Honors Sections of General Education Courses - SUBJECT TO CHANGE					
Course	<b>Course Title</b>	CRN	Instructor	Date and Time	
AREA I (for	<u>merly Area B):</u>				
AREA I1:					
				T/TH: 2:00pm-	
ECON	Contemporary		Randall	3:15pm	
1000/H01	Economic Issues	13516	Goodwin	(Kennesaw)	
	<u> </u>	AREA I2	<u>2:</u>		
				T/TH: 2:00pm-	
COMM	Human		Emily	3:15pm	
1100/H01	Communication	15182	Scheinfeld	(Kennesaw)	
AREA M (fo	ormerly Area A2):				
AREA P (for	rmerly Areas E1 and I				
	<u> </u>	REA P	<u>l:</u>		
				T/TH: 11:00am-	
POLS	American		Stephen	12:15pm	
1101/H01	Government	15316	McKelvey	(Kennesaw)	
				M/W: 3:30pm-	
POLS	American			4:45pm	
1101/H02	Government	15317	James Taylor	(Kennesaw)	
	<u>A</u>	REA P2	<u>2:</u>		
				M/W: 3:30pm-	
HIST	Survey of U.S.			4:45pm	
2112/H01	History II	16382	Albert Way	(Kennesaw)	
AREA A (for	<u>rmerly Area C):</u>				
	<u>A</u>	REA A	<u>1:</u>		
			Keir	T/TH: 2:00pm-	
ENGL			Singleton-	3:15pm	
2110/H01	World Literature	12587	Ortiz	(Kennesaw)	
	A	REA A	2:		
				M/W: 6:30pm-	
ART				7:45pm	
1107/H01	Art in Society	12222	Krista Voto	(Kennesaw)	
				T/TH: 12:30pm-	
MUSI				1:45pm	
1107/H01	Music in Society	10429	TBA	(Kennesaw)	

MUSI 1107/H02	Music in Society	10430	TBA	T/TH: 2:00pm– 3:15pm (Kennesaw)
AREA C (fo	rmerly Area A1):			
ENGL 1102/H02	English Composition II	16684	Todd Harper	T/TH: 3:30pm– 4:45pm (Kennesaw)
AREA T (for	<u>rmerly Area D):</u>			
AREA S (for	rmerly Areas E3 and E	<u>24):</u>		
	<u></u>	REA SI	<u>l:</u>	
HIST 1112/H01	Survey of World History II	16307	Jamie McCandless	T/TH: 8:00am– 9:15am (Kennesaw)
		REA S2	2:	
ANTH 1102/H01	Introduction to Anthropology	15237	Nicholas Ellwanger	M/W (33% hybrid): 10:10am–11:00am (Kennesaw)
GEOG 1101/H01	Introduction to Human Geography	15444	Matthew Mitchelson	T/TH: 9:30am– 10:45am (Marietta) T/TH: 12:30pm–
ECON 2106/H01	Principles of Microeconomics	13576	James Boudreau	1:45pm (Kennesaw)

Honors Minor Courses					
Course	<b>Course Title</b>	CRN	Instructor	Date and Time	
CS	Computer		Waqas	T/TH: 2:00pm-	
3503/H01	Organization & Arch	13938	Majeed	3:15pm (Marietta)	
CS				M/W/F: 1:25pm-	
4306/H01	Algorithm Analysis	13970	Femi Ojo	2:15pm (Marietta)	

Honors Major-Related Courses					
Course	<b>Course Title</b>	CRN	Instructor	Date and Time	
				Lecture: M/W/F:	
CSE			Dmitri	9:05pm-9:55pm	
1321/CH1	Programming		Nunes	(Marietta), Lab	
and CSE	Problem Solving I	14110 and	Dias	Online	
1321L/CH1	Lecture and Lab	14125	Fernandes	Asynchronous	

hour) This course in College. Stud guided by a m	<b>Course Title</b>				
1100 (1credithour)This course inCollege. Studguided by a mto Honors req	Course mile	CRN	Instructor	Date and Time	
credit hour) This course in College. Stud guided by a m to Honors req					
hour) This course in College. Stud guided by a m to Honors req					
This course in College. Stud guided by a m to Honors req	<b>First-Year Honors</b>				
College. Stud guided by a m to Honors req	Colloquium	Various	Various	Various	
guided by a m to Honors req	ntroduces students to t	the educationa	al philosophy	of the Honors	
to Honors req	lents explore and enga	•		1 •	
	nember of the Honors		course satisfi	es the Introduction	
HON	uirement and counts a	as an HLE.			
HON					
2400/W01	<b>Co-Curricular</b>				
(0 credit	<b>First-Year</b>				
hours)	Experience	Various	Various	N/A	
This course in	ntroduces students to o	campus resou	rces and acad	emic opportunities	
essential to an	n Honors education. T	hey include u	ndergraduate	research, national	
and internatio	onal scholarships and t	fellowships, g	lobal education	on, career planning	
and development, and volunteer services. Students attend workshops and events					
and complete service hours.					
This course is for new first-year honors students only as part of the first year					
honors exper	rience. Please speak t	to your Hono	rs Advisor a	bout registering	
for this cours	se.				

