Kennesaw State University

2014-2015 Fact Book

Enterprise Information Management and Institutional Research

Kennesaw State University

2014-2015 Fact Book

GENERAL INFORMATION

Highlights: 2013 - Present

2013-2014

- The Board of Regents formally designated Kennesaw State as a comprehensive university giving it a full range of responsibility for teaching, research, and service.
- Kennesaw State University broke ground on the $38.7 million Dr. Betty L. Siegel Student Recreation and Activities Center. The facility, named for the University's second and longest-serving president. In addition, officials broke ground on a $4.4 million renovation and expansion project that will provide a much-needed makeover for the historic Horace W. Sturgis Library, and expand space to enhance student learning, engagement and academic success.
- Kennesaw State celebrated its 50th anniversary in October, with a weeklong series of activities, lectures, discussions and celebrations. The University was chartered as Kennesaw Junior College in 1963, and when it opened its doors 48 years ago, there were 1,014 students and 37 faculty.
- In an effort to provide an option for academically advanced, college-bound students, Kennesaw State University launched an Honors College in January 2014.
- Grand Opening festivities featuring dancers and musicians at Kennesaw State's Bernard A. Zuckerman Museum of Art included a special appearance by Georgia Gov. Nathan Deal and First Lady Sandra Deal, who helped cut the ribbon on the newest addition to the university's arts district.

2014-2015

- The Board of Regents of the University System of Georgia voted to consolidate Kennesaw State and Southern Polytechnic State University into a single institution, making it one of the 50 largest public universities in the country.
- Kennesaw State earned a Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching, which places the university among the top 10 percent of institutions in the nation for its ongoing collaborative efforts with the community.
- KSU developed a new doctoral-level degree program, the Ph.D. in Analytics and Data Science.
- Kennesaw State named the Michael A. Leven School of Culinary Sustainability and Hospitality.
- Key building projects were completed on the Kennesaw Campus, including the Dr. Betty L. Siegel Student Recreation and Activities Center and the addition to the Bagwell College of Education.
- Kennesaw State officially opened its first permanent international education site in a historic 13th century fortress in Montepulciano, Italy, allowing the university to conduct year-round academic programs there.

Highlights: 2007 - 2012

2008-2009

- Addition of the Central Parking Deck in 2008 brought 2,664 new parking spaces. The Central Parking Deck is KSU's largest desk with 7 stories.
- 2008-2009 was the Year of Turkey in the Country Study program. This program focuses on an emersion experience for the students through a series of lectures, performances, exhibits and films of a specific country or world region. The event closed with a lecture on author James Baldwin.
- KSU celebrated its 45th anniversary in 2008.
- The Kennesaw State Department of Intercollegiate Athletics hosted the 1st Annual Athletics Kickoff Celebration in Fall 2008 which featured a soccer exhibition by the two-time defending Atlanta Sun Conference champion Owls.
- KSU was recognized as one of the top universities in the country by The Chronicle of Higher Education's "2009 Great Colleges to Work For®." This distinguished KSU among the top 10 schools in six categories – confidence in senior leadership, teaching environment, collaborative governance, professional/career development programs, physical work space conditions and post-retirement benefits.

2009-2010

- In Fall 2009, the Commons Dining Hall opened for business offering a wide variety of choices at specific venues. The new dining facility offers the students a chance to participate in special events like dinner and a movie.
- 2009-2010 was the Year of Korea in the Country Study program. This program focuses on an emersion experience for the students through a series of lectures, performances, exhibits and films of a specific country or world region. A concert showcasing the calming and soulful gayegeum – a 12-string zither that is considered Korea's national instrument – was just one of many highlights.
- KSU was awarded an $8.9 million dollar grant from the U.S. Department of Education to establish an innovative K-12 teacher preparation program in high-need, urban schools in Cobb County.
- On May 2, 2010, the ribbon cutting for the KSU Soccer Stadium brought 8,300 seats, including 572 club seats and 132 patio seats, to the KSU Owls women's soccer team making it the largest women's-only soccer stadium in the world. The stadium also brings professional sports to KSU in the form of the Atlanta Beat of Women's Professional Soccer who plays their home games in the KSU Soccer Stadium.
- In Spring 2010, KSU's Bagwell College of Education was approved to offer a Bachelor of Science in Early Childhood Education-Birth to age Five to instruct and work with infants, toddlers, preschool, and kindergarten.

- At its March 10, 2010 meeting, the Board of Regents of the University System of Georgia approved a Doctor of Philosophy degree in International Conflict Management as KSU's first Ph.D. program. This program started in Fall 2010.
- KSU swept the top collegiate sales competitions at the annual National Collegiate Sales Competition, the largest collegiate sales competition in the U.S., in Fall 2009.

2010-2011

- Prillaman Hall, housing the Wellstar College of Health and Human Services, opened during the Fall of 2010. This $56 million dollar facility added over 191,556 square feet of classroom, lab, and office space; making it KSU's largest building.
- 2010-2011 was the Year of Romania in the Country Study program. This program focuses on an emersion experience for the students through a series of lectures, performances, exhibits and films of a specific country or world region. The "Year of Romania" was kicked off with a visit from the Romanian ambassador to the United States.
- In November 2010, KSU students voiced support for a $100 dollar per-semester football fee, which would be initiated in Fall 2012 after achieving additional milestones toward launching a football program at KSU in Fall 2014.
- Fall 2010 marked yet another enrollment milestone with 23,452 students, and 2,892 beginning freshmen.
- More than 1,700 students graduated from KSU during the December 2010 commencement ceremony.
- KSU received a $2.85 million dollar grant from the National Science Foundation to create through the College of Science and Mathematics a Recruiting and Retaining Teacher Leaders in Physics and Chemistry project to meet the growing need for highly qualified middle and high school science teachers locally and nationally.
- Made possible through an undisclosed contribution to the KSU Foundation, KSU launched an Entertainment and Music Management Certificate Program in Fall 2010.

2011-2012

- Kennesaw State University raised $75.1 million during its first capital campaign, reaching the target 15 months ahead of schedule.
- 2011-2012 was the Year of Peru in the Country Study program. This program focuses on an emersion experience for the students through a series of lectures, performances, exhibits, and films of a specific country or world region. The "Year of Peru" was kicked off with an exhibit of more than 40 original photographs capturing the discovery and excavation of the majestic 15th-century Incan city of Machu Picchu by explorer Hiram Bingham 100 years ago.
- Kennesaw State University broke ground on a new facility dedicated entirely for the purposes of scientific teaching and research. The $21 million KSU Science Lab Addition will enable the university to expand course offerings and increase research opportunities for students and faculty.

- Scheduled to open in August 2012, KSU broke ground on a $26-million addition to its portfolio of on-campus student housing.
- Fall 2011 marked yet another enrollment milestone with 24,175 students, and 2,880 beginning freshmen.
- KSU received two Gold awards in the University System of Georgia Chancellor's Customer Service Excellence Award competition. One award is for Customer Service Institution of the Year and the other is for Outstanding Customer Service Contact Center.
- In Spring 2012, the University System of Georgia's Board of Regents approved a new master of science in integrative biology for Kennesaw State University. This is the first degree of its kind in the state of Georgia.

2012-2013

- Kennesaw State University added University Place II, a new 451-bed, 207,500-square-foot apartment complex for upper-class students bringing the number of on-campus beds to nearly 3,500. This year marked 10 years as a residential campus.
- 2012-2013 was the Year of Ghana in the Country Study program. This program focuses on an emersion experience for the students through a series of lectures, performances, exhibits, and films of a specific country or world region. The "Year of Ghana" was kicked off with a visit by University of Cape Coast officials.
- KSU opened a $21 million, state-of-the-art science lab addition today that will enable professors to do what they do best: teach tomorrow's scientists, ask fundamental research questions and make connections across disciplines. The 73,000-square-foot, five-story building features six teaching labs, 17 research labs, and a light-filled atrium where students can gather and share ideas. The atrium connects the new building to the College of Science and Mathematics' existing Clendenin Building, which houses technology classrooms and the Department of Computer Science.
- On Wednesday, February 13, the Board of Regents of the University System of Georgia voted to approve KSU's request to add football to its 17-sport NCAA Division I intercollegiate athletics program. Kennesaw State university officials anticipate that 2015 will be the team's first year of competition.
- A new bachelor's degree in Culinary Sustainability and Hospitality at Kennesaw State University moves the farm-to-table concept from the plate to the bottom line, looking at the economic advantages of implementing sustainable practices throughout the food service industry. Designed by top industry experts, the bachelor's degree program has been shaped to offer a unique approach to the study of culinary and hospitality management – infusing the curriculum with knowledge in sustainability, while also emphasizing food science, nutritional analysis, resource conservation, and essential business skills and abilities.

Highlights: 2002 - 2006

February 16, 2006: Dr. Daniel S. Papp was named as president of KSU.

May 12, 2005: Dr. Betty L. Siegel, KSU's second president and one of the longest serving female presidents in the nation, announced she will be stepping down after 25 years of leadership.

The new KSU Dance Company will perform at the American College Dance Conference in 2006.

In April 2005, the KSU cheerleading team won their second consecutive NCA National Championship.

2004 - 2005 KSU's Athletic Department moves from Division II to Division I and joins the Atlantic Sun Conference.

Addition of the North Parking Deck in 2004 brought 1,558 new parking spaces - primarily used by the residents of KSU's University Village.

In March 2004, the men's basketball team won the NCAA Division II National Championship.

In 2004, the KSU cheerleading team took home their first national championship after three consecutive national runner-up finishes from 2001-2003.

In 2003, the women's soccer team captured the NCAA Division II National Championship.

The Bagwell College of Education received the 2003 Best Practice Award for the Innovative Use of Technology from the American Association of Colleges of Teacher Education.

KSU celebrated its 40th anniversary in 2003.

Women's soccer was a highlight for the athletic department at KSU. In the Fall of 2002 a new soccer field was completed and a team was recruited for the new season. The team finished with a successful first season.

The Clendenin Building, housing the Computer Science and Information Systems department, opened during the Summer of 2002. This added 11 high-tech classrooms and 35 more faculty offices with a total of over 37,000 square feet.

Fall 2002 was the first semester the two new parking decks, the West Deck and the East Deck, were opened to relieve some of the parking issues experienced by students during peak enrollment times.

Another major space addition in Fall 2002 included nine homes that existed on Frey Lake Road that were purchased by the KSU Foundation and converted to office space for a number of

centers such as the International Center, Institutional Effectiveness, CETL, Health, and CAREing.

An historical event for KSU was the building and acquisition of residential apartments for students beginning Fall 2002. University Place was built on existing land and offered 700 beds while KSU Place was purchased and provided another 400 beds for students. The popularity of the living-learning centers was demonstrated by filling the apartments to capacity within the first semester of opening. The KSU Foundation sponsored the building and leasing of the properties.

KSU passed an enrollment milestone during Fall 2002, when the number of students exceeded 15,500 and the number of new beginning freshmen reached an all-time high of over 2000.

Highlights: 1996 - 2001

Two new degree programs were approved under the Bachelor of Science degree. The Geographic Information Science major was implemented in Spring 2001 and the Criminal Justice major was approved in Spring 2002.

A new masters of science degree in Applied Computer Science for Experienced Professionals debuted in Fall 2001.

The Visual Arts building, which offers over 35,000 square feet of classroom and office space, opened in Spring of 2001.

The beautiful campus green, circled by the Millennium Walk was dedicated in April 2000.

KSU was approved to begin offering in the fall of 2000 a new masters program in Conflict Management which is housed in the College of Humanities and Social Sciences, under the Department of Political Science.

In 1999, KSU leased the Kinder Outlet Mall through the KSU Foundation and renovated it to house the Continuing Education Division giving them the much needed classroom and conference facilities for their programs. There are a few other campus functions housed in the newly named Kennesaw State University Center, such as the Burruss Center, the campus Mail Room and the University Foundation Offices.

The student center addition opened in the summer of 1999, tripling the amount of present space available for student success and development opportunities.

In 1998-99, KSU added a School of the Arts as a home to the departments of Music, Theatre, and Visual Arts. Additionally, the School of Nursing was changed to the College of Health and Human Services bringing together related departments of Nursing, Primary Care Nursing, Public Administration, and Health and Physical Education. The College of Humanities and Social Sciences included a new department of Sociology, Geography, and Anthropology.

The first graduate program in the College of Science and Mathematics opened in spring semester 1999 with a Master of Science in Information Systems, enrolling 20 students.

The rerouting of Frey Road was completed in 1998 enabling thirty additional acres to be joined with the rest of the campus. On this property, the new Kennesaw Hall, which houses the Bagwell College of Education, Student Success, and central administrative offices, opened in the summer of 1999.

Several new building projects were under construction in 1998. The renovation of the Natural Science Building to the Nursing Building was completed in the summer of 1998. The Legacy

Gazebo, built with funds raised by the KSU Staff Council, opened in 1997 and the accompanying Teahouse opened in 1998.

Fall 1998 was the first term of the newly implemented semester system.

In 1997, KSU awarded its first honorary doctorate to lifelong trustee, Clarice C. Bagwell.

The College of Education was named after benefactors Clarice and Leland Bagwell, longtime educators and long-standing Kennesaw State friends. The University received the largest gift in its history, 680 acres of land in Bartow County on behalf of the Bagwells.

The Bagwell College of Education accepted its first class in the newly approved Master of Education in Special Education Interrelated for the fall of 1997.

The Coles College of Business was listed in the 1996 Success Magazine report on "The 25 Best Business Schools for Entrepreneurship" as one of the "Top 10 Up-and-Comers".

The baseball and softball teams won the NCAA Division II national championships in 1996. KSU became only the second Division I or II team in NCAA history to win both titles in the same season.

In April 1996, the KSU School of Nursing was reaccredited by the National League of Nursing with outstanding remarks and no recommendations.

Kennesaw State achieved high marks from the team of Southern Association of Colleges and Schools reviewers and was fully reaccredited at undergraduate and graduate levels in 1996.

Kennesaw State College became Kennesaw State University on June 12, 1996, when the Board of Regents approved a reorganization plan and granted university status to many of the senior colleges in the state. Part of the reorganization allowed KSU to rename four of the five schools to colleges.

Highlights: 1990 - 1995

A $15 million building to house the College of Science and Mathematics opened in January of 1996.

The Master of Science in Nursing for primary care nurse practitioners accepted its first class in the Winter, 1996.

Another innovative masters program was approved by the Board of Regents. The Master of Arts in Professional Writing admitted its first class fall quarter 1995.

The Michael J. Coles School of Business was granted full accreditation by the American Assembly of Collegiate Schools of Business in 1994. At the same time, KSC completed a highly successful accreditation visit by the National Council for the Accreditation of Teacher Education (NCATE) meeting all 18 standards and gained accreditation at the advanced and basic levels.

In July, 1994, the School of Nursing was approved by the Board of Regents, becoming the fifth school of the college. The School of Science and Allied Health was renamed to the School of Science and Mathematics.

The School of Business Administration was named after entrepreneur and philanthropist, Michael J. Coles in 1994 who donated in excess of $1 million to the KSC Foundation. Additionally, a second endowed chair in the business school was established the Tony and Jack Dinos Chair of Entrepreneurial Management.

The Educational Technology Center, established in 1993, houses a $2 million state-of-the-art laboratory with a distance learning classroom for pre-service and in-service teacher training for instructional improvement.

The Lex and LeoDelle Jolley Lodge, made possible through the KSC Foundation and a major gift by the Jolleys, was officially opened in the fall of 1993. It provides more than 6,000 square feet of space on campus to be used for retreats, meetings and social gatherings.

Additionally, in 1993, 30 acres across Frey Road were acquired by the college and have been used for future campus expansion including a multipurpose building and additional parking.

In an effort to creatively expand space for the college, a 50,000-square foot office complex at Chastain Center, located near the campus, was leased. The Division of Continuing Education, the School of Nursing and the Small Business Development Center moved to that location.

The Master of Accounting degree officially enrolled its initial class of graduate students during the fall of 1993.

A new Department of Public Administration and Human Services was formed in 1992 and initiated a Master of Public Administration program in the fall of 1993 with 45 graduate students.

An 18-month Master of Business Administration for Experienced Professionals program was initiated with the first 51 graduate students in January, 1993.

Evidence of solid student outcomes continued to emerge in the 1980s and 1990s. In the last decade, more than 90% of the nursing graduates passed the licensing exam on the first attempt. KSC teacher education graduates led the state in passing rate on the Teacher Certification Exam.

The 100,000-square foot A.L. Burruss Building, home for the School of Business Administration, opened in 1991, setting the precedent for other large academic buildings to be planned for KSC.

After five years of careful study and preparation, a new general education (core) program was fully implemented in 1991.

In 1990, the Department of Curriculum and Instruction was divided into the departments of Elementary and Early Childhood Education and Secondary and Middle School Education. A new Department of Communication was also created.

A campus chapter of Phi Kappa Phi National Honor Society was installed during the 1990-91 year.

In 1990, the admissions office added a new system called Telephone Admissions Status Inquiry (TASI) that offers students 24-hour, seven-days-a-week access to admissions information, including the status of their application, admissions deadlines, test-score requirements and other valuable information.

The fall 1990 enrollment surpassed 10,000 students for the first time in the history of the college.

From 1986 to 1990, as a result of raised admission standards and more stringent exiting requirements, developmental studies enrollment decreased 28% while the USG developmental enrollment grew by 60%.

Vision

Kennesaw State University will be a world-class comprehensive university recognized for its excellence in education, discovery, innovation, technology, and community engagement at all levels from local to global. The KSU experience will empower the members and graduates of the university community to have the vision, ability, and courage to transform the future.

Mission

Kennesaw State University offers high-quality and productive undergraduate, graduate, continuing education, and co-curricular programs. These include learning opportunities in architecture, the arts, business, computing, education, engineering and engineering technology, health and human services, honors experiences, humanities and social sciences, interdisciplinary studies, leadership development, the natural and physical sciences, study abroad, and other related disciplines. The University's research, scholarship, creative activities, and public service initiatives expand and apply knowledge, contribute to economic development, and improve the quality of life in local communities, Georgia, the nation, and the world.

The KSU community values open, honest, and thoughtful intellectual inquiry, innovative and creative problem solving, professionalism, expertise, collaboration, integrity and ethical behavior, engaged citizenship, global understanding, sustainability, mutual respect, and appreciation of human and cultural diversity. The University community strives continually to enhance student success, improve institutional quality, and respond to public demand for higher education.

Goals

- Goal 1 – Transform two distinct educational institutions into one student-centered comprehensive university.
- Goal 2 – Promote excellence and innovation in education through teaching, supervising, and mentoring students; research, creative activity, and scholarship; and professional service.
- Goal 3 – Improve recruitment, retention, progression, and graduation rates (RRPG) in accord with Complete College Georgia by enhancing the quality, breadth, and relevance of academic programs so graduates are prepared for work and life.
- Goal 4 – Increase engagement and prominence in the local community, Georgia, the nation, and the world.
- Goal 5 – Foster a welcoming, diverse, and inclusive environment while enhancing the collegiate experience and sense of community within the university.

Kennesaw State University (KSU) is regionally accredited by the Southern Association of Colleges and Schools (SACSCOC) which serves as the gatekeeper for federal funding. In addition, KSU offers numerous programs that are accredited by specialized or professional accrediting agencies. At the time of this report, no sanctions or negative actions had been taken from accrediting bodies, no agencies had terminated accreditation, and no KSU programs had voluntarily withdrawn accreditation within the two years prior to the submission of this report.

Accrediting Agency (Acronym)	KSU Programs Accredited	Year of Last Review	Determination of Accreditation Review	Findings (if any)
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Kennesaw State University	2007	Reaffirmed	None
Accreditation Board for Engineering and Technology (ABET)	BBA in Information Systems	2012	Accredited	None
	BS in Civil Engineering	2014	Accredited	None
	BS in Civil Engineering Technology	2009	Accredited	None
	BS in Computer Engineering Technology	2009	Accredited	None
	BS in Computer Game Design and Development	2011	Accredited	None
	BS in Computer Science	2012	Accredited	None
	BS in Construction Engineering	2012	Accredited	None
	BS in Electrical Engineering	2014	Accredited	None
	BS in Electrical Engineering Technology	2009	Accredited	None
	BS in Industrial Engineering Technology (Including BAS in Supply Chain Logistics and BAS in Manufacturing Operations)	2009	Accredited	None
	BS in Information Technology	2011	Accredited	None
	BS in Mechanical Engineering	2014	Accredited	None
	BS in Mechanical Engineering Technology	2009	Accredited	None
	BS in Mechatronics Engineering	2014	Accredited	None
	BS in Software Engineering	2014	Accredited	None
	BS in Surveying and Mapping	2012	Accredited	None
	BS in Systems Engineering	2014	Accredited	None
	BS in Telecommunications Engineering Technology	2009	Accredited	None

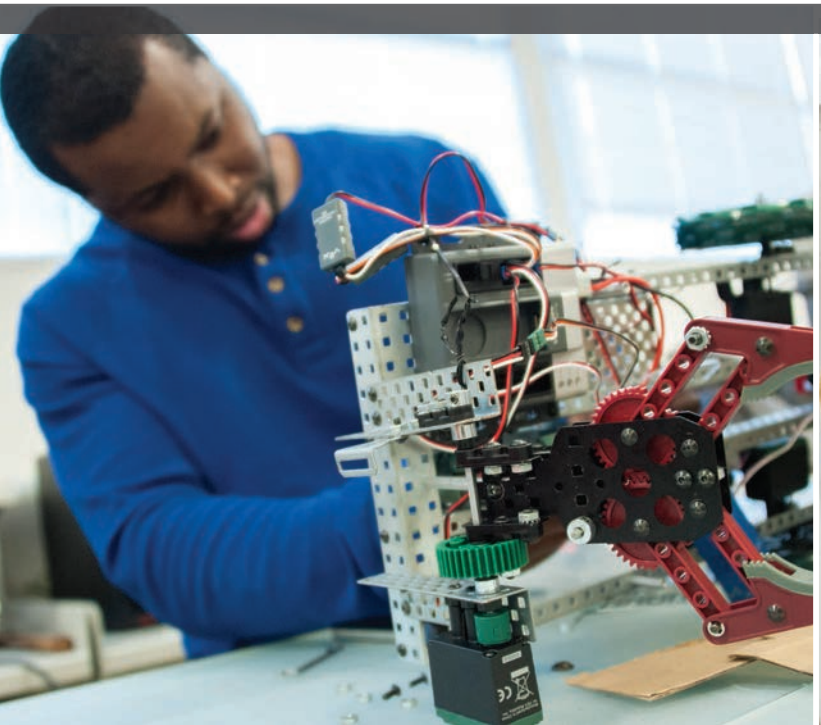
American Chemical Society (ACS)	**BS in Biochemistry**	**2012**	**Approved**	**None**
	BS in Chemistry	**2012**	**Approved**	**None**
American Council for Construction Education (ACCE)	**MS in Construction Management**	**2014**	**Accredited**	**None**
	BS in Construction Management	**2014**	**Accredited**	**None**
American Council on the Teaching of Foreign Languages (ACTFL)	**BA in Modern Language and Culture (French, German, Spanish Concentration)**	**2010**	**Accredited**	**None**
	Foreign Languages – Alternative Certification*	**2010**	**Accredited**	**None**
Non-degree subset of courses within an approved degree program. Listed separately for Georgia Professional Standards Commission purposes.				
Association for Childhood Education International (ACEI)	**BS in Early Childhood Education**	**2011**	**Accredited**	**None**
Association of Collegiate Business Schools and Programs (ACBSP)	**Master of Business Administration (MBA)**	**2014**	**Accredited**	**None**
Association for Middle Level Education (AMLE)	**BS in Middle Grades Education**	**2010**	**Accredited**	**None**
Commission on Collegiate Nursing Education (CCNE)	**MS in Nursing for Primary Care Nurse Practitioner**	**2008**	**Accredited**	**None**
	MS in Nursing for Advanced Care Management and Leadership	**2008**	**Accredited**	**None**
	BS in Nursing	**2012**	**Accredited**	**None**
Council for Exceptional Children (CEC)	**M.Ed., Special Education – General Curriculum**	**2011**	**Accredited**	**None**
Council on Social Work Education (CSWE)	**Master of Social Work (MSW)**	**2012**	**Accredited**	**None**
International Association to Advance Collegiate Schools of Business (AACSB)	**Doctor of Business Administration (DBA)**	**2014**	**Accredited**	**None**
	Master of Accounting (MAC)	**2014**	**Accredited**	**None**
	Master of Business Administration (MBA), including:	**2014**	**Accredited**	**None**

	- MBA – Kennesaw and Cobb Galleria - MBA - Dalton - MBA - Executive MBA - MBA - Executive MBA for Families in Business - MBA - WebMBA			
	MS in Information Systems	2014	Accredited	None
	BBA in Accounting	2014	Accredited	None
	BBA in Economics	2014	Accredited	None
	BBA in Finance	2014	Accredited	None
	BBA in Information Security and Assurance	2014	Accredited	None
	BBA in Information Systems	2014	Accredited	None
	BBA in International Business	2014	Accredited	None
	BBA in Management	2014	Accredited	None
	BBA in Marketing	2014	Accredited	None
	BBA in Professional Sales	2014	Accredited	None
International Facility Management Foundation (IFMA)	BS in Construction Management – Facility Management Concentration	2012	Accredited	None
National Architectural Accrediting Board (NAAB)	B.Arch. of Architecture	2014	Accredited	None
National Association of Schools of Art and Design (NASAD)	MA in Teaching (Art Education concentration)	2008	Accredited	None
	BA in Art History	2008	Accredited	None
	BFA in Art	2008	Accredited	None
	BS in Art Education	2008	Accredited	None
National Association of Schools of Music (NASM)	BA in Music	2010	Accredited	None
	B.Mus. in Music Education	2010	Accredited	None
	B.Mus. in Music Performance	2010	Accredited	None
National Association of Schools of Theatre (NAST)	BA in Theatre and Performance Studies	2007	Accredited	None
National Association of Sport and Physical Education (NASPE)	BS in Health and Physical Education	2011	Accredited	None

National Council for Accreditation of Teacher Education/Council for Accreditation of Educator Preparation (NCATE/CAEP)	**Professional Teacher Education Unit and Specialized Professional Association Recognized Programs***	**2012**	**Accredited**	**None**
The KSU Education Preparation Provider was last reviewed by NCATE in 2012. In 2013, the two national teacher education accrediting agencies were consolidated into the Council for Accreditation of Education Preparation (CAEP). CAEP accreditation will be awarded to each teacher preparation unit after successfully completing the next scheduled review. It is customary to see NCATE/CAEP to indicate the consolidated approval of education preparation providers.				
National Council for Social Studies (NCSS)	**BS in History Education**	**2011**	**Accredited**	**None**
National Council for Teachers of English (NCTE)	**MA in Teaching, English**	**2010**	**Accredited**	**None**
	BS in English Education	**2010**	**Accredited**	**None**
National Council for Teachers of Math (NCTA)	**MA in Teaching (Secondary Education - Math Concentration)**	**2010**	**Accredited**	**None**
	BS in Mathematics Education	**2010**	**Accredited**	**None**
National Science Teachers Association (NSTA)	**MA in Teaching (Secondary Education - Biology Concentration)**	**2011**	**Accredited**	**None**
	MA in Teaching (Secondary Education - Chemistry Concentration)	**2011**	**Accredited**	**None**
	MA in Teaching (Secondary Education - Physics Concentration)	**2011**	**Accredited**	**None**
	BS in Biology (Biology Education Track)*	**2011**	**Accredited**	**None**
	BS in Chemistry (Chemistry Education track)*	**2011**	**Accredited**	**None**
A concentration within the Bachelor of Science. Listed as a separate program for Professional Standards Commission purpose.				
Network of Schools of Public Policy, Affairs, and Administration Commission on Peer Review and Accreditation (NASPAA-COPRA)	**Master of Public Administration (MPA)**	**2011**	**Accredited**	**None**
TESOL International Association	**MA in Teaching (TESOL concentration)**	**2011**	**Accredited**	**None**

KENNESAW STATE UNIVERSITY®

CONSOLIDATED STRATEGIC PLAN 2015-2016



Vision Statement

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Mission Statement

Kennesaw State University offers high-quality and productive undergraduate, graduate, continuing education, and co-curricular programs. These include learning opportunities in architecture, the arts, business, computing, education, engineering and engineering technology, health and human services, honors experiences, humanities and social sciences, interdisciplinary studies, leadership development, the natural and physical sciences, study abroad, and other related disciplines. The University's research, scholarship, creative activities, and public service initiatives expand and apply knowledge, contribute to economic development, and improve the quality of life in local communities, Georgia, the nation, and the world.

The KSU community values open, honest, and thoughtful intellectual inquiry, innovative and creative problem solving, professionalism, expertise, collaboration, integrity and ethical behavior, engaged citizenship, global understanding, sustainability, mutual respect, and appreciation of human and cultural diversity. The University community strives continually to enhance student success, improve institutional quality, and respond to public demand for higher education.

Goal 1

Transform two distinct educational institutions into one student–centered comprehensive university

OBJECTIVE 1:
Integrate programs, policies, and procedures to ensure a seamless consolidation

Action Steps:

1. Follow up and implement recommendations of the Operational Working Groups as approved by the Consolidation Implementation Committee, the University President, the System Office, and the Regents
2. Successfully achieve milestones of seamless operations at the effective date for administrative consolidation in January 2015, the implementation of the initial fiscal year budget for the consolidated institution in July 2015 (and the new federal financial aid year for 2015-16), and the first semester of consolidated registration and instruction for Fall Semester 2015
3. Provide transparent and timely communication between and among the president, administration, faculty, staff, students, alumni, and the community in matters of consolidation
4. Achieve the final Substantive Change approval from SACSCOC for accreditation compliance of the consolidated institution

OBJECTIVE 2:
Preserve and build upon the strengths and best practices of SPSU and KSU in advancing the operations and creating the culture of the consolidated university

Action Steps:

1. Develop an appreciation for the traditions of each campus on both campuses
2. Create programs and activities through which the students, faculties, staff, alumni, and friends of both campuses can develop a shared sense of identity, values, and purpose

Goal 2

Promote excellence and innovation in education through teaching, supervising, and mentoring students; research, creative activity, and scholarship; and professional service

OBJECTIVE 1:
Improve on-campus, off-campus, and online learning environments

Action Steps:
1. Provide additional funds to academic departments and colleges earmarked to improve faculty teaching expertise
2. Begin planning of new off-campus educational sites selected with input from off-campus advisory groups, after BOR approval
3. Increase support and reassignment incentives for faculty involved in technology-enhanced education
4. Increase the number and quality of online courses and degrees offered based on student demand and the changing environment
5. Maintain or decrease student-faculty ratios and student-staff ratios
6. Systematically engage with the community to identify needs for new academic programs and services
7. Identify, implement, and reward best practice teaching strategies for student-centered learning
8. Explore and adopt as appropriate evolving and innovative methods of educational delivery

OBJECTIVE 2:
Increase the number of faculty, administrators, and staff who are nationally and internationally recognized for their research, scholarship, creative activity, and professional service

Action Steps:
1. Fund and hire at least two new chaired professorships in each degree-granting college
2. Develop support programs for faculty to develop and submit proposals that will lead to external funding or other external support for their efforts
3. Develop additional reward systems for recognizing exemplary professional service
4. Support the scholarship of discovery, teaching, learning, integration, application, and engagement
5. Increase support and reassignment incentives for faculty mentoring undergraduate and graduate students in research

OBJECTIVE 3:
Increase external funding generated for teaching, supervising, and mentoring; research, creative activity, and scholarship; and professional service

Action Steps
1. Develop programs that help to increase the number of external grant and contract proposal submissions
2. Work with off-campus advisory groups to identify new premium/customized programs and/or existing degree/certificate programs that support economic development
3. Initiate or enhance at least three programs per year that support economic development

Goal 3

Improve recruitment, retention, progression, and graduation rates (RRPG) in accord with Complete College Georgia by enhancing the quality, breadth, and relevance of academic programs so graduates are prepared for work and life

OBJECTIVE 1:
Strengthen KSU's data-centered approach to RRPG initiatives

Action Steps:
1. Analyze RRPG factors that influence KSU's retention and graduation rates and benchmark them to comparators
2. Initiate or enhance specific programs designed to improve RRPG based on the findings

OBJECTIVE 2:
Expand student participation in academic engagement activities

Action Steps:
1. Increase the number of student peers (leaders, mentors, supplemental instructors, teaching assistants, etc.) serving each degree-granting department
2. Create an Honors College, which includes discipline-specific honors programs and activities
3. Increase the number of students competing for national-level scholarships
4. Increase the percentage of students who at graduation are employed or pursuing additional education

OBJECTIVE 3:
Create and implement strategies to improve RRPG rates

Action Steps:
1. Create a comprehensive and seamless advising program to include mentoring and tutoring as needed
2. Implement an early intervention plan within each degree-granting department to advise students
3. Increase support and reassignment incentives for faculty participating in intervention programs for at-risk students
4. Increase financial aid available to students, and promote financial aid opportunities to all students
5. Increase participation in career, counseling, leadership, and residence life programming and services
6. Make instruction on the value of class attendance, time management, ethics, interpersonal skills, and academic performance available to all KSU students
7. Provide coordinated administration of opportunities for students to participate in internships and co-ops
8. Create a faculty-led university council to provide input and advice regarding RRPG initiatives
9. Encourage instructional methodologies that actively and effectively engage students
10. Increase the number of enrolled students who have a high school GPA of at least 3.5

OBJECTIVE 4:
Expand educational opportunities via articulation agreements

Action Steps:
1. Maintain and periodically assess existing agreements with regard to benefit and applicability
2. Identify and implement effective new articulation agreements

Goal 4

Increase engagement and prominence in the local community, Georgia, the nation, and the world

OBJECTIVE 1:
Develop and implement a framework that creates synergies among community engagement initiatives

Action Steps:

1. Create an infrastructure and budget to coordinate, leverage, promote, market, and measure community engagement to raise awareness and visibility
2. Increase the number of students, faculty, staff, and administrators participating in community engagement activities
3. Increase the number of KSU and SPSU alumni actively participating in KSU and Alumni Association activities

OBJECTIVE 2:
Raise the profile of KSU's academic programs, research, scholarship, and creative activity

Action Steps:

1. Incorporate external reviewers from peer institutions in promotion and tenure processes
2. Increase faculty and staff membership and leadership in national and global associations
3. Obtain accreditation in all programs for which an appropriate accrediting body exists
4. Increase faculty engagement in research, scholarship, and creative activity

OBJECTIVE 3:
Identify and nurture existing programs and areas of excellence that have achieved or have potential to achieve national or international prominence

Action Steps:

1. Provide additional funding to nationally recognized programs and areas
2. Target and promote two programs and/or areas per year for national or international prominence

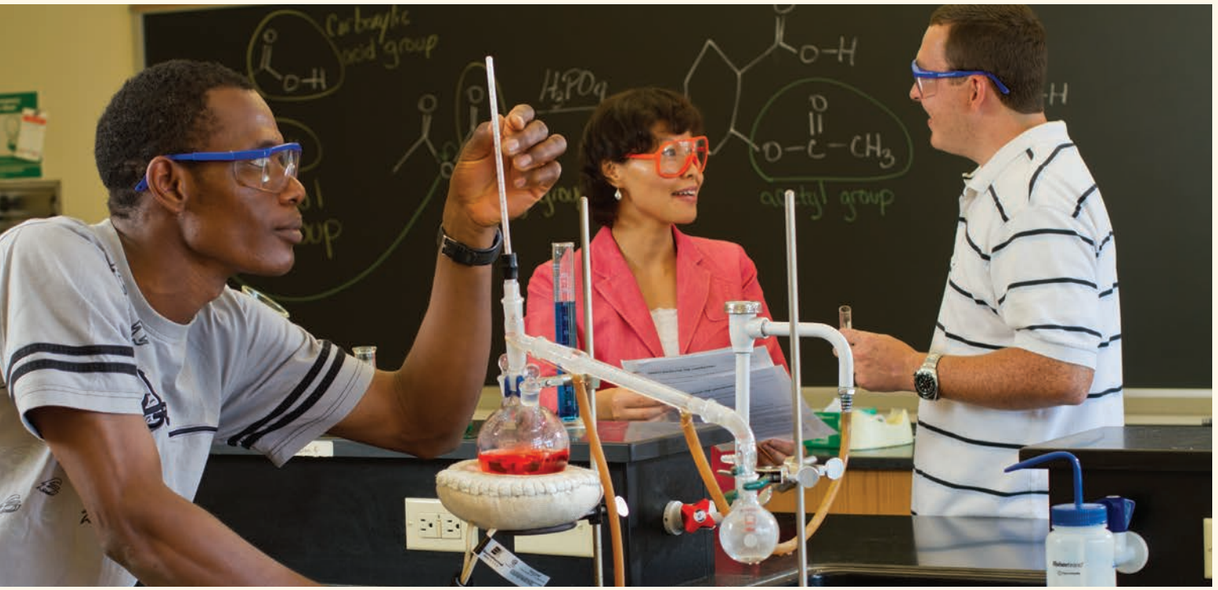
OBJECTIVE 4:
Recognize and reward engagement in KSU's local, state, national, and international communities

Action Steps:

1. Create Foundation Community Engagement awards and incentives for faculty, staff, students, alumni, and partners
2. Create one faculty, one staff, and one student community engagement fellow in each degree-granting college

Goal 5

Foster a welcoming, diverse, and inclusive environment while enhancing the collegiate experience and sense of community within the university



OBJECTIVE 1:
Promote a culture of consistent, high-quality service

Action Steps:

1. Conduct a biennial customer service satisfaction assessment of all members of the KSU community
2. Institute a comprehensive customer service training program based on the assessment

OBJECTIVE 2:
Enhance the co-curricular and extra-curricular experience for students

Action Steps:

1. Increase the involvement of students in co-curricular and campus life programs
2. Provide engagement, leadership, and learning opportunities in co-curricular and campus life programs
3. Begin an intercollegiate football program and additional women's intercollegiate athletic programs

OBJECTIVE 3:
Promote an institutional culture of diversity, inclusion, and sensitivity

Action Steps:

1. Collect baseline data on the intercultural competence of students, faculty, and staff that will lead to improvements in diversity, inclusion, and sensitivity on campus
2. Develop initiatives to increase participation in diversity and inclusion programs for faculty, staff, administrators, and students
3. Integrate broadly defined diversity and inclusion curricula into the academic core
4. Ensure that each academic and operational department has an effective plan for recruiting and retaining diverse populations

OBJECTIVE 4:
Enhance the work experience and the job environment for all KSU employees

Action Steps:

1. Provide campus-based child care options for employees and students
2. Institute recruitment, retention, and training programs supporting advancement opportunities for all
3. Pursue compensation levels competitive with academic and/or private sector peers, as appropriate
4. Provide professional opportunities that reward high performance
5. Expand options and policies to support the educational goals of employees

OBJECTIVE 5:
Expand opportunities for the community to engage with the university

Action Steps:

1. Communicate outreach opportunities that are offered by the University community
2. Develop and maintain off-campus partnerships such as service learning, consulting, and similar activities
3. Develop and implement a comprehensive communication and marketing plan

Goal 6

Expand resources and improve operational efficiency and effectiveness

OBJECTIVE 1:
Ensure that facilities and infrastructure keep pace with growth and evolving sustainability standards

Action Steps:

1. Increase the square footage available per full-time equivalent student (FTE) to the average level of square footage per FTE at comprehensive universities in the University System of Georgia
2. Ensure, whenever possible, that all new building projects are built to “Green Building Standards” so that they are LEED and/or PEACH certifiable
3. Develop a master modernization plan and complete modernization in at least two buildings per year
4. Maximize classroom, laboratory, and other instructional site utilization rates based on University System criteria
5. Assess the environmental impact of existing sustainability initiatives and create policies that reflect best practices

OBJECTIVE 2:
Improve business processes, organizational structure, and staffing

Action Steps:

1. Review business processes for at least two organizational units per year to assure internal controls, guarantee accountability, identify inefficiency, and reduce redundancy
2. Examine the adequacy of staff levels to ensure that university needs are met

OBJECTIVE 3:
Increase revenue and support to the university from appropriate sources

Action Steps:

1. Increase the level of state funding per full-time equivalent student (FTE) to the average level of state funding per FTE at comprehensive universities in the University System of Georgia
2. Initiate the steps to prepare for launching a comprehensive capital campaign
3. Initiate fundraising programs that increase the combined contribution rate for faculty, staff, and administrators to 40 percent or more, and for alumni to 5 percent or more
4. Increase amount of funding received through grants and contracts

KENNESAW STATE UNIVERSITY

Kennesaw State University, a unit of the University System of Georgia, is an equal opportunity institution,
which does not discriminate on the basis of race, color, sex, sexual orientation, age, religion, national origin or disability.

USG Strategic Plan

Framework of the Strategic Plan and Public Agenda for the University System of Georgia

Public higher education has changed dramatically in the last ten years. Concerns about affordability are greater than ever, and pressures on quality continue to increase. Questions are raised about the value of getting a bachelor's degree at the same time data show that the jobs of the future will require higher levels of education. Unemployment rates among college graduates remain much lower than those without. But state support has declined and costs of attendance have shifted even more to families and students. Yet other large industrial nations, like China and India, are threatening the long-held U.S. leadership position in higher education and number of college graduates. To compete economically, Georgia must raise the attainment levels of its citizens.

