HON-Prefix Courses					
Course	Course Title	CRN	Instructor	Date and Time	
HON 2400/W01 (0 credit hours)	Honors Discovery: City as Text: Savannah	50642	Karen Kornweibel, Brian Etheridge, Daniel Hoffman	Week 1: T-TH, all day (Savanah experience); Week 2: M–TH: 1:00pm–3:00pm online synchronous (Maymester)	
City as Text is an interdisciplinary investigation of the people, architecture, culture, history, and changing demographics of Savannah, GA. During the two-week Maymester, students will first travel to Savannah May 12–15 to experience the city and complete reflective assignments. In the second week, students will meet online to further discuss their experiences and present summary findings about their learned experiences. Due to limited capacity, students must express interest in participating in this course via the following form, which will close to submissions on Friday, March 28th: https://kennesawstateuniversity- vbzux.formstack.com/forms/cityastextmay25.					
HON 2400/W02 (0 credit hour)	Honors Discovery: Longleaf Pine Ecosystem	52790	Terri Collins and Leigh Funk	All day, May 18–23 (Maymester)	
This course is a 5-day field lab in beautiful Moody Forest located in the coastal planes of south Georgia. Students will engage in hands-on learning experiences exploring conservation and environmental practices necessary to maintain a healthy ecosystem. Specifically, students will investigate the history of long-leaf pines, keystone species such as the Gopher Tortoise, endangered/threatened flora and fauna, and environmental considerations. This course will meet May 18–23 and has limited seats. Students interested can attend a one-hour information session on April 23rd at 3:00pm in ALC 5104 or April 29th at 6:00pm in ALC 5200. If you are interested in this course, please contact Professors Terri Collins (scolli48@kennesaw.edu) or Leigh Funk (lfunk@kennesaw.edu) for more details.					
	Honors Discovery: Caretta Research Project: Protecting Georgia's Sea <u>Turtles</u> a 6-day field lab in be avannah. Students will			June 28th–July 4 (8- week session) hich is small island off ning experiences	
working with the Caretta Research Project which protects Georgia's sea turtles. During this week, you will learn about Loggerhead sea turtles, nesting and hatching					

practices, sea turtle and coastal conservation strategies to maintain a healthy ecosystem.

This course will meet in from June 28th–July 4 and has limited seats, as well as an \$1100 course fee to cover lodging and food. Students interested can attend a onehour information session on April 23rd at 4:00pm in ALC 5104 or April 29th at 7:00pm in ALC 5200. If you are interested in this course, please contact **Professor Terri Collins (scolli48@kennesaw.edu) for more details.**

HON	Honors Discovery: CDo you Want to Livestream? How			
HON	to Livestream and			
2400/W04	Build a			W: 3:30pm–5:30pm
(0 credit	Community			(Online Synchronous)
hour)	Online	53108	Tyra Burton	(8-week session)

Livestreaming now includes live demonstrations, interviews, podcasting, and of course playing video games. In this Honors Discovery class, you will learn what goes on behind the scenes to create a successful livestream event or weekly show. During the course, you will develop a plan to produce your own livestream including a description, tag-line, logo, profile and cover photos for your platform, bio for host(s), run of show and an intro video. Be prepared to be on camera during our synchronous online class.

HON				
2800/W01	Honors Applied			
(0 credit	Learning		Nicholas	
hours)	Experience	50647	Ellwanger	N/A

An Honors Applied Learning Experience is a way to acquire hands-on experience related to your major in a meaningful way that is less formal than an internship. Some common types of applied learning include volunteering, shadowing a professional in your future field, and observations. At least 48 hours of applied learning experiences are required, along with a written proposal due three days prior to the end of the add/drop period and a written report and reflection on the experience by the final class day of the semester.