HON 2400/01 (0 credit hours)	Honors Discovery: Cultivating Leadership Skills	14112	Ivan Pulinkala and Kathy Schwaig	W: 3:00pm– 5:00pm (Kennesaw) (7- week I)
Students will explore strategies and opportunities to develop their capabilities as				
	s course will analyze th	11	-	1

leaders. This course will analyze the characteristics of successful leaders, explore ways in which leadership opportunities can be forged, advance communication and presentation skills, and develop an understanding of varied approaches to leadership.

1	l	l	l	1		
HON				TH: 2:00pm-		
2400/02 (0				4:00pm		
credit	Honors Discovery:		Peter	(Kennesaw) (Full		
hours)	Music in Canada	14114	Fielding	Term)		
/	surveys historic and co		U			
	nonalities and distincti					
	alongside Western European, North American traditional, and contemporary					
0	itions and practices. A			1 2		
discover Car	nadian musicians embe	dded within c	contemporary	US music.		
HON				W: 12:30pm-		
2400/03 (0	<b>Honors Discovery:</b>		Keir	2:30pm		
credit	African-American		Singleton-	(Kennesaw) (7-		
hours)	Studies	14141	Ortiz	week I)		
This course is a survey of important literary works and social movements within						
	erican studies. The cou					
American people in the U.S. and consider the ways in which they shaped and						
challenged public discussion about race, ethnicity, religion, class, citizenship						
status, gender, economics, and patriotism. We will specifically focus on literary works and lived experiences from 19th-20th centuries. Students will read and						
•	riety of literary forms					
within the gi	ceater Atlanta area to s	upport class d	1scussions an	d assignments.		
	Honors Discovery:					
WON	Mystery and			<b>T</b> 44.00		
HON	Mayhem: An			T: 11:00am-		
2400/05 (0	Introduction to		~	1:00pm		
credit	the Extravagant	17010	Carmen	(Kennesaw) (7-		
hours)	Art of Opera	17019	Skaggs	week I)		
Herbert Lind	lenberger identifies op	era as an "ext	ravagant art";	indeed, this hybrid		
	s poetry, drama, music					
	scinated, sustained, and					
	other 16th century art form is so widely practiced today? In this course we will be					
	introduced to the art form, giving careful attention to the interplay between					
music, literature, and drama.						
	Honors Discovery:					
HON	World of Work:			F: 9:30am–		
<b>10N</b> 2400/06 (0	The Critical Art of			11:30am		
credit	Rethinking and		Robin	(Kennesaw) (7-		
hours)	Unlearning	17020	Cheramie	week I)		
	0	17020				
Description coming soon!						

1	I	1	1	1	
HON 2400/07 (0 credit hours) The United 1	Honors Discovery: Changing the World: The United Nations Agenda for Sustainable Development Nations has set an Age	17021 nda for Susta	Jesús Castro- Balbi inable Develo	M: 9:30am– 11:30am (Kennesaw) (7- week II) pment and related	
Through this	Development Goals to s team-based experience egies and initiatives, an zens.	e, students w	ill explore con	mplex global issues,	
	Honors Discovery: Money for Change: Federal Funding Priorities neies have identified ar				
priorities. St	l explore the landscape udents will then reflec act, including related to	t on the oppor	tunities for en	ngagement and	
HON 2400/09 (0 credit hours)	Honors Discovery: Death and Dying	17065	Emily Scheinfeld	TH: 11:00am– 1:00pm (Kennesaw) (7- week I)	
Images of death are ubiquitous in our society, yet to speak about death openly is proscribed – despite the fact that grief is a "silent epidemic" among college students and young adults, and despite the human toll exacted by myriad crises rocking our planet. This course examines communication about end of life (EoL) in various contexts – from interpersonal to mediated contexts, from local to global contexts. We will take a close look at how people communicate about death and dying, how people communicate with the dying and the bereaved, and the rituals, practices, and artifacts through which people create meaning out of loss.					
HON 2400/10 (0 credit hours)	Honors Discovery: Marketing Magic and Mayhem: Exploring Taylor Swift, the NFL, and New Heights Marketing	17093	Tyra Burton	W: 3:30pm– 4:30pm (Kennesaw) (Full Term)	
•	Taylor Swift is heralded as a marketing and musical genius, winning her fourth record-setting Album of the Year Grammy in 2024. A week later, the Kansas				