Building upon the Governor's and USG Regents' Complete College Georgia initiative, the Strategic Plan and Public Agenda of the University System of Georgia will accelerate higher education's commitment to educational attainment, accountability, partnerships, performance, value, and global competitiveness. College is increasingly a prerequisite to a middle class life and is a key to economic development and creating strong communities. Our universities and colleges are providing the transfer of research, information, and critical thinking skills that will ensure Georgia's strong future in the knowledge-based economy. This public agenda for USG makes college completion and

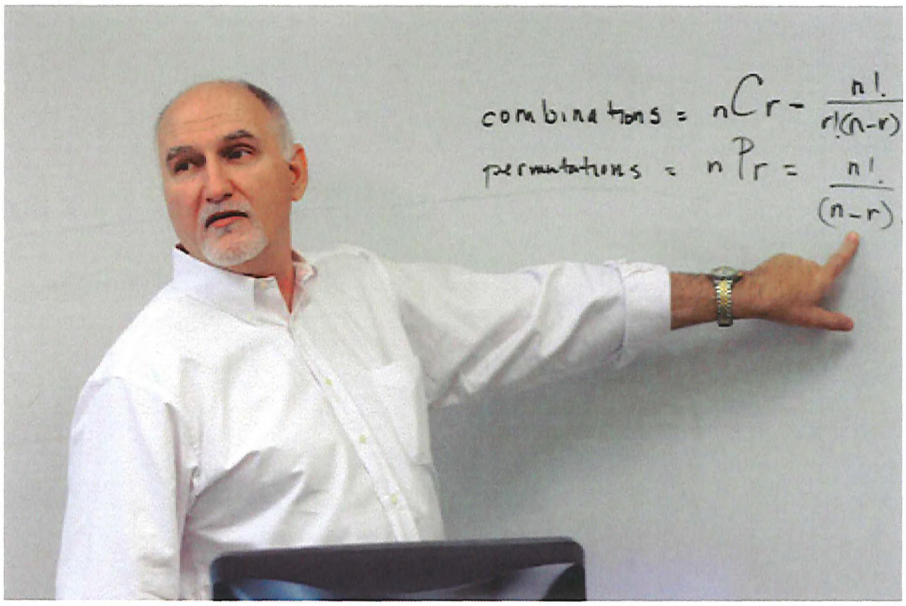
knowledge transfer a top priority through a series of actions and measures of progress with additional commitments to the Governor's Strategic Goals for Georgia.

Both the Governor's Strategic Goals and this USG Strategic Plan and Public Agenda share the goals of educating Georgia's citizens for success in the global economy with a commitment to preparation for life-long learning and involvement in society. Academic programs, research and services that correspond with job growth and creation will strengthen areas of distinct advantage for Georgia in the global marketplace. Higher education is a central contributor to the educational, economic, social, and cultural future of the state and has a major impact on health and quality of life measures. Through efficient deployment of research, teaching, and service and increased attention to public and private partnerships, the university system will ensure that it is a responsive and transformational enterprise for the citizens of Georgia. Use this website to track the forward progress of our public agenda for academic excellence, economic development, innovation and adaptation.

Strategic Imperative 1

Commitment to Academic Excellence and Degree Completion

The future of our state depends on Georgians obtaining meaningful college credentials at a



significantly higher rate than today. This commitment to degree completion will target the emerging workforce represented by our youth as well as the existing adult workforce, many of whom have some college but no degree.

- ### Develop Partnerships for College Readiness.

  The USG will develop more intentional partnerships with K-12 education and the Technical College system and better utilize programs and assessments to ensure academic readiness for all students. We will define the success of our partnerships by what benefits our students and the State of Georgia. Collectively, Georgia's educational partners will ensure that more Georgians graduate from high school ready for college and careers and increase the number of students participating in postsecondary education and earning degrees.

- ### Reaffirm Commitment to Collegiate Access and Affordability.

  The USG will maintain its longstanding commitment to collegiate access, affordability, and value. Overall costs to students and families must be mitigated by affordable degree

options and through continuance of a cost effective, access tier of colleges. Our access tier will accomplish this goal through a rigorous, focused commitment to educating students while minimizing some of the amenities that increasingly define, but also increase the cost of, a college education. Finally, private sector and alumni support is an absolute requirement to support our continued efforts to increase need-based grants and aid.

- ## Develop New, Flexible, and Affordable Degree Options.

The USG is committed to the development of new and flexible general education and degree program pathways that promote affordable and high-quality course and degree completion options to Georgians. Next generation academic program structures and innovations in distance learning, prior learning assessment, and open courses and learning resources provide opportunities for great expansion of the academic enterprise.

- ## Ensure Student Support for At-risk Populations.

The USG will continue the work to ensure student support for at-risk student populations, whether economically challenged or underprepared academically. From influencing aspirations for college to establishing services and support for enrolled students, the USG and its educational partners recognize that postsecondary education is increasingly a prerequisite to a middle class life and is a key to economic development and creating strong communities.

- ## Commit to High-Quality Programs, Teaching, and Learning.

The USG is committed to maintaining and improving the quality and diversity of academic programs, teaching, and learning opportunities. By placing an emphasis on academic program reviews, accreditation standards, faculty development opportunities, and pedagogical improvements, the universities and colleges will ensure the continual improvement of programs, curriculum, learning outcomes, and assessments.

Strategic Imperative 2

Commitment to Economic Development and World Class Research

The USG will ensure that Georgia remains a leader in an increasingly competitive and complex global economy by supporting business recruitment and retention, driving business creation, and spurring research and creativity that make the state a center of innovation, discovery, and entrepreneurship.

Academic programs, research, and services that correspond with job growth and creation will strengthen areas of distinct advantage for Georgia in the global marketplace. Through efficient deployment of research, teaching, and service and increased attention to public and private partnerships, the university system will ensure that it is a responsive and transformational enterprise for the citizens of Georgia.

- ### Focus on Economic Development.

  The **USG will drive the growth of our state's knowledge-based economy and entrepreneurial ecosystem** while supporting the economic development efforts of our government, businesses, and communities across the state. The USG will work with partners to identify economic development needs, to enable research and innovation, and to provide a visible gateway to the vast assets of the system. Whether through business and industry relationships, education and training with military partnerships, internship activities, or other direct linkages of academic programs to career opportunities, the

system and its campuses will strive for programmatic rigor and relevance as well as strong ties to the state's need for research and services in the knowledge economy.

- ## Lead in Community Development Partnerships.

  The USG and its member universities and colleges will reaffirm the commitment to being strong stewards of the public's trust and provide leadership of community development partnerships. Higher education is a central contributor and voice to the educational, economic, social, and cultural future of the state. The system and its campuses are committed to providing timely and direct connections to local businesses, services, and community development.

- ## Pursue Excellence in Research and Graduate/Professional Education.

  The USG is committed to positioning Georgia as an international center of research, discovery, innovation, and entrepreneurship. System coordination toward this goal is critical because, collectively, the pooled resources of the USG research universities, key university partners in the public and private sector, and centers of research, graduate education, and innovation on other USG campuses represent a powerful collection of assets. Georgia's top-tier research assets and opportunities must be grown to ensure that the state's full potential is realized in the knowledge economy.

- ## Make Commitment to International Education.

  The USG is committed to increasing international education opportunities through student and faculty exchanges and to ensuring that all students in the system graduate as active and aware participants in the global economy and society.

Strategic Imperative 3

Commitment to Accountability & Efficiency and Leadership in Higher Education Innovation

We will ensure that the research, teaching and service resources and assets in higher education

are efficiently and effectively utilized and serve as an investment in the future of Georgia. Partnerships must continue to be developed that include corporate relations, philanthropic organizations, external sponsorship, and increased fundraising.

Further, the system and its leadership are committed to a critical exploration of the overall higher education enterprise so that Georgia remains a leading state and system of institutions amid the disruptive innovations in technology, business, and education.

- ### Commit to Measures of Performance and Accountability.

  The USG and its institutions are committed to measuring performance and being accountable for its decisions. In addition to adoption of systemwide completion metrics and a new funding formula driven by outcomes rather than enrollments, the system will eliminate low-enrollment academic programs and limit the approval of new degrees without sufficient data demonstrating need. Data-driven decisions about facilities management and construction, budget allocations, and the need for new programs and facilities will become standard. Institutions will steward their resources and reputations through managing risk, meeting legal and ethical obligations, and by proactively

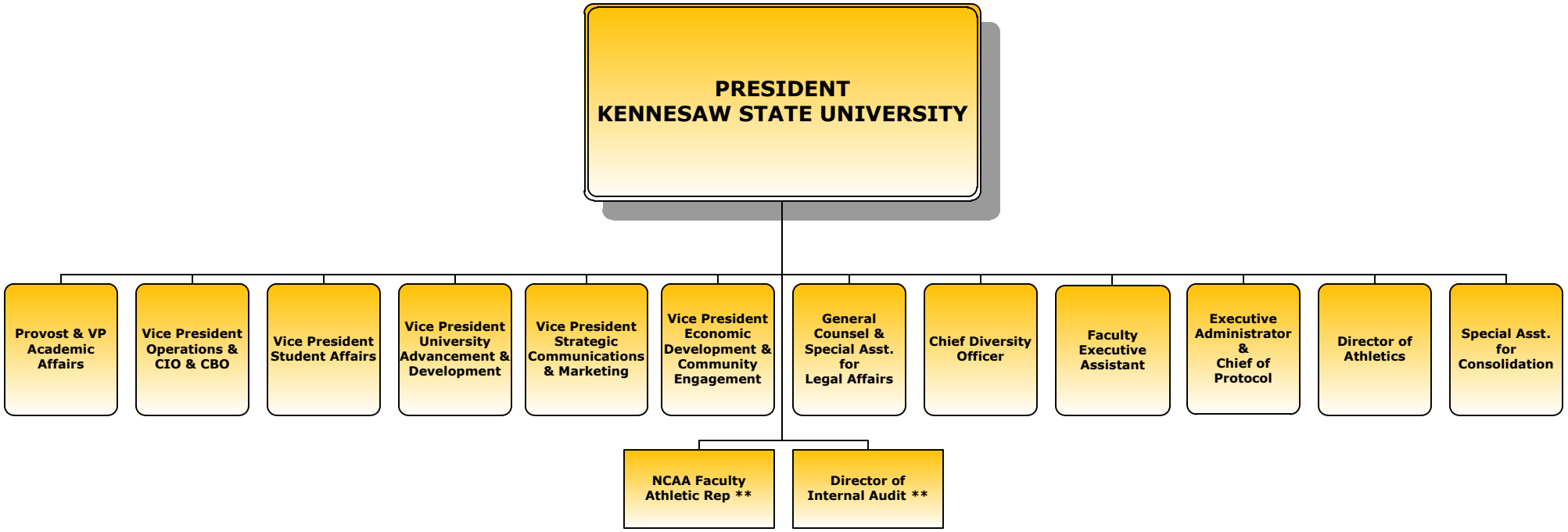
Kennesaw State University

2014-2015 Fact Book

ORGANIZATIONAL CHARTS

(*Shown as of Fall 2015*)

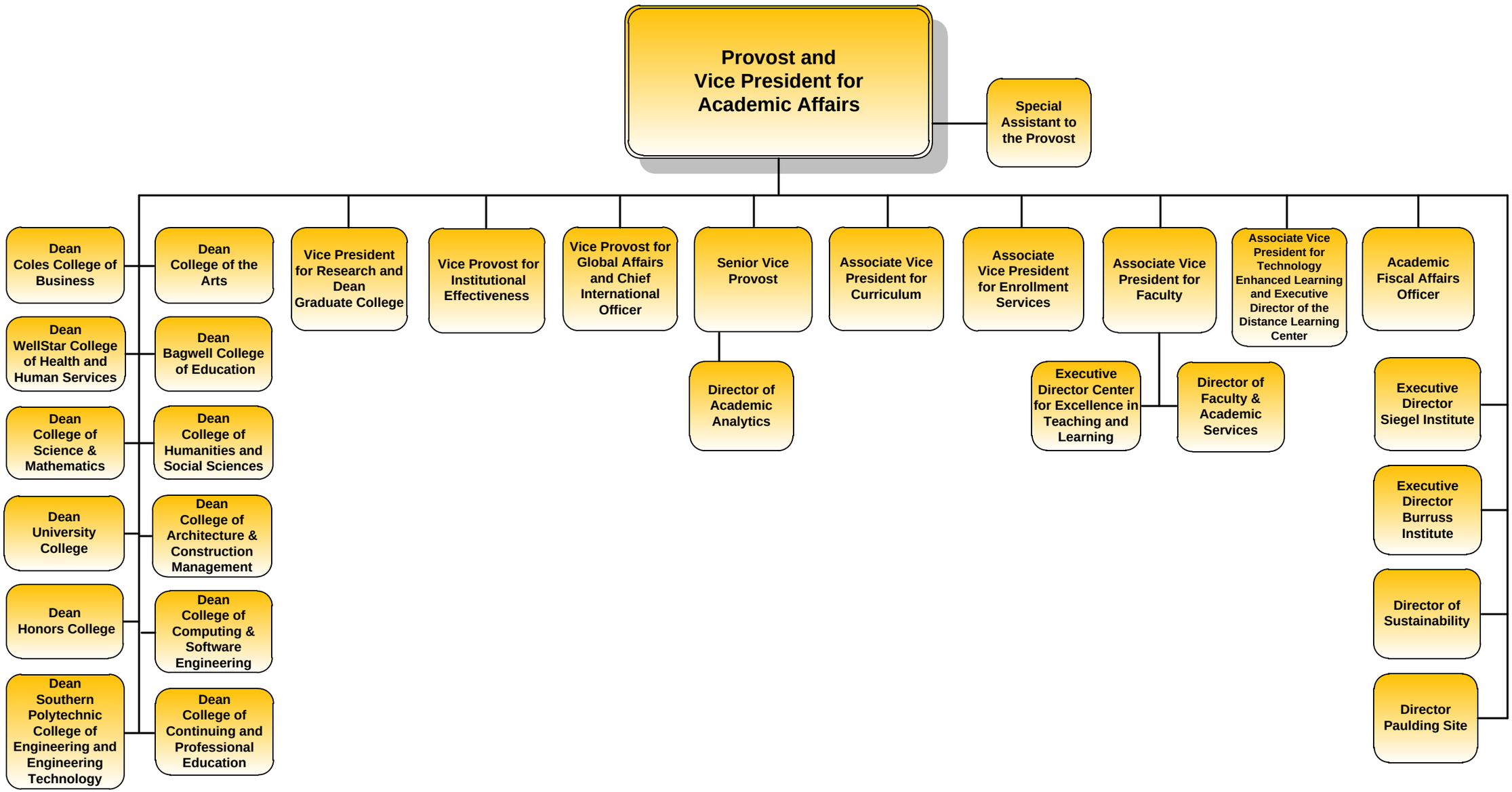
KENNESAW STATE UNIVERSITY
Office of the President
2015