·				
HON				
3002/W01				
3002/ W01				
(0-3				
credits)	Honors Research	50648	TBA	N/A
creatts)	Honors Research	30040	IDA	1N/A

This course enables Honors students to earn course credit and gain hands-on experience by assisting a professor with his or her research. Students work one-onone within their major field or within a closely related field doing primary and/or secondary research for a research project conducted by the instructor. Requires submission of Honors Research Assistance proposal and departmental approval before end of current semester. For more information on proposing, please visit https://www.kennesaw.edu/honors/student-resources/student-documents.php. Upon

approval of Research Assistance experience, student will be provided an override to					
register for HON 3002. Available in 0-, 1-, 2-, and 3-credit hour options.					
HON					
3203/W01					
(0-3	Honors Teaching	50(52			
credits)	Assistance	50653	TBA	N/A	
This class is intended to help students develop teaching and leadership skills within their major field or a field of interest. Students will assist a professor in teaching duties. The class teaches students how to disseminate ideas and how to assess learning. It teaches communication skills since teaching assistants will work one-on- one, in small groups, and full class with students taking the course. Requires submission of Honors Teaching Assistance proposal and departmental approval before end of current semester. For more information on proposing, please visit https://www.kennesaw.edu/honors/student-resources/student-documents.php. Upon approval of Teaching Assistance experience, student will be provided an override					
needed to regi	ster for HON 3203. A	vailable	in 0-, 1-, 2-, and	3-credit hour sections.	
HON 3499/W01 (0 credit hour)	Preparing Competitive Awards	50654	Michelle Miles	TBA	
/					
This course is designed to prepare students to operate at advanced levels as academically-prepared professionals in their various fields. Students in the course will learn how to navigate the world of major competitive awards as an arena which they will inhabit in their futurecareers as researchers, teachers, and professionals. Students interested in participating in this course should email onisf@kennesaw.edu for more information.					
they will inhal Students inter	to navigate the world bit in their futurecareer ested in participating i	of major rs as rese	r competitive aw earchers, teachers	ards as an arena which s, and professionals.	
they will inhal Students inter- for more infor	to navigate the world bit in their futurecareer ested in participating i	of major rs as rese	r competitive aw earchers, teachers	ards as an arena which s, and professionals.	
they will inhal Students inter- for more infor HON	to navigate the world bit in their futurecareer ested in participating in mation.	of major rs as rese	r competitive aw earchers, teachers	ards as an arena which s, and professionals.	
they will inhal Students inter- for more infor HON 4497/W01	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior	of major rs as rese	r competitive aw earchers, teachers urse should emai	ards as an arena which s, and professionals.	
they will inhal Students inter- for more infor HON 4497/W01 (0–1 credit	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone	of major rs as rese n this cor	r competitive aw earchers, teachers urse should ema Nicholas	rards as an arena which s, and professionals. il onisf@kennesaw.edu	
they will inhal Students inter- for more infor HON 4497/W01 (0–1 credit hour)	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone Proposal	of major rs as rese n this cor 50655	r competitive aw earchers, teachers urse should emai Nicholas Ellwanger	rards as an arena which s, and professionals. il onisf@kennesaw.edu N/A	
they will inhal Students inter- for more infor HON 4497/W01 (0–1 credit hour) To complete t	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone Proposal heir honors requirement	of major rs as rese n this con 50655 nts, stude	r competitive aw earchers, teachers urse should emain Nicholas Ellwanger ents design and e	ards as an arena which s, and professionals. il onisf@kennesaw.edu N/A execute a senior project	
they will inhal Students inter- for more infor HON 4497/W01 (0–1 credit hour) To complete t reflecting orig	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone Proposal heir honors requirement inal research; an origin	of major rs as rese n this cou 50655 nts, stude nal synth	r competitive aw earchers, teachers urse should emain Nicholas Ellwanger ents design and e esis of existing p	ards as an arena which s, and professionals. il onisf@kennesaw.edu N/A execute a senior project research; an application	
they will inhal Students inter- for more infor HON 4497/W01 (0–1 credit hour) To complete t reflecting orig of existing res	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone Proposal heir honors requirement inal research; an origin earch to a new context	of major rs as rese n this con 50655 nts, stude nal synth t; origina	r competitive aw earchers, teachers urse should emain Nicholas Ellwanger ents design and e esis of existing r l creative work,	N/A N/A execute a senior project research; an application or the design and	