City Chiefs won their third Super Bowl in the last five years. In March, The New Heights podcast, hosted by brothers Travis and Jason Kelce, won the iHeart Radio Podcast of the Year award. When Swift and Chiefs' Tight End Travis Kelce went public with their relationship in September 2023, the NFL viewership landscape changed. Swifties, Taylor's fans, embraced football, and the Chiefs accepted Swift as a member of the Chief Kingdom so much so that Kansas City registered the highest viewership of the 2024 Grammys. Through the work of Taylor Swift, the NFL, and the Kelce brothers, we will discuss various marketing concepts and how they interact to form the Magic and Mayhem when fandoms collide.

WON				<b>T</b> 11 00
HON	Honors Discovery:			T: 11:00am–
2400/11 (0	Introduction to			1:00pm
credit	<b>Rare Book</b>		JoyEllen	(Kennesaw) (7-
hours)	Curatorship	17108	Williams	week I)

This course will introduce undergraduate students to the concept of rare book curatorship and consider how this role fits within the broader frame of special collections work. The course will interweave real-world practice with a general overview of the history of the book in the Western world by using a combination of lectures, class discussions, and hands-on activities that utilize collections from the Bentley Rare Book Museum. This course will attract students with deep interests in the history of the book, particularly those with career interests in librarianship, cultural heritage work, and humanities scholarship.

	<b>Honors Discovery</b>			
	- The Invention of			
HON	Horror: Gothic			TH: 5:00pm-
2400/12 (0	Fiction from the			7:00pm
credit	Romantic to the		Kate	(Kennesaw) (7-
hours)	Weird	17213	Matheny	week II)

Where did modern horror come from, and why do we keep seeking it out, even when it scares us? This course explores the gothic, supernatural, and "weird" fiction of the 1760s through 1930s to trace the development of early horror and the narrative features and tropes that are its legacy. The American and British literature of this period is filled with a lot of now-familiar creatures -- including vampires, ghosts, mummies, and werewolves -- and just as many human beings behaving badly: making making Faustian bargains, engaging in mad science, and committing every one of the seven deadly sins. From the late 18th c. Gothic romances Jane Austen parodied in Northanger Abbey (1817) to the early 20th c. stories of existential, sometimes tentacled horror, we will sample works both famous and forgotten on our way to understanding where the horror impulse comes from and just what makes a story both unnerving and unforgettable. Some reading is required, but this is primarily an introduction to the subject, with recommendations for further reading.

1		I	I	1	
HON				W: 12:30pm-	
2400/13 (0				2:30pm	
credit	<b>Honors Discovery</b>		Brittany	(Kennesaw) (7-	
hours)	- Diplomacy Lab	17214	•	week I)	
/	ticipating in the Diplor			/	
	ment and work under t				
	nts to contribute direct				
	nd to present to the U.				
	1	<b>1</b>			
HON	<b>Honors Discovery</b>			W: 12:30pm-	
2400/14 (0	- Save One Life:			2:30pm	
credit	<b>Resistance and the</b>		Catherine	(Kennesaw) (7-	
hours)	Holocaust	17223	Lewis	week I)	
The Holocau	ist happened because t	he Nazis used	violence to t	arget their victims	
	nda to convince people				
	back against this powe				
-	sks to save themselves		•		
	fferent ways. The "ho				
	eir resources and their				
	war on the country where they lived. This class will examine a range of				
	tivities in multiple cou				
Nazi ideolog	y, helped the Allies, a	nd saved man	y lives. This d	class will coincide	
	ning of the Museum of				
exhibition, "	Save One Life: Resista	ance and the H	Iolocaust."		
	<b>Honors Discovery</b>				
HON	- It's the End of		Kristina	T: 2:00pm-	
2400/15 (0	the World As You		Clement	4:00pm	
credit	Know ItWill You		and Leslie	(Kennesaw) (7-	
hours)	Be Fine?	17419	Drost	week I)	
Every day, v	ve make thousands of o	decisions, but	usually they	aren't life or death.	
	ocalypse-survival simu			-	
team for a va	ariety of different scen	arios: Aliens!	Robots! Dine	osaurs! Students	
will have to	use research skills to d	lecide who sh	ould join their	r team to give them	
the best char	nce for survival. What	information w	vill you need	to craft the most	
authoritative and effective team?					
	Honors Discovery				
	- The Ethical				
	Frontier: AI and				
HON	the Quest for			M: 12:30pm-	
2400/16 (0	Truth in		Karen	2:30pm	
credit	Information		Doster-	(Kennesaw) (7-	
hours)	Retrieval	17464	Greenleaf	week I)	
	explores the intersection			/	
	-		-		
misinformation in the digital age. Starting with an assessment of students'					