**Non-Cabinet Positions

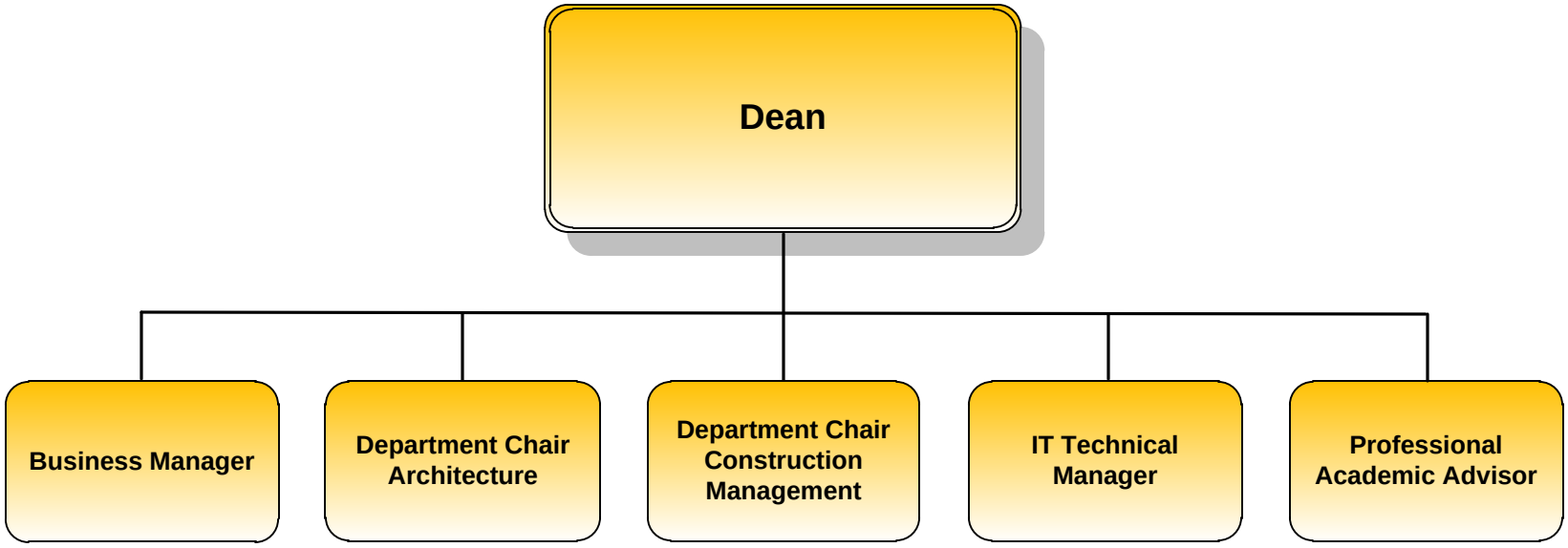
July 1, 2015

Academic Affairs



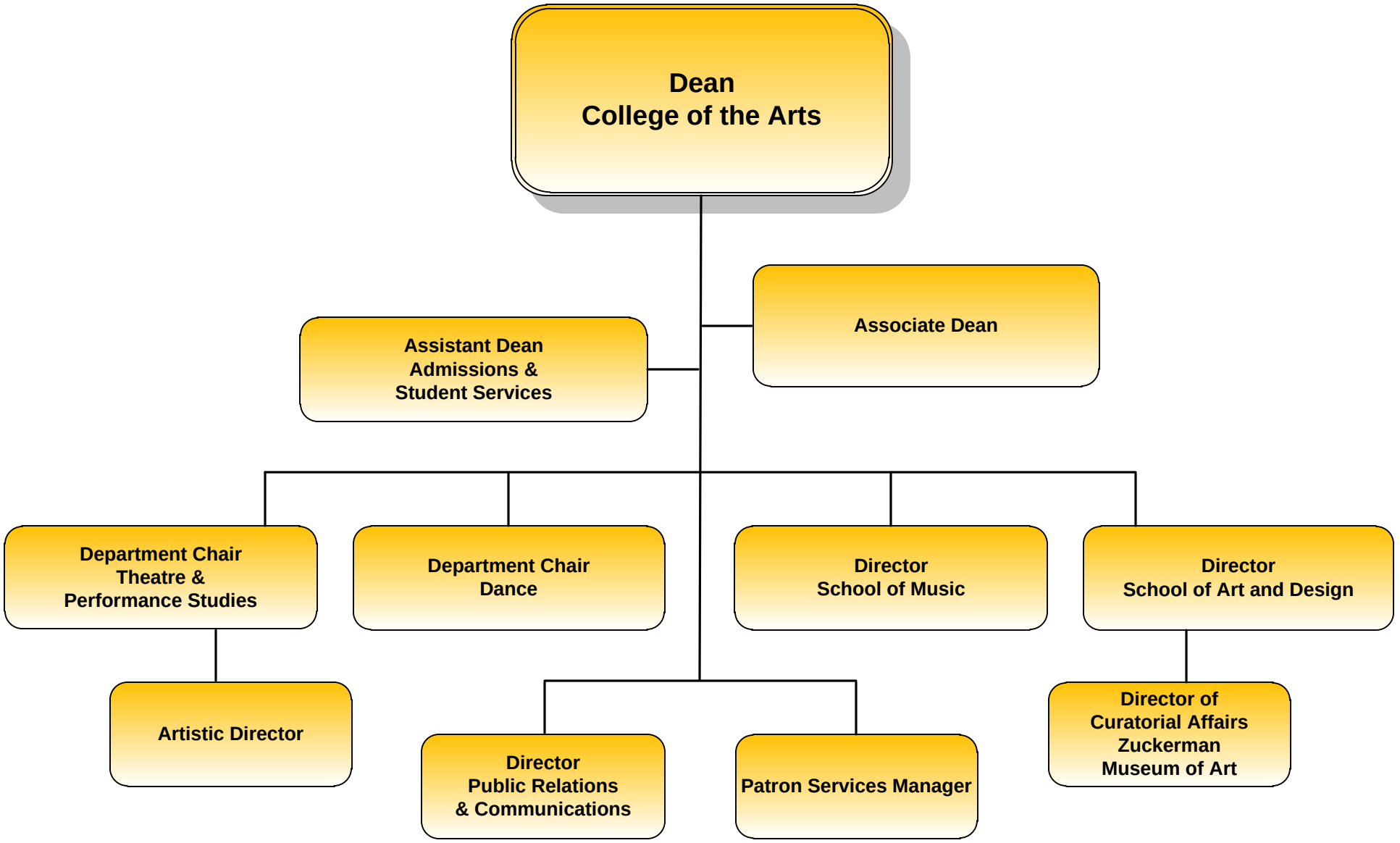
June 10, 2015

College of Architecture and Construction Management



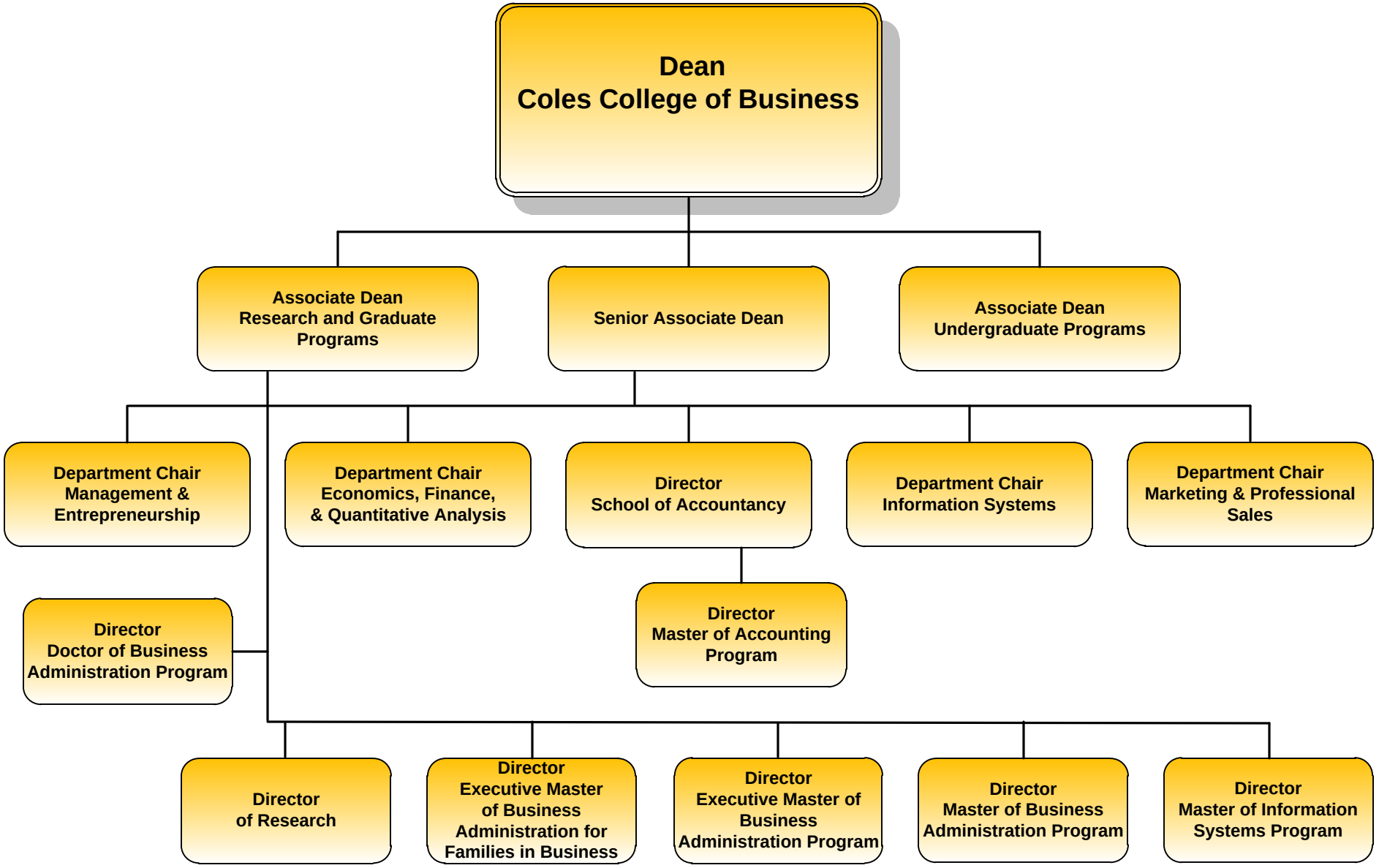
June 8, 2015

College of the Arts



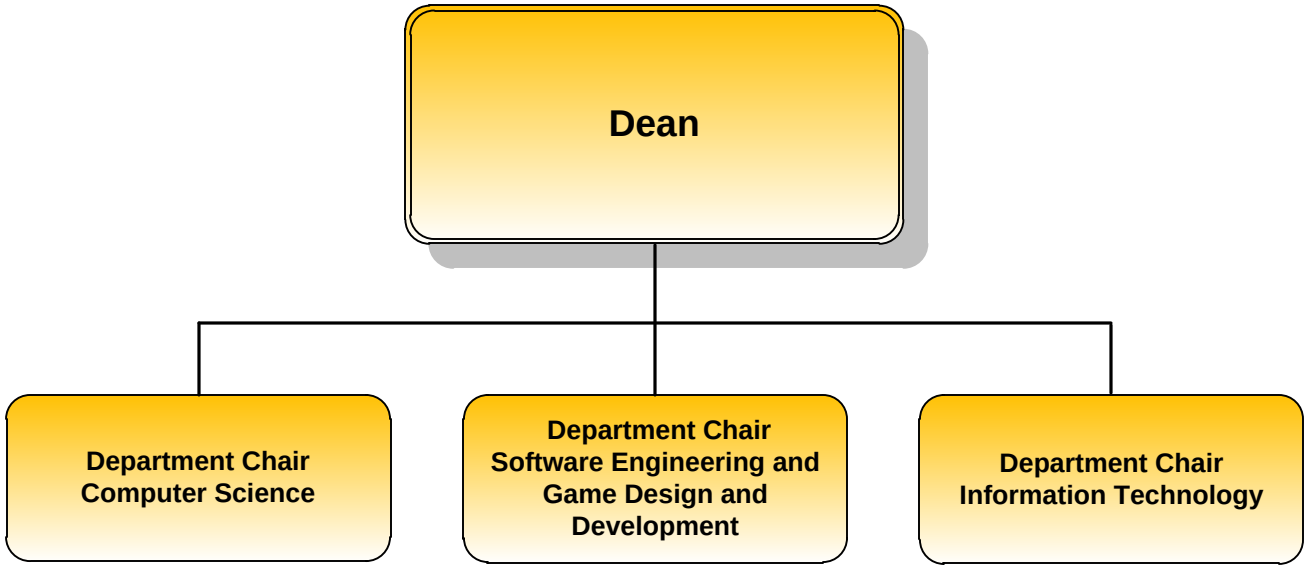
June 3, 2015

Coles College of Business



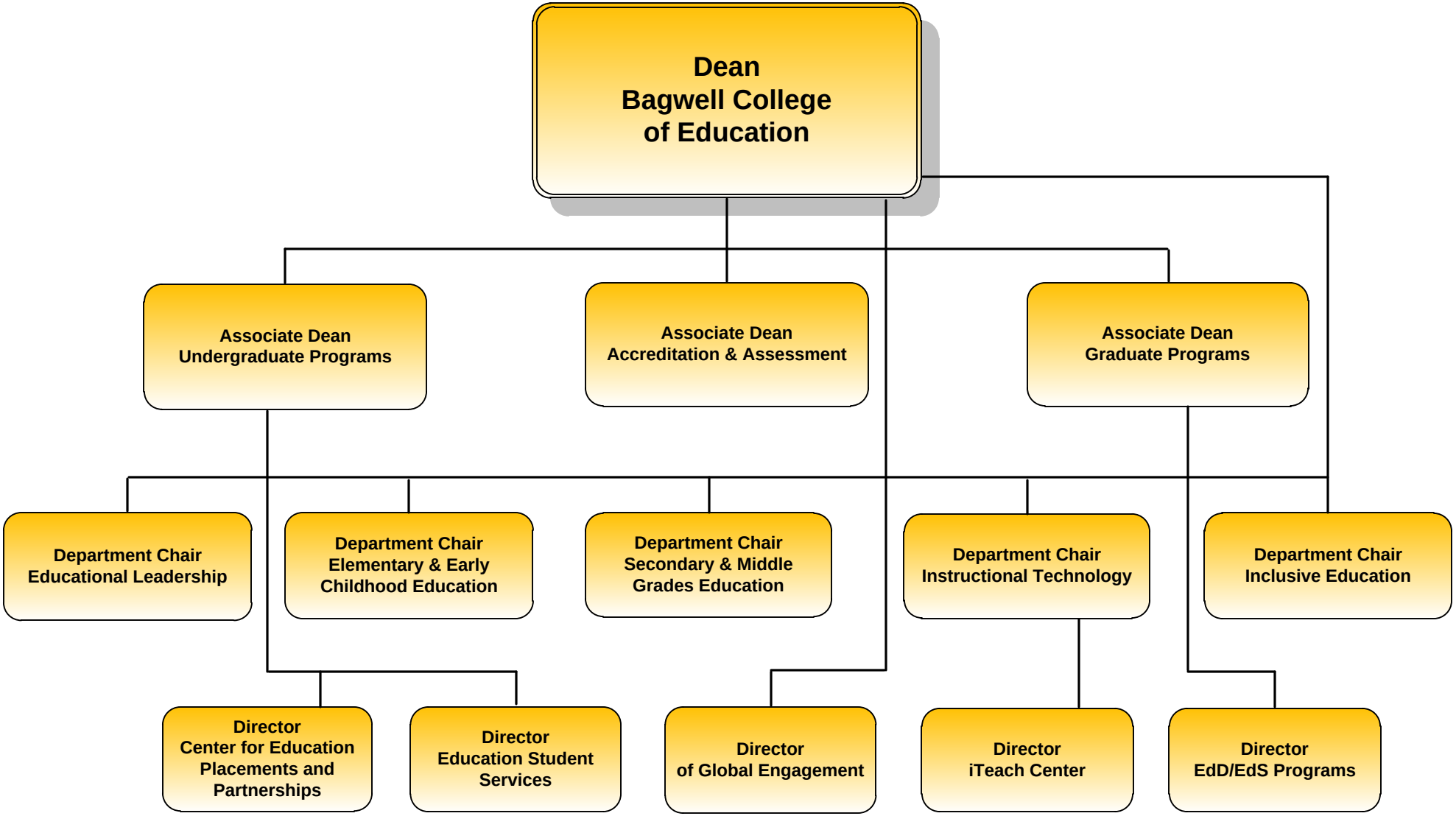
June 30, 2015

College of Computing and Software Engineering



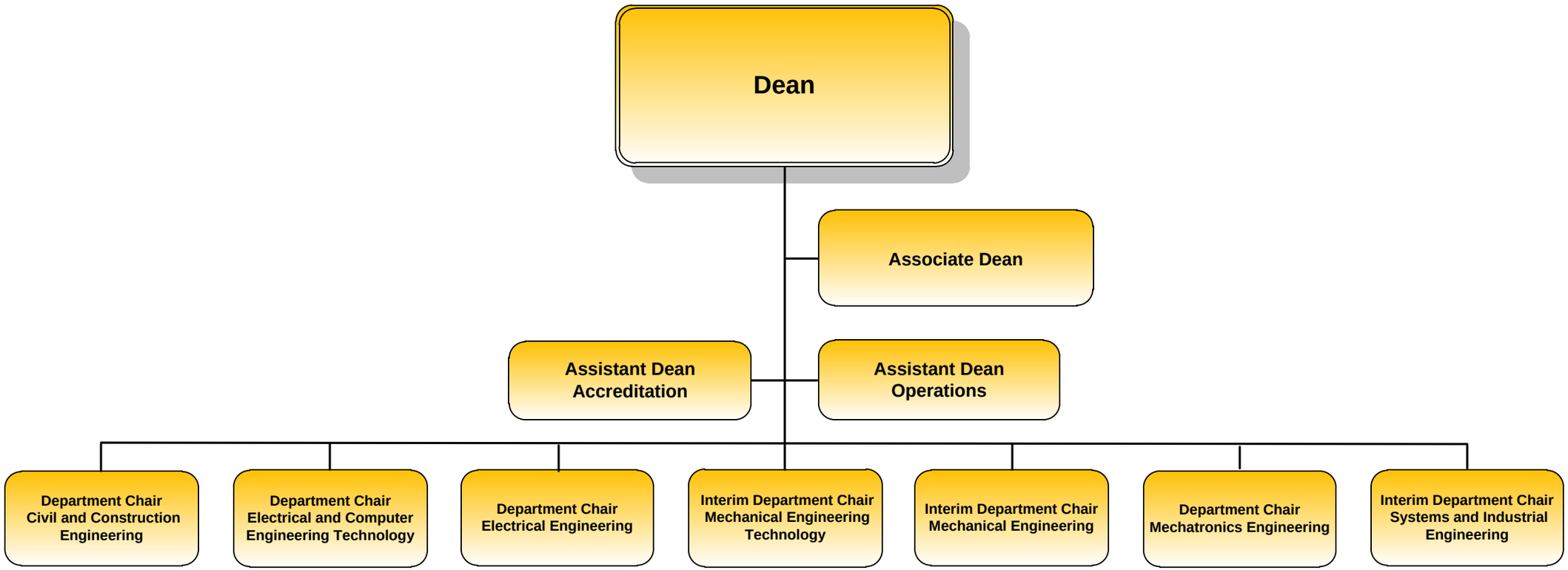
June 5, 2015

Bagwell College of Education



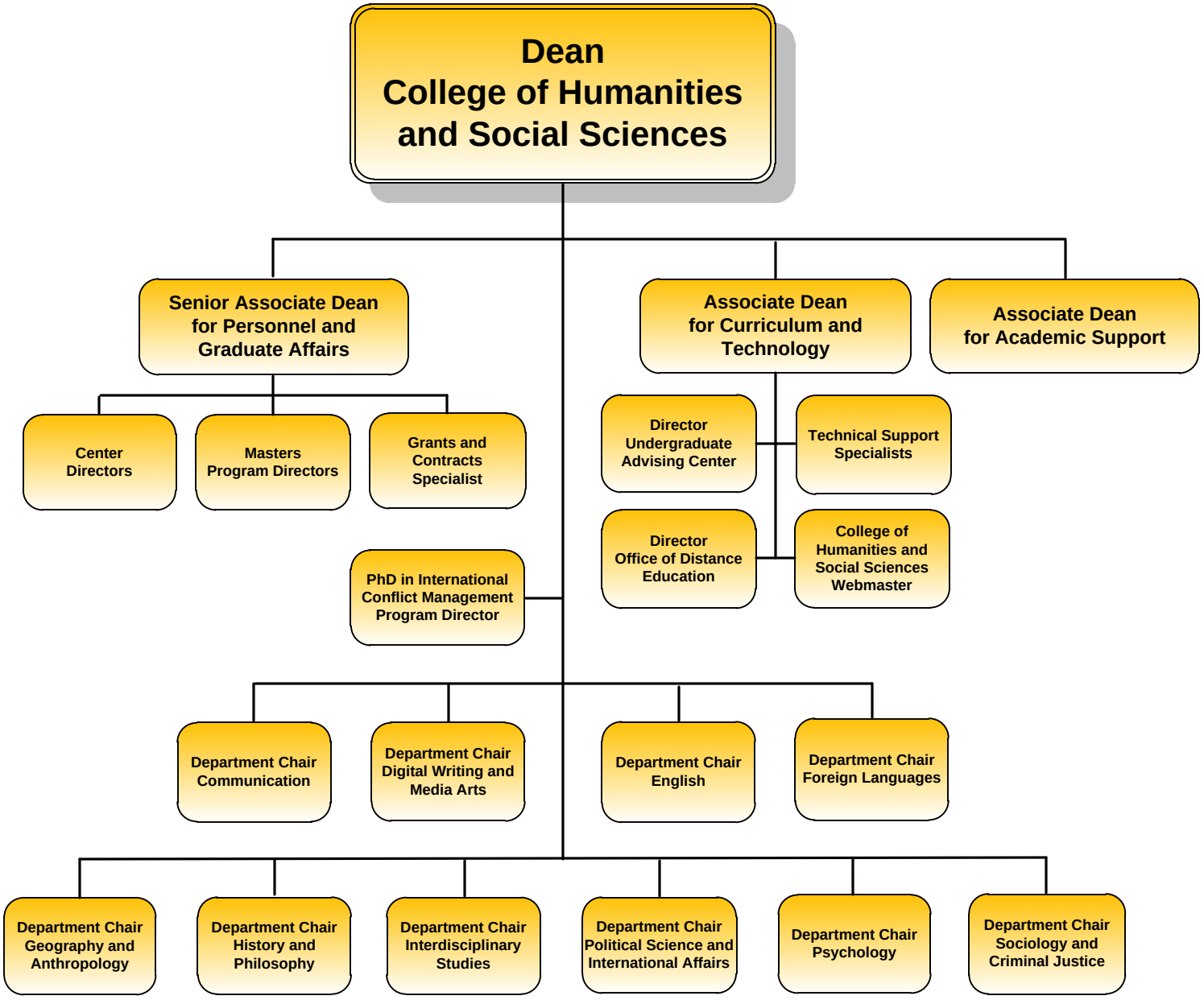
June 17, 2015

Southern Polytechnic College of Engineering and Engineering Technology



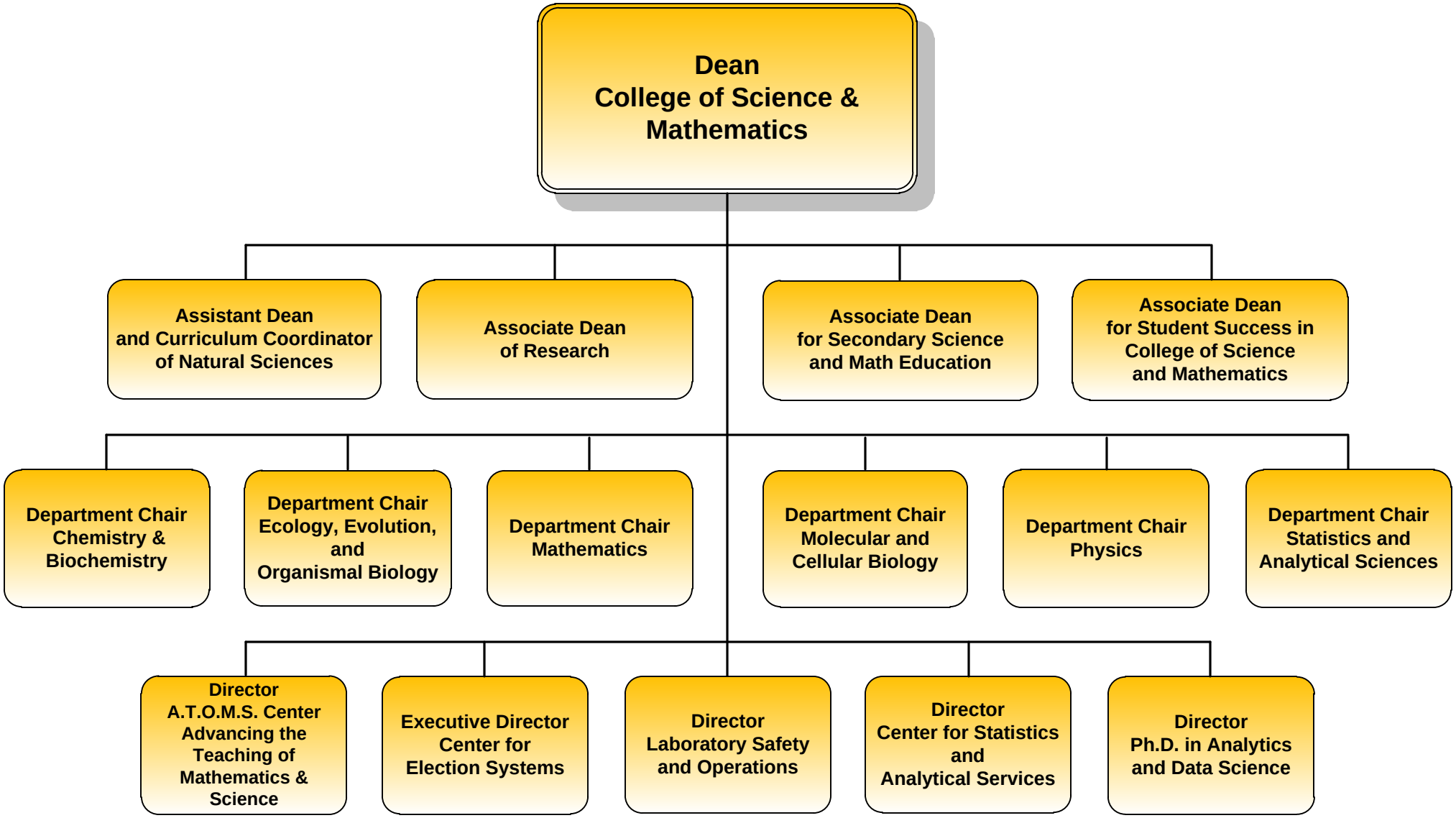
June 9, 2015

College of Humanities and Social Sciences



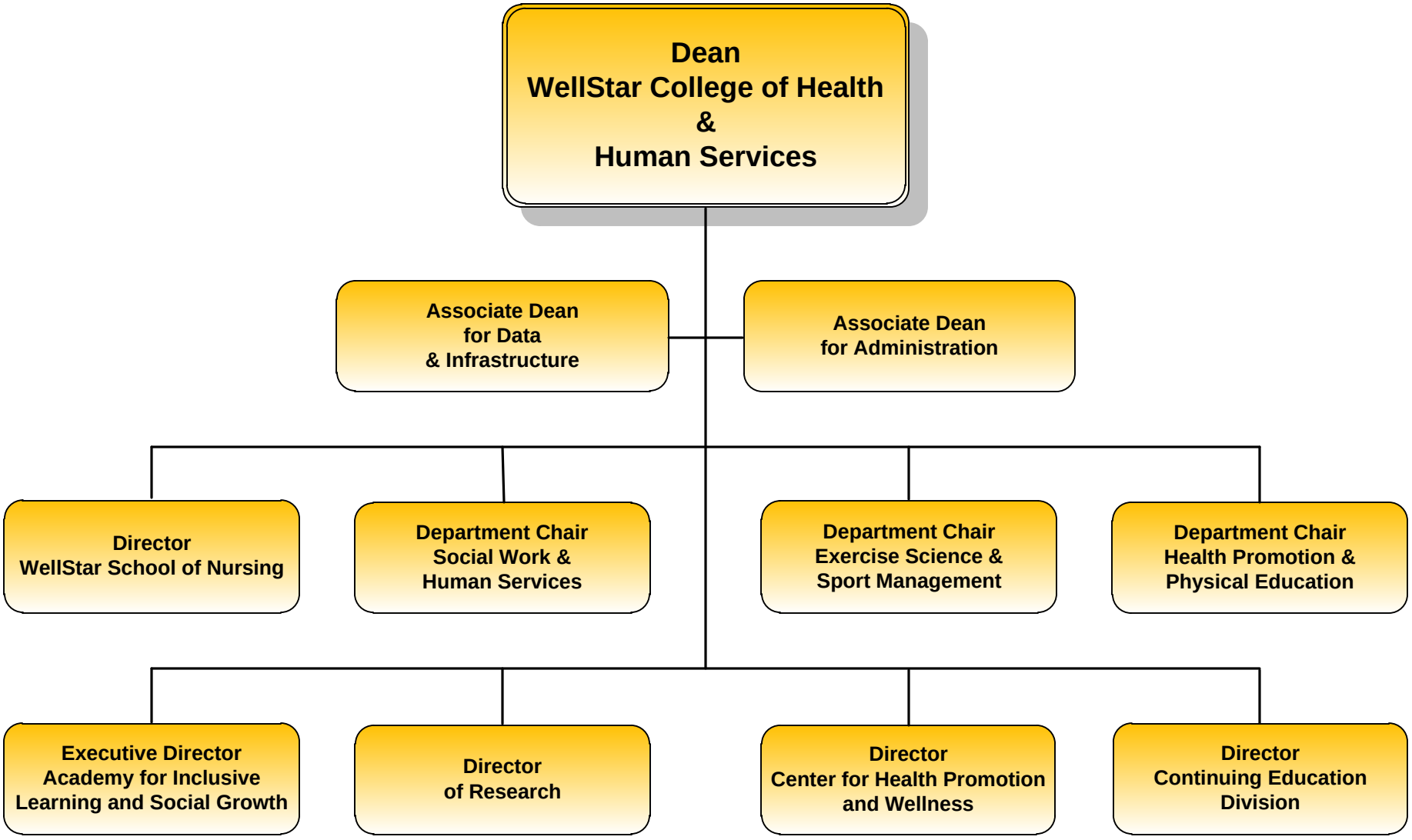
June 19, 2015

College of Science & Mathematics



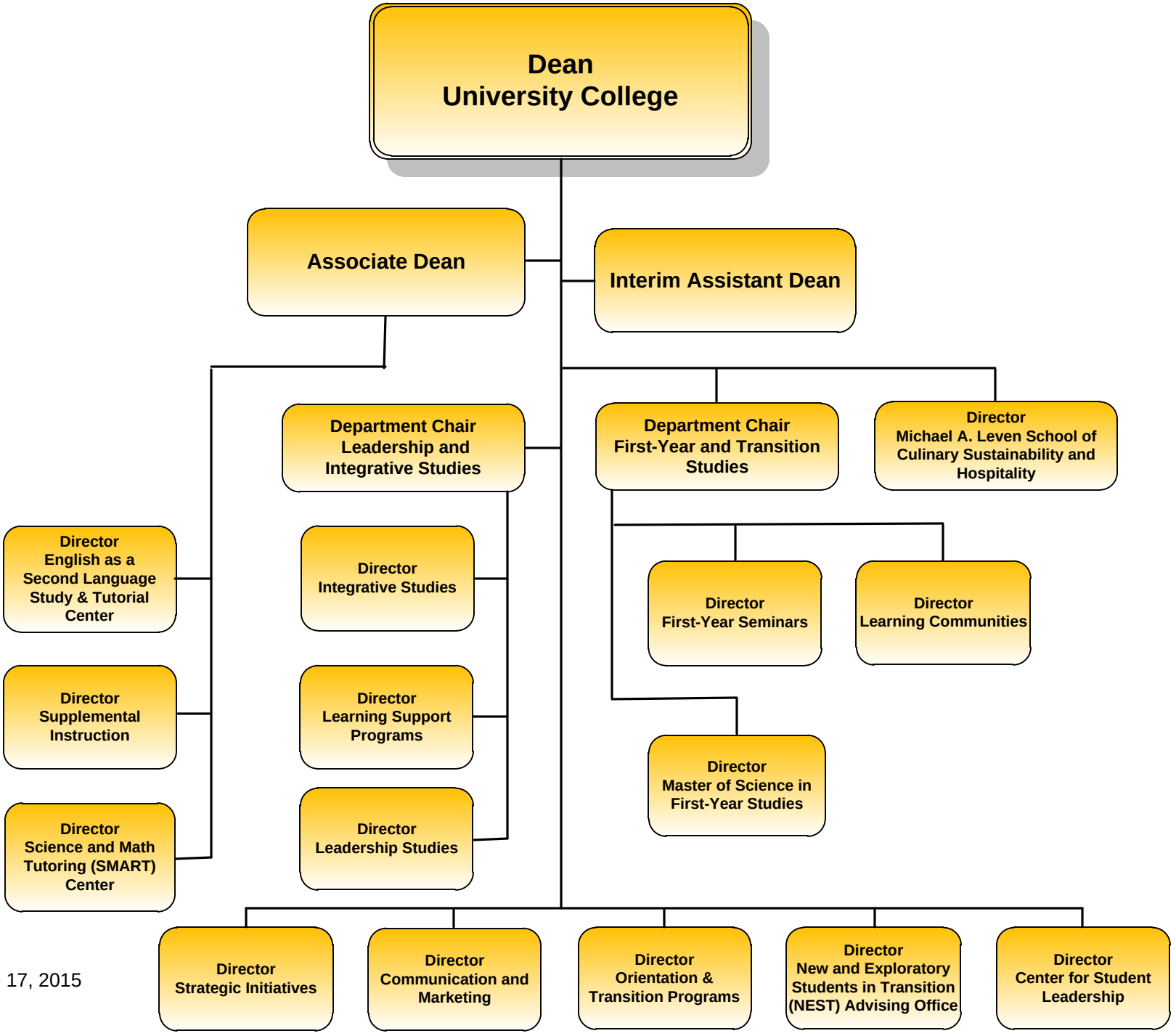
June 3, 2015

WellStar College of Health and Human Services



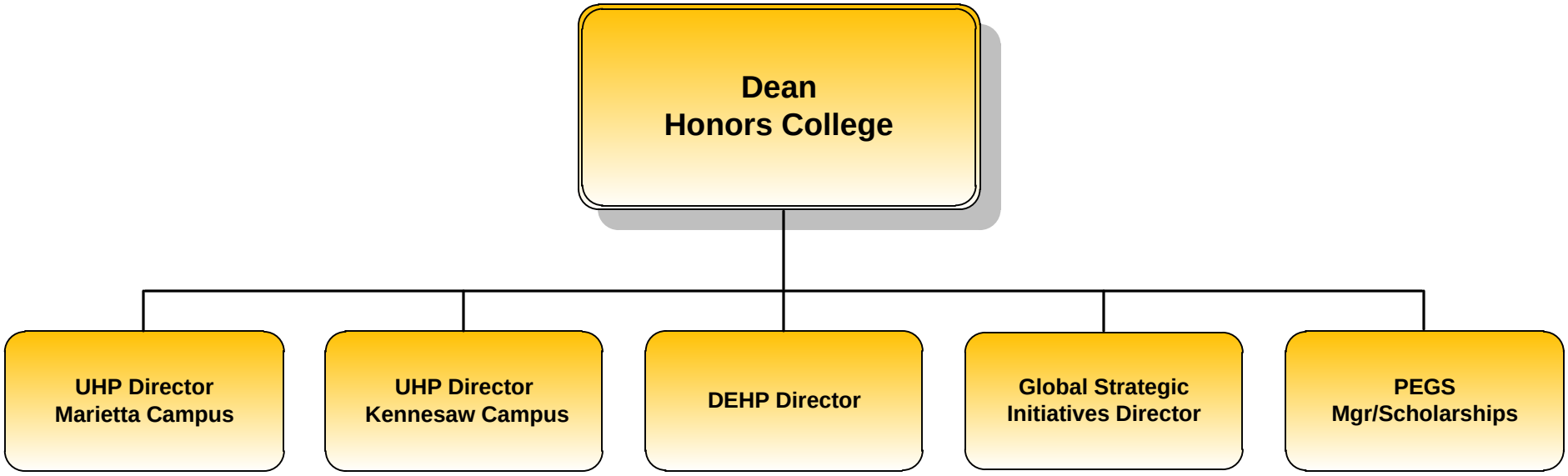
June 3, 2015

University College



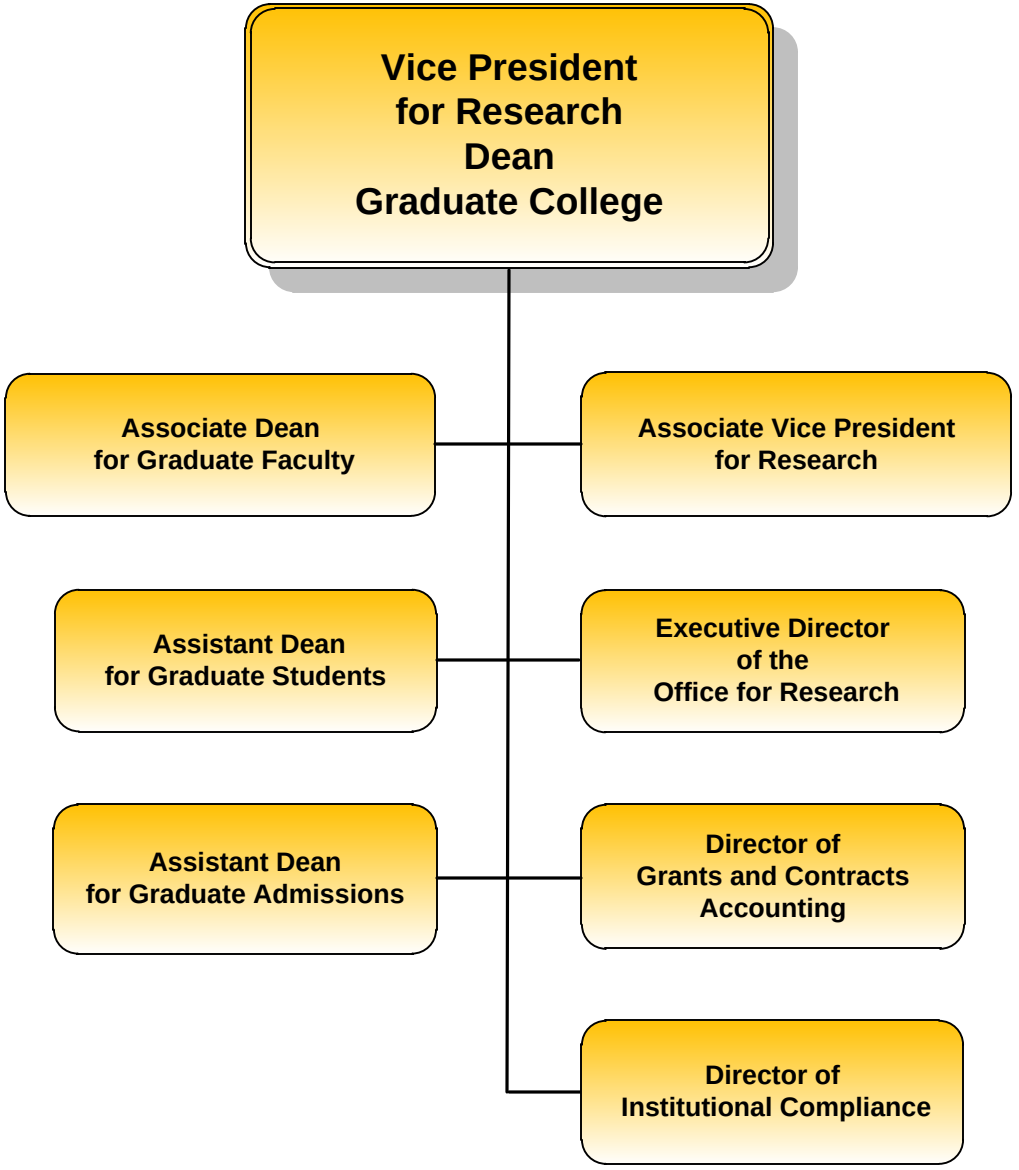
June 17, 2015

Honors College



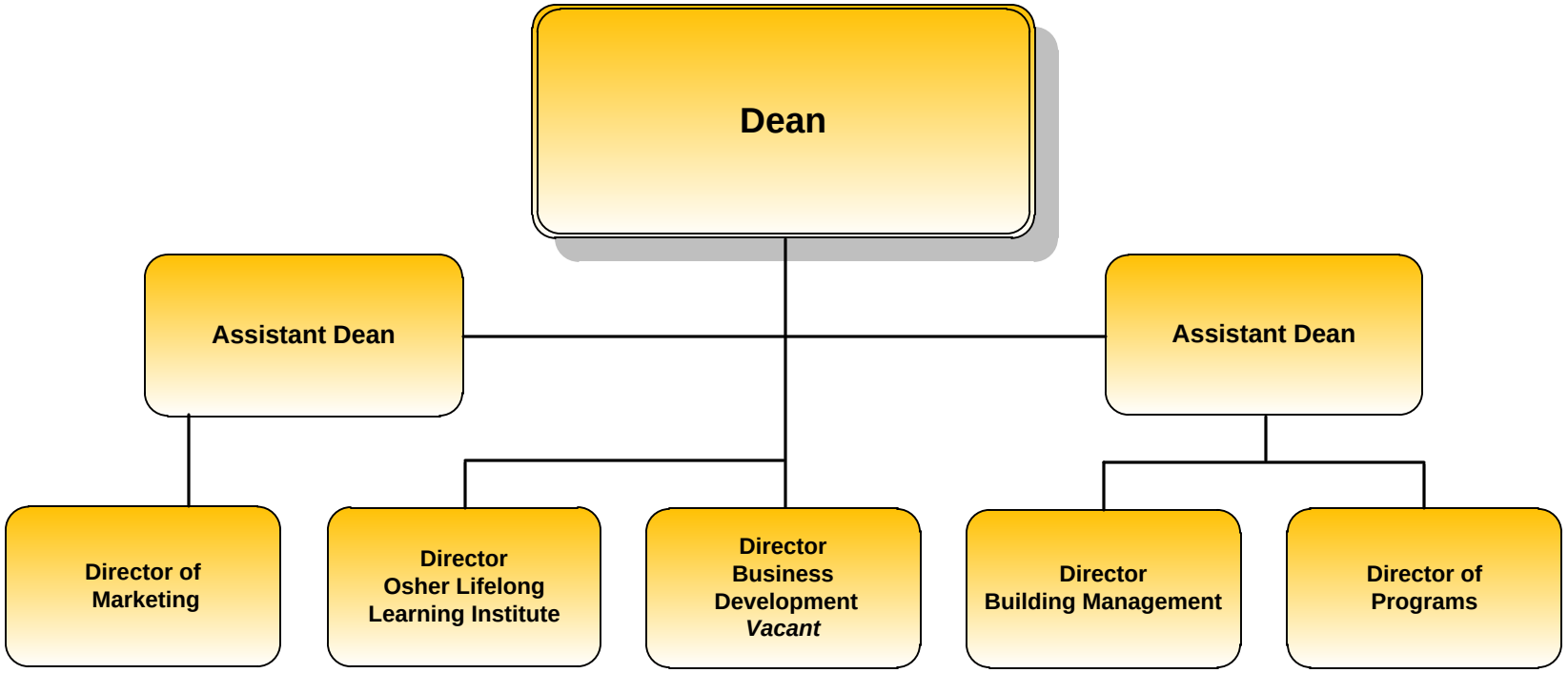
June 4, 2015

The Graduate College and Office of Research



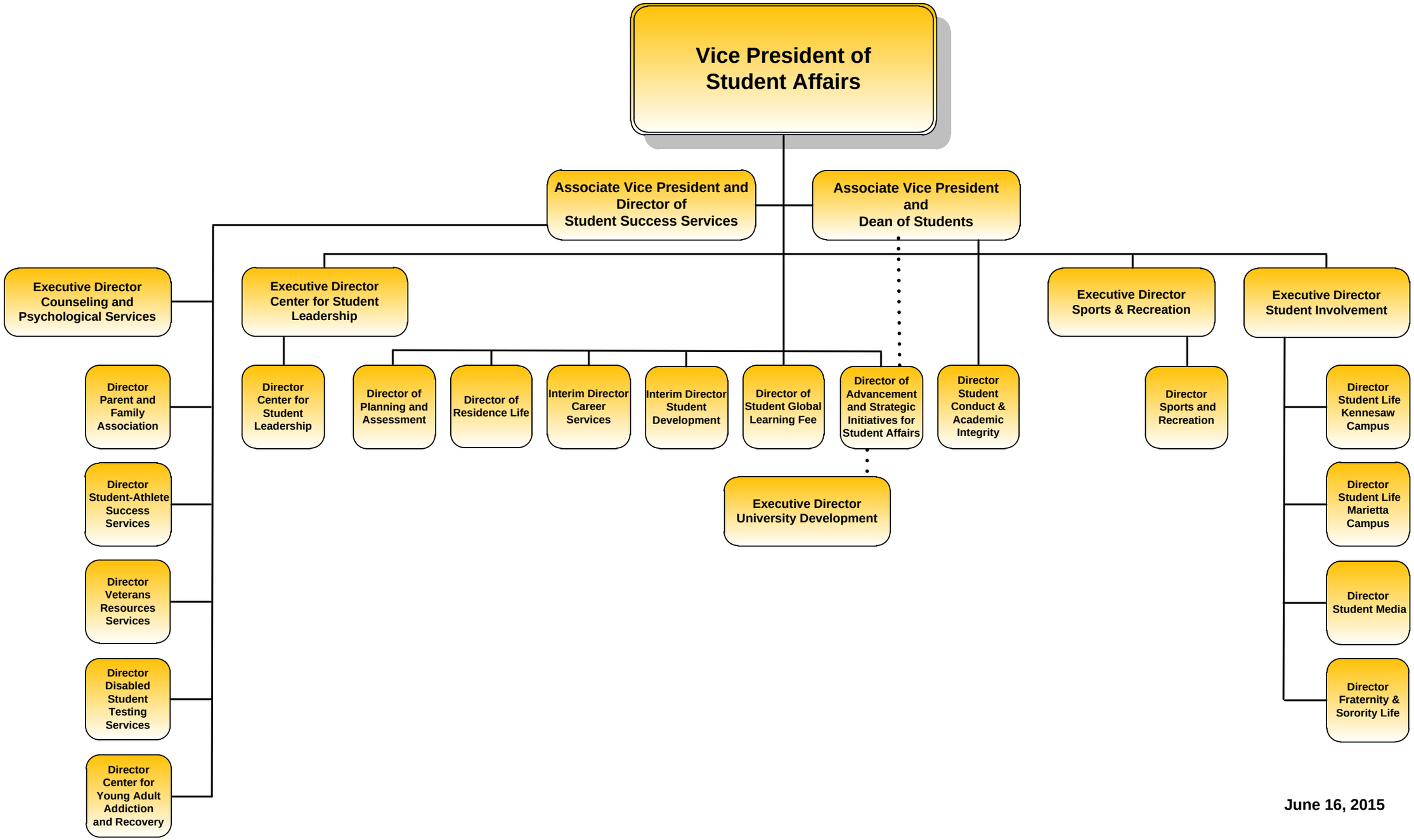
June 10, 2015

College of Continuing and Professional Education



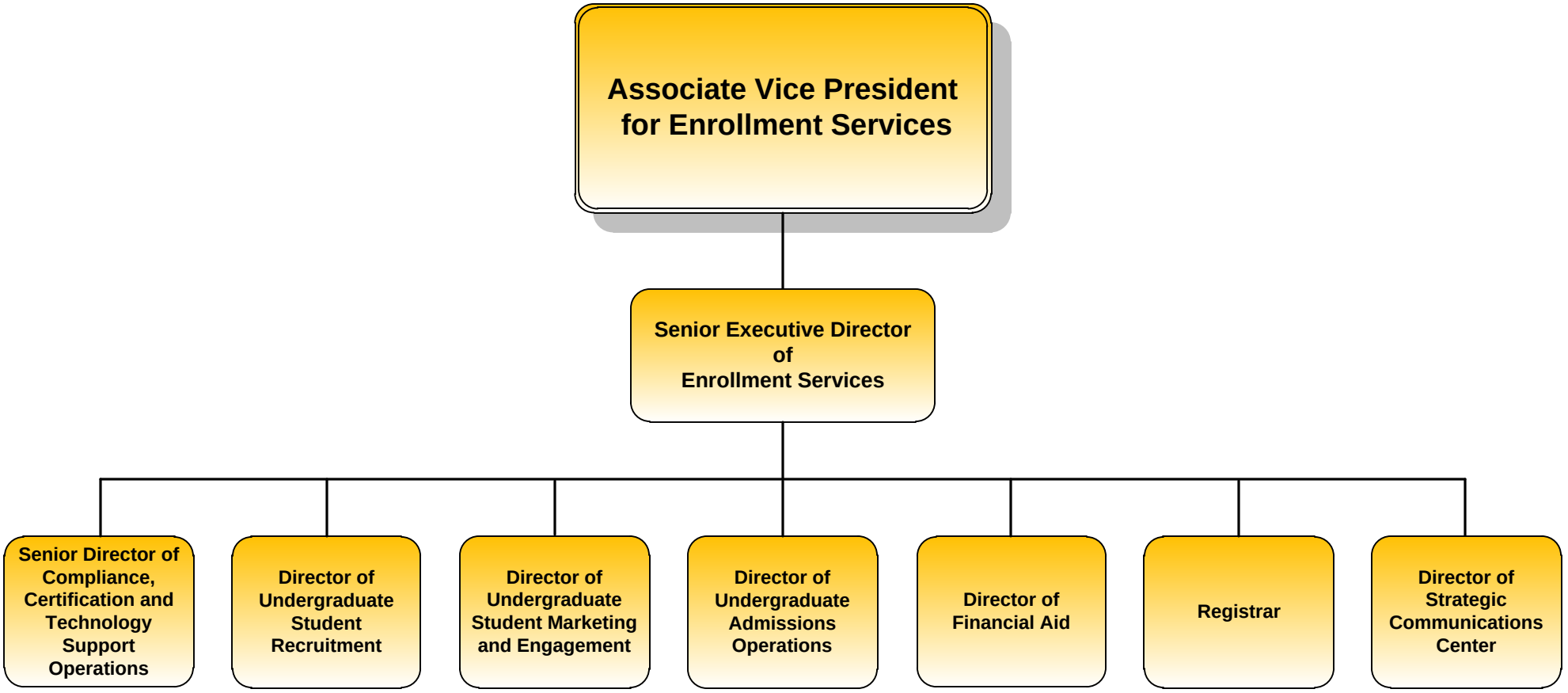
June 4, 2015

Division of Student Affairs



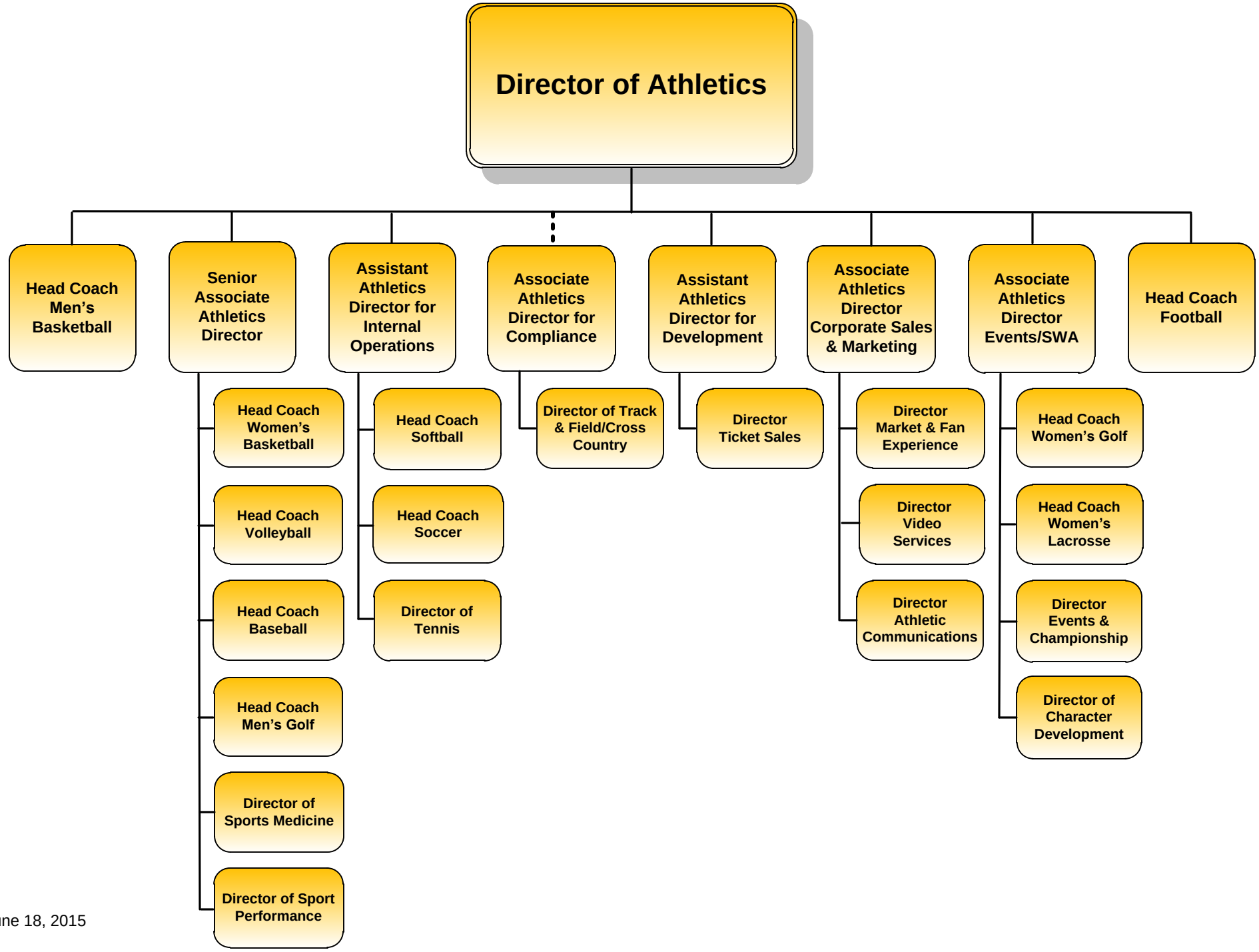
June 16, 2015

Enrollment Services Division



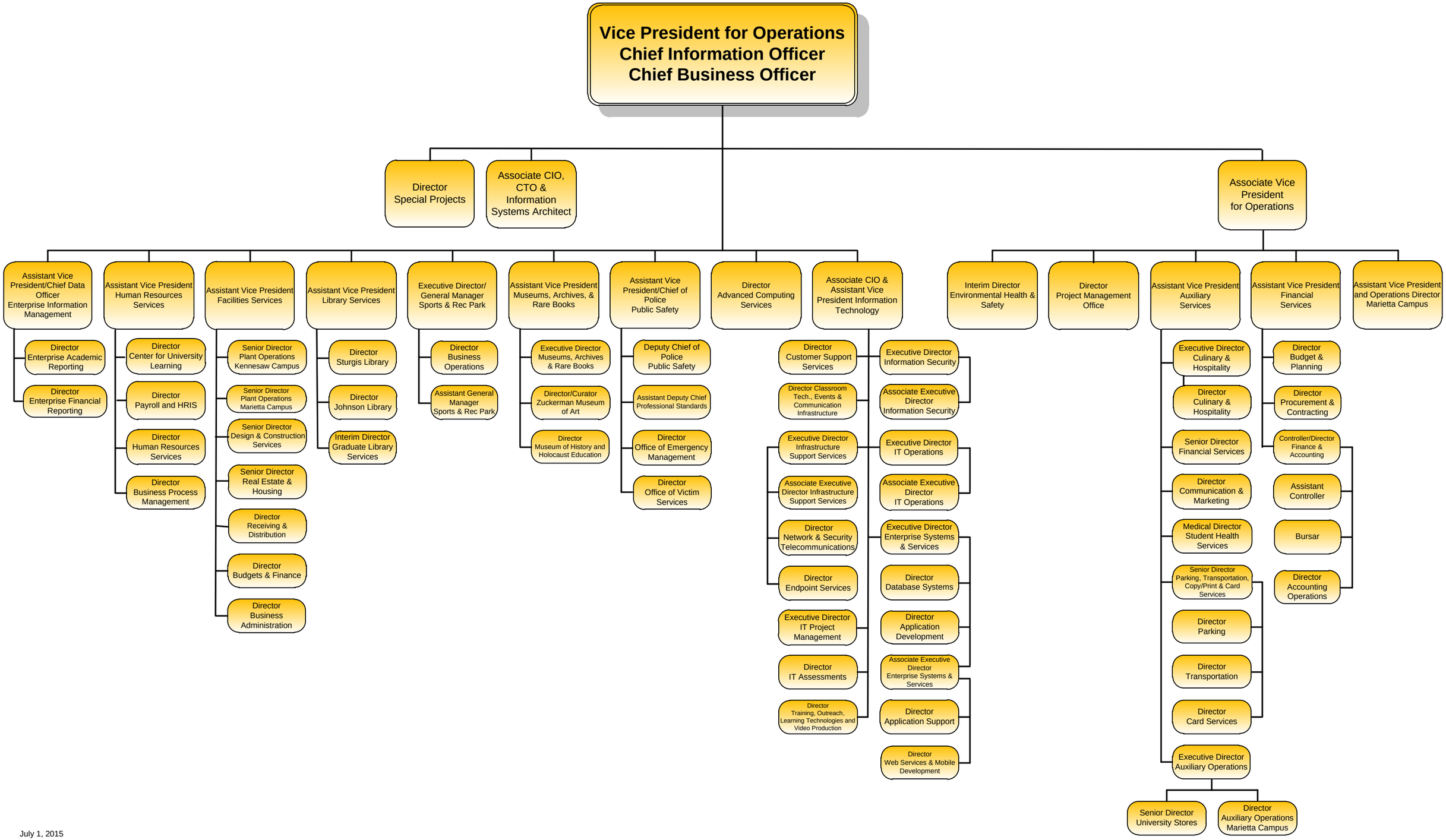
June 1, 2015

Kennesaw State Athletics



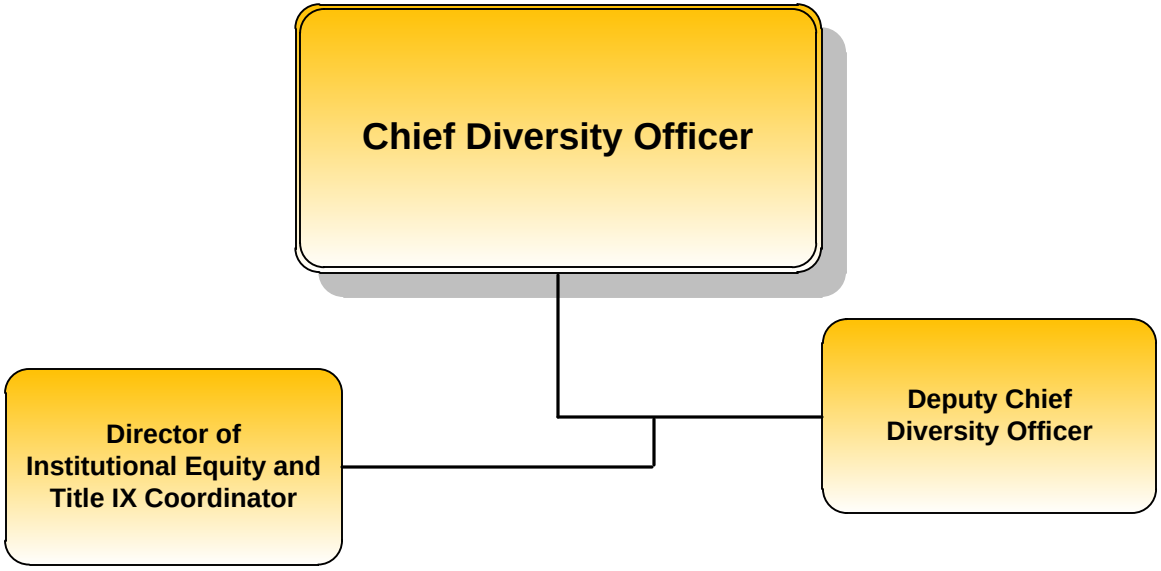
June 18, 2015

Office of the Vice President for Operations and CIO/CBO

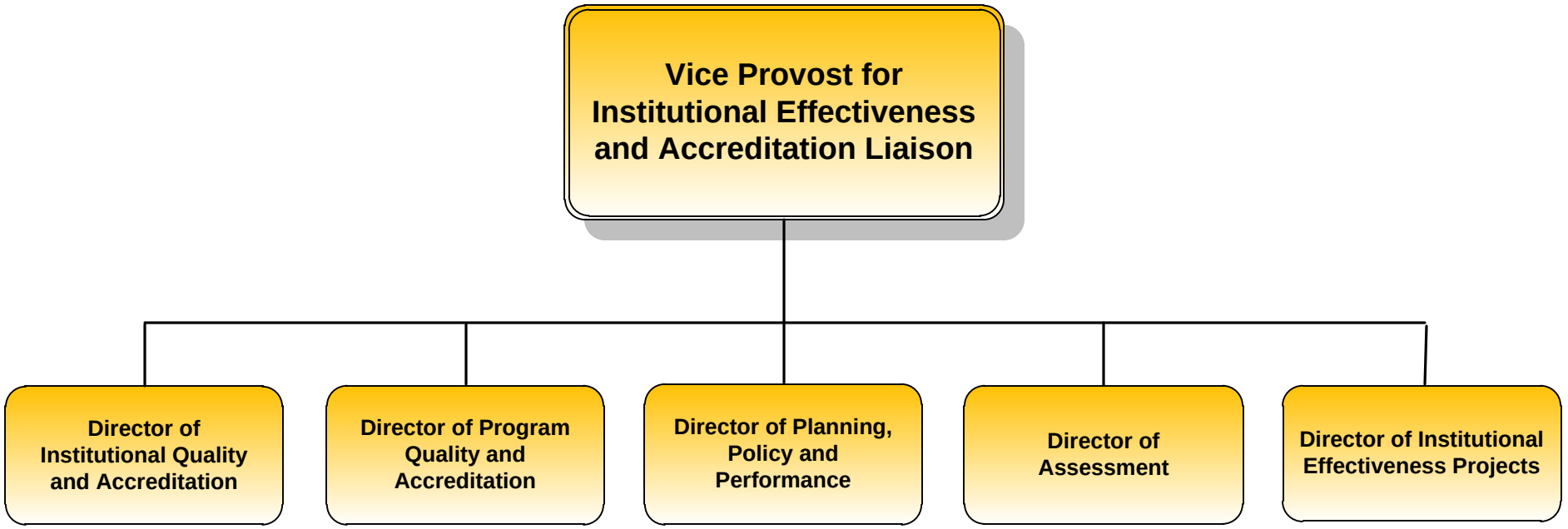


July 1, 2015

Office of Diversity and Inclusion

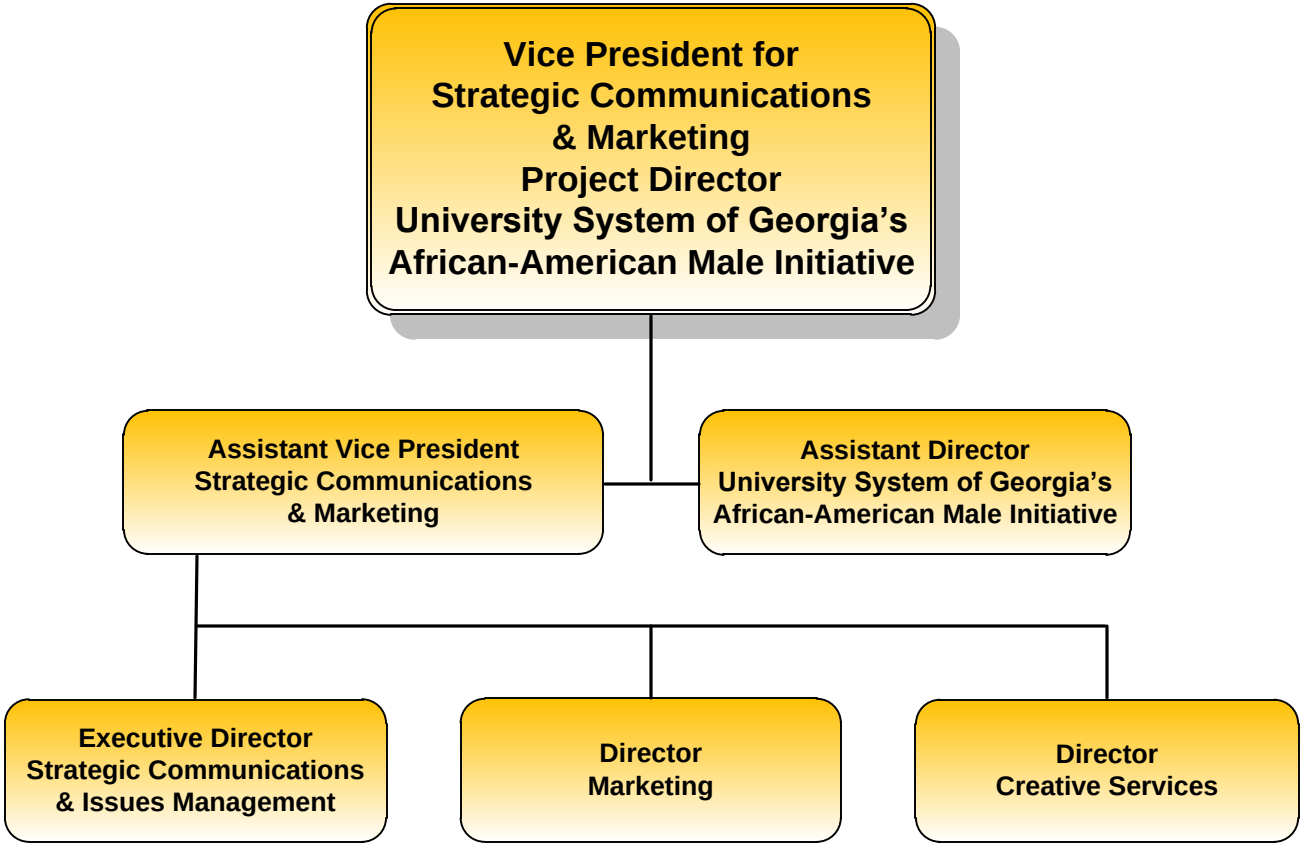


Office of Institutional Effectiveness

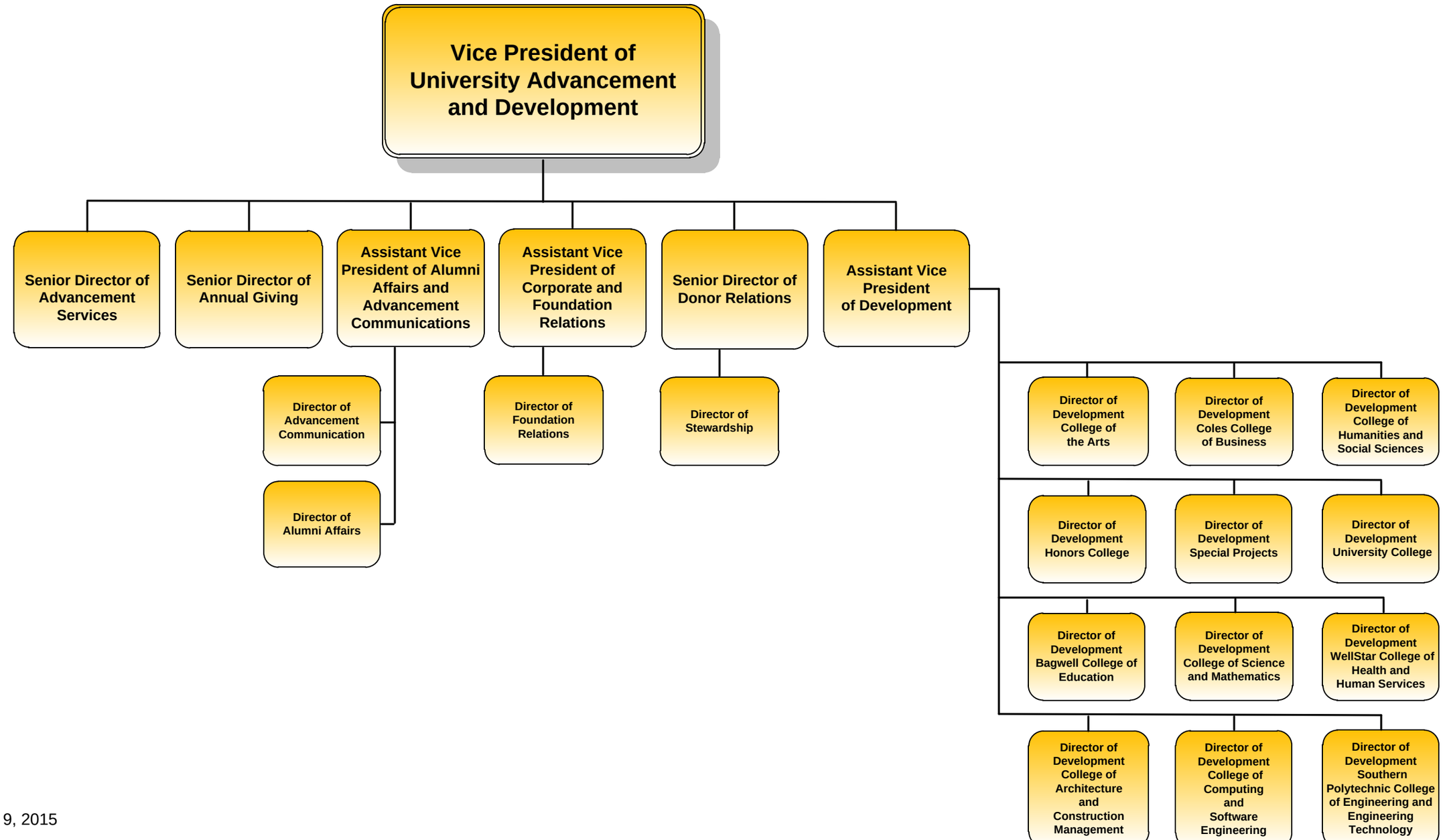


June 26, 2015

Strategic Communications & Marketing

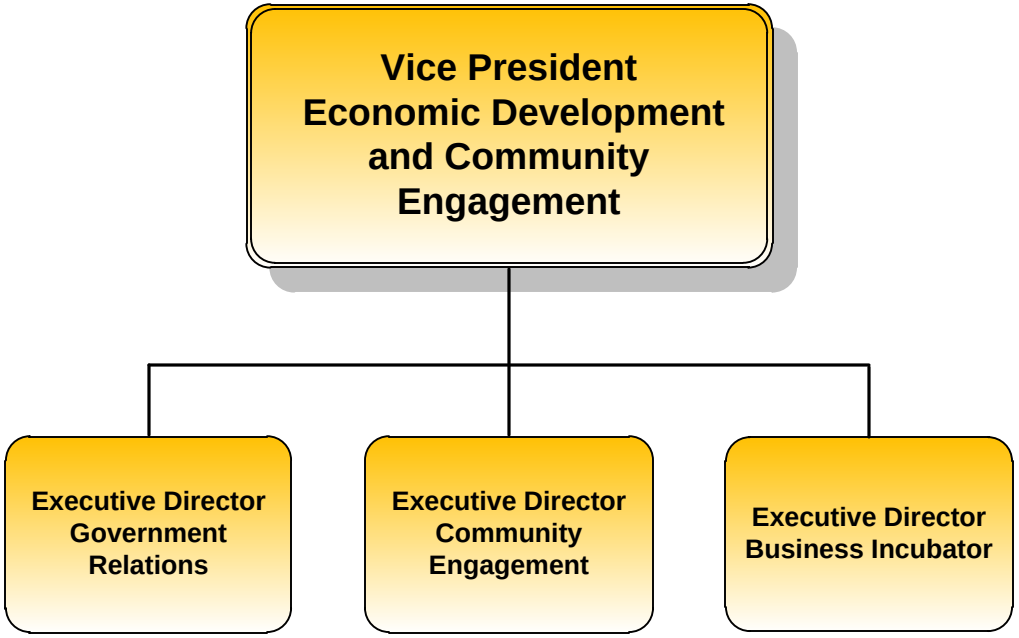


University Advancement and Development



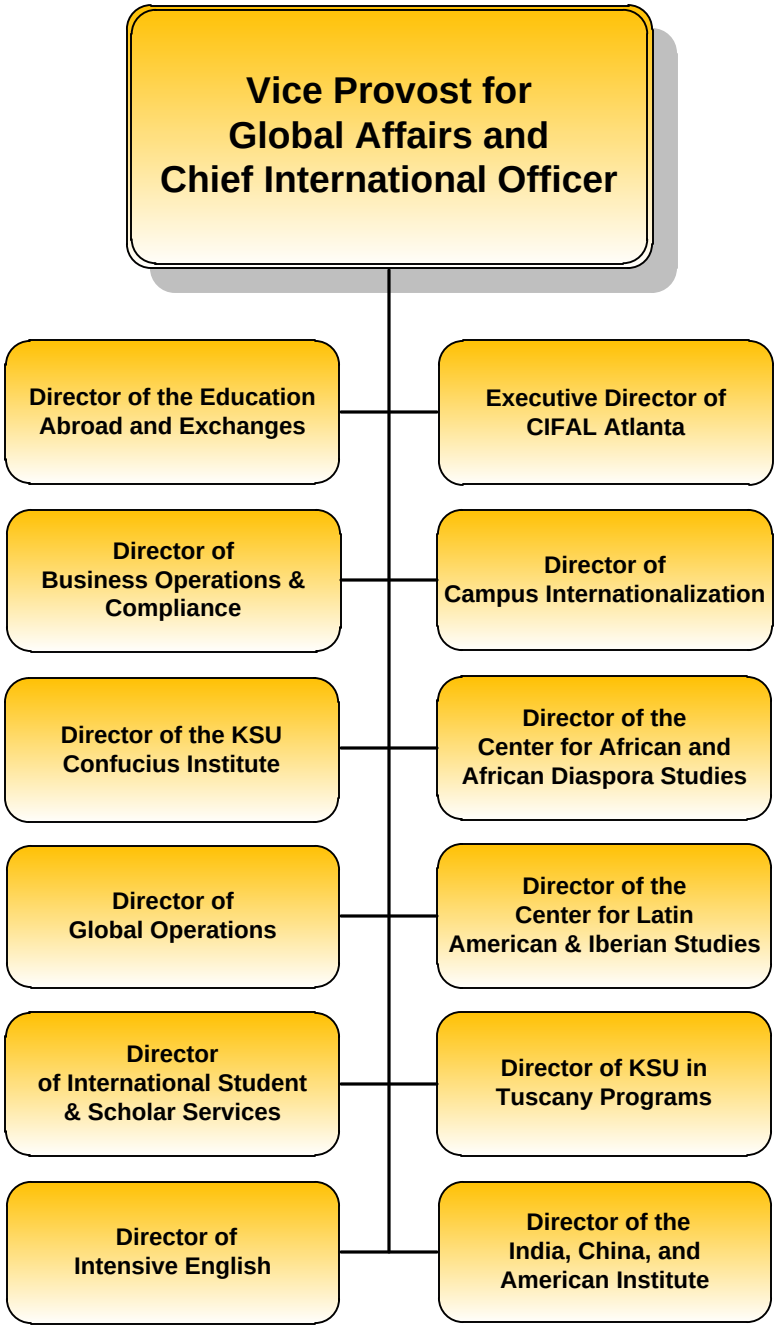
June 9, 2015

Division of Economic Development and Community Engagement



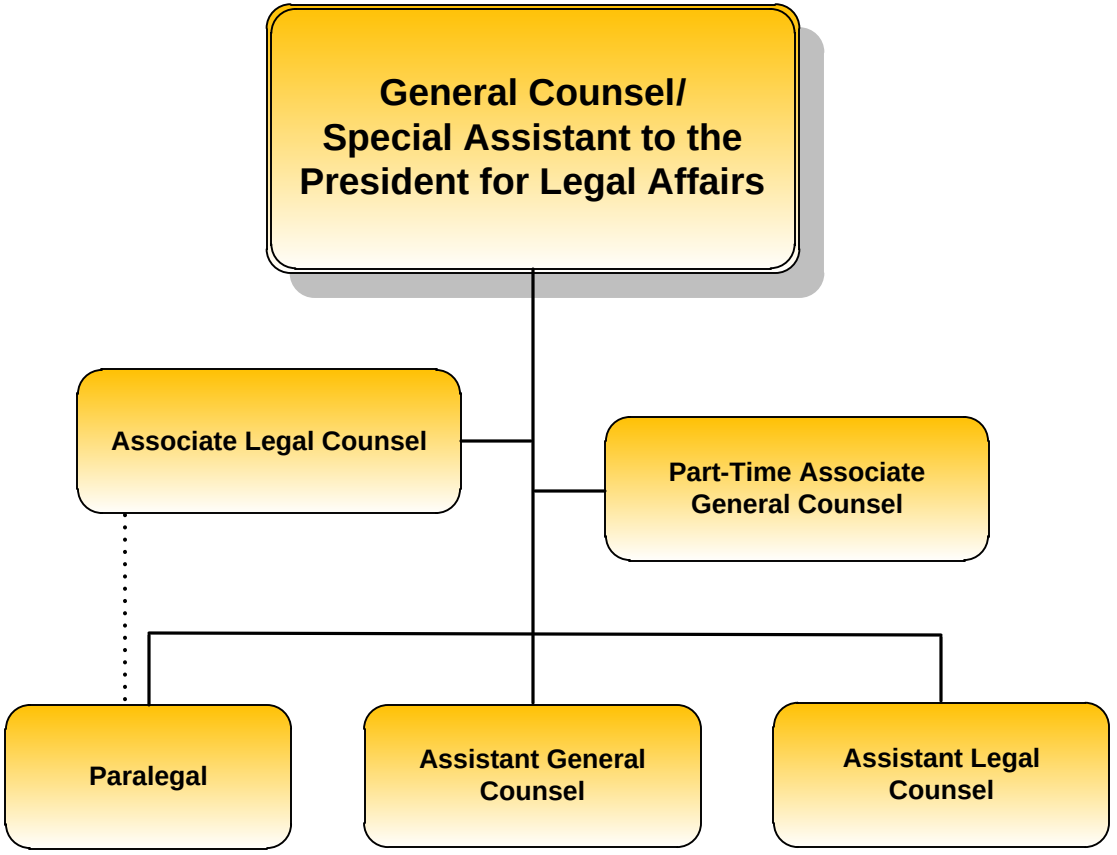
June 17, 2015

Division of Global Affairs



June 16, 2015

Division of Legal Affairs



Kennesaw State University

2014-2015 Fact Book

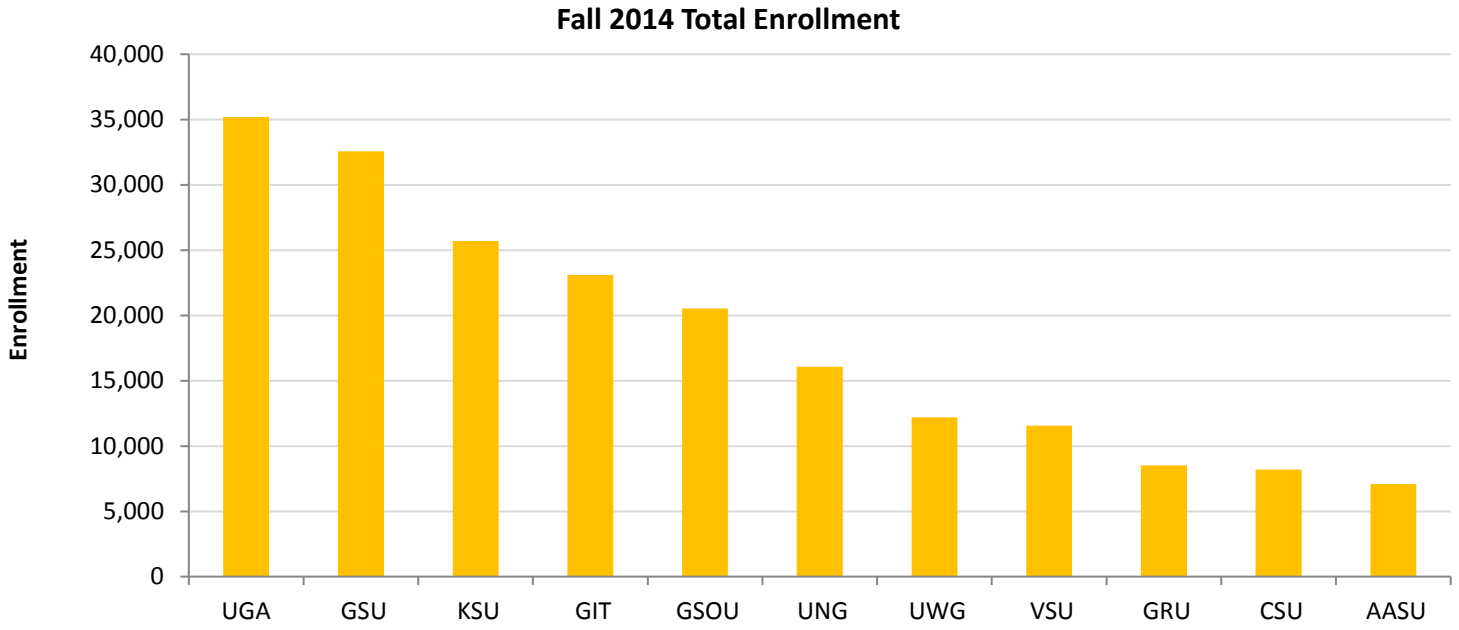
STUDENT INFORMATION

KSU Is Maturing as a Metropolitan University

Fall 2014	Georgia Southern University (Rural)	Georgia State University (Urban)	Kennesaw State University (Metropolitan)
Freshmen	27%	21%	24%
Sophomores	24%	21%	23%
Juniors	22%	23%	23%
Seniors	26%	35%	28%
Subtotal	**100%**	**100%**	**100%**
Lower Division	53%	50%	49%
Upper Division	47%	50%	51%
Subtotal	**100%**	**100%**	**100%**
Undergraduates	83%	76%	90%
Graduates	12%	32%	8%
Other/Transients	4%	2%	1%
Subtotal	**100%**	**100%**	**100%**

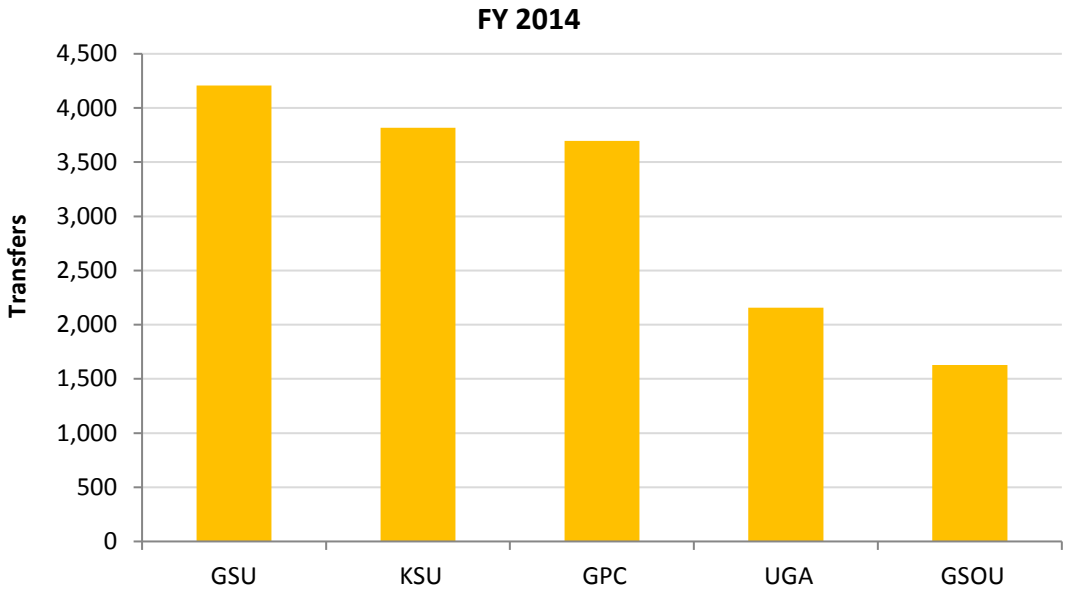
[1] Percent totals may not equal 100 due to rounding.

Largest of Georgia's Public Universities



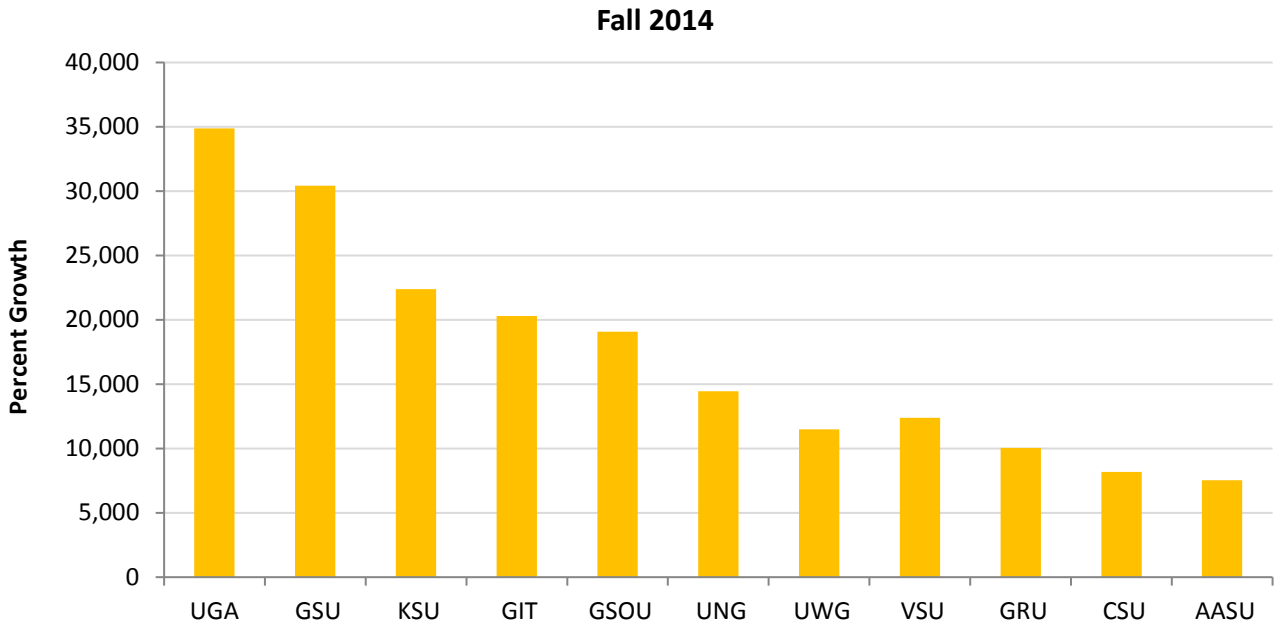
Largest 10 Public Universities in GA	Total Enrollment	FTE Students	Graduate Enrollment	Upper Division	New Students
University of Georgia	35,197	34,536	6,746	15,310	8,615
Georgia State University	32,556	32,165	6,587	14,382	8,279
Kennesaw State University	25,714	22,970	2,122	11,966	6,916
Georgia Institute of Technology	23,108	21,471	8,426	8,515	6,572
Georgia Southern University	20,542	20,516	2,513	8,187	5,222
University of North Georgia	16,064	15,455	557	4,935	4,429
University of West Georgia	12,206	11,929	1,957	4,107	3,618
Valdosta State University	11,563	11,885	2,235	4,576	2,877
Georgia Regents University	8,530	8,995	1,510	2,546	2,090
Columbus State University	8,192	8,156	1,312	3,242	2,093
Armstrong Atlantic State University	7,094	7,101	748	2,851	1,776

USG Institutions Receiving the Largest Number of Transfers



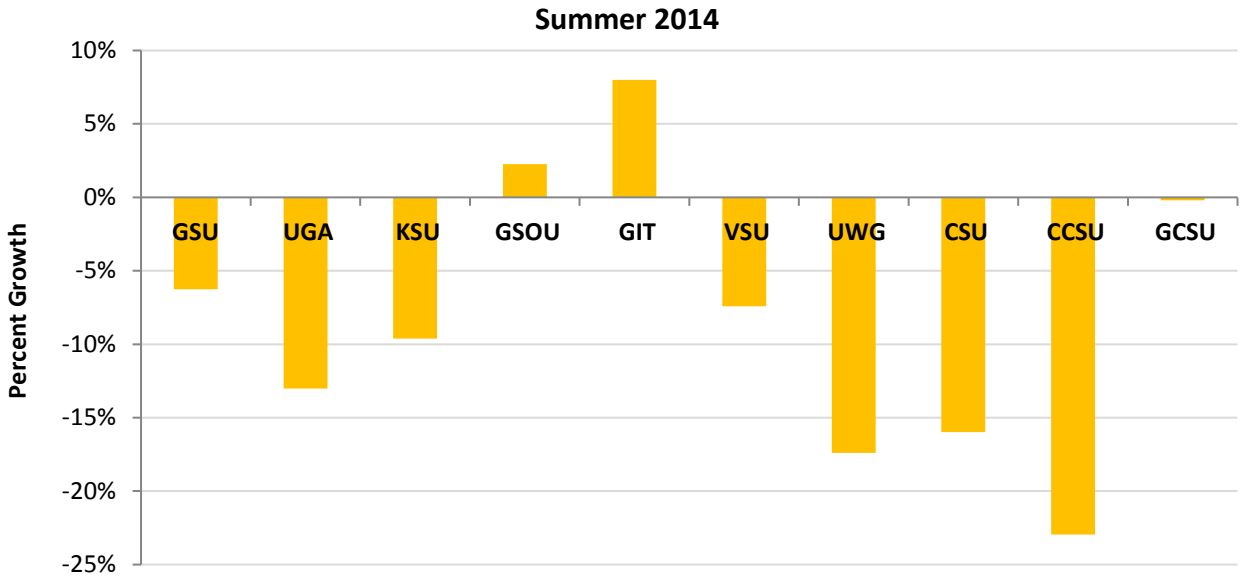
Largest Receivers	Total	In-System Transfers	Out-of-System Transfers
Georgia State University	4,208	2,521	1,687
Kennesaw State University	3,818	2,079	1,739
Georgia Perimeter College	3,697	1,487	2,210
University of Georgia	2,158	1,744	414
Georgia Southern University	1,627	1,120	507

Fall Enrollment Growth in the Largest State Universities



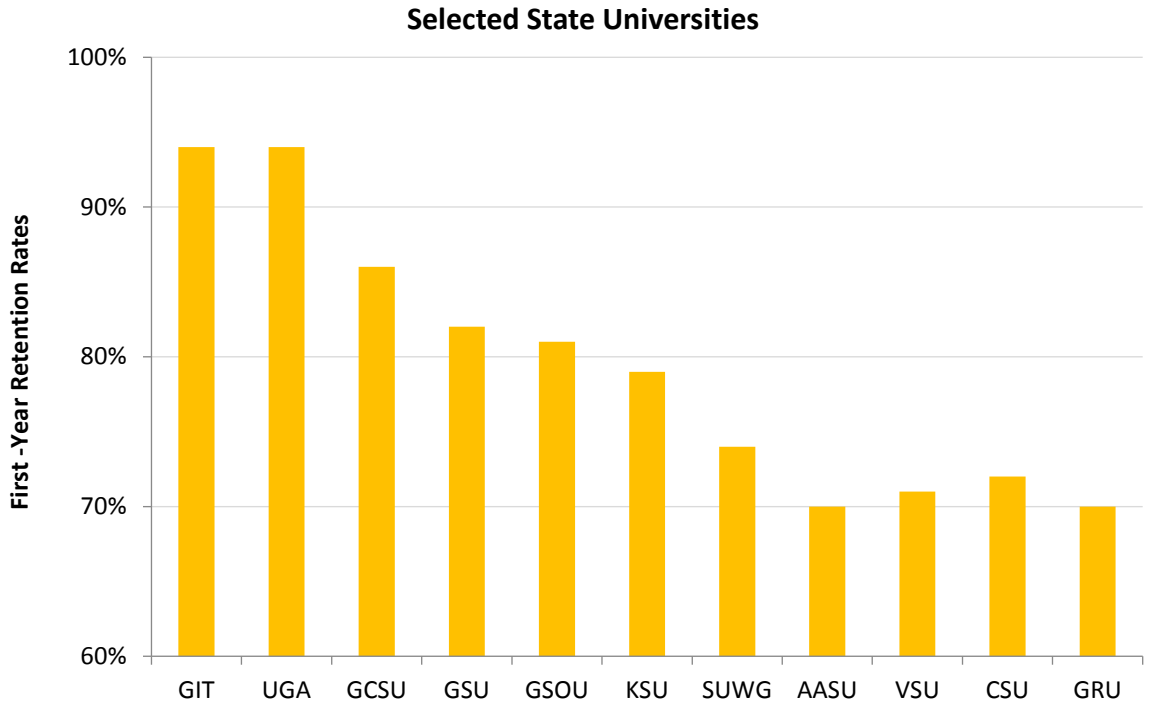
Institution	Fall 2009	Fall 2014	5-year # Change	5-Year % Change
University of Georgia	34,885	35,197	312	1%
Georgia State University	30,427	32,556	2,129	7%
Kennesaw State University	22,389	25,714	3,325	15%
Georgia Institute of Technology	20,293	23,108	2,815	14%
Georgia Southern University	19,086	20,542	1,456	8%
University of North Georgia	14,453	16,064	1,611	11%
University of West Georgia	11,500	12,206	706	6%
Valdosta State University	12,391	11,563	-828	-7%
Georgia Regents University	10,051	8,530	-1,521	-15%
Columbus State University	8,178	8,192	14	0%
Armstrong Atlantic State University	7,538	7,094	-444	-6%