they will inhal Students interv for more infor HON 4497/W01 (0–1 credit hour) To complete to reflecting orig of existing ress coordination of	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone Proposal heir honors requirement inal research; an origin earch to a new context of a major-related servit	of major rs as rese n this cou 50655 nts, stude nal synth t; origina ice learni	r competitive aw earchers, teachers urse should emain Nicholas Ellwanger ents design and e esis of existing r l creative work, ing project. This	N/A execute a senior project research; an application or the design and first capstone course	
they will inhal Students inter- for more infor HON 4497/W01 (0–1 credit hour) To complete the reflecting origon of existing rese coordination of gives students	to navigate the world bit in their futurecareer ested in participating it mation. Honors Senior Capstone Proposal heir honors requirement inal research; an origin earch to a new context of a major-related servit credit for producing a	of major rs as rese n this cou 50655 nts, stude nal synth t; origina ice learni substant	r competitive aw earchers, teachers urse should emain Nicholas Ellwanger ents design and e esis of existing r l creative work, ing project. This tive honors caps	N/A N/A N/A N/A N/A execute a senior project research; an application or the design and first capstone course tone proposal.Be	
they will inhal Students inter- for more infor HON 4497/W01 (0–1 credit hour) To complete t reflecting orig of existing res coordination c gives students planning your	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone Proposal heir honors requirement inal research; an origin earch to a new context of a major-related serving credit for producing a topic and the faculty serving	of major rs as rese n this con 50655 nts, stude nal synth t; origina ice learni substant superviso	r competitive aw earchers, teachers urse should emain Nicholas Ellwanger ents design and entering of existing in a creative work, ing project. This tive honors caps or in your major	N/A execute a senior project research; an application or the design and first capstone course tone proposal.Be who you would like to	
they will inhal Students interv for more infor HON 4497/W01 (0–1 credit hour) To complete to reflecting orig of existing ress coordination of gives students planning your work with. Av	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone Proposal heir honors requirement inal research; an origin earch to a new context of a major-related servic credit for producing a topic and the faculty st vailable in 0- or 1-cred	of major rs as rese n this cou 50655 nts, stude nal synth t; origina ice learni substant superviso it hour se	Nicholas Ellwanger ents design and e esis of existing r l creative work, ing project. This tive honors capstor in your major	N/A N/A N/A N/A N/A execute a senior project research; an application or the design and first capstone course tone proposal.Be who you would like to e information on	
they will inhal Students inter- for more infor HON 4497/W01 (0–1 credit hour) To complete t reflecting orig of existing res coordination c gives students planning your work with. Av	to navigate the world bit in their futurecareer ested in participating is mation. Honors Senior Capstone Proposal heir honors requirement inal research; an origin earch to a new context of a major-related servit credit for producing a topic and the faculty so vailable in 0- or 1-cred ase visit https://www.1	of major rs as rese n this cou 50655 nts, stude nal synth t; origina ice learni substant superviso it hour se	Nicholas Ellwanger ents design and e esis of existing r l creative work, ing project. This tive honors capstor in your major	N/A execute a senior project research; an application or the design and first capstone course tone proposal.Be who you would like to	

HON 4499/W01 (0–3 credit	Honors Senior		Nicholas			
•		50(5(
hours)			Ellwanger	N/A		
This final segment of the Honors Senior Capstone Experience requires an honors student to complete and submit the final capstone product(s): original research, an original synthesis of existing research, an application of existing research to a new context, original creative work, or the design and coordination of a major-related						
context, original creative work, or the design and coordination of a major-related service learning project. Available in 0-, 1-, 2-, and 3-credit hour sections. Note that Psychology majors need to take the 3-hour section so that they can substitute it for						
<i>. . . .</i>	5	5-nour se	ection so that the	ey can substitute it for		
the Psychology Senior Seminar.						

Ancient and Modern Classics Cohort					
Course Course Title CRN Instructor Date and Tim					
HON 4495/W01 (1 credit	Honors Ancient and Modern Classics Capstone				
hour)	Project	53014	Jack Moran	N/A	