existing knowledge and perceptions of AI, particularly generative AI, we delve into the complexities of misinformation and its various forms, including fake news, deep fakes, and biases in political, health, and conspiracy contexts. The curriculum then shifts to an in-depth analysis of popular AI tools, evaluating their reliability, data sources, and safeguards, while also addressing common AI fallacies and developing crucial source evaluation strategies. The course concludes with a focused examination of AI-generated images, teaching students how to identify manipulated visuals and considering the ethical implications of such technology in spreading misinformation. Throughout, students will engage with current readings on AI ethics and misinformation, fostering a comprehensive understanding of these critical issues in our increasingly AIdriven world.

HON					
2800 (0	<b>Honors</b> Applied				
credit	Learning		Nicholas		
hours	Experience	14151		N/A	
An Honors A	Applied Learning Expe		0	ands-on experience	
	related to your major in a meaningful way that is less formal than an internship. Some common types of applied learning include volunteering, shadowing a				
professional in your future field, and observations. At least 48 hours of applied					
learning exp	eriences are required,	along with a v	vritten propos	al due three days	
prior to the e	end of the add/drop per	riod and a writ	tten report and	d reflection on the	
	by the final class day of				
	www.kennesaw.edu/h	onors/student-	-resources/stu	dent-	
documents.p	php	1		1	
HON					
3002 (0–3	Honors Research				
credits)	Assistantship	14269	TRA	N/A	
	Requires submission of Honors Research Assistance proposal and departmental				
	Fore end of current sem				
11	nttps://www.kennesaw			1 1 0	
-	hp. Upon approval of				
-	an override to register		-	-	
credit hour o					
HON					
3102 (0					
credit	<b>Honors</b> Peer		Shane		
hours)	Mentoring	14279		N/A	
	Mentors work directly				
	1100: An Introduction to Honors Education. Peer Mentors are trained to				
encourage student engagement in learning experiences as well as social					
	opportunities. They help to create connections for students in the course in which				
•	For questions, please re	each out to Dr	. Shane Peters	son	
(speter71@k	cennesaw.edu).				

I	l	I				
HON						
3203 (0-3	<b>Honors</b> Teaching					
credits)	Assistanceship	14280	TBA	N/A		
	omission of Honors Te	aching Assist	ance proposal	and departmental		
	Fore end of current sem					
	nttps://www.kennesaw					
	hp. Upon approval of					
	an override needed to					
	hour sections.	8		, , , ,		
HON						
3497 (1						
credit						
hour)	<b>Honors Praxis</b>	Various	Various	Various		
This course	is the midpoint check-	in for students	who begin th	ne Journey Honors		
	gnation with less than		-	•		
those who en	nter honors with more	than 45 credit	s. This course	e encourages		
students to r	eflect on their learning	journey so fa	r, review thei	r values and goals		
in light of th	ose experiences, and u	se this knowle	edge to develo	op an application		
for an extern	al opportunity. For Sp	ring 2025, HO	ON 3497 is re	served for incoming		
honors stude	ents with more than 45	credit hours.	Please speak	to an honors		
	ou have questions.					
HON						
3499/W01	Advanced					
(0 credit	Academic		Michelle			
hour)	Development	16678	Miles	TBA		
	is designed to prepare					
	y-prepared professiona					
	w to navigate the worl		-			
•	vill inhabit in their fut			-		
-	s. Students interested i		g in this cours	e should email		
on1sf@kenne	onisf@kennesaw.edu for more information.					
HON	Honors					
HON	Leadership					
4102/W01	Practicum:		G ::1:			
(0 credit	Honors	1 4 2 0 2	Caitlin			
hours)	Ambassadors	14292	O'Kelley	N/A		
KSU Journey Honors College Student Ambassadors are a volunteer group of						
students who are selected to support the program's development and stewardship						
	efforts, and who educate, excite, and engage with potential students, alumni, donors, and community members to ensure the program's continued success.					
	•	-	-			
	bassadors are expected receive credit for this H	-				
			no L'ive and are a	0		

