### 101011 Faculty Senate Agenda

#### Information Items:

**Approval of Minutes:** (see file – 100913 FS Minutes.doc) – 3 minutes

### Information Items:

ITAC-Radwan Ali-5 minutes University-Wide Competencies-Leigh Funk-6 minutes Internal Auditing at KSU-Clayton B. Dean-10 minutes

## **Liaison and Committee Reports:** 5 minutes

Administrators Senate Liaison: Debbie Smith

Staff Senate Liaison: Jamie Bullins

Student Government Liaison: Chris Ziegler

## New Business (see page 2 of this document)-10 minutes

Foundations of Excellence – Transfer Student Self Study-Need Rep Phase 3 - Student Center Renovation-Need Rep First meeting Monday, October 25, 2010 at 3pm in the Student Center (STA 301)

#### **Old Business:**

Digital Measures-review ahCATE attached reports

# **Other Matters Arising**

Several years ago KSU participated in the **Foundations of Excellence** - First Year Student Self Study project that was administered by the Policy Center on the First Year of College, now the John N. Gardner Institute for Excellence in Higher Education. One of the outcomes of our participation in that project was the formation of University College and the re-focusing of existing programs for first-year students as well as the development of new ones. Recently, the Gardner Institute has created a companion self-study project that focuses on transfer students. As a previous participant in the First-Year study we were given the opportunity to participate in the new study at a substantial discount. Transfer students are our largest single group of new students each academic year yet we do not have much in the way of services for them, and what we do have does not form a cohesive package. To understand what we have and determine how we can better serve these students we have decided to do participate in this project. I am in the process of forming the Steering Committee to help direct this self-study. The project is scheduled to take anywhere from 12-24 months to complete and will be an intense effort. Much of what we do for transfer students and much of what we can do for them will fall to the Division of Student Success. However, some academic support programming and certainly academic input is essential. I would like to have two faculty members, chosen by the senate to serve on the Steering Committee. Other faculty will be selected later to serve and/or chair some of the 9 working committees that are part of the selfstudy template. Senate input will be solicited for those appointments as well but for now I need only the Steering Committee members. Please let me know who is selected as soon as possible. Thanks.

P.S. For more information about the self-study use the link below: http://www.fyfoundations.org/transfer.aspx

By the beginning of the Spring 2011 semester, Phase 2 of the Carmichael Student Center renovation will be complete. We are now ready to do the planning for the next (and, hopefully, final) phase. The first two phases have accomplished the following:

#### Phase 1:

- 1. Relocate/expand Card Services;
- 2. Create an improved, more visible location for CineKAB;
- 3. Combine the Faculty & Staff lounges; and
- 4. Expand the 2nd floor of the KSU Bookstore and relocate their administrative offices.

#### Phase 2:

- 1. Add a coffee shop;
- 2 Expand the 1st floor of the KSU Bookstore;
- 3. Remove the south stair;
- 4. Create a foyer to the patio; and
- 5. Add expanded and improved restrooms on the first floor.

The items originally identified for Phase 3 include;

- 1. Remove the north stair and install a center stair;
- 2. Add meeting space by closing in two areas of the open atrium (over PJ's and over the open space) on either side of a central stair:
- 3. Develop meeting space on the first floor; and
- 4. Address building system issues.

The commitment will entail both this meeting as well as a 3 day process known as a charrette (architectural brainstorming) to occur in November. That process is set up as 2 meetings a day, morning and afternoon for about 90 minutes, to work with the architects on the planning.