Summer Enrollment Growth in the Largest State Universities



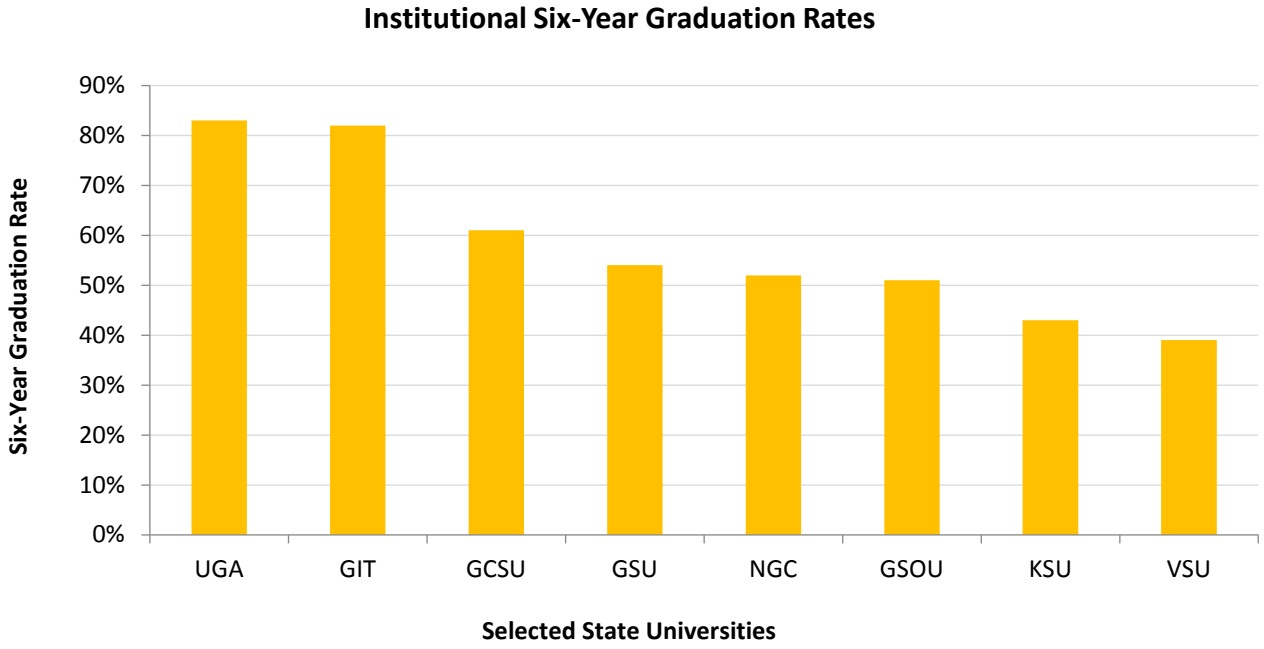
Institution	Summer 2009	Summer 2014	5-year # Change	5-Year % Change
Georgia State University	15,776	14,788	-988	-6%
University of Georgia	15,537	13,515	-2,022	-13%
Kennesaw State University	11,783	10,651	-1,132	-10%
Georgia Southern University	9,892	10,116	224	2%
Georgia Institute of Technology	8,699	9,395	696	8%
Valdosta State University	5,427	5,025	-402	-7%
University of West Georgia	5,900	4,873	-1,027	-17%
Columbus State University	4,403	3,699	-704	-16%
Clayton State University	3,820	2,943	-877	-23%
Georgia College & State University	3,455	3,448	-7	0%

First-Year Retention Rates at USG Universities



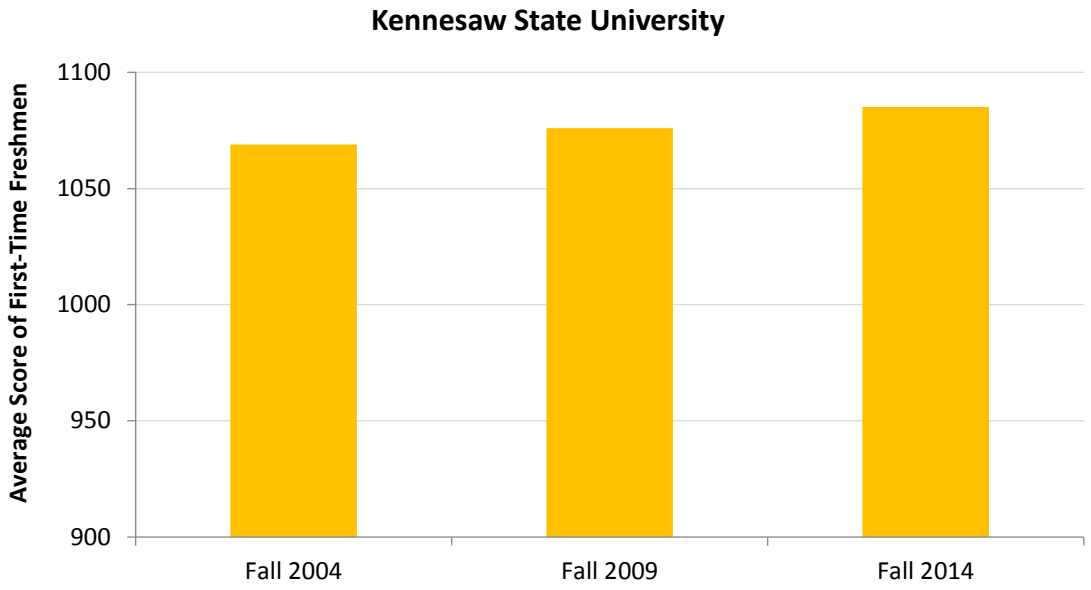
USG University	Fall 2008 Cohort	Fall 2013 Cohort
Georgia Institute of Technology	93%	96%
University of Georgia	94%	94%
Georgia College & State University	84%	86%
Georgia State University	83%	82%
Georgia Southern University	81%	81%
Kennesaw State University	74%	79%
University of West Georgia	74%	74%
Armstrong Atlantic State University	71%	70%
Valdosta State University	72%	71%
Columbus State University	65%	72%
Georgia Regents	71%	70%

Six Year Graduation Rates at USG Universities



USG University (Fall 2007 Cohort FT/FT Freshman Cohort)	Institutional	Within USG
University of Georgia	83%	87%
Georgia Institute of Technology	82%	83%
Georgia College & State University	61%	80%
North Georgia College & State University	52%	61%
Georgia Southern University	51%	62%
Georgia State University	54%	61%
Valdosta State University	39%	50%
Kennesaw State University	43%	53%
Southern Polytechnic State University	37%	50%
Albany State University	40%	45%
University of West Georgia	41%	49%
Columbus State University	32%	38%
Armstrong Atlantic State University	30%	42%
Georgia Southwestern State University	32%	42%
Savannah State University	28%	36%
Clayton State University	33%	43%
Fort Valley State University	32%	36%
Georgia Regents University	32%	40%

Average SAT Score of First-Time Freshmen Among Four-Year USG Institutions

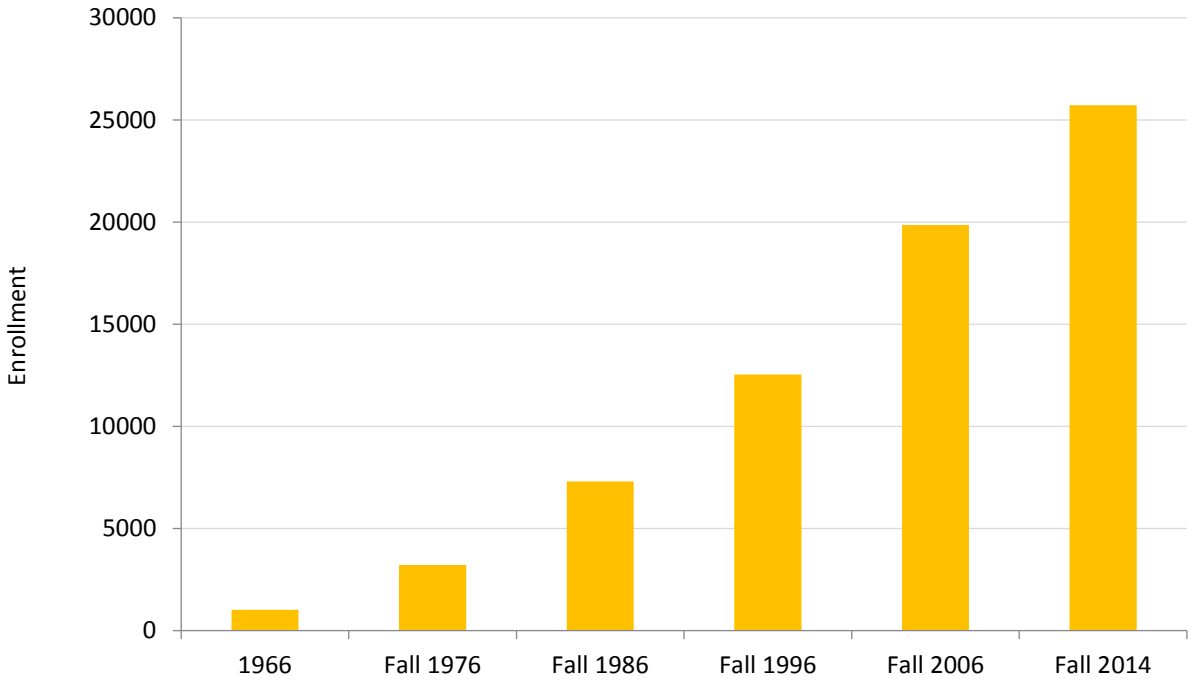


USG Institution	Fall 2004	Fall 2009	Fall 2014	10-Year % Change
Georgia Institute of Technology	1323	1336	1403	6%
University of Georgia	1230	1237	1257	2%
Georgia College & State University	1116	1139	1158	4%
Southern Polytechnic State University	1119	1131	1145	2%
North Georgia College & State University	1080	1097	1016	-6%
Georgia Southern University	1080	1106	1113	3%
Kennesaw State University	1069	1076	1085	1%
Georgia State University	1088	1080	1073	-1%
Armstrong Atlantic State University	1027	1015	1013	-1%
Valdosta State University	1025	996	996	-3%
Georgia Southwestern State University	986	980	986	0%
Columbus State University	989	973	985	0%
University of West Georgia	1006	1000	959	-5%
Clayton State University	992	969	943	-5%
Albany State University	934	879	882	-6%
Savannah State University	902	878	847	-6%
Fort Valley State University	913	874	874	-4%
State Universities Average	**1016**	**1013**	**1008**	-1%

Enrollment Highlights

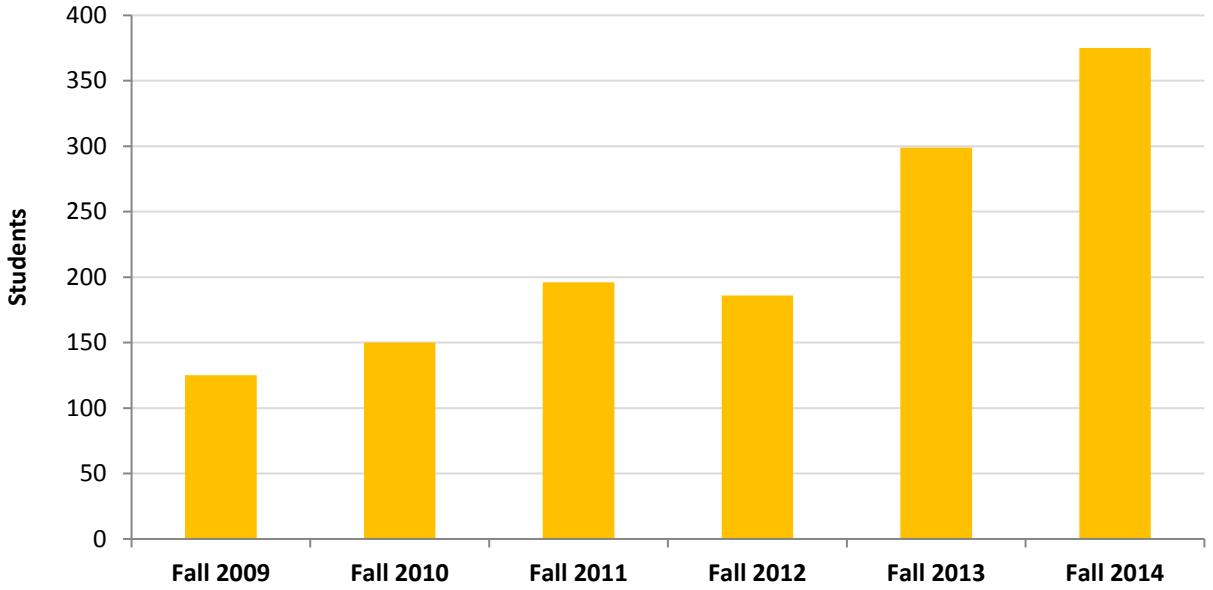
KSU Students	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount						
Total Student Body	22,389	23,452	24,175	24,604	24,629	25,714
Undergraduate Enrollment						
Undergraduate Students	20,304	21,467	22,333	22,684	22,621	23,592
Average Age	24	24	24	23	23	23
Percent < 25 years of age	70%	70%	71%	73%	75%	77%
Percent 35+ years or older	10%	10%	9%	8%	8%	7%
Graduate Enrollment						
Graduate Students	2,085	1,985	1,842	1,920	2,008	2,122
Average Age	34	34	35	34	35	35
Percent 35+ years or older	41%	42%	43%	43%	45%	44%
Full and Part-time Enrollment						
Full-time	74%	74%	73%	72%	72%	72%
Part-time	26%	26%	27%	28%	28%	28%
Day and Evening Enrollment						
Day Only Enrollment	10,036	10,603	11,270	12,483	12,479	12,814
Day and Evening Enrollment	9,435	10,176	10,410	9,779	9,869	10,736
Evening Only Enrollment	2,918	2,673	2,495	2,342	2,281	2,164
Residency						
State of Georgia Students	21,579	22,595	23,302	23,676	23,657	24,602
Out-of-State Students	810	857	873	928	972	1112
International Students	1,584	1,556	1,552	1,538	1,499	1,498
Military						
Military/Veterans	766	943	1,073	1,090	1,155	1161
Gender						
Male	9,125	9,700	10,110	10,255	10,204	14,933
Female	13,264	13,752	14,065	14,349	14,425	10,781
Race/Ethnicity						
Minority	26%	27%	29%	31%	33%	35%
Housing						
Living On-Campus	3,044	3,044	3,044	3,044	3,495	3,497

Decades of KSU's Growth



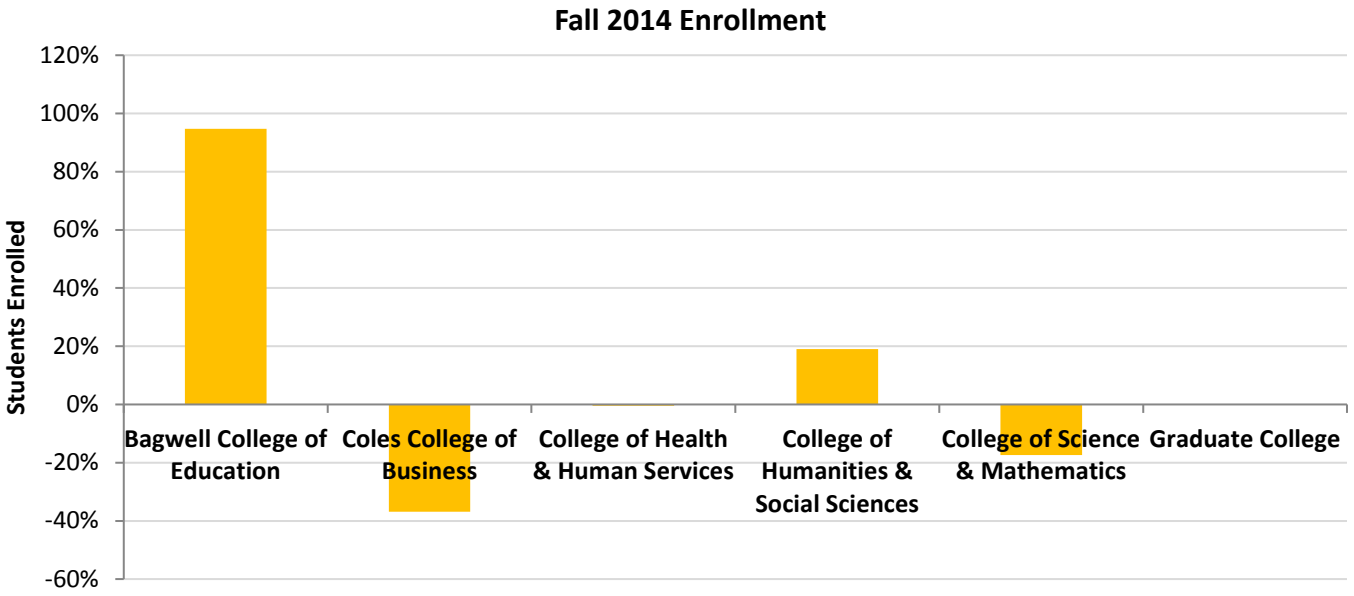
Fall Headcount	Past Decades of Growth				To Date
	1966-1976	**1976-1986**	**1986-1996**	**1996-2006**	**2006-2016**
Start of Decade	1,014	3,211	7,296	12,537	19,854
End of Decade	3,211	7,296	12,537	19,854	25,714
Ten-Year # Change	2,197	4,085	5,241	7,317	7,753
Ten-Year % Change	217%	127%	72%	58%	43%
Average Annual Change	13%	9%	6%	5%	4%
Highest Annual Change	38%	18%	10%	12%	7%
Lowest Annual Change	0%	-6%	-3%	-2%	0%
# of Annual Increases	9/10	9/10	9/10	9/10	8/9

