**Resolution on Remote Learning from Faculty of Kennesaw State University**

 We, the faculty of Kennesaw State University, resolve regarding the COVID 19 campus conversion to remote learning:

1. The transition to online learning has been very difficult for faculty. University administrators should not advertise, tout, or boast in the public or the media portraying the transition in a positive light.
2. Faculty effort level during the transition has been extraordinary and well beyond normal faculty workload for teaching. This workload should be reflected in our evaluations covering this period.
3. Students deserve appreciation for bearing up under these unfortunate circumstances. We are dismayed that students are not receiving the quality of instruction they would in a face-to-face format.
4. As a university, we’re getting by as well as we can under very difficult circumstances with, for most of us, a clearly imperfect teaching product, in multiple ways.
5. Faculty and the administration should have our eyes open about the compromises we’re making in remote learning.  The main aspect of teaching that many faculty are proud of right now is simply that we have managed to continue to deliver something in the way of instruction to our students.