	Honors			
	Leadership			
HON	Practicum:			
4102/W02	Honors Advisory		Keir	
(0 credit	Leadership		Singleton-	
hours)	Council	14293	Ortiz	N/A

The Honors Advisory Leadership Council (HALC) is a select group of honors students who assume leadership positions on the KSU campus. These students are dedicated to serve as liaisons between Honors students and faculty, staff, administration, and alumni. The Honors Council consists of a President, Vice-President, Social Chair, Communication Chair and Members- at- Large who are elected to office by students within the Honors

Advisory Leadership Council. During the academic semesters, the HALC will represent the KSU Journey Honors College.

College student population when speaking with Honors staff. This group will work directly with the Dean of KSU Journey Honors College and Honors staff collaboratively in dynamic and innovative ways to establish and nurture relationships between students and faculty, staff, administration, and alumni. Please refer to Opportunities for Honors Students webpage under the "Current Honors Students" menu at honors.kennesaw.edu for more details.

HON 4497/W01				
(0-1				
credit	<b>Honors Senior</b>		Nicholas	
hour)	<b>Capstone Proposal</b>	14330	Ellwanger	N/A

To complete their honors requirements, students design and execute a senior project reflecting original research; an original synthesis of existing research; an application of existing research to a new context; original creative work, or the design and coordination of a major-related service learning project. This first capstone course gives students credit for producing a substantive honors capstone proposal.Be planning your topic and the faculty supervisor in your major who you would like to work with. Available in 0- or 1-credit hour sections. For more information on proposing, please visit

https://www.kennesaw.edu/honors/student-resources/student-documents.php.

HON				
HON				
4499/W01				
(0–3				
credit	<b>Honors Senior</b>		Nicholas	
hours)	<b>Capstone Project</b>	14331	Ellwanger	N/A

This final segment of the Honors Senior Capstone Experience requires an honors student to complete and submit the final capstone product(s): original research, an original synthesis of existing research, an application of existing research to a new context, original creative work, or the design and coordination of a major-related service learning project. Available in 0-, 1-, 2-, and 3-credit hour sections. Note that Psychology majors need to take the 3-hour section so that they can substitute it for the Psychology Senior Seminar. For more information on this

course, please visit https://www.kennesaw.edu/honors/student-resources/student-documents.php.

Ancient and Modern Classics Cohort						
Course	Course Title	CRN	Instructor	Date and Time		
				T/TU: 2.20mm		
ENGL	English Composition		Todd	T/TH: 3:30pm– 4:45pm		
	English Composition	16694		1		
1102/C01	11	16684	Harper	(Kennesaw)		
				T/TH: 9:30am-		
HIST	Survey of World			10:45am		
1111/H01	History I	16270	Paul Dover	(Kennesaw)		
	instory i	10270	I dui Dovei	(Itelinesuw)		
				M: 6:30pm-		
HON				8:10pm		
3020/01	Ancient Classics II	15334	Jack Moran	(Kennesaw)		
				TH. ( 20		
			- 11	TH: 6:30pm-		
HON			Todd	8:10pm		
3040/01	Modern Classics II	15340	Harper	(Kennesaw)		
	Honors Ancient and					
HON	Modern Classics					
4495/01	<b>Capstone Project</b>	14328	Jack Moran	N/A		

President's Emerging Global Scholars Cohort					
Course	<b>Course Title</b>	CRN	Instructor	Date and Time	
HON 3620/01	Issues in the Global South	15346	Keir Singleton- Ortiz	M: 3:30pm–6:15pm (Kennesaw)	
HON 3660/01	The Developed World and Global Competency	15349	Shane Peterson	M: 3:30pm–6:15pm (Kennesaw)	

WellStar Tom and Betty Phillips Elite Nursing Cohort					
Course	<b>Course Title</b>	CRN	Instructor	Date and Time	
			Keir	T/TH: 11:00am-	
ENGL	English		Singleton-	12:15pm	
1102/H01	<b>Composition II</b>	12480	Ortiz	(Kennesaw	
NURS	Professionalism and Ethics in			T: 2:00pm– 4:45pm	
3302/H01	Nursing	14168	TBA	(Kennesaw)	
			Amy Roach and		
HON	<b>Honors Senior</b>		Doreen		
4499/W02	<b>Capstone Project</b>	17023	Wagner	N/A	