Undergraduate Fall Enrollment



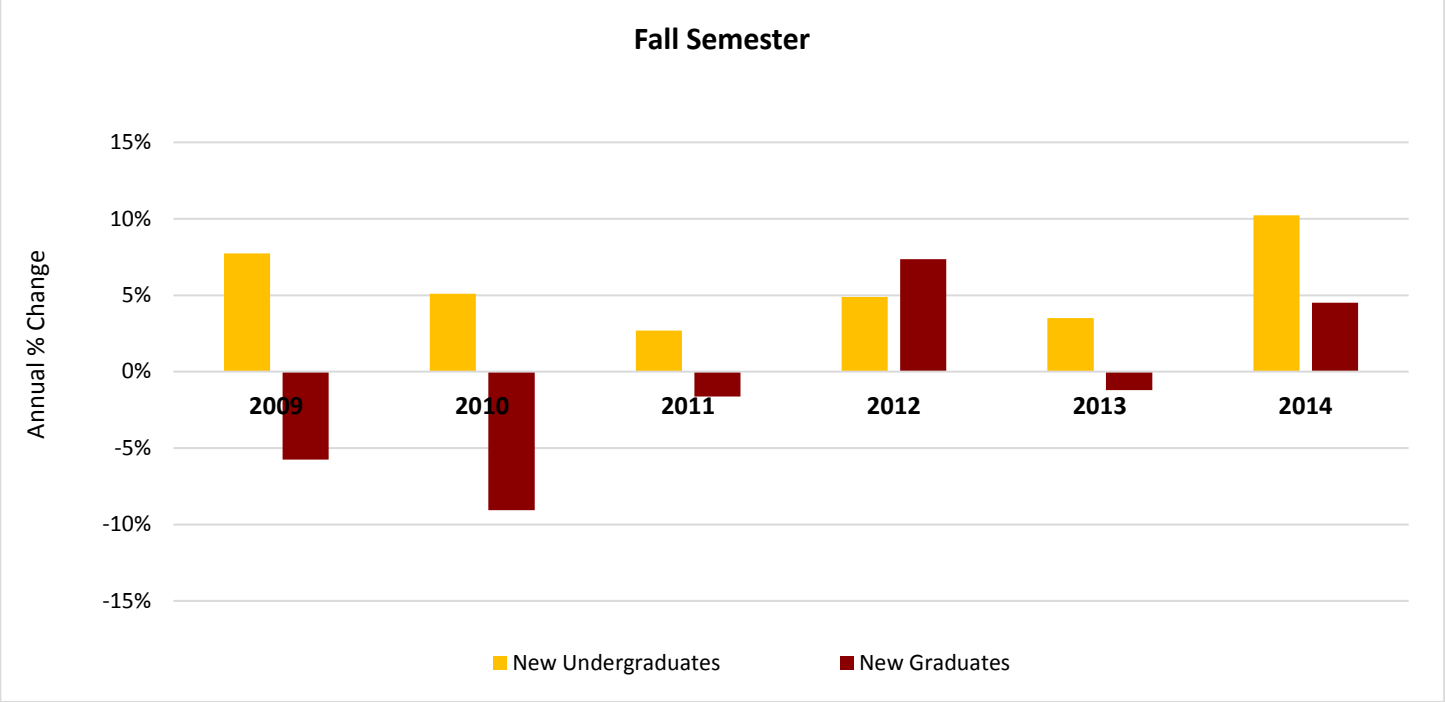
Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year # Change	5-Year % Change
Dual Enrollment	125	150	196	186	299	375	250	200%
Freshman	4,749	5,054	5,118	5,254	5,147	5,622	873	18%
Sophomore	4,778	4,824	5,189	5,182	5,185	5,472	694	15%
Junior	4,614	4,931	5,032	5,238	5,295	5,340	726	16%
Senior	5,971	6,404	6,701	6,714	6,584	6,626	655	11%
Other	67	104	97	110	111	117	50	75%
Undergraduates Total	**20,304**	**21,467**	**22,333**	**22,684**	**22,621**	**23,552**	**3,248**	**16%**
Annual % Change	6%	6%	4%	2%	0%	4%		

Graduate Enrollment Distribution

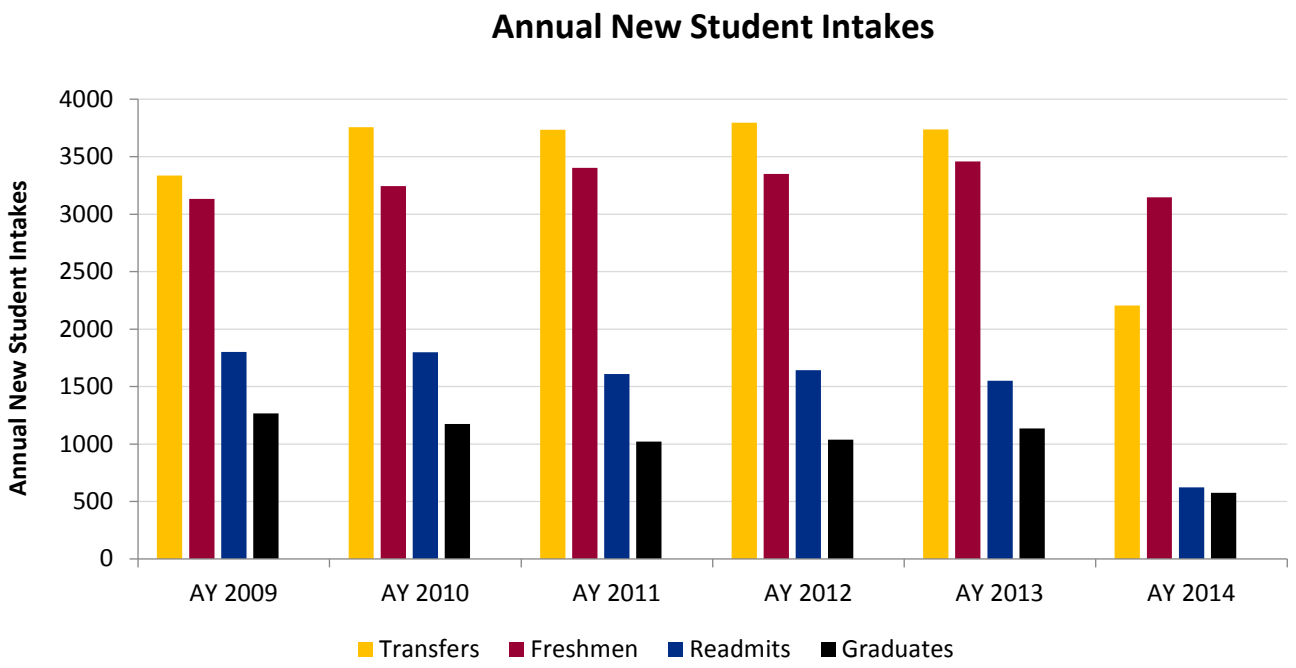


College	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year # Change	5-Year % Change
Bagwell College of Education	477	409	429	482	725	929	452	95%
Coles College of Business	808	722	638	635	547	510	-298	-37%
College of Health & Human Services	203	220	213	221	218	202	-1	0%
College of Humanities & Social Sciences	278	345	368	370	338	331	53	19%
College of Science & Mathematics	178	173	114	107	121	147	-31	-17%
Graduate College	0	0	0	0	6	2	2	0%
Other	141	116	80	104	53	1	-140	-99%
Graduates Total	**2,085**	**1,985**	**1,842**	**1,919**	**2,008**	**2,122**	**37**	**2%**
Annual % Change	-8%	-5%	-7%	4%	5%	6%		

New Student Enrollment for Fall



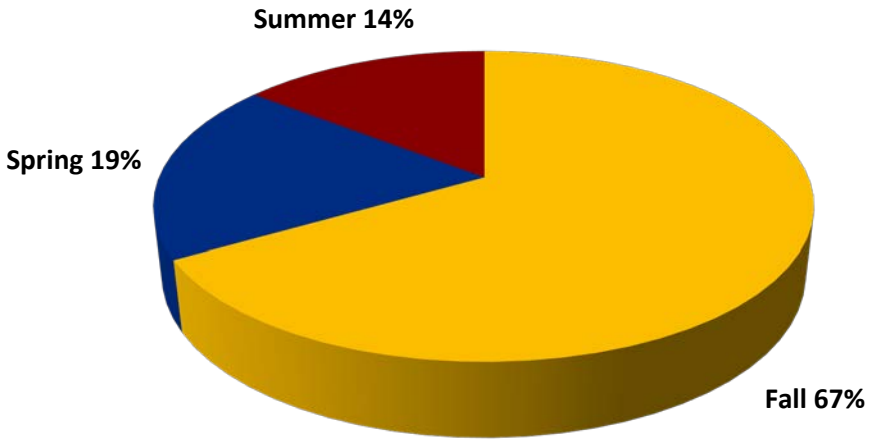
Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year # Change	5-Year % Change
Joint Enrollment Honors	125	150	187	186	283	345	220	176%
Beginning Freshman	2,749	2,892	2,880	3,088	3,146	3,674	925	34%
Transfer	1,944	2,004	2,130	2,164	2,206	2,196	252	13%
Other Undergraduate	62	83	70	86	82	87	25	40%
Graduates	607	552	543	583	576	602	-5	-1%
Total	**5,487**	**5,681**	**5,810**	**6,107**	**6,293**	**6,904**	**1,417**	**26%**
Annual % Change	**6%**	**4%**	**2%**	**5%**	**3%**	**10%**		



Intake Groups	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	5-Year # Change	5-Year % Change
Transfers	3,336	3,756	3,733	3,796	3,737	2,206	-1130	-34%
Freshmen	3,133	3,244	3,403	3,350	3,459	3,146	13	0%
Readmits	1,802	1,799	1,610	1,643	1,549	624	-1178	-65%
Graduates	1,267	1,173	1,020	1,037	1,136	576	-691	-55%
Total	**9,538**	**9,972**	**9,766**	**9,826**	**9,881**	**6,552**	-2986	-31%
Annual % Change	**4%**	**5%**	**-2%**	**1%**	**1%**	**-34%**		

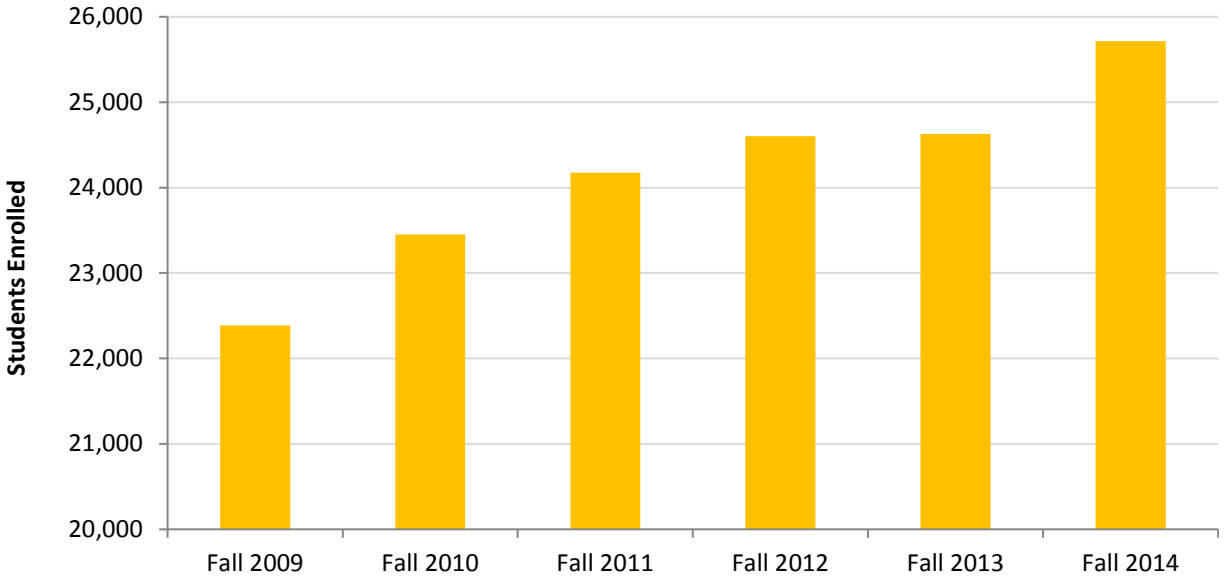
New Student Enrollment By Term

Academic Year 2014 Intakes



Term	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	5-Year # Change	5-Year % Change
Fall	5,174	5,487	5,681	5,810	6,107	6,293	1,119	22%
Spring	1,719	1,931	1,836	1,822	1,674	1,779	60	3%
Summer	1,438	1,558	1,436	1,455	1,465	1,365	-73	-5%
Total	**8,331**	**8,976**	**8,953**	**9,087**	**9,246**	**9,437**	**1,106**	13%
Annual % Change	3%	8%	0%	1%	2%	2%		

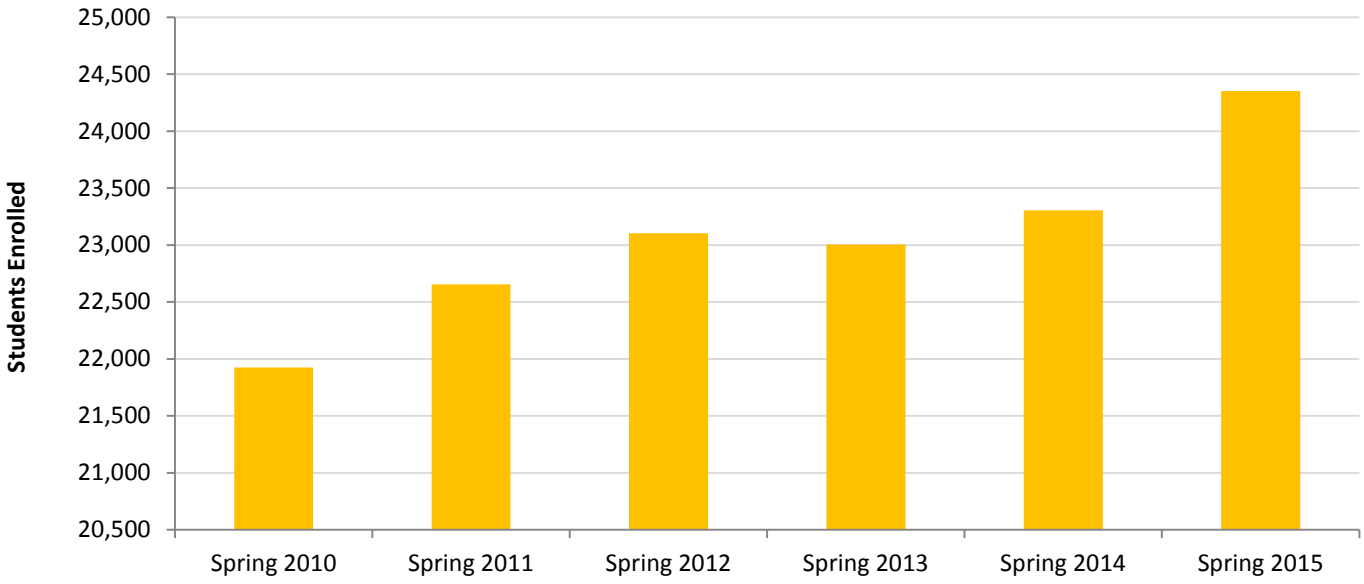
Fall Semester Enrollment



Fall Semester Enrollment - All Students

Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year # Change	5-Year % Change
Joint Enrollment Honors	125	150	196	186	299	375	250	200%
Freshmen	4,749	5,054	5,118	5,254	5,147	5,622	873	18%
Sophomores	4,778	4,824	5,189	5,182	5,185	5,472	694	15%
Juniors	4,614	4,931	5,032	5,238	5,295	5,340	726	16%
Seniors	5,971	6,404	6,701	6,714	6,584	6,626	655	11%
Graduates	2,085	1,985	1,842	1,920	2,008	2,122	37	2%
Other	67	104	97	110	111	157	90	134%
Total	**22,389**	**23,452**	**24,175**	**24,604**	**24,629**	**25,714**	**3,325**	**15%**
Annual % Change	4%	5%	3%	2%	0%	4%		
FTE	20,085	21,135	21,644	22,017	21,979	22,970	2,885	14%
Annual % Change	6%	5%	2%	2%	0%	5%		

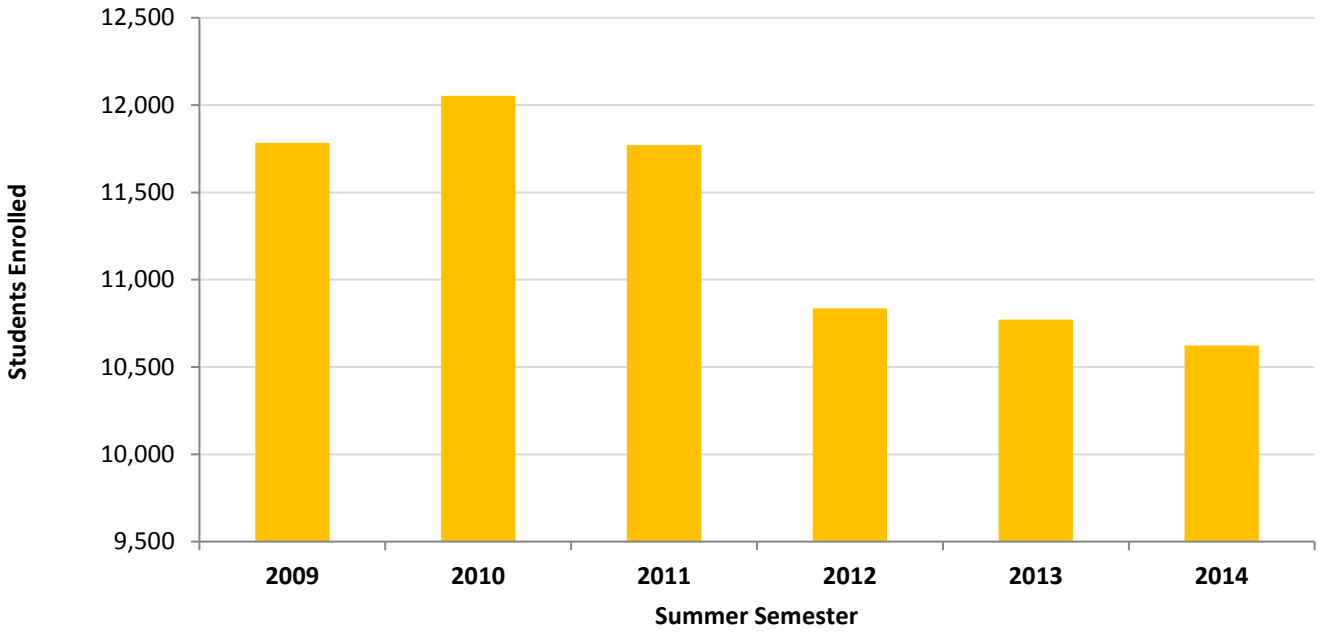
Spring Semester Enrollment



Spring Term Enrollment - All Students

Classification	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	5-Year # Change	5-Year % Change
Joint Enrollment Honors	116	139	185	167	283	354	238	205%
Freshmen	3,975	4,088	3,964	3,873	3,836	4,229	254	6%
Sophomores	4,501	4,643	4,793	4,873	4,959	5,193	692	15%
Juniors	4,851	5,120	5,301	5,269	5,452	5,515	664	14%
Seniors	6,382	6,741	7,025	6,933	6,816	6,919	537	8%
Graduates	2,018	1,830	1,756	1,792	1,865	1,992	-26	-1%
Other	79	94	79	98	94	149	70	89%
Total	**21,925**	**22,655**	**23,103**	**23,005**	**23,305**	**24,351**	2,426	**11%**
Annual % Change	6%	3%	2%	0%	1%	4%		
FTE	19,523	20,171	20,546	20,373	20,684	21,606	2,083	11%
Annual % Change	6%	3%	2%	-1%	2%	4%		

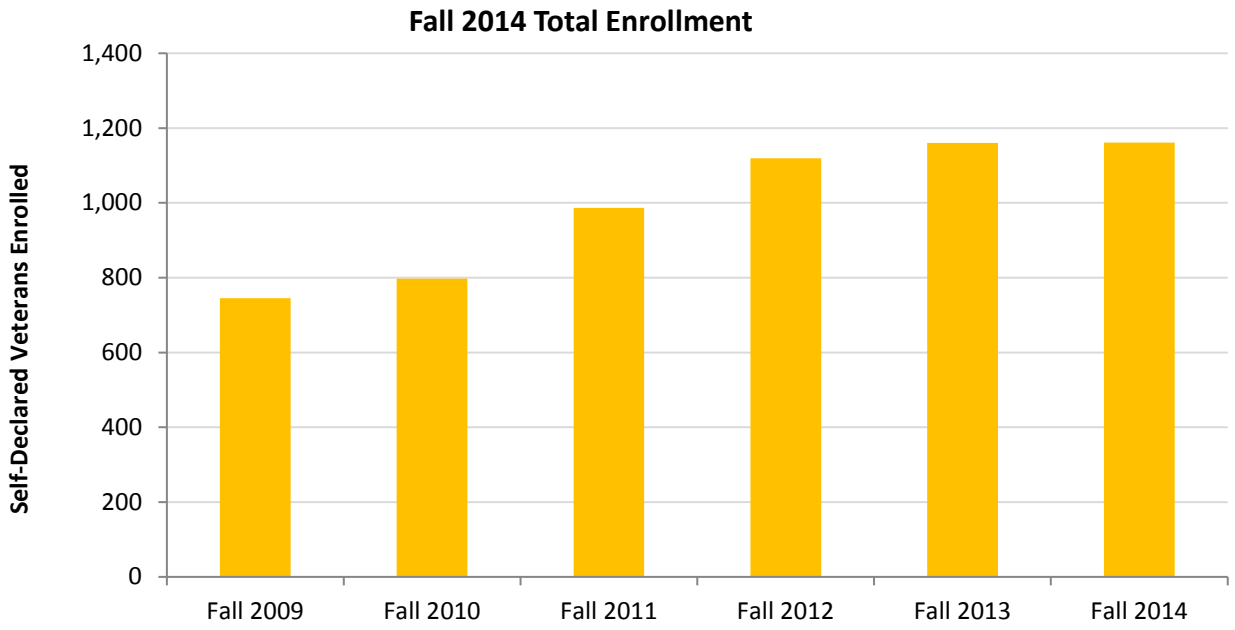
Summer Semester Enrollment



Summer Term Enrollment - All Students

Classification	Summer 2009	Summer 2010	Summer 2011	Summer 2012	Summer 2013	Summer 2014	5-Year # Change	5-Year % Change
Joint Enrollment Honors	1	0	0	0	0	0	-1	-100%
Freshmen	1,455	1,408	1,271	1,018	969	880	-575	-40%
Sophomores	1,858	1,821	1,896	1,620	1,558	1,600	-258	-14%
Juniors	2,392	2,582	2,440	2,335	2,296	2,181	-211	-9%
Seniors	4,038	4,257	4,361	3,980	4,002	3,931	-107	-3%
Graduates	1,616	1,422	1,297	1,320	1,396	1,531	-85	-5%
Other	423	563	506	563	550	500	77	18%
Total	**11,783**	**12,053**	**11,771**	**10,836**	**10,771**	**10,623**	**-1,160**	**-10%**
Annual % Change	6%	2%	-2%	-8%	-1%	-1%		
FTE	6,823	7,210	6,899	6,180	6,044	5,992	-831	-5%
Annual % Change	8%	6%	-4%	-10%	-2%	-1%		

Self Declared Veteran Enrollment for Fall Semester

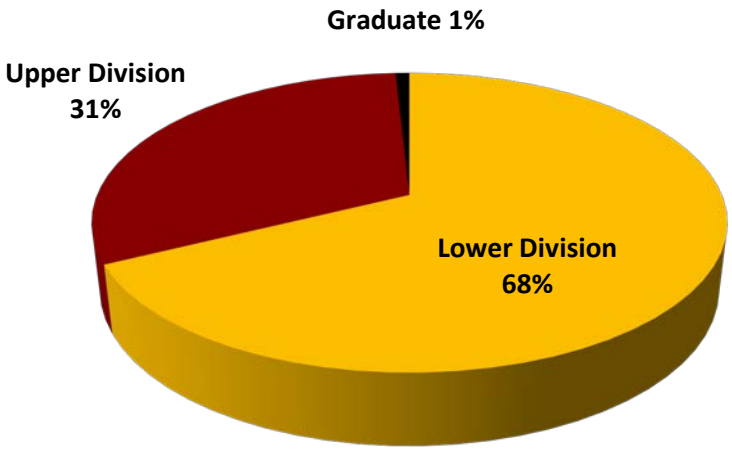


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year # Change	5-Year % Change
Veterans	745	797	987	1,119	1,160	1,161	416	56%
Annual % Change	14%	7%	24%	13%	4%	0%		

Student/Faculty Ratios

Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
FTE Student/FTE Faculty Ratio	21/1	21/1	21/1	21/1	21/1	21/1
FTE Students	18,486	19,427	19,750	20,056	20,003	20,919
FTE Faculty	879	917	924	943	970	983
FTE Students Increase	1,139	940	323	306	-53	916
FTE Faculty Increase	42	38	7	19	27	13
FT Faculty Increase	28	36	1	9	6	2
PT Faculty (FTE) Increase	13	2	6	10	13	12

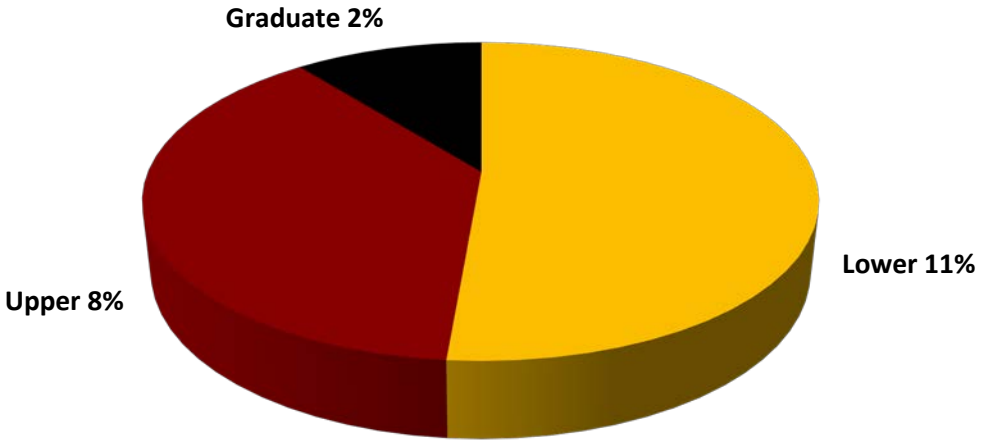
Fall Credit Hours



Fall 2014 Credit Hours

Level	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year # Change	5-Year % Change
Lower	158,781	167,405	171,698	174,606	173,809	184,195	25,414	16%
Upper	88,857	94,873	98,019	98,931	98,483	100,663	11,806	13%
Graduate	15,401	15,087	13,764	14,268	14,888	15,712	311	2%
Total	**263,039**	**277,365**	**283,481**	**287,805**	**287,180**	**300,570**	**37,531**	**14%**
Annual % Change	**6%**	**5%**	**2%**	**2%**	**0%**	**5%**		

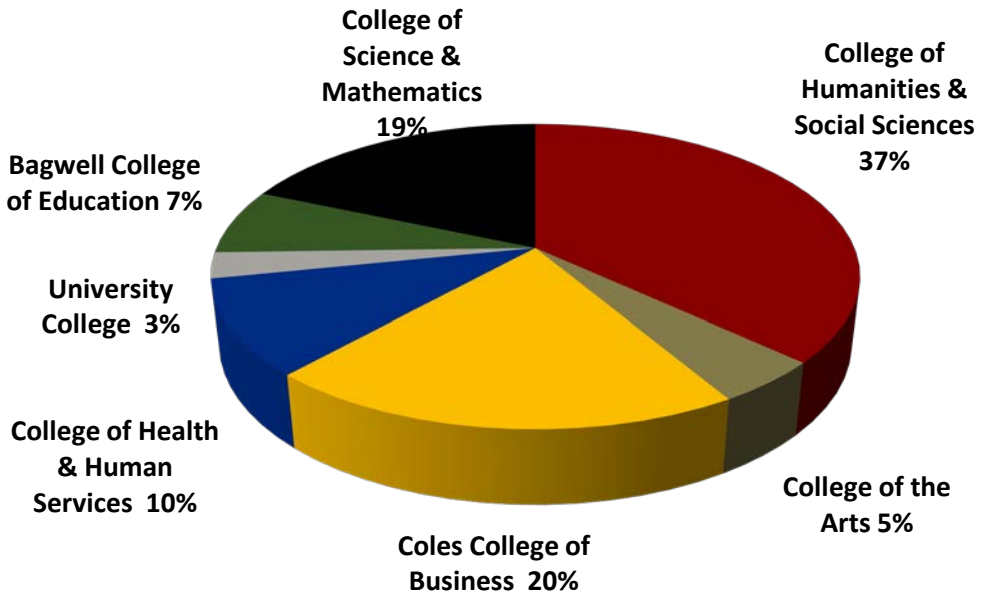
Credit Hours Generated by Fiscal Year



FY 2014 Gift Sources

Level	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year # Change	5-Year % Change
Lower	346,048	361,772	368,385	362,027	361,814	382,826	36,778	11%
Upper	214,424	228,265	232,403	229,750	229,068	231,246	16,822	8%
Graduate	39,756	37,451	34,565	35,696	37,479	40,637	881	2%
Total	**600,228**	**627,488**	**635,353**	**627,473**	**628,361**	**654,709**	54,481	9%
Annual % Change	6%	5%	1%	-1%	0%	4%		

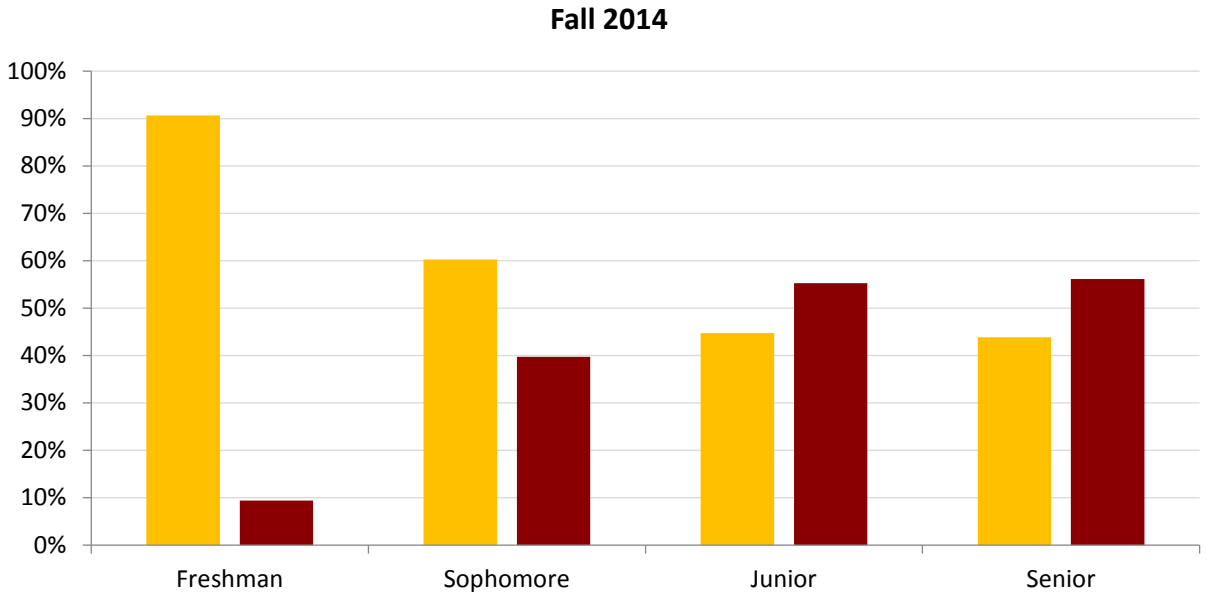
Instructional Budget Expense and Credit Hours



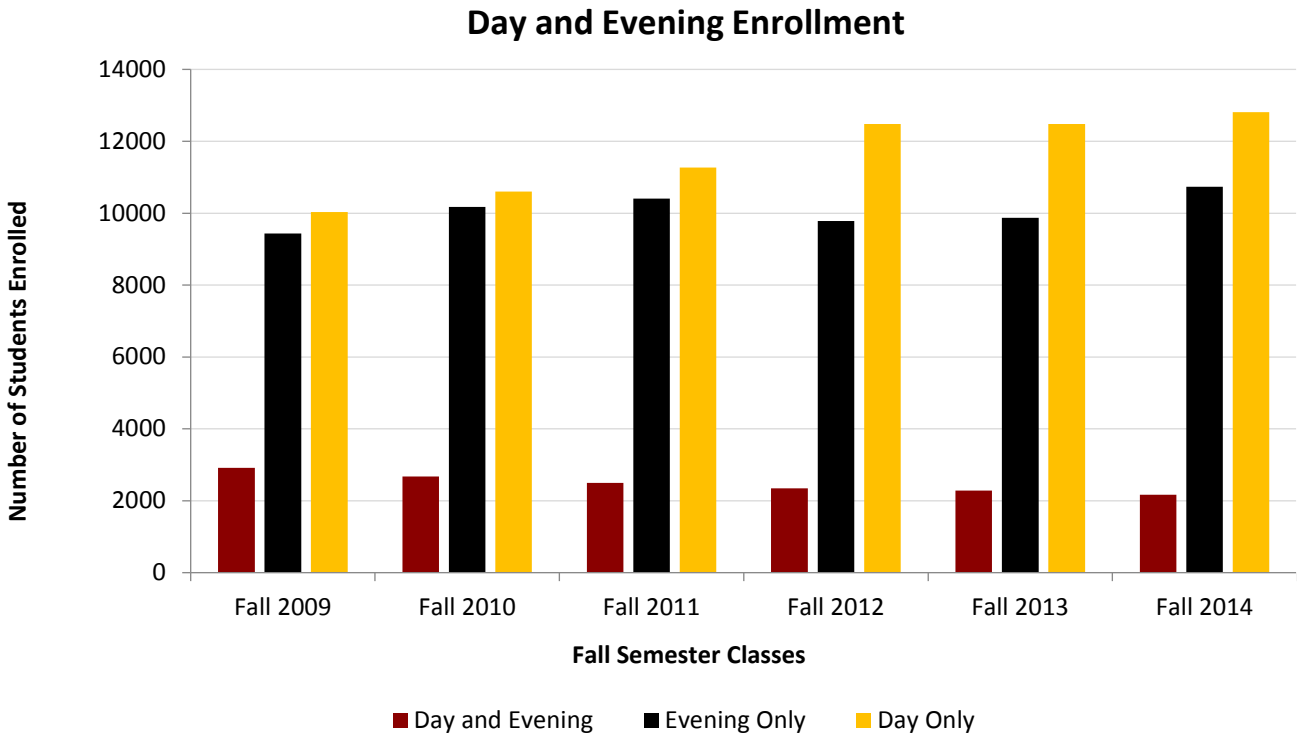
Weighted Credit Hours for Fiscal Year 2014

College	FY 2014 Credit	Weighted Credit	Original Budget FY 2014	Costs for FY 2014	% of Weighted Hours	% of Budget	% of Costs
College of Humanities & Social Sciences	240,913	287,425	$26,146,563	$30,163,154	37%	29%	31%
College of the Arts	30,524	35,937	$6,609,988	$7,338,349	5%	7%	8%
Coles College of Business	117,009	157,532	$23,380,647	$23,941,327	20%	26%	25%
College of Health & Human Services	59,216	78,613	$10,817,128	$11,203,548	10%	12%	12%
University College	19,436	21,447	$3,173,463	$3,500,463	3%	3%	4%
Bagwell College of Education	33,690	54,106	$9,423,489	$9,990,230	7%	10%	10%
College of Science & Mathematics	126,944	144,333	$11,166,427	$11,169,218	19%	12%	11%
Total	**627,732**	**779,393**	**$90,717,705**	**$97,306,289**	**100%**	**100%**	**100%**

KSU's Traditional and Nontraditional Undergraduates



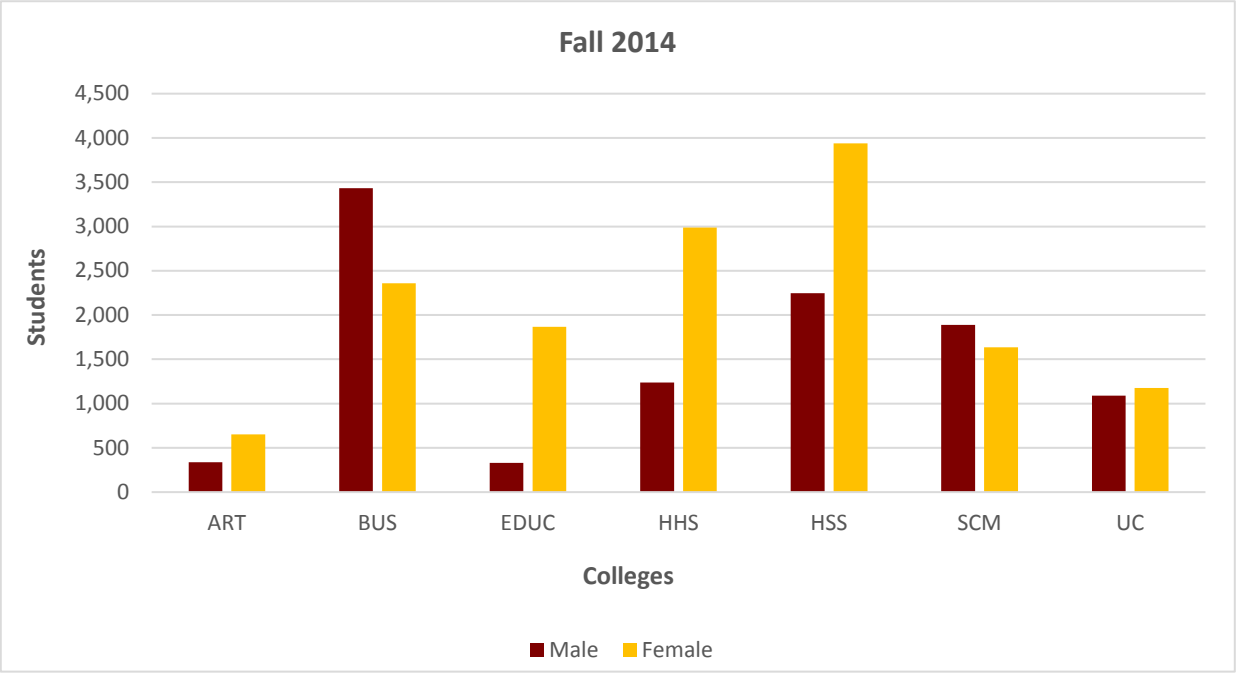
Classification	Traditional-Age		Nontraditional-Age	
Freshman (19 or younger)	5,095	91%	527	9%
Sophomore (20 or younger)	3,297	60%	2,175	40%
Junior (21 or younger)	2,388	45%	2,952	55%
Senior (23 or younger)	2,907	44%	3,719	56%
Total	**13,687**	**59%**	**9,373**	41%



Students Enrolled	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year #	5-Year %
Day Only	10,036	10,603	11,270	12,483	12,479	12,814	2,778	28%
Evening Only	2,918	2,673	2,495	2,342	2,281	2,164	-754	-26%
Both Day and Evening	9,435	10,176	10,410	9,779	9,869	10,736	1,301	14%
Total	**22,389**	**23,452**	**24,175**	**24,604**	**24,629**	**25,714**		

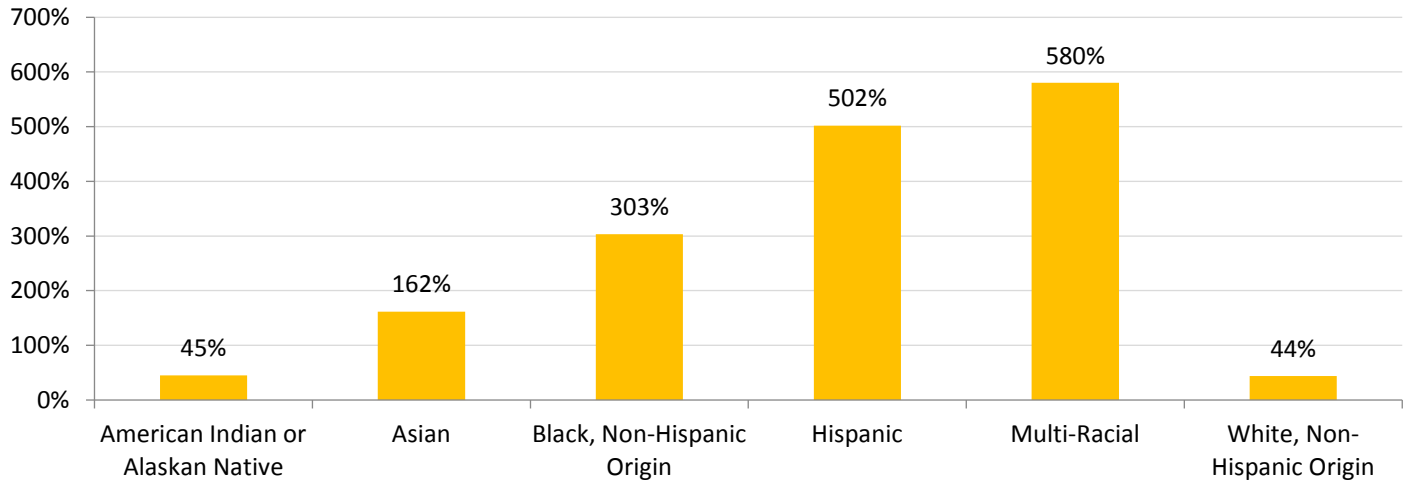
Course Enrollments by Class Times	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Early (6:30-9:29)	3,367	2,845	3,415	2,849	1,756
Mid (9:30-10:59)	4,833	4,878	5,030	4,845	2,168
Late (11:00-12:29)	4,790	4,961	4,919	4,993	1,869
Subtotal	**12,990**	**12,684**	**13,364**	**12,687**	**5,793**
Afternoon					
Early (12:30-1:59)	4,104	4,171	4,155	4,142	954
Mid (2:00-3:29)	4,184	4,434	4,219	4,333	160
Late (3:30-4:59)	3,278	3,415	3,239	3,397	48
Subtotal	**11,566**	**12,020**	**11,613**	**11,872**	**1,162**
Evening					
Early (5:00-7:59)	6,768	7,214	6,594	6,923	76
Late (8:00-11:00)	1,670	731	1,670	731	0
Subtotal	**8,438**	**7,945**	**8,264**	**7,654**	**76**

