:00 AM

<b>English/Math Block 002</b>	
<b>Course</b>	<b>Day/Time</b>
MATH 1111 (3)	TR 9:30 AM – 10:45 AM
ENGL 1101 (3)	R 8:00 AM – 9:15 AM

# After the Fall 24 Blocks are Built

- Colleges build the remaining ~80% of the course schedule and submits:
  - Time & Location preferences
  - Faculty assignments
- Registrar *runs* “The Optimizer”
- Registrar receives/evaluates requests for schedule modifications



# The Registration Process

- Pre-Orientation
  - Info presented via Recruiters, 300+ Tours, and 8 Open Houses
  - New Student Program videos
  - Advisor communications & meetings
- At Orientation to Add/Drop
  - Meet with advisors to discuss best path forward (adjust for special circumstances)
    - Advance Placement credit
    - Dual Enrollment credit
    - Part-time students
    - Athletics
    - Change of major
    - Undecided
    - Other life circumstances

# v1.0 & beyond: A Continuous Improvement Process

- During the Spring 2024 and Summer 2024 semesters
  - Continue to monitor the admissions, acceptance and orientation registration data and collaborate with colleges to adjust as needed and possible
  - Pilot registration process in Spring 2024 with special groups
- Fall 2024 Semester
  - Analyze data
  - Solicit colleges and other stakeholders for feedback
  - Continue to work with NISS, consultants and peers for best practices
  - Build v2.0 draft