Enrollment by Gender



College Code	Male	Female	Male %	Female %
College of the Arts	336	651	34%	66%
Coles College of Business	3,434	2,359	59%	41%
Bagwell College of Education	329	1,866	15%	85%
Graduate College	1	1	50%	50%
College of Health & Human Services	1,237	2,989	29%	71%
College of Humanities & Social Sciences	2,248	3,940	36%	64%
College of Science & Mathematics	1,889	1,634	54%	46%
University College	1,091	1,176	48%	52%
Other	216	317	41%	59%
Total	**10,781**	**14,933**	**42%**	**58%**

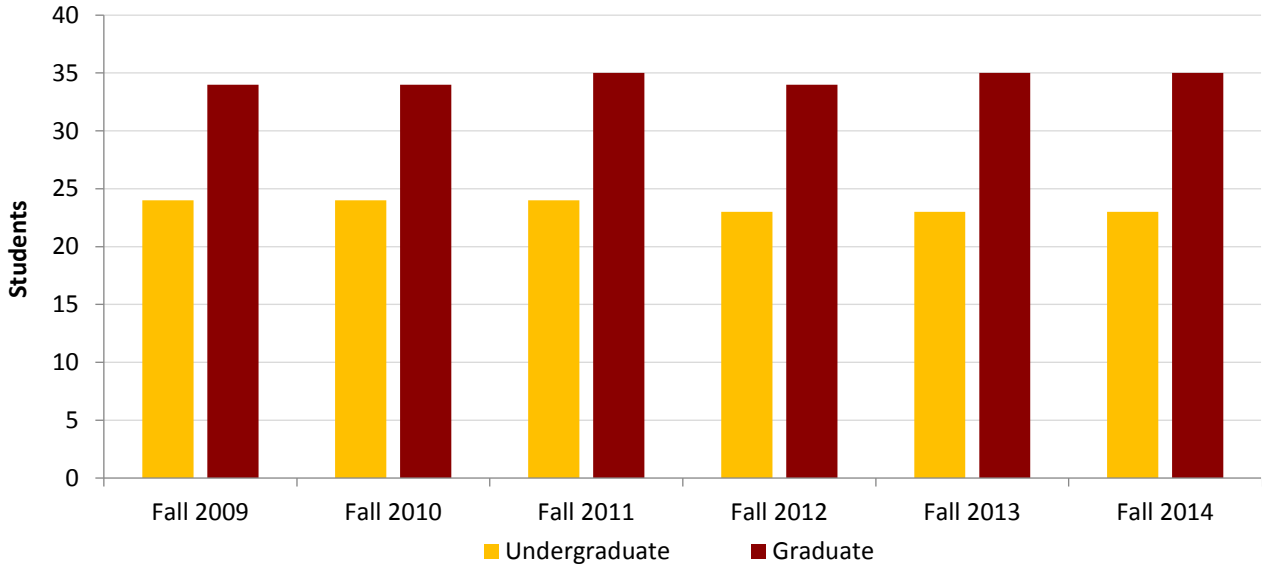
Fifteen-Year Trends of Fall Enrollment by Racial Group



Fifteen Year % Growth

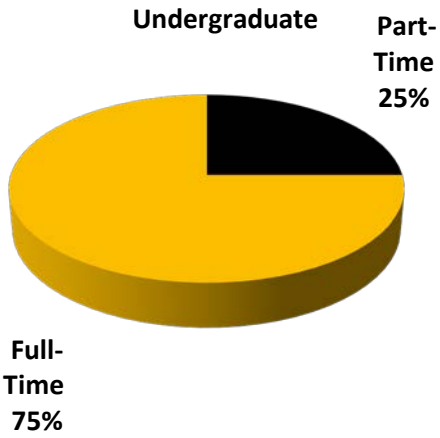
Minority and Majority Group	Fall 1999	Fall 2004	Fall 2009	Fall 2014	15-Year % Change	10-Year % Change	5-Year % Change
American Indian or Alaskan Native	42	50	87	61	45%	22%	-30%
Asian	413	665	835	1080	162%	62%	29%
Black, Non-Hispanic Origin	1,223	1,896	3,101	4,931	303%	160%	59%
Hispanic	326	614	1223	1,962	502%	220%	60%
Multi-Racial	151	397	472	1027	580%	159%	118%
Native Hawaiian or Other Pacific Islander	0	0	35	40	-	-	14%
Undeclared	0	0	1,049	807	-	-	-23%
White, Non-Hispanic Origin	11,003	14,339	15,587	15,806	44%	10%	1%
Total	**13,158**	**17,961**	**22,389**	**25,714**	**95%**	**43%**	**15%**
% Minority	**16%**	**20%**	**26%**	**35%**			

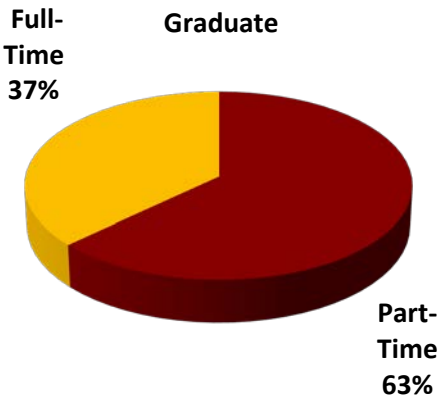
Average Age of Students



Undergraduate	**Fall 2009**	**Fall 2010**	**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**
Average Age	24	24	24	23	23	23
Oldest Student	79	80	81	82	83	84
Youngest Student	16	15	14	16	15	15
Number 35+ Years Old	1,940	2,059	2,095	1,902	1,755	1,591
Percent 35+ Years Old	10	10	9	8	8	7
Graduate	**Fall 2009**	**Fall 2010**	**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**
Average Age	34	34	35	34	35	35
Oldest Student	83	84	85	74	75	73
Youngest Student	21	20	21	21	21	20
Number 35+ Years Old	847	825	790	816	894	942
Percent 35+ Years Old	41	42	43	43	45	44

Undergraduate and Graduate Course Loads



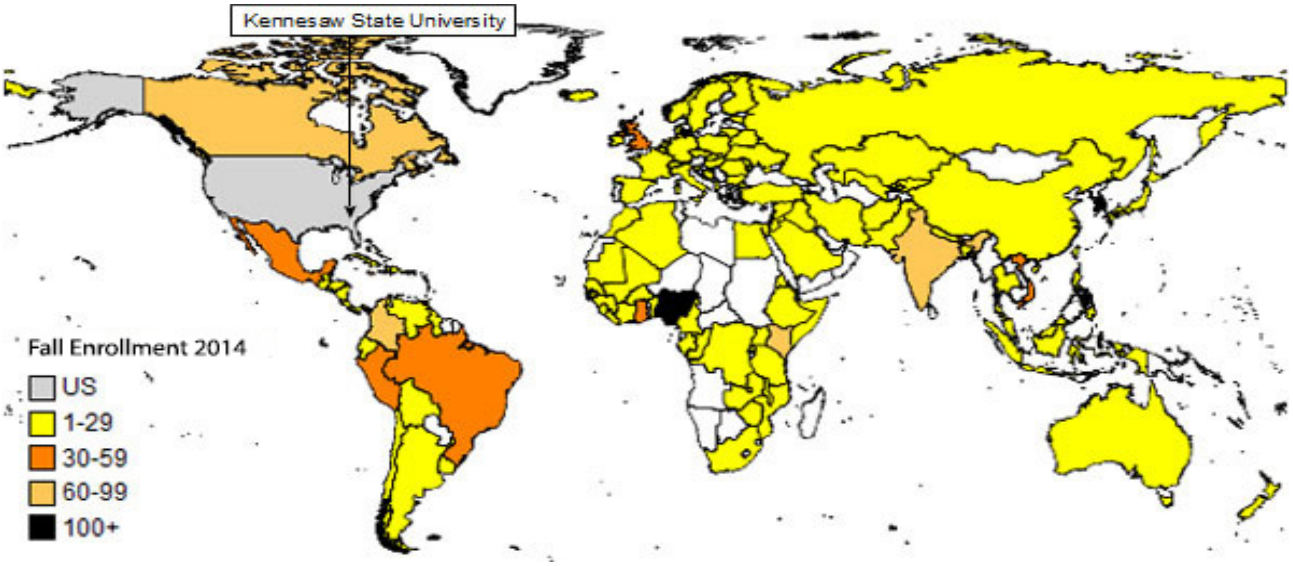


Fall 2014 Enrollment

Undergraduate	Fall 2009	Fall 2014	5-Year # Change	5-Year % Change
1-5 hours	642	712	70	11%
6-11 hours	4,154	5,148	994	24%
Total Part-Time	**4,796**	**5,860**	**1064**	**22%**
12-15 hours	13,468	15,432	1,964	15%
16+ hours	2,040	2,300	260	13%
Total Full-Time	**15,508**	**17,732**	**2,224**	**14%**

Graduate	Fall 2009	Fall 2014	5-Year # Change	5-Year % Change
1-3 hours	239	203	-36	-15%
4-8 hours	819	1129	310	38%
Total Part-Time	**1,058**	**1,332**	274	26%
9-12 hours	860	660	-200	-23%
13+ hours	167	130	-37	-22%
Total Full-Time	**1027**	**790**	**-237**	**-23%**

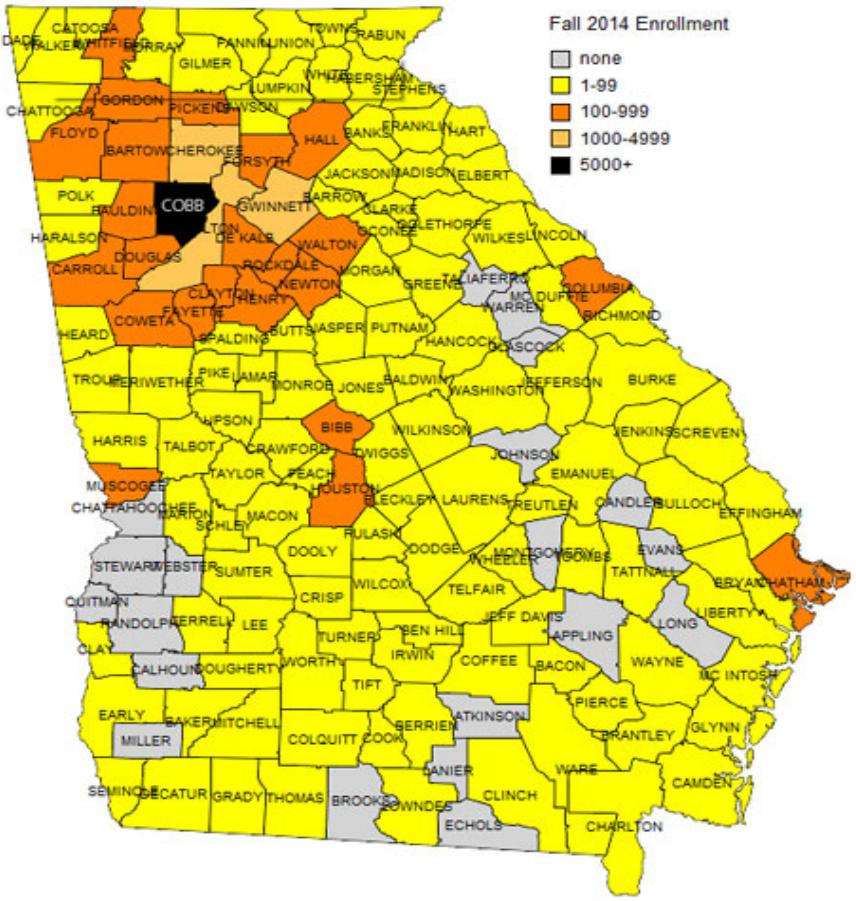
Fall Enrollment by Country of Origin



Top 10 Last 5 Years	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year %
Korea, Republic of (South)	50	63	87	121	143	169	238%
Nigeria	104	114	121	119	107	94	-10%
India	112	92	89	64	64	80	-29%
Mexico	78	59	53	66	57	74	-5%
Colombia	81	72	75	72	69	71	-12%
Kenya	81	83	87	72	65	69	-15%
Canada	80	88	74	79	65	58	-28%
Brazil	67	64	54	55	53	58	-13%
United Kingdom/Gr Britain	49	44	40	45	48	44	-10%
Jamaica	39	36	35	40	43	47	21%

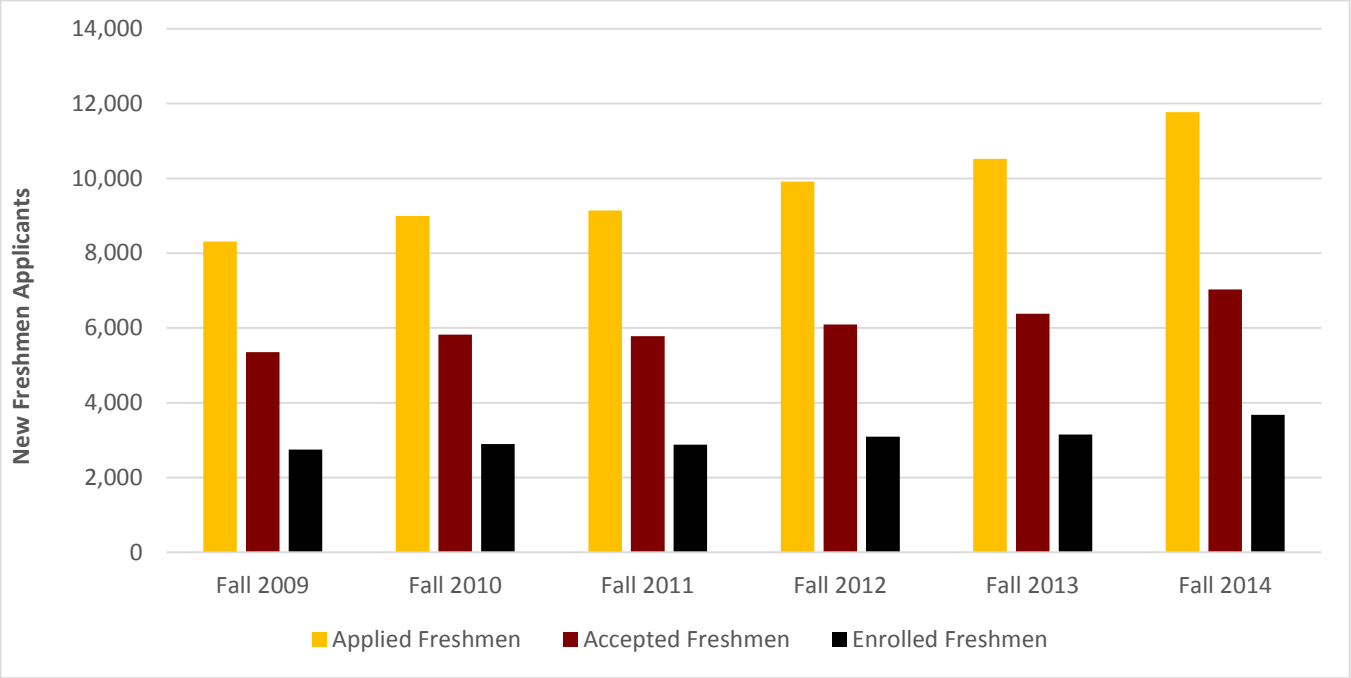
International Group	Fall 1999	Fall 2004	Fall 2009	Fall 2014	15-Year #	15-Year %
Total International Headcount	830	1,524	1,584	1,498	668	80%
Total Countries Represented	106	132	136	131	25	24%
Percent of Student Body	6%	8%	7%	6%		

Enrollment by County of Residence



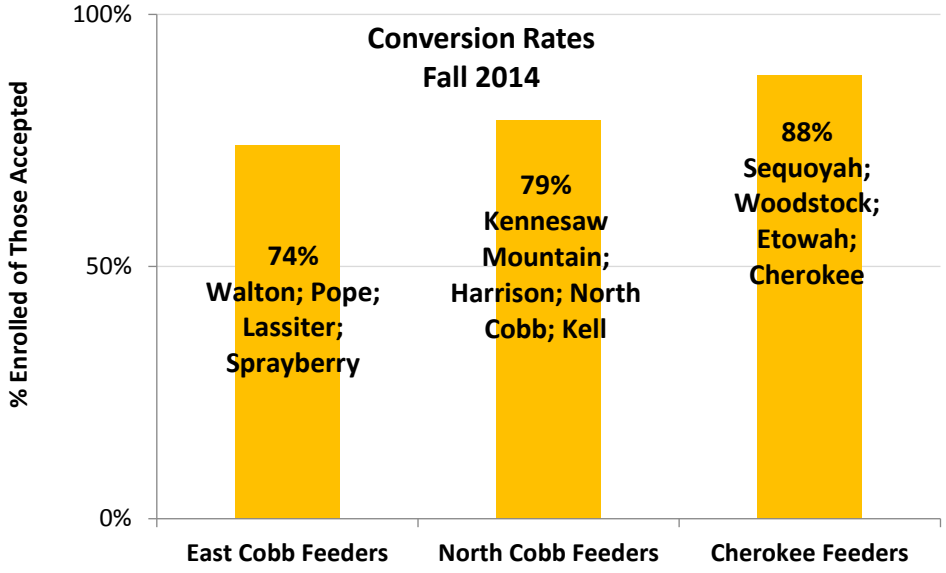
County	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Cobb	7,597	7,546	7,611	7,605	7,317	7,116	-6%
Cherokee	2,781	2,923	3,045	3,065	2,958	3,022	9%
Fulton	1,894	1,987	2,002	2,128	2,109	2,275	20%
Gwinnett	1,331	1,476	1,641	1,752	1,751	1,839	38%
Paulding	769	805	861	821	815	866	13%
Dekalb	550	600	654	709	771	841	53%
Bartow	605	617	607	630	637	636	5%
Forsyth	335	429	466	489	541	539	61%
Douglas	259	292	355	398	419	434	68%
Fayette	289	330	370	382	401	389	35%
Henry	153	182	235	270	296	344	125%
Coweta	132	136	181	193	228	249	89%
Floyd	193	216	227	221	225	216	12%
Walton	92	125	126	159	166	197	114%
Whitfield	148	155	164	158	158	160	8%
Gordon	164	152	137	145	144	159	-3%
Clayton	70	85	104	116	139	182	160%
Rockdale	115	113	117	124	139	142	23%
Muscogee	101	122	131	128	130	139	38%
Houston	79	84	90	112	121	149	89%
Pickens	146	146	142	143	120	111	-24%
Carroll	69	90	100	114	117	143	107%

Undergraduate Application Statistics



Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year # Change	5-Year % Change
New Freshmen Applicants								
Applied Freshmen	8,308	8,997	9,141	9,915	10,521	11,769	3,461	42%
Accepted Freshmen	5,352	5,818	5,780	6,089	6,384	7,032	1,680	31%
Enrolled Freshmen	2,749	2,892	2,880	3,088	3,146	3,674	925	34%
% of Enrolled / Accepted	51%	50%	50%	51%	49%	52%		
SAT Avg. Verbal	539	541	541	548	549	547	8	1%
SAT Avg. Math	537	541	538	541	539	538	1	0%
SAT Avg. Total	1076	1082	1079	1089	1088	1085	9	1%
New Transfer Applicants								
Applied Transfer	3,925	4,262	4,218	4,525	4,830	4,970	1045	27%
Accepted Transfer	2,912	3,164	3,300	3,474	3,696	3,691	779	27%
Enrolled Transfer	1,944	2,004	2,130	2,164	2,206	2,196	252	13%
% of Enrolled / Accepted	67%	63%	65%	62%	60%	59%		

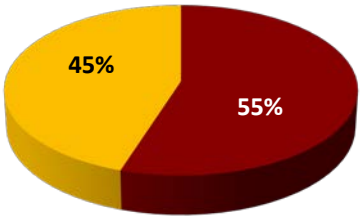
Principal Feeder High Schools



Feeder H.S. (coming) >40 New Freshmen Fall 2014	Number Applied	Number Accepted	Number Enrolled	% Enrolled of Accepted
North Cobb High School	269	181	153	85%
Etowah High School	195	151	144	95%
Lassiter High School	229	184	143	78%
Hillgrove HS	201	155	118	76%
George Walton Comprehensive Hs	230	177	115	65%
Harrison High School	202	162	114	70%
Sprayberry Senior High School	193	137	110	80%
Woodstock HS	166	129	105	81%
Kennesaw Mountain High School	178	129	105	81%
Sequoyah High School-Canton	150	118	104	88%
Creekview High School	141	108	93	86%
Allatoona High School	170	124	92	74%
Cherokee High School	144	106	91	86%
North Paulding High School	163	114	90	79%
Kell HS	150	106	88	83%
Alan C Pope High School	141	111	80	72%
Roswell High School	192	123	76	62%
East Paulding High School	97	64	45	70%
River Ridge High School	122	85	71	84%
Woodland High School	87	67	67	100%
McEachern High School	146	88	66	75%
No High School Attended	115	66	63	95%
Milton High School	143	108	58	54%
Mill Creek High School	169	117	54	46%
Cartersville High School	79	57	54	95%
Wheeler High School	128	77	49	64%
Grayson High School	124	86	47	55%
Marietta High School	103	61	46	75%
Brookwood High School	172	106	45	42%
Collins Hill High School	129	85	44	52%
Chattahoochee High School	114	81	43	53%
Johns Creek High School	94	64	43	67%
Northgate HS	92	75	41	55%
Paulding County High School	72	45	41	91%
South Cobb High School	111	56	41	73%
North Forsyth HS	108	91	40	44%
South Forsyth High School	103	74	40	54%

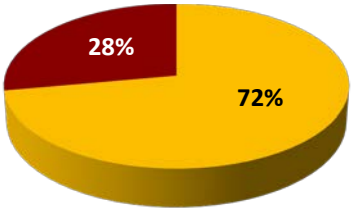
Top Ten Transfer Institutions

55% Coming From Top Ten



45% Coming From All Others

28% Coming From Top Ten Are From 4-Year Institutions

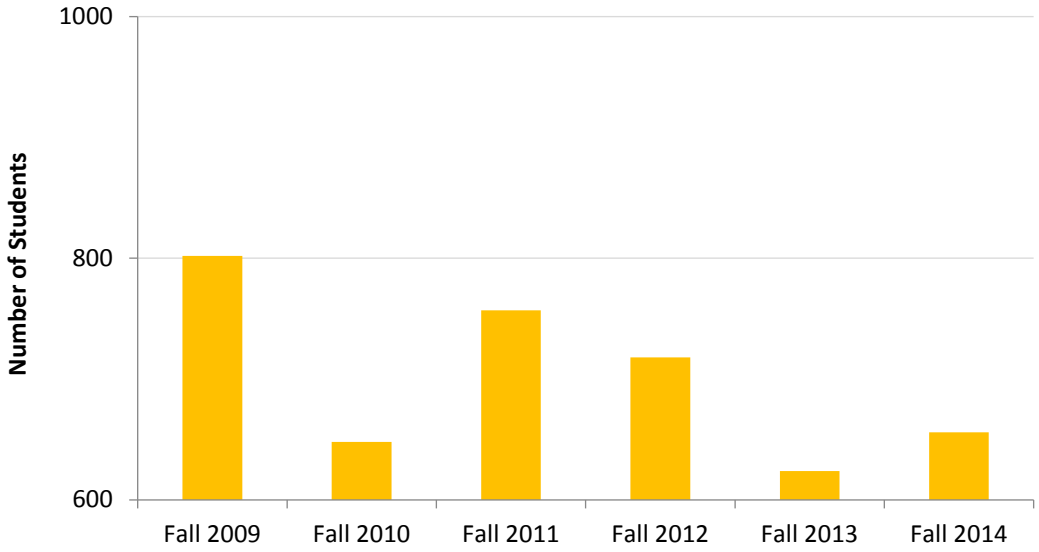


72% Coming From Top Ten Are From 2-Year Colleges

Fall 2014 Enrollment

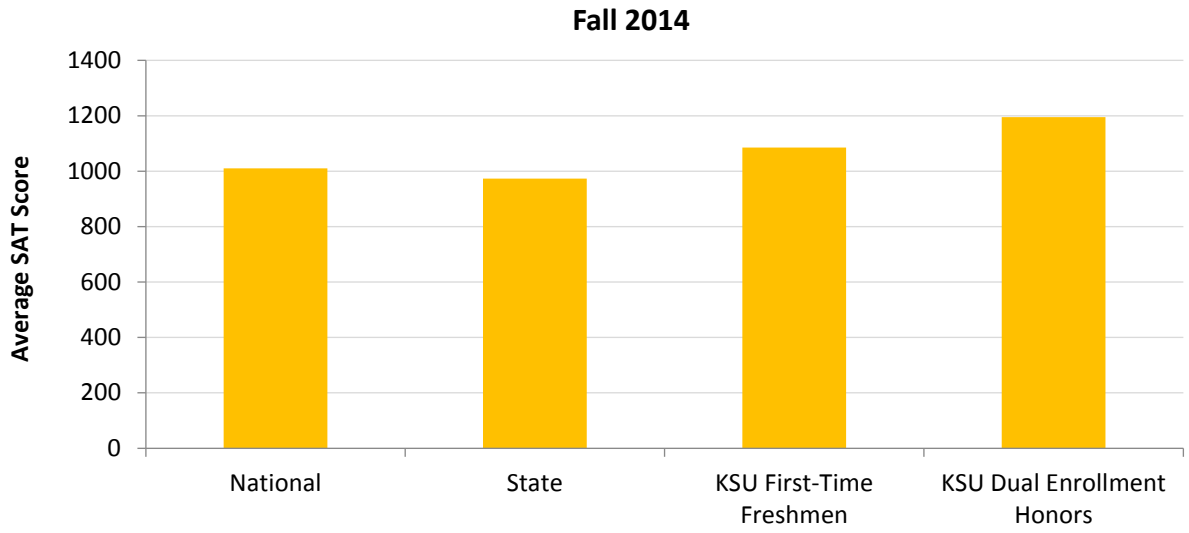
Most Undergraduate Transfers in Fall 2014	Number Applied	Number Accepted	Number Enrolled	% Enrolled of Accepted
Georgia Perimeter College	573	461	323	70%
Georgia Highlands College	270	228	185	81%
Chattahoochee Tech College	357	261	254	97%
Georgia Southern University	121	103	75	73%
University of North Georgia	251	213	73	34%
Valdosta State University	131	100	70	70%
Univ of West Georgia	120	97	76	78%
Georgia State University	132	106	69	65%
Georgia Gwinnett College	162	122	70	57%
Dalton State College	64	52	38	73%
All Other Institutions	2,877	1,633	981	60%

Readmission of Former Students



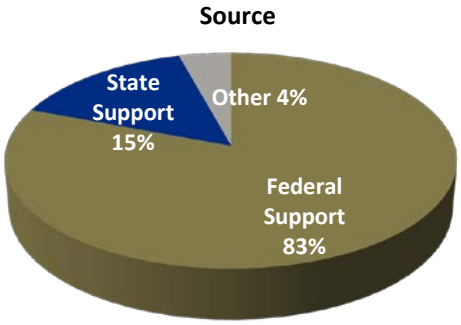
Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Freshmen	213	165	175	150	118	137	-36%
Sophomore	188	168	201	192	156	176	-6%
Juniors	174	147	191	181	178	183	5%
Seniors	163	130	141	135	131	124	-24%
Graduate	26	17	33	39	9	7	-73%
Other	38	21	16	21	32	29	-24%
Total	**802**	**648**	**757**	**718**	**624**	**656**	

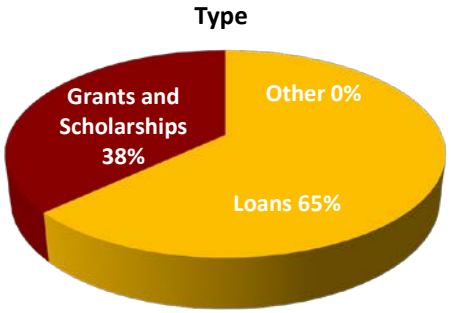
State and National SAT Comparisons



Verbal	**Fall 2009**	**Fall 2010**	**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**
National	501	501	497	496	497	497
State	490	488	485	488	488	488
KSU First-Time Freshmen	539	541	541	547	548	547
KSU Freshmen	536	538	537	541	542	543
KSU Dual Enrollment Honors	609	607	603	606	616	602
Math						
National	515	516	514	514	513	513
State	491	490	487	489	485	485
KSU First-Time Freshmen	537	541	537	540	538	538
KSU Freshmen	533	536	533	536	534	533
KSU Dual Enrollment Honors	604	594	605	602	603	593
Total						
National	1,016	1,017	1,011	1,010	1,010	1,010
State	981	978	972	977	973	973
KSU First-Time Freshmen	1,076	1,082	1,078	1,087	1,086	1,085
KSU Freshmen	1,069	1,074	1,070	1,077	1,076	1,076
KSU Dual Enrollment Honors	1,213	1,201	1,208	1,208	1,219	1,195

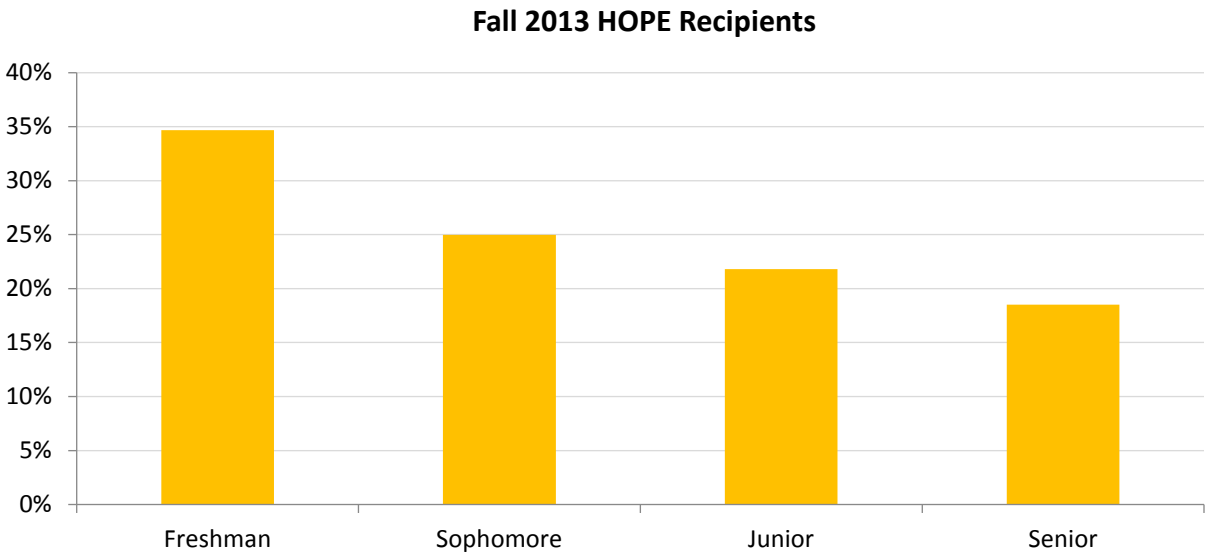
Financial Aid Awards





Types of Financial Aid in AY 2013-2014	Awards	Support
Loans		
Direct - Subsidized Loans (Federal)	12,284	47,257,499
Direct - Unsubsidized Loans (Federal)	12,639	65,805,079
Alternative Loans (Private)	564	4,890,550
PLUS Loans (Federal)	623	7,420,694
Perkins Loans (Federal)	17	40,464
Grants & Scholarships		
HOPE Scholarships (Georgia)	8,880	29,732,362.90
Pell Grants (Federal)	10,531	38,886,322.02
KSU Scholarships and/or Grants (Institutional/Foundation)	1,206	3,583,226.82
Supplemental Educational Opportunity Grants (Federal)	711	674,013.00
Other Assistance		
Federal Work Study (Federal)	169	474,013.68
Total Financial Aid Paid	23,250	193,769,400.00

Georgia HOPE Scholarships at KSU



Classification	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5-Year % Change
Freshman	2,100	2,096	2,414	2,300	2,495	2,578	23%
Sophomore	1,601	1,841	1,588	1,906	1,830	1,857	16%
Junior	1,468	1,585	1,055	1,687	1,668	1,622	10%
Senior	1,157	1,251	981	1,416	1,416	1,377	19%
Other	7	7	4	4	4	3	-57%
Total	**6,333**	**6,780**	**6,042**	**7,313**	**7,437**	**7,437**	**17%**

Kennesaw State University

2014-2015 Fact Book

ACADEMIC PROGRAMS

Baccalaureate Degree Programs

Bachelor of Arts

African and African Diaspora Studies
Art History
Dance
English
Geography
History
International Affairs
Modern Language and Culture (P-12)
Music
Philosophy
Theatre and Performance Studies

Bachelor of Business Administration

Accounting
Economics
Finance
Information Security and Assurance
Information Systems
International Business
Management
Marketing
Professional Sales

Bachelor of Fine Arts

Art

Bachelor of Music

Music Education (P-12)
Music Performance

Bachelor of Nursing

Nursing (RN-B.S.N.)

Bachelor of Science

Anthropology
Art Education (P-12)
Biochemistry
Biology
Biology Education (Secondary)
Biotechnology
Chemistry
Communication
Computer Science
Criminal Justice
Early Childhood Education (Birth to Age Five)
Early Childhood Education (P-5)
English Education (Secondary)
Exercise & Health Science
Geographic Information Science
Health & Physical Education (P-12)
History Education (Secondary)
Human Services
Integrative Studies
Mathematics
Mathematics Education (Secondary)
Middle Grades Education (4-8)
Political Science
Psychology
Sociology
Sport Management

Graduate Degree Programs Authorized

Master's Degree Programs

Master of Accounting (M.Acc.)
Master of Arts in Professional Writing (M.A.P.W.)
Master of Arts in Teaching (M.A.T.)
Master of Arts with a Major in American Studies (M.A.)
Master of Arts with a Major in Integrated Global Communication (M.A.)
Master of Business Administration
Master of Education with a Major in Adolescent Education (M.Ed.)
Master of Education with a Major in ESOL, Teaching English to Speakers of Other Languages (M.Ed.)
Master of Education with a Major in Early Childhood Education (M.Ed.)
Master of Education with a Major in Inclusive Education (M.Ed.)
Master of Education with a Major in Instructional Technology (M.Ed.)
Master of Education with a Major in Middle Grades Education (M.Ed.)
Master of Education with a Major in Reading (M.Ed.)
Master of Education with a Major in Secondary Education (M.Ed.)
Master of Education with a Major in Special Education (M.Ed.)
Master of Education with a Major in Teacher Leadership (M.Ed.)
Master of Public Administration (M.P.A.)
Master of Science in Conflict Management (M.S.C.M.)
Master of Science in Information Systems (M.S.I.S.)
Master of Science in Nursing with a Major in Advanced Care Management and Leadership (M.S.N.)
Master of Science in Nursing with a Major in WellStar Primary Care Nurse Practitioner Program (M.S.N.)
Master of Science with a Major in Applied Exercise & Health Science (M.S)
Master of Science with a Major in Applied Statistics (M.S.)
Master of Science with a Major in Chemical Sciences (M.S.)
Master of Science with a Major in Criminal Justice (M.S.)
Master of Science with a Major in Integrative Biology (M.S.)
Master of Science with a Major in International Policy Management (M.S.)
Master of Social Work (M.S.W.)

Specialist Degree Programs

Specialist in Education with a Major in Curriculum and Instruction (Ed.S.)
Specialist in Education with a Major in Early Childhood Education (Ed.S.)
Specialist in Education with a Major in Educational Leadership for Learning (Ed.S.)
Specialist in Education with a Major in Instructional Technology (Ed.S.)
Specialist in Education with a Major in Middle Grades Education (Ed.S.)
Specialist in Education with a Major in Secondary Education (Ed.S.)
Specialist in Education with a Major in Special Education (Ed.S.)
Specialist in Education with a Major in Teaching Leadership (Ed.S.)

Doctoral Degree Programs

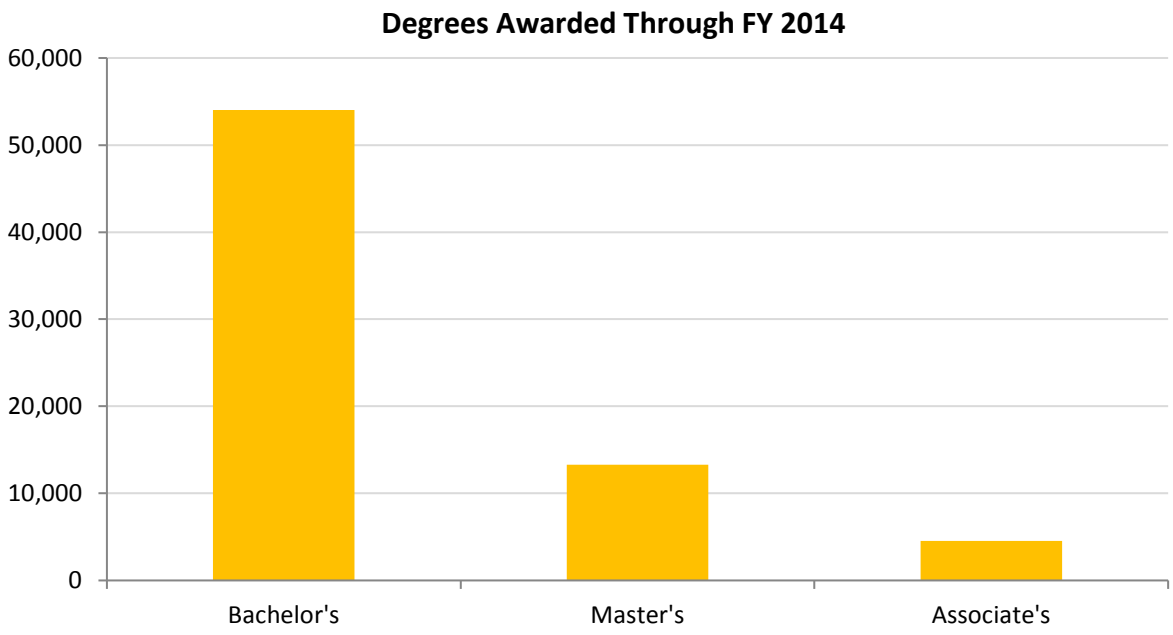
Doctor of Business Administration (D.B.A.)
Doctor of Education with a Major in Early Childhood Education (Ed.D.)
Doctor of Education with a Major in Educational Leadership for Learning (Ed.D.)
Doctor of Education with a Major in Instructional Technology (Ed.D.)
Doctor of Education with a Major in Middle Grades Education (Ed.D.)
Doctor of Education with a Major in Secondary Education (Ed.D.)
Doctor of Nursing Science (D.N.S.)
Doctor of Philosophy with a Major in International Conflict Management (Ph.D.)

Post-Baccalaureate Certificates Authorized

Advanced Certificate
Post-Baccalaureate Certificate in Online Teaching
Post-Baccalaureate Certificate in American Studies
Post-Baccalaureate Certificate in Educational Assessment and Measurement
Post-Baccalaureate Certificate in Information Security and Assurance
Post-Baccalaureate Certificate in Leadership and Ethics
Post-Baccalaureate Certificate in Regulatory Affairs and Clinical Trials
Post-Baccalaureate Certificate in Special Education

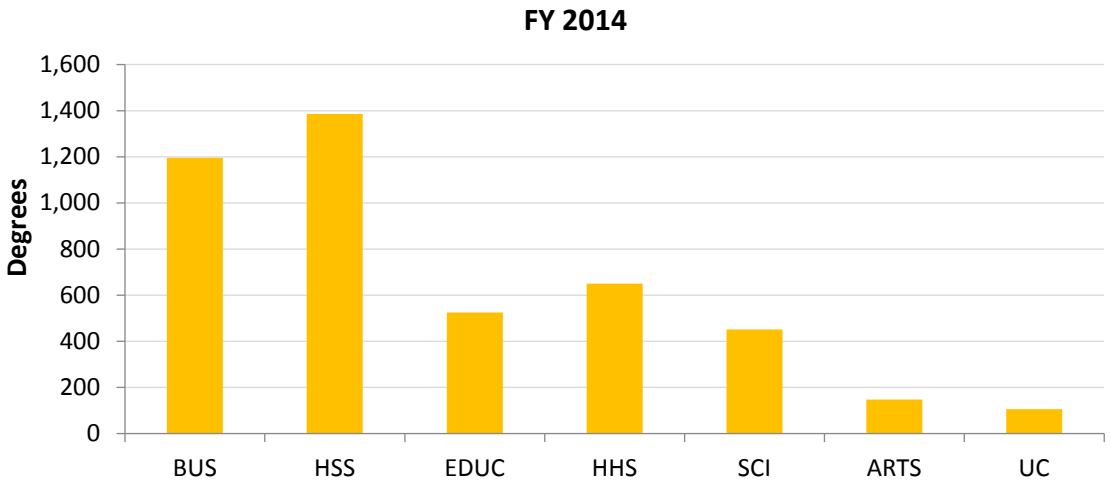
Certificates of Less than One Year
Interdisciplinary Music and Entertainment Business
Multiplatform News Reporting

Degrees Awarded Since KSU's Founding



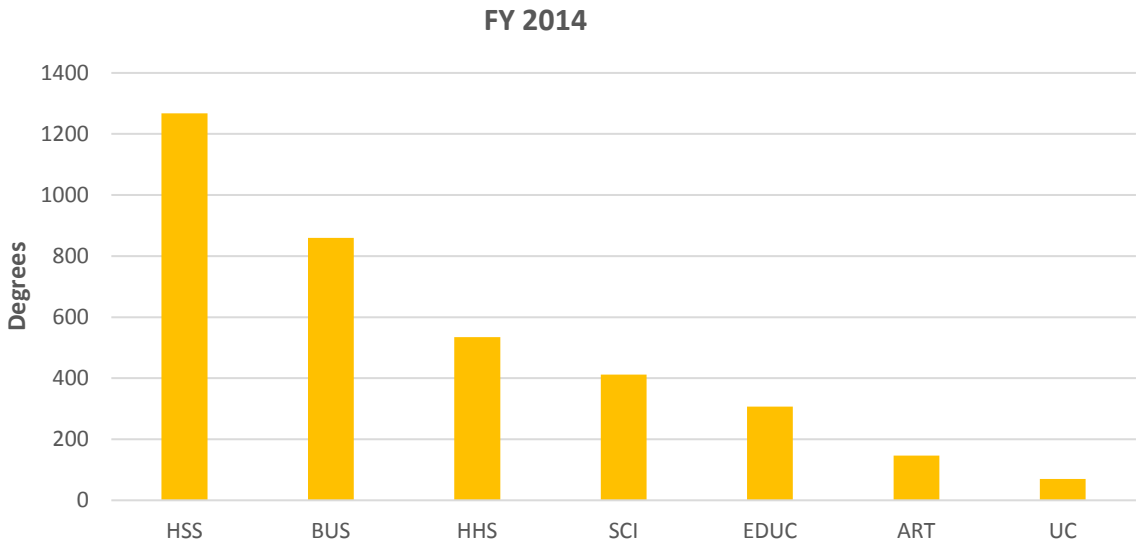
Associate's	Advanced Certificates	Bachelor's	Education Specialists	Master's	Doctoral	Total
4,534	107	54,029	199	13,294	76	72,239

Degrees Awarded by College



College of the Arts	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year % Change
College of the Arts	95	110	122	158	151	147	55%
% of KSU Total	2%	3%	3%	4%	3%	3%	
Coles College of Business							**5-Year % Change**
Coles College of Business	1,230	1,214	1,247	1,209	1,138	1,196	-3%
% of KSU Total	31%	30%	30%	28%	26%	27%	
Bagwell College of Education							**5-Year % Change**
Bagwell College of Education	681	726	638	616	583	525	-23%
% of KSU Total	17%	18%	15%	14%	14%	12%	
College of Health & Human Services							**5-Year % Change**
College of Health & Human Services	486	504	542	566	560	650	34%
% of KSU Total	12%	12%	13%	13%	13%	15%	
College of Humanities & Social Sciences							**5-Year % Change**
College of Humanities & Social Sciences	1,082	1,042	1,166	1,257	1,338	1,385	28%
% of KSU Total	27%	26%	28%	29%	31%	31%	
College of Science & Mathematics							**5-Year % Change**
College of Science & Mathematics	420	434	455	473	477	451	7%
% of KSU Total	10%	11%	11%	11%	11%	10%	
University College							**5-Year % Change**
University College	13	23	27	70	64	106	715%
% of KSU Total	0%	1%	1%	2%	1%	2%	
Graduate College							**5-Year % Change**
Graduate College	0	13	3	6	5	13	-
% of KSU Total	0%	0%	0%	0%	0%	0%	
Bachelor's Total	**3,029**	**3,133**	**3,319**	**3,532**	**3,490**	**3,599**	19%
Master's Total	**951**	**903**	**853**	**728**	**709**	**730**	-23%
Doctoral Total	**0**	**0**	**7**	**22**	**16**	**31**	-
Advanced Certificate Total	**1**	**18**	**4**	**8**	**6**	**14**	1300%
Education Specialist Total	**26**	**12**	**17**	**36**	**69**	**40**	54%
University Total	**4,007**	**4,066**	**4,200**	**4,355**	**4,316**	**4,473**	12%
Annual % Change	**5%**	**1%**	**3%**	**4%**	**-1%**	**4%**	

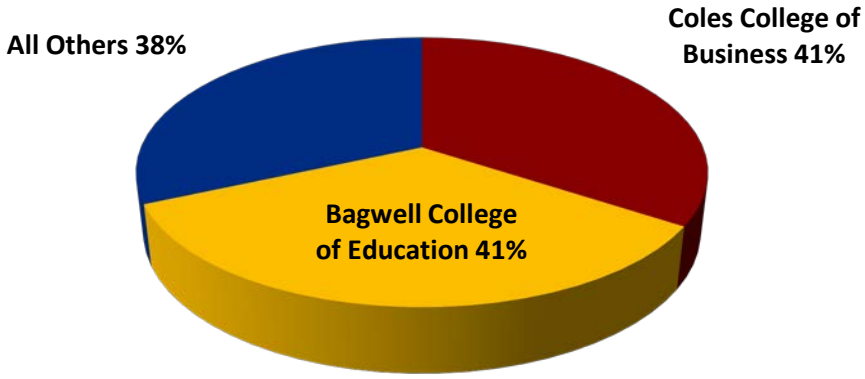
Bachelor Programs Ranked by Degrees Awarded



Most Productive Programs	Degrees Awarded
Communication	336
Early Childhood Education (P-5)	239
Management	235
Psychology	225
Nursing	222
Accounting	206
Finance	155
Criminal Justice	152
Biology	142
Exercise & Health Science	125
Marketing	124
English	95
Human Services	93
Sport Management	78
Information Systems	77
History	75
Sociology	75
Political Science	73
Integrative Studies	70
International Affairs	63
Middle Grades Education (4-8)	58
Mathematics	56
Computer Science	54
Art	52
Information Security and Assurance	46
History Education (Secondary)	39
Modern Language and Culture	39
International Business	37

Least Productive Programs	Degrees Awarded
Chemistry	34
Anthropology	32
Professional Sales	27
Biochemistry	26
Economics	26
Dance	25
English Education (Secondary)	22
Geographic Information Science	20
Music Performance	20
Theatre and Performance Studies	19
Health & Physical Education (P-12)	18
Geography	17
Music Education (P-12)	12
Mathematics Education (Secondary)	11
Art History	10
Early Childhood Education (Birth to Age Five)	10
Biology Education (Secondary)	8
Biotechnology	7
Art Education (P-12)	6
Philosophy	5
Music	3

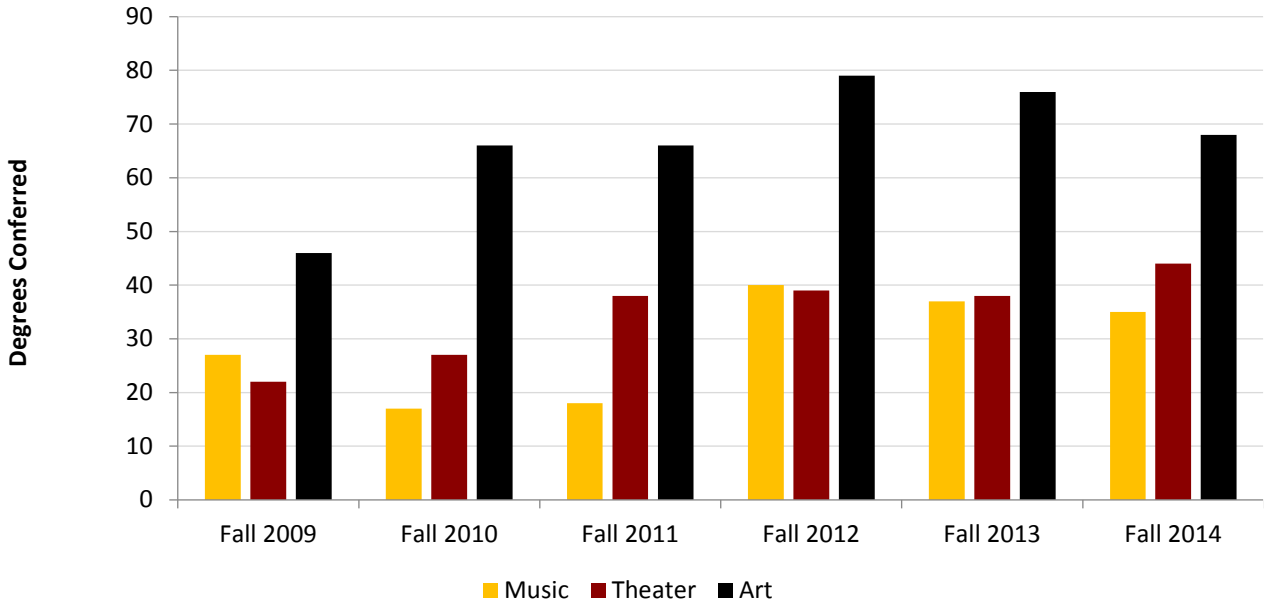
Master's Programs Ranked by Degrees Awarded



Fiscal Year 2014

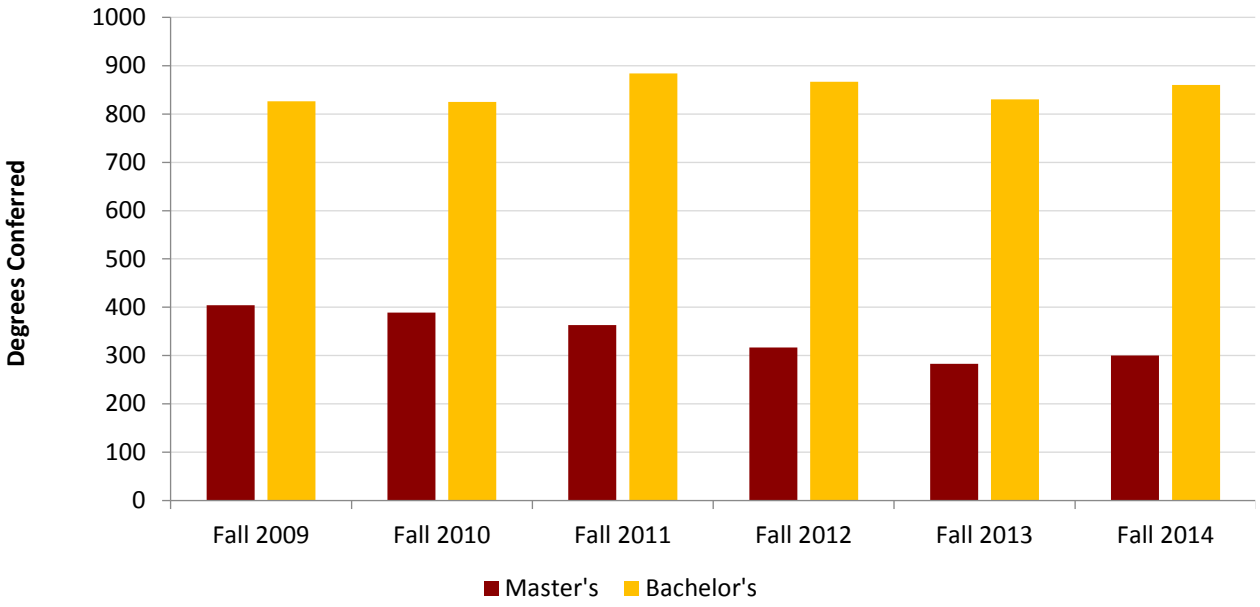
Master's Program	Degree Awarded	% of Total
MBA	208	28%
Master of Accounting (M.Acc.)	67	9%
Master of Social Work (M.S.W.)	56	8%
Master of Science in Nursing - WellStar Primary Care Nurse Practitioner Program (M.S.N.)	42	6%
Master of Public Administration (M.P.A.)	41	6%
Master of Education in Instructional Technology (M.Ed.)	39	5%
Master of Science in Applied Statistics (M.S.)	34	5%
Master of Education in Early Childhood Education (M.Ed.)	31	4%
Master of Science in Information Systems (M.S.I.S.)	25	3%
Master of Arts in Professional Writing (M.A.P.W.)	24	3%
Master of Science in Conflict Management (M.S.C.M.)	22	3%
Master of Arts in Teaching (M.A.T.) - Mathematics	17	2%
Master of Arts in Integrated Global Communication (M.A.)	14	2%
Master of Science in Applied Exercise & Health Science (M.S.)	11	2%
Master of Arts in Teaching (M.A.T.) - English	10	1%
Master of Arts in Teaching (M.A.T.) - TSOL	10	1%
Master of Education in Educational Leadership (M.Ed.)	10	1%
Master of Education in Adolescent Education (M.Ed.)	9	1%
Master of Education in Secondary Education (M.Ed.)	9	1%
Master of Arts in Teaching (M.A.T.) - Biology	8	1%
Master of Science in International Policy Management (M.S.)	6	1%
Master of Arts in Teaching (M.A.T.) - Chemistry	6	1%
Master of Science in Nursing - Advanced Care Management and Leadership (M.S.N.)	6	1%
Master of Education in Inclusive Education (M.Ed.)	5	1%
Master of Arts in American Studies (M.A.)	5	1%
Master of Arts in Teaching (M.A.T.) - Physics	5	1%
Master of Arts in Teaching (M.A.T.) - Art	3	0%
Master of Science in Criminal Justice (M.S.)	2	0%
Master of Science in Applied Computer Science for Experienced Professionals (M.S.)	2	0%
Master of Science in Intergrative Biology	1	0%
Master of Education in Middle Grades (M.Ed.)	1	0%
Master of Science in Computer Science	1	0%
Total Master's Degrees Awarded	**730**	**100%**

Degrees Conferred - College of Arts



Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year %
Art Education (P-12)	8	15	13	12	3	6	-25%
Art	38	51	53	65	65	52	37%
Art History	0	0	0	2	8	10	-
Dance	0	7	11	12	13	25	-
Music Education (P-12)	14	8	10	17	13	12	-14%
Music Performance	6	6	6	17	18	20	233%
Music	7	3	2	6	6	3	-57%
Theatre and Performance Studies	22	20	27	27	25	19	-14%
College Total	**95**	**110**	**122**	**158**	**151**	**147**	55%
Annual % Change	**-5%**	**16%**	**11%**	**30%**	**-4%**	**-3%**	

Degrees Conferred - College of Business



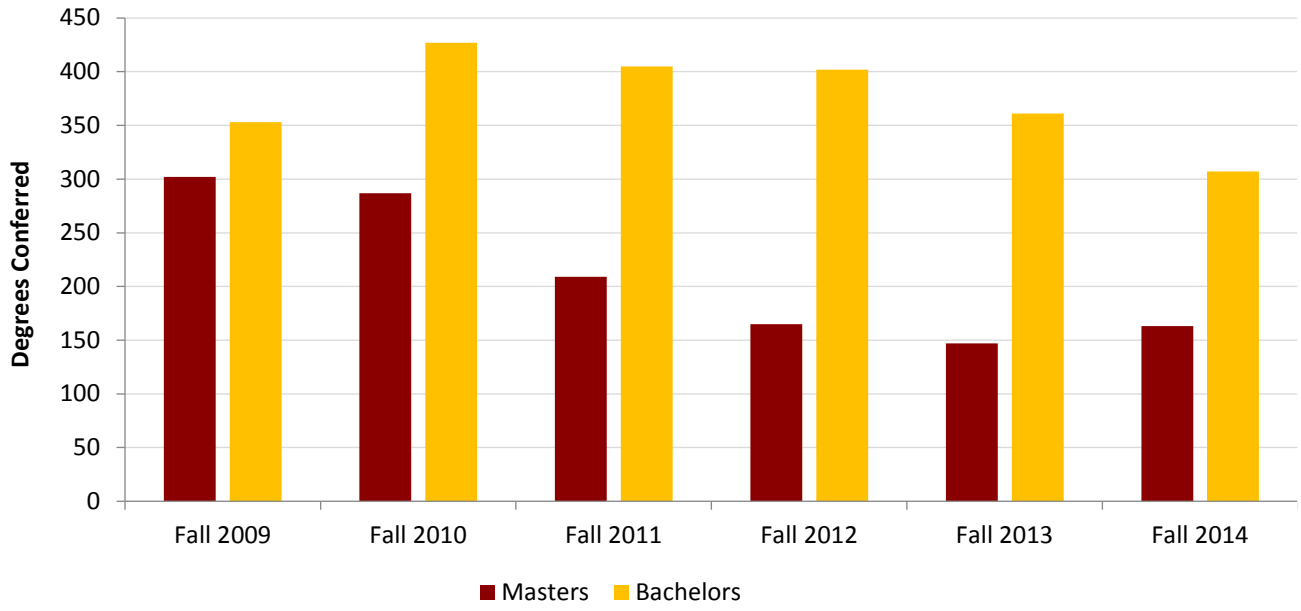
Bachelor's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
Accounting	176	194	221	222	199	206	6%
Economics	17	19	26	30	18	26	37%
Finance	140	155	149	135	153	155	0%
International Business	6	14	27	43	53	37	164%
Information Systems	0	0	0	2	12	35	
Information Security and Assurance	0	0	0	0	1	15	
Management	279	244	294	271	245	235	-4%
Marketing	177	165	151	132	116	124	-25%
Operations and Purchasing	0	0	0	0	0	0	0%
Professional Sales	31	34	16	32	33	27	-21%
Bachelor's Total	**826**	**825**	**884**	**867**	**830**	**860**	4%

Master's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
Master of Accounting	70	69	74	43	59	67	-3%
MBA	334	320	289	253	207	208	-35%
Information Systems	0	0	0	21	17	25	
Master's Total	**404**	**389**	**363**	**317**	**283**	**300**	-23%

Doctor's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
Doctorate of Business Administration	0	0	0	0	0	16	
Doctor's Total	**0**	**0**	**0**	**0**	**0**	**16**	

Advanced Certificates	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
CERO in Information Technology	0	0	0	0	0	5	
Music and Entertainment Business	0	0	0	0	0	15	
Advanced Certificates Total	**0**	**0**	**0**	**0**	**0**	**20**	
College Total	**1,230**	**1,214**	**1,247**	**1,184**	**1,113**	**1,196**	-1%
Annual % Change	**9%**	**-1%**	**3%**	**-5%**	**-6%**	**7%**	

Degrees Conferred - College of Education



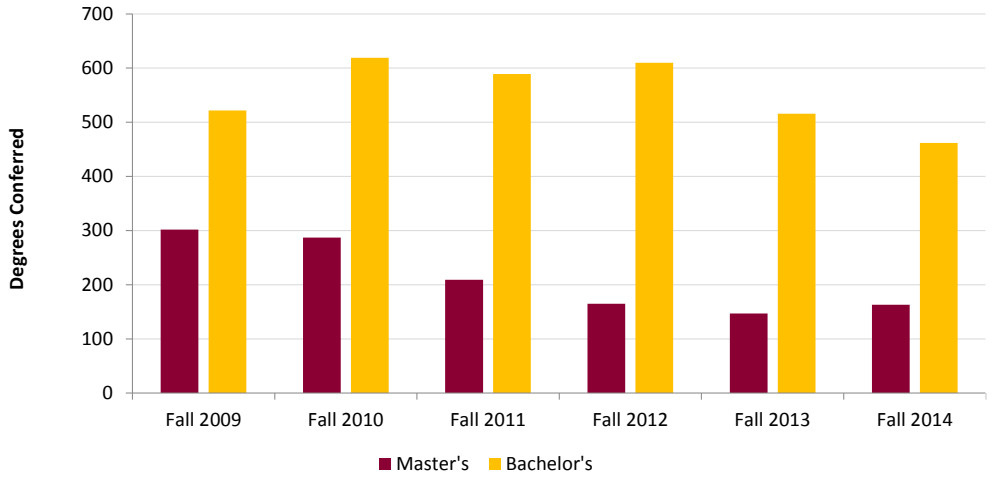
Bachelor's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year % Change
Early Childhood Education (Birth to Age Five)	0	0	0	6	6	10	-
Early Childhood Education (P-5)	308	375	354	328	287	239	-22%
Middle Grades Education (4-8)	45	52	51	68	68	58	29%
Bachelor's Total	**353**	**427**	**405**	**402**	**361**	**307**	**-13%**

Master's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year % Change
Adolescent Education (M.Ed.)	45	37	29	17	16	9	-80%
Master of Arts in Teaching (M.A.T.) - TSOL	13	17	14	14	11	10	-23%
Inclusive Education (M.Ed.)	27	15	15	17	9	5	-81%
Instructional Technology	0	0	0	0	20	39	-
Master of Arts in Teaching (M.A.T.) - Art	0	0	10	2	4	3	-
Master of Arts in Teaching (M.A.T.) - Biology	0	1	9	12	5	8	-
Master of Arts in Teaching (M.A.T.) - Chemistry	0	5	7	5	10	6	-
Master of Arts in Teaching (M.A.T.) - Chinese	0	0	0	0	0	1	-
Master of Arts in Teaching (M.A.T.) - English	12	12	23	20	16	10	-17%
Master of Arts in Teaching (M.A.T.) - Mathematics	11	19	22	24	15	17	55%
Master of Arts in Teaching (M.A.T.) - Physics	0	1	5	5	4	5	-
Master of Arts in Teaching (M.A.T.) - Spanish	0	0	0	0	0	9	-
Early Childhood Education (M.Ed.)	74	64	63	30	28	31	-58%
Educational Leadership	120	116	12	19	9	10	-92%
Master's Total	**302**	**287**	**209**	**165**	**147**	**163**	**-46%**

Education Specialist	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year % Change
Educational Leadership for Learning	25	10	1	13	32	36	44%
Teacher Leadership for Learning	1	2	16	23	37	2	100%
Education Specialist Total	**26**	**12**	**17**	**36**	**69**	**38**	**46%**

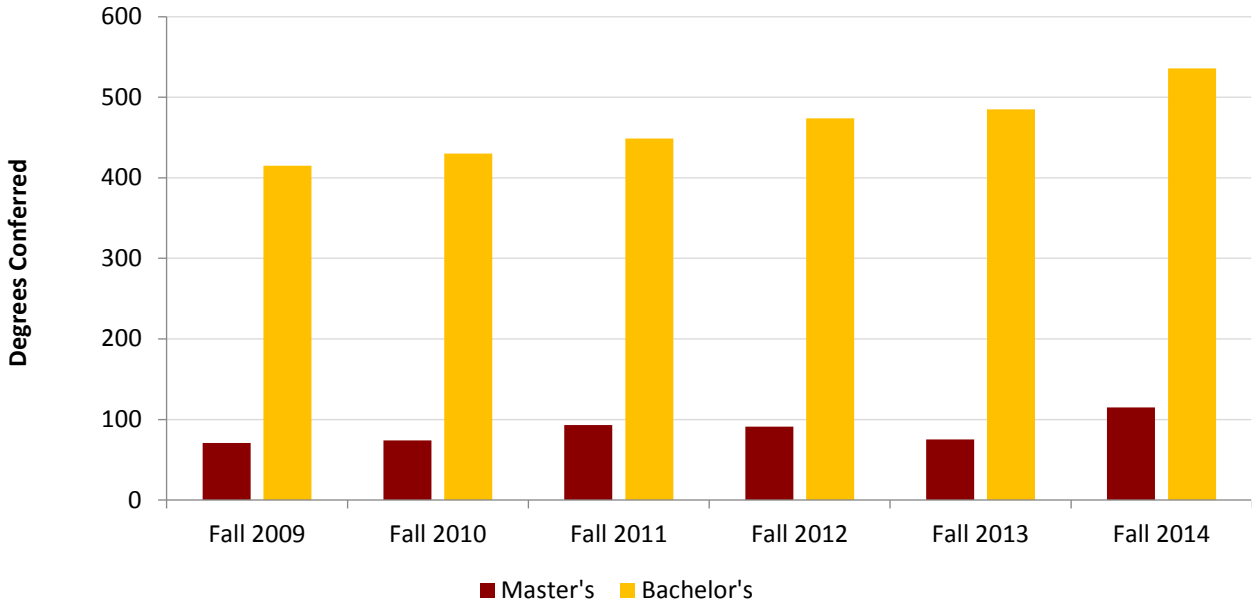
Doctoral	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year % Change
Teacher Leadership for Learning	0	0	7	13	6	15	-
Doctoral Total	**0**	**0**	**7**	**13**	**6**	**15**	**-**
College Total	**681**	**726**	**638**	**616**	**583**	**523**	**-23%**
Annual % Change	**-9%**	**7%**	**-12%**	**-3%**	**-5%**	**-10%**	

Degrees Conferred - PTEU (All Education Programs)



Bachelor's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
Art Education (P-12)	8	15	13	12	3	6	-25%
Biology Education (Secondary)	4	12	10	9	8	8	100%
Early Childhood Education (Birth to Age Five)	0	0	0	6	6	10	-
Early Childhood Education (P-5)	308	375	354	328	287	239	-22%
English Education (Secondary)	43	48	48	47	37	22	-49%
History Education (Secondary)	48	49	46	57	45	39	-19%
Health & Physical Education (P-12)	24	24	27	29	21	18	-25%
Mathematics Education (Secondary)	24	31	21	29	25	11	-54%
Middle Grades Education (4-8)	45	52	51	68	68	58	29%
Modern Language and Culture	4	5	9	8	3	39	875%
Music Education (P-12)	14	8	10	17	13	12	-14%
Bachelor's Total	**522**	**619**	**589**	**610**	**516**	**462**	-11%
Master's	**FY 2009**	**FY 2010**	**FY 2011**	**FY 2012**	**FY 2013**	**FY 2014**	**5-Year %**
Adolescent Education (M.Ed.)	45	37	29	17	16	9	-80%
Inclusive Education (M.Ed.)	27	15	15	17	9	5	-81%
Instructional Technology	0	0	0	0	20	39	-
Master of Arts in Teaching (M.A.T.) - TSOL	13	17	14	14	11	4	-69%
Master of Arts in Teaching (M.A.T.) - Spanish	0	0	0	0	0	5	-
Master of Arts in Teaching (M.A.T.) - Chinese	0	0	0	0	0	1	-
Master of Arts in Teaching (M.A.T.) - Art	0	0	10	2	4	3	-
Master of Arts in Teaching (M.A.T.) - Biology	0	1	9	12	5	8	-
Master of Arts in Teaching (M.A.T.) - Chemistry	0	5	7	5	10	6	-
Master of Arts in Teaching (M.A.T.) - English	12	12	23	20	16	10	-17%
Master of Arts in Teaching (M.A.T.) - Mathematics	11	19	22	24	15	17	55%
Master of Arts in Teaching (M.A.T.) - Physics	0	1	5	5	4	5	-
Early Childhood Education (M.Ed.)	74	64	63	30	28	31	-58%
Educational Leadership	120	116	12	19	9	10	-92%
Secondary Education	0	0	0	0	0	9	-
Middle Grades Education	0	0	0	0	0	1	-
Master's Total	**302**	**287**	**209**	**165**	**147**	**163**	-46%
Doctoral	**FY 2009**	**FY 2010**	**FY 2011**	**FY 2012**	**FY 2013**	**FY 2014**	**5-Year %**
Teacher Leadership for Learning	0	0	7	13	6	15	-
Doctoral Total	**0**	**0**	**7**	**13**	**6**	**15**	**v**
Education Specialist	**FY 2009**	**FY 2010**	**FY 2011**	**FY 2012**	**FY 2013**	**FY 2014**	**5-Year %**
Early Childhood Education	0	0	0	0	0	2	-
Educational Leadership for Learning	25	10	1	13	32	36	44%
Special Education	0	0	0	0	0	1	-
Teacher Leadership for Learning	1	2	16	23	37	1	0%
Education Specialist Total	**26**	**12**	**17**	**36**	**69**	**40**	54%
College Total	**850**	**918**	**822**	**824**	**738**	**680**	-20%
Annual % Change	**-8%**	**8%**	**-10%**	**0%**	**-10%**	**-8%**	

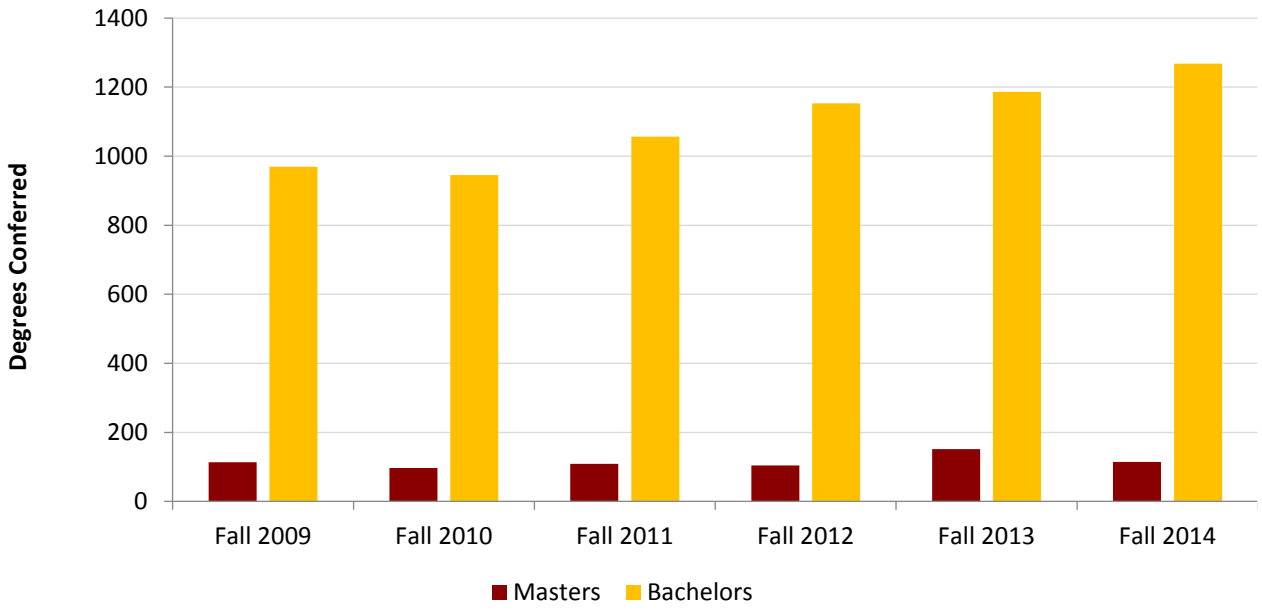
Degrees Conferred - College of Health and Human Services



Bachelor's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
Nursing	208	211	202	220	174	222	7%
Exercise & Health Science	89	90	96	102	123	70	-21%
Exercise Science	0	0	0	0	0	55	-
Health & Physical Education (P-12)	24	24	27	29	21	18	-25%
Human Services	62	64	73	77	115	93	50%
Sport Management	32	41	51	46	52	78	144%
Bachelor's Total	**415**	**430**	**449**	**474**	**485**	**536**	29%

Master's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
Applied Exercise & Health Science	0	3	6	18	7	11	-
WellStar Primary Care Nurse Practitioner	35	38	43	38	33	42	20%
Advanced Care Management and Leadership	3	1	13	4	3	6	100%
Social Work	33	32	31	31	32	56	70%
Master's Total	**71**	**74**	**93**	**91**	**75**	**115**	62%
College Total	**486**	**504**	**542**	**565**	**560**	**651**	34%
Annual % Change	**6%**	**4%**	**8%**	**4%**	**-1%**	**16%**	

Degrees Conferred - College of Humanities and Social Sciences

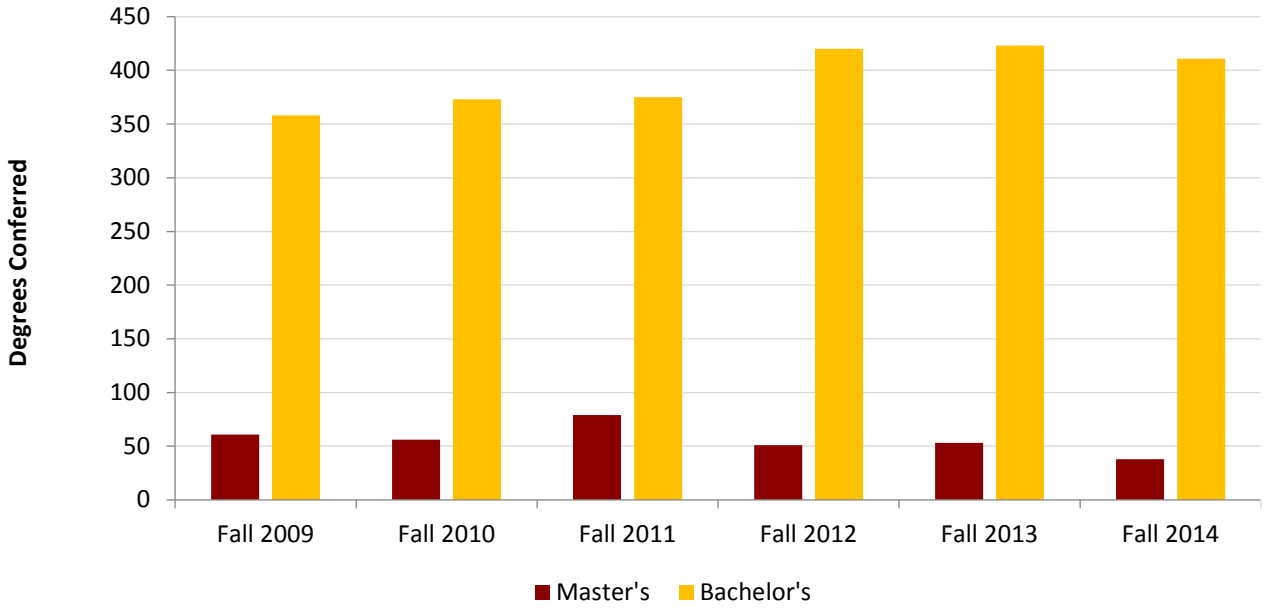


Bachelor's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
African and African Diaspora Studies	1	0	1	3	1	0	-100%
Anthropology	14	12	28	23	31	32	129%
Criminal Justice	104	86	91	114	135	152	46%
Communication	210	227	259	269	289	336	60%
English Education (Secondary)	43	48	48	47	37	22	-49%
English	78	81	81	109	99	95	22%
Geography	5	7	13	8	18	17	240%
Geographic Information Science	15	8	12	9	13	20	33%
History Education (Secondary)	48	49	46	57	45	39	-19%
History	53	52	64	75	69	75	42%
International Affairs	59	46	47	55	54	63	7%
Modern Language and Culture	43	32	34	37	28	39	-9%
Philosophy	0	0	2	2	3	5	-
Political Science	64	64	80	72	85	73	14%
Psychology	180	175	187	199	209	225	25%
Sociology	52	58	64	74	70	75	44%
Bachelor's Total	**969**	**945**	**1,057**	**1,153**	**1,186**	**1,268**	31%

Master's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
Criminal Justice	0	0	0	0	4	2	-
Integrated Global Communication	0	0	0	0	10	14	-
American Studies	0	0	2	9	4	5	-
Conflict Management	27	25	45	19	21	22	-19%
Master of Public Administration	48	32	37	34	58	41	-15%
Professional Writing	38	40	25	24	37	24	-37%
International Policy Management	0	0	0	18	17	6	-
Master's Total	**113**	**97**	**109**	**104**	**151**	**114**	1%

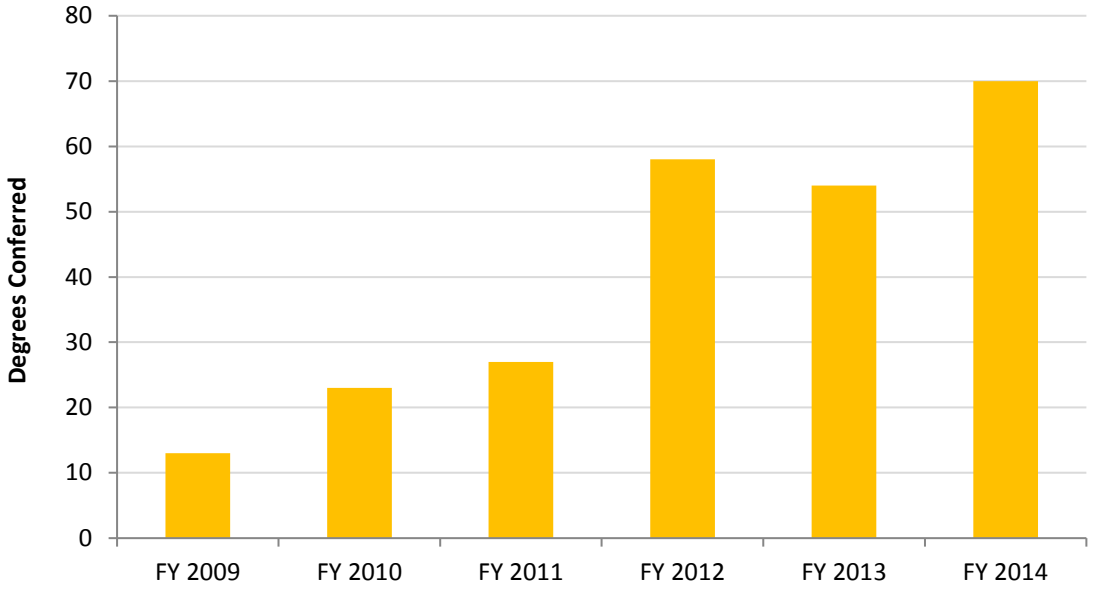
Advanced Certificate	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year %
CERO in Multiplatform News Reporting	0	0	0	0	0	3	-
Advanced Certificate Total	**0**	**0**	**0**	**0**	**0**	**3**	-
College Total	**1,082**	**1,042**	**1,166**	**1,257**	**1,337**	**1,385**	**28%**
Annual % Change	**13%**	**-4%**	**12%**	**8%**	**6%**	**4%**	

Degrees Conferred - College of Science and Mathematics



Bachelor's	**FY 2009**	**FY 2010**	**FY 2011**	**FY 2012**	**FY 2013**	**FY 2014**	**5-Year %**
Biochemistry	27	10	18	23	20	26	-4%
Biology Education (Secondary)	4	12	10	9	8	8	100%
Biology	118	116	120	116	117	142	20%
Biotechnology	19	24	21	19	15	7	-63%
Chemistry	31	37	28	37	24	34	10%
Computer Science	29	30	37	34	46	54	86%
Information Systems	67	58	56	76	81	42	-37%
Information Security and Assurance	16	19	26	37	41	31	94%
Mathematics Education (Secondary)	24	31	21	29	25	11	-54%
Mathematics	23	36	38	40	46	56	143%
Bachelor's Total	**358**	**373**	**375**	**420**	**423**	**411**	15%
Master's	**FY 2009**	**FY 2010**	**FY 2011**	**FY 2012**	**FY 2013**	**FY 2014**	**5-Year %**
Applied Statistics	17	19	38	23	36	34	100%
Information Systems	31	25	24	10	0	0	-100%
Applied Computer Science	13	12	17	18	17	2	-85%
Computer Science	0	0	0	0	0	1	-
Integrative Biology	0	0	0	0	0	1	-
Master's Total	**61**	**56**	**79**	**51**	**53**	**38**	-38%
Advanced Certificate	**FY 2009**	**FY 2010**	**FY 2011**	**FY 2012**	**FY 2013**	**FY 2014**	**5-Year %**
Information Security and Assurance	1	5	1	2	1	1	0%
Advanced Certificate Total	**1**	**5**	**1**	**2**	**1**	**1**	0%
College Total	**420**	**434**	**455**	**473**	**477**	**450**	7%
Annual % Change	**0%**	**3%**	**5%**	**4%**	**1%**	**-6%**	

Degrees Conferred - University College



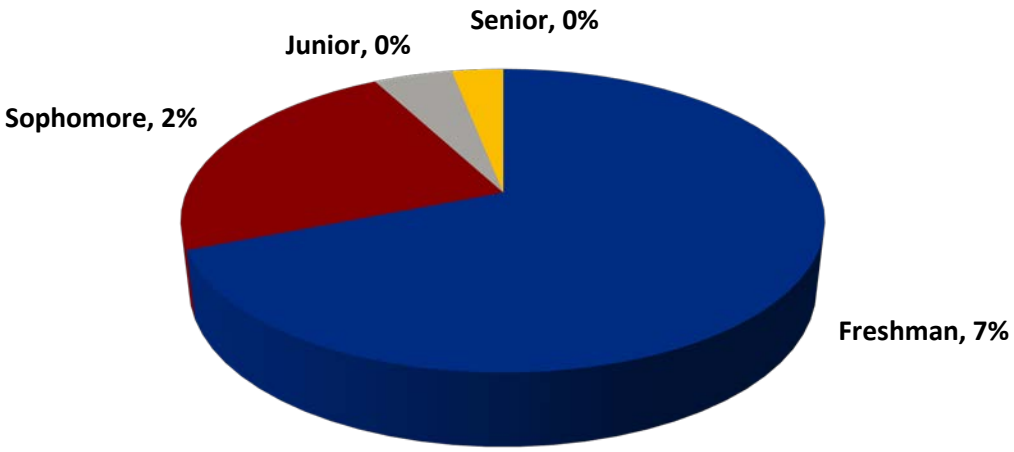
Bachelor's	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year % Change
Interdisciplinary Studies	13	23	27	58	54	70	204%
Leadership Studies	0	0	0	0	0	36	-
College Total	**13**	**23**	**27**	**58**	**54**	**106**	**361%**
Annual % Change	**117%**	**77%**	**17%**	**115%**	**-7%**	**96%**	

Degrees Conferred - Graduate College

Advanced Certificate	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year % Change
Leadership and Ethics	0	13	3	6	5	13	
College Total	**0**	**13**	**3**	**6**	**5**	**13**	
Annual % Change	**0%**	**0%**	**-77%**	**100%**	**-17%**	**160%**	

Undeclared Undergraduate Majors

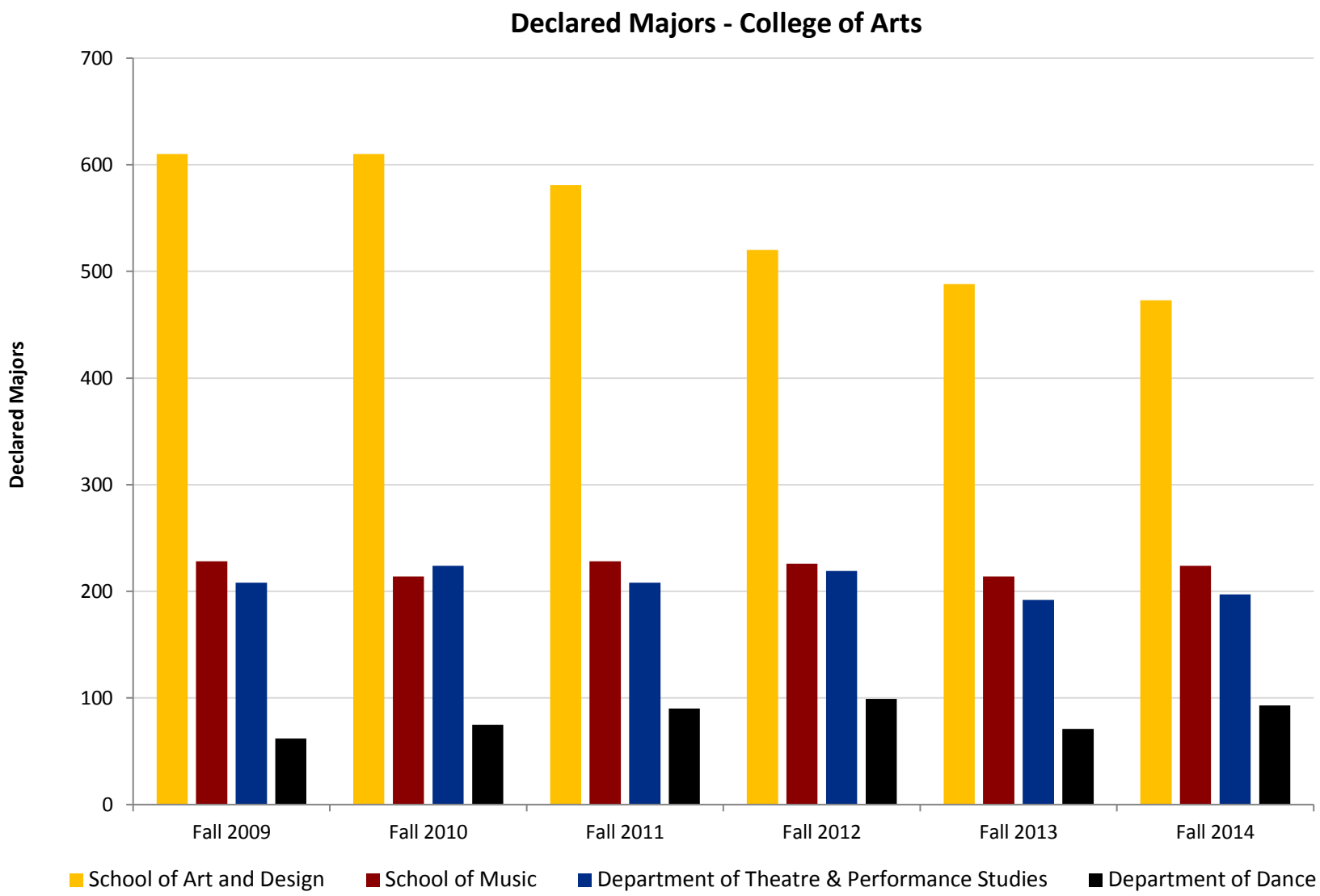
Fall 2014 Class Breakouts of All Undeclared Degree Seekers



Classification	Undeclared Majors	% of Degree Seekers
Undeclared in University College	2,150	9%
Undeclared in Business	209	1%
Undeclared in Education	11	0%
Total Undeclared in KSU	**2,370**	**10%**

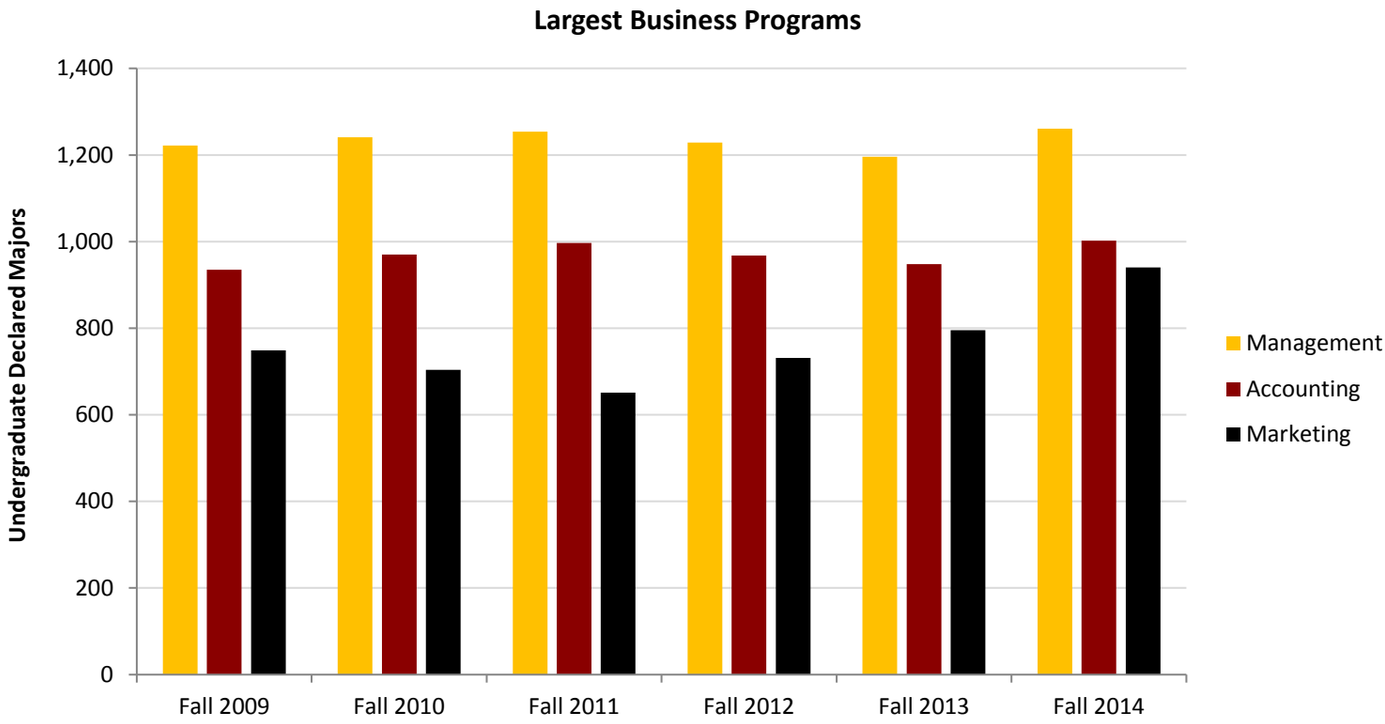
Undeclared by Undergraduate Classification

Classification	Undeclared Majors	% of Degree Seekers
Freshman	1,636	7%
Sophomore	549	2%
Junior	112	0%
Senior	73	0%



Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Art	495	509	488	418	389	399	-19%
Art Education (P-12)	115	101	80	67	60	45	-61%
Art History	0	0	13	35	39	29	-
Dance	62	75	90	99	71	93	50%
Music	51	44	46	48	27	29	-43%
Music Education (P-12)	102	93	88	87	83	93	-9%
Music Performance	75	77	94	91	104	102	36%
Theatre and Performance Studies	208	224	208	219	192	197	-5%
Undeclared UG Arts	9	2	1	0	0	0	-100%
College Total	**1,117**	**1,125**	**1,108**	**1,064**	**965**	**987**	**-4%**
Annual % Change	**11%**	**1%**	**-2%**	**-4%**	**-9%**	**2%**	

Declared Majors - College of Business



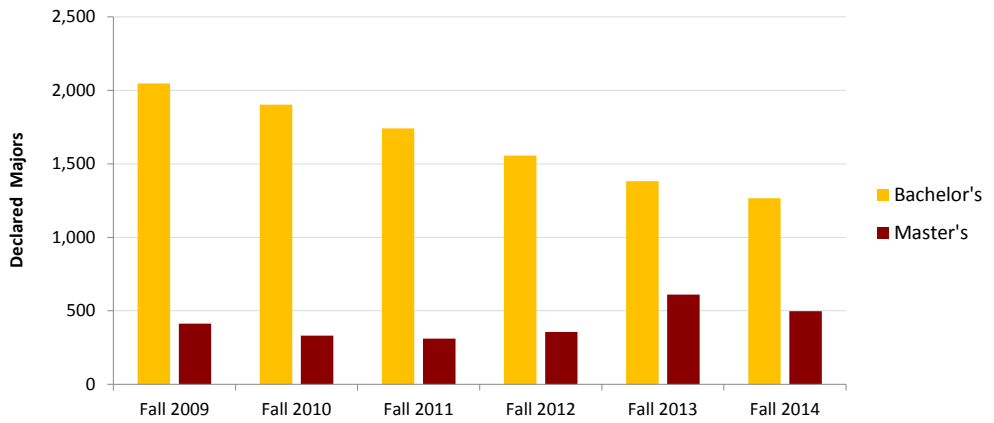
Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Accounting	935	970	997	968	948	1002	**7%**
Economics	139	139	160	166	183	168	**21%**
Finance	509	528	519	570	560	641	**26%**
Information Security and Assurance	128	162	203	201	228	212	**66%**
Information Systems	260	305	374	347	335	364	**40%**
International Business	236	287	312	343	380	393	**67%**
Management	1,222	1,241	1,254	1,229	1,196	1,261	**3%**
Marketing	749	704	651	731	795	940	**26%**
Professional Sales	64	77	85	100	93	93	**45%**
Undeclared UG Business	155	85	73	105	186	209	**35%**
Bachelor's Total	**4,397**	**4,498**	**4,628**	**4,760**	**4,904**	**5,283**	**20%**

Master's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Information Systems	73	60	56	48	72	50	**-32%**
MBA	620	561	456	465	343	343	**-45%**
Master of Accounting	171	121	71	68	70	58	**-66%**
Master's Total	**864**	**742**	**583**	**581**	**485**	**451**	**-48%**

Doctoral's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Doctorate of Business Administration	17	41	55	55	59	59	0%
Doctoral's Total	**17**	**41**	**55**	**55**	**59**	**59**	**0%**

College Total	**5,278**	**5,281**	**5,266**	**5,396**	**5,448**	**5,793**	**0%**
Annual % Change	**-3%**	**0%**	**0%**	**2%**	**1%**	**6%**	

Declared Majors - College of Education



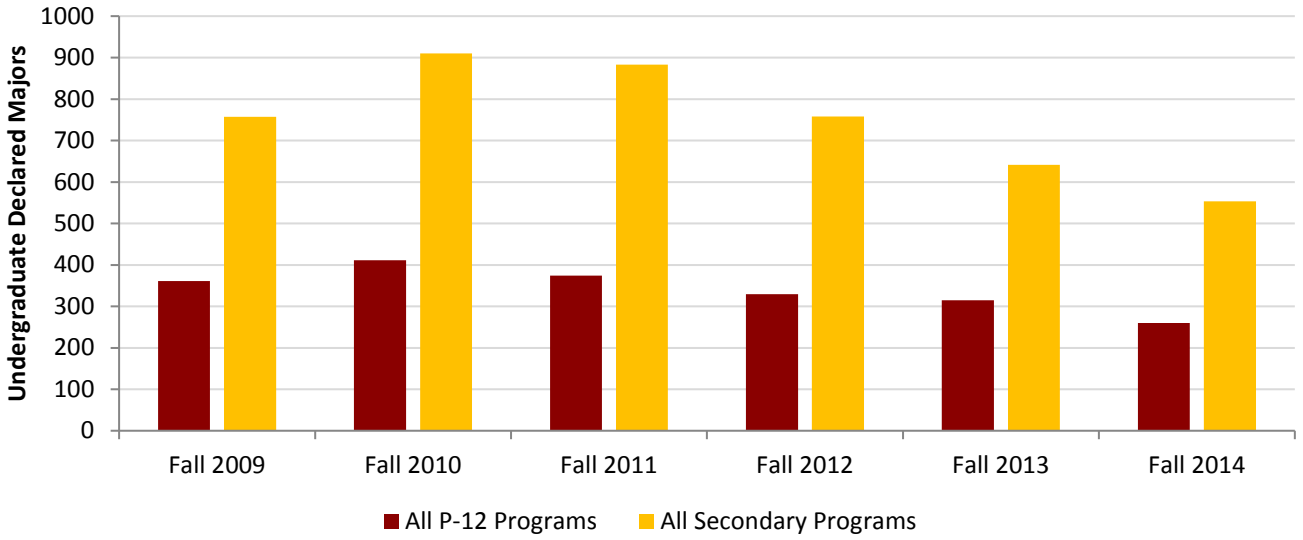
Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Early Childhood Education (Birth to Age Five)	0	0	46	70	62	53	
Early Childhood Education (P-5)	1,721	1,569	1,363	1,191	1,050	981	-43%
Middle Grades Education (4-8)	287	308	312	281	259	221	-23%
Undeclared UG Education	39	26	20	14	11	11	-72%
Bachelor's Total	**2,047**	**1,903**	**1,741**	**1,556**	**1,382**	**1,266**	**-38%**

Master's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Adolescent Education (M.Ed.)	71	43	35	44	24	0	0%
Early Childhood Education (M.Ed.)	94	56	34	33	50	78	0%
Educational Leadership	74	38	27	34	42	60	0%
Inclusive Education (M.Ed.)	37	33	29	19	7	0	0%
Instructional Technology	0	11	49	99	74	136	0%
Master of Arts in Teaching (M.A.T.) - Art	11	15	8	9	8	8	0%
Master of Arts in Teaching (M.A.T.) - Biology	10	13	6	8	6	6	0%
Master of Arts in Teaching (M.A.T.) - Chemistry	10	16	14	10	10	14	0%
Master of Arts in Teaching (M.A.T.) - Chinese	0	0	0	0	0	3	0%
Master of Arts in Teaching (M.A.T.) - English	26	24	20	12	16	21	0%
Master of Arts in Teaching (M.A.T.) - Mathematics	41	37	41	31	19	14	0%
Master of Arts in Teaching (M.A.T.) - Physics	6	8	5	2	7	3	0%
Master of Arts in Teaching (M.A.T.) - Special Education	0	0	0	0	0	23	0%
Master of Arts in Teaching (M.A.T.) - TSOL	28	30	27	18	8	1	0%
Middle Grades Education	0	0	0	0	9	5	0%
Post Bacc Education	4	7	16	29	57	34	0%
Science Education	0	0	0	0	0	0	0%
Secondary Education	0	0	0	0	31	33	0%
Social Studies	0	0	0	0	0	1	0%
Special Education	0	0	0	0	13	26	0%
Teacher Leadership	0	0	0	0	39	17	0%
Teaching English to Speakers of Other Languages	0	0	0	0	7	15	0%
Master's Total	**412**	**331**	**311**	**356**	**610**	**498**	0%

Doctoral's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Early Childhood Education	0	0	0	0	4	8	0%
Educational Leadership for Learning	60	64	31	64	51	23	-62%
Instructional Technology	0	0	0	0	0	1	0%
Middle Grades Education	0	0	0	0	9	4	0%
Secondary Education	0	0	0	0	31	23	0%
Special Education	0	0	0	0	13	7	0%
Teacher Leadership	0	0	0	0	39	33	0%
Teacher Leadership for Learning	0	0	83	71	48	28	0%
Doctoral's Total	**60**	**64**	**114**	**135**	**195**	**127**	**112%**

Education Specialist's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Curriculum and Instruction	0	0	0	0	0	20	0
Educational Leadership for Learning	60	64	27	53	31	71	18%
Instructional Technology	0	0	0	0	159	168	0
Middle Grades Education	0	0	0	0	9	2	0
Secondary Education	0	0	0	0	31	4	0
Special Education	0	0	0	0	13	2	0
Teacher Leadership	0	0	0	0	39	14	0
Teacher Leadership for Learning	1	21	10	11	12	6	500%
Education Specialist's Total	**61**	**85**	**37**	**64**	**294**	**287**	370%
College Total	**2,580**	**2,383**	**2,203**	**2,111**	**2,481**	**2,178**	-16%
Annual % Change	**-5%**	**-8%**	**-8%**	**-4%**	**18%**	**-12%**	

Declared Majors - EPP - All Education Programs



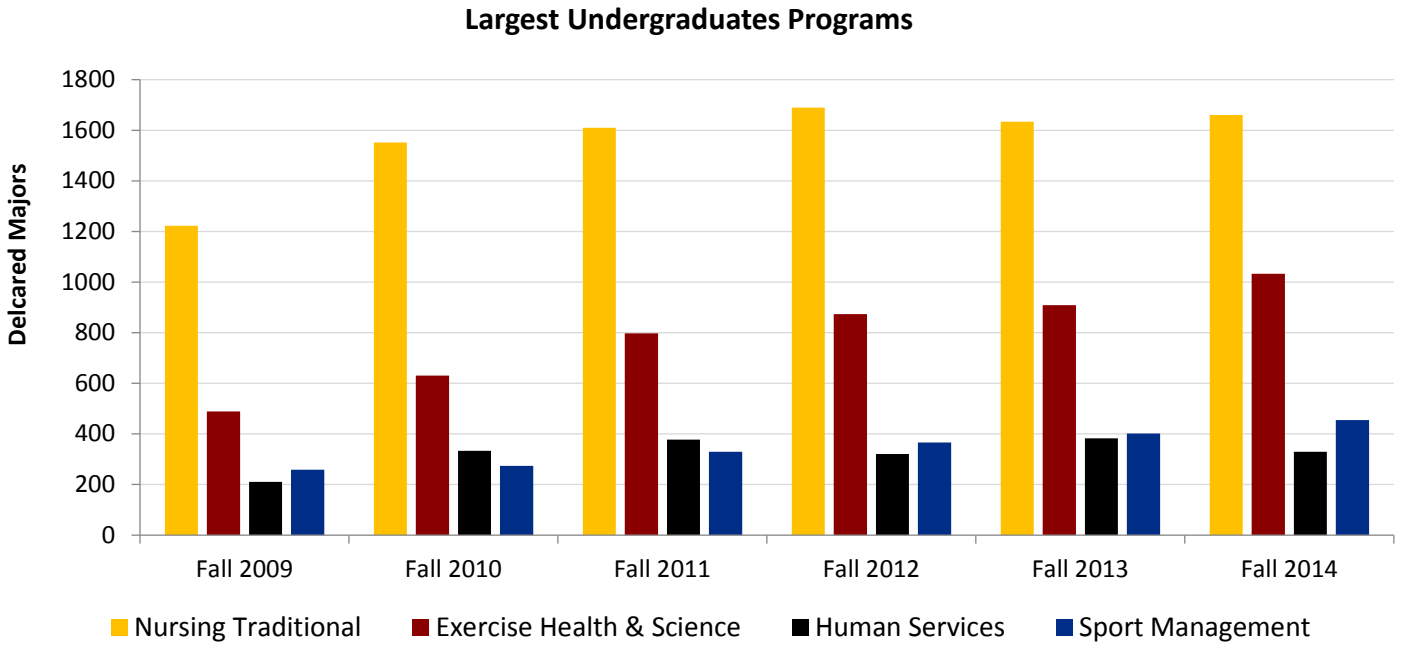
Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Art Education (P-12)	115	101	80	67	60	45	-61%
Biology Education (Secondary)	48	62	60	52	52	38	-21%
Chemistry Education (Secondary)	0	0	0	0	1	0	-
Early Childhood Education (Birth to Age Five)	0	0	0	46	70	62	-
Early Childhood Education (P-5)	1,649	1,721	1,569	1,363	1,191	1050	-36%
English Education (Secondary)	217	250	243	185	182	160	-26%
Foreign Language Alternative Certification	15	13	15	10	4	3	-80%
Health & Physical Education (P-12)	176	208	201	174	168	132	-25%
History Education (Secondary)	316	388	379	328	254	228	-28%
Mathematics Education (Secondary)	176	210	201	193	152	127	-28%
Middle Grades Education (4-8)	259	287	308	312	281	259	0%
Modern Language and Culture	37	44	23	27	14	34	-8%
Music Education (P-12)	70	102	93	88	87	83	19%
Undeclared UG Education	59	39	26	20	14	11	-81%
Bachelor's Total	**3,219**	**2,878**	**2,537**	**2,247**	**2,537**	**2247**	**-30%**

Master's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Adolescent Education (M.Ed.)	89	71	43	35	44	1	-99%
Early Childhood Education (M.Ed.)	113	94	56	34	33	78	-31%
Educational Leadership	164	74	38	27	34	60	-63%
Inclusive Education (M.Ed.)	38	37	33	29	19	0	-100%
Instructional Technology	0	0	11	49	99	136	-
Master of Arts in Teaching (M.A.T.) - Art	0	11	15	8	9	8	-
Master of Arts in Teaching (M.A.T.) - Biology	0	10	13	6	8	6	-
Master of Arts in Teaching (M.A.T.) - Chemistry	8	10	16	14	10	14	75%
Master of Arts in Teaching (M.A.T.) - Chinese	0	0	0	0	0	3	-
Master of Arts in Teaching (M.A.T.) - English	13	26	24	20	12	21	62%
Master of Arts in Teaching (M.A.T.) -Mathematics	24	41	37	41	31	14	-42%
Master of Arts in Teaching (M.A.T.) - Physics	1	6	8	5	2	3	200%
Master of Arts in Teaching (M.A.T.) - Special Education	0	0	0	0	0	23	-
Master of Arts in Teaching (M.A.T.) - Spanish	0	0	0	0	0	6	-
Master of Arts in Teaching (M.A.T.) - TSOL	37	28	30	27	18	10	-73%
Middle Grades Education	0	0	0	0	0	4	-
Post Bacc Education	172	4	7	16	29	7	-96%
Secondary Education	0	0	0	0	0	33	-
Special Education	0	0	0	0	0	26	-
Teacher Leadership	0	0	0	0	0	17	-
Teaching English to Speakers of Other Languages	0	0	0	0	0	15	-
Master's Total	**659**	**412**	**331**	**311**	**356**	**485**	**-26%**

Doctoral's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Early Childhood Education	0	0	0	0	4	8	-
Educational Leadership for Learning	0	0	4	11	20	23	-
Instructional Technology	0	0	0	0	0	1	-
Middle Grades Education	0	0	0	0	9	4	-
Secondary Education	0	0	0	0	31	23	-
Special Education	0	0	0	0	13	7	-
Teacher Leadership	0	0	0	0	39	33	-
Teacher Leadership for Learning	0	0	83	71	48	28	-
Doctoral's Total	**60**	**64**	**114**	**135**	**195**	**127**	

Education Specialist's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Curriculum and Instruction	0	0	0	0	0	20	-
Educational Leadership for Learning	48	60	64	27	53	71	48%
Instructional Technology	0	0	0	0	0	168	-
Middle Grades Education	0	0	0	0	0	2	-
Secondary Education	0	0	0	0	0	4	-
Special Education	0	0	0	0	0	2	-
Teacher Leadership	0	0	0	0	0	14	-
Teacher Leadership for Learning	0	1	21	10	11	6	-
Education Specialist's Total	**48**	**61**	**85**	**37**	**64**	**287**	
College Total	**3,883**	**3,972**	**3,699**	**3,340**	**3,092**	**3,146**	
Annual % Change	**-1%**	**2%**	**-7%**	**-10%**	**-7%**	**2%**	

Declared Majors - College of Health and Human Services

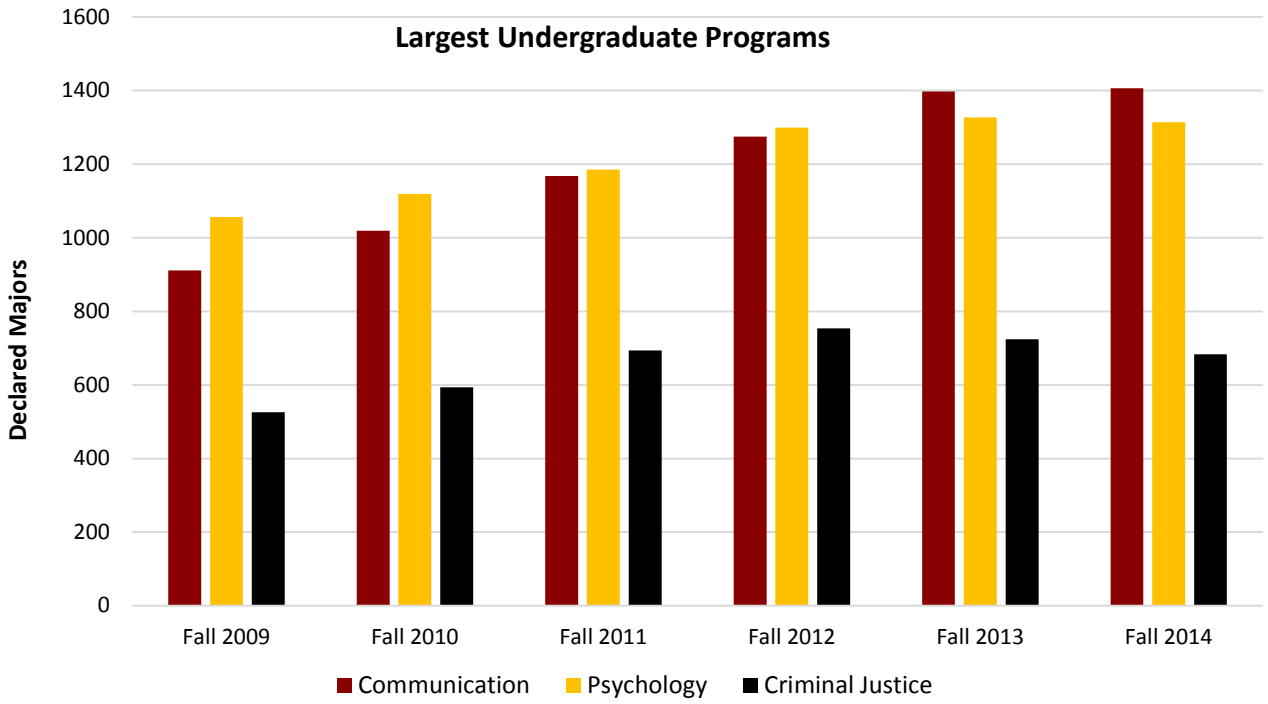


Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Culinary Sustainability and Hospitality	0	0	0	0	20	127	-
Exercise & Health Science	489	630	797	873	909	1,198	145%
Health & Physical Education (P-12)	208	201	174	168	132	127	-39%
Human Services	211	333	377	320	383	334	58%
Nursing (Accelerated)	0	20	75	94	94	104	-
Nursing (Traditional)	1,223	1,552	1,610	1,689	1,634	1,678	37%
Sport Management	259	274	330	366	401	455	76%
Undeclared UG Health & Human Services	2	1	1	1	0	1	-50%
Bachelor's Total	**2,392**	**3,011**	**3,364**	**3,511**	**3,573**	**4,024**	68%

Master's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Advanced Care Management and Leadership	16	21	9	14	15	14	-13%
Applied Exercise & Health Science	23	25	23	19	14	17	-26%
Social Work	65	69	82	98	108	92	42%
WellStar Primary Care Nurse Practitioner	94	98	88	77	70	64	-32%
Master's Total	**198**	**213**	**202**	**208**	**207**	**187**	-6%

Doctoral's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Nursing (D.S.N.)	5	7	10	13	10	15	200%
Doctoral's Total	**5**	**7**	**10**	**13**	**10**	**15**	200%
College Total	**2,595**	**3,231**	**3,576**	**3,732**	**3,790**	**4,226**	63%
Annual % Change	**8%**	**25%**	**13%**	**5%**	**2%**	**12%**	

Declared Majors - College of Humanities and Social Sciences



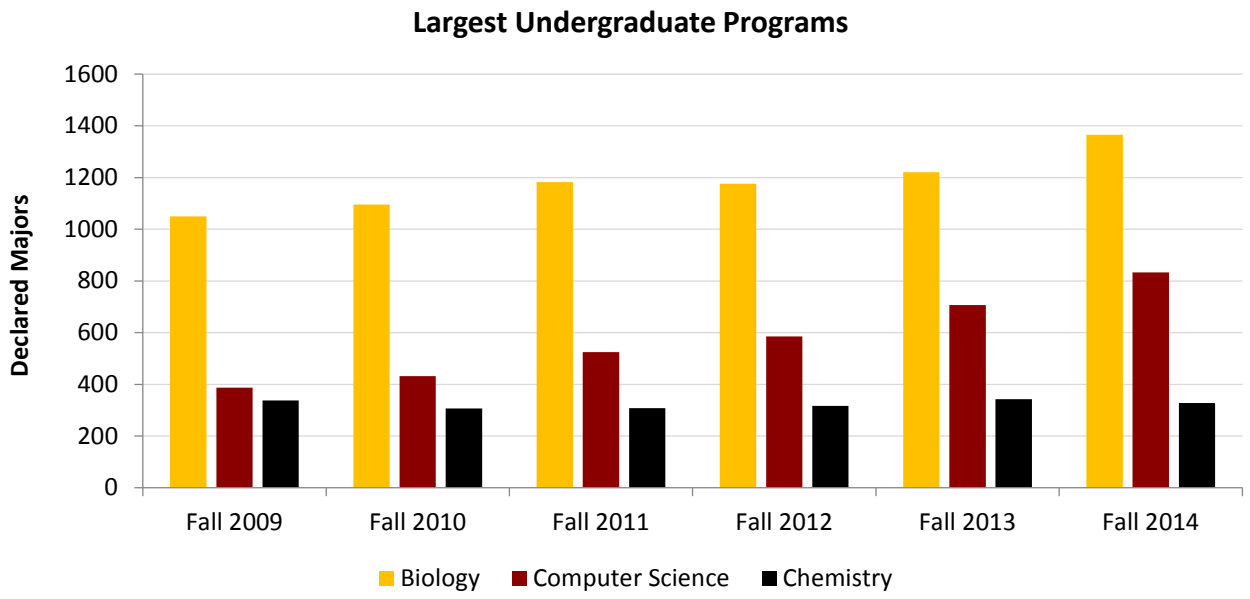
Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year %
African and African Diaspora Studies	8	7	8	7	8	10	**25%**
Anthropology	89	119	141	150	166	155	**74%**
Communication	911	1,019	1,168	1,275	1,397	1,406	**54%**
Criminal Justice	526	594	694	754	724	683	**30%**
English	353	387	408	375	359	341	**-3%**
English Education (Secondary)	250	243	185	182	160	168	**-33%**
Foreign Language Alternative Certification	13	15	10	4	3	1	**-92%**
Geographic Information Science	57	64	69	81	84	79	**39%**
Geography	52	48	54	54	53	46	**-12%**
History	287	310	341	327	284	248	**-14%**
History Education (Secondary)	388	379	328	254	228	187	**-52%**
International Affairs	219	237	246	233	249	241	**10%**
Modern Language and Culture	158	157	147	134	207	185	**17%**
Philosophy	0	0	27	36	36	34	**26%**
Political Science	349	397	366	371	362	352	**1%**
Psychology	1,056	1,119	1,185	1,299	1,327	1,314	**24%**
Sociology	251	255	269	358	381	407	**62%**
Undeclared UG in HSS	9	4	3	0	0	0	**-100%**
Bachelor's Total	**4,976**	**5,354**	**5,649**	**5,894**	**6,028**	**5,857**	**18%**

Master's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year %
American Studies	18	29	20	28	26	31	**72%**
Conflict Management	50	71	47	49	44	41	**-18%**
Criminal Justice	0	0	9	18	24	30	**-**
Integrated Global Communication	0	0	12	28	27	24	**-**
International Policy Management	0	25	42	30	23	23	**-**
Master of Public Administration	92	109	107	104	91	83	**-10%**
Professional Writing	118	95	99	80	52	45	**-62%**
Master's Total	**278**	**329**	**336**	**337**	**287**	**277**	**0%**

Doctoral's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year %
International Conflict Management	0	16	30	32	44	46	**-**
Doctoral's Total	**0**	**16**	**30**	**32**	**44**	**46**	**-**

Advanced Certificate's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	2014	-
Creative Writing Graduate Certificate	0	7	6	5	2	7	**-**
Advanced Certificate's Total	**18**	**36**	**26**	**33**	**28**	**7**	**-61%**
College Total	**5,272**	**5,735**	**6,041**	**6,296**	**6,387**	**6,187**	**17%**
Annual % Change	**9%**	**9%**	**5%**	**4%**	**1%**	**-3%**	

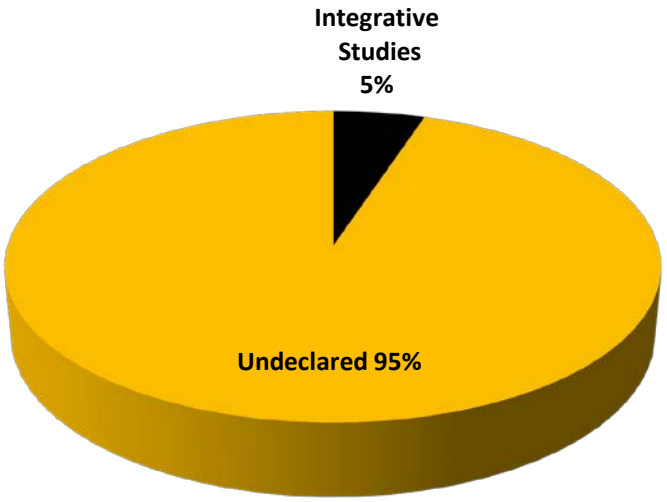
Declared Majors - College of Science and Mathematics



Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year %
Applied Computer Science	0	0	0	0	0	50	0%
Biochemistry	154	158	172	216	275	246	60%
Biology	1,050	1,095	1,182	1,176	1,221	1,365	30%
Biology Education (Secondary)	62	60	52	52	38	38	-39%
Biotechnology	116	97	101	85	77	70	-40%
Chemistry	337	306	308	316	343	328	-3%
Chemistry/Biochemistry	0	0	0	0	0	24	0%
Chemistry Education (Secondary)	0	0	0	1	0	0	0%
Computer Science	387	432	525	585	707	833	115%
Mathematics	198	235	240	300	285	302	53%
Mathematics Education (Secondary)	210	201	193	152	127	119	-43%
Undeclared UG Science and Math	9	2	0	0	0	1	-89%
Bachelor's Total	**2,911**	**3,053**	**3,350**	**3,431**	**3,636**	**3,376**	16%

Master's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Applied Computer Science	44	43	31	8	0	0	-100%
Chemical Science	0	0	0	0	0	13	0%
Applied Statistics	61	70	83	87	86	80	31%
Chemical Science	0	0	0	0	6	38	0%
Computer Science	0	0	0	5	15		0%
Information Systems	73	60	56	48	72		-100%
Integrative Biology	0	0	0	7	13	16	0%
Master's Total	**178**	**173**	**170**	**155**	**192**	**147**	-17%
College Total	**3,089**	**3,226**	**3,520**	**3,586**	**3,828**	**3,523**	14%
Annual % Change	**5%**	**4%**	**9%**	**2%**	**7%**	**14%**	

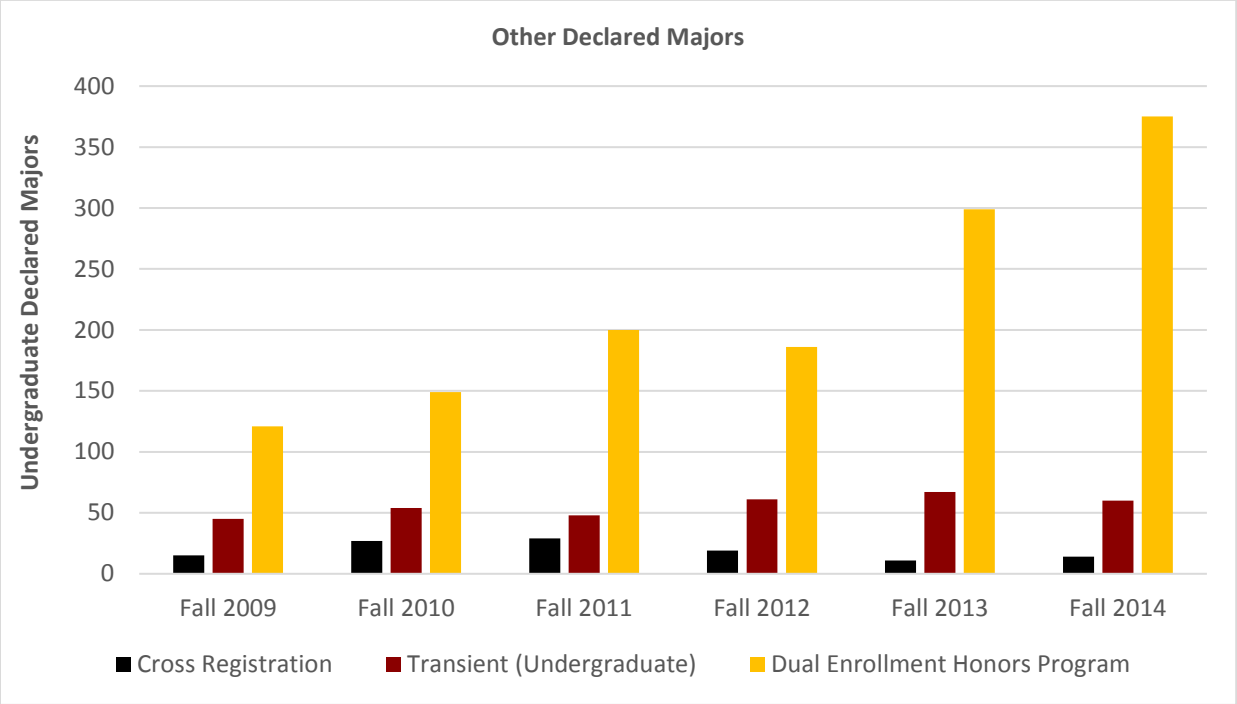
Declared Majors - University College



Fall 2014

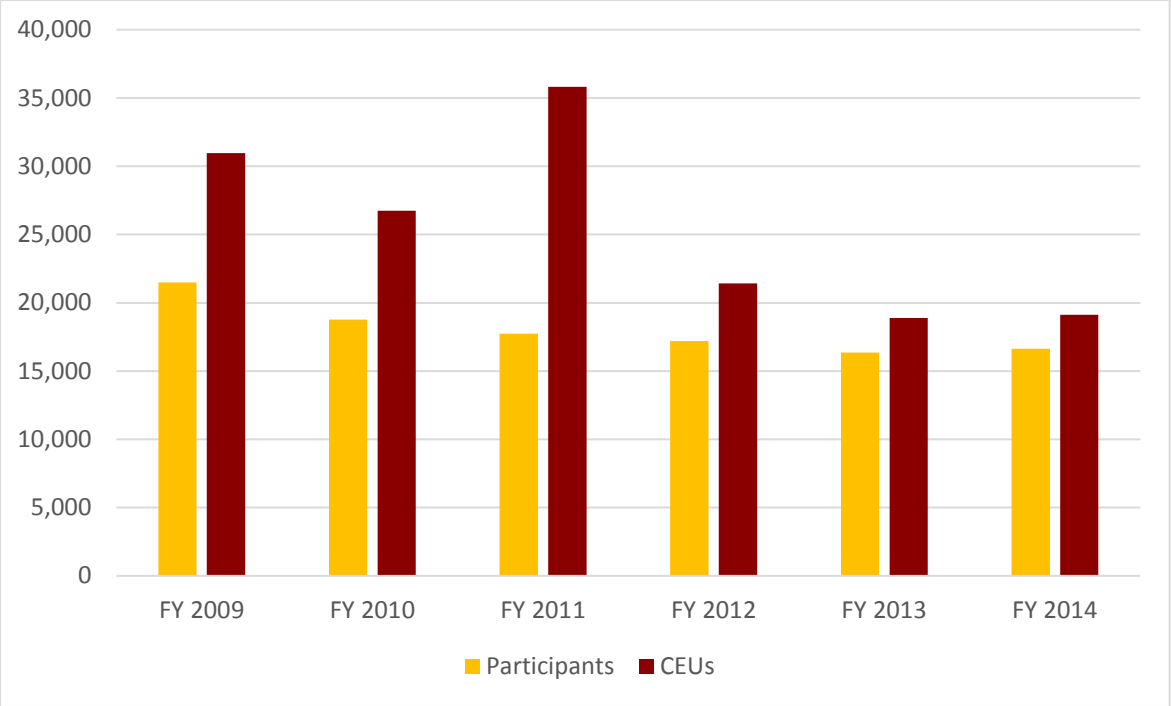
Bachelor's	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Integrative Studies	54	88	96	109	110	116	115%
Undeclared	2,631	2,674	2,690	2,615	2,187	2,151	-18%
College Total	**2,685**	**2,762**	**2,786**	**2,724**	**2,297**	**2,267**	**-16%**
Annual % Change	**15%**	**3%**	**1%**	**-2%**	**-16%**	**-1%**	

Declared Majors - Others



Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Auditor	13	21	22	32	35	42	223%
Certificate, Non-Degree Seeking (Graduate)	6	0	0	0	0	0	-100%
Cross Registration	15	27	29	19	11	14	-7%
Dual Enrollment Honors Program	121	149	200	186	299	375	210%
Non-Degree Seeking (Graduate)	1	1	1	0	0	0	-100%
Non-Degree Seeking (Undergraduate)	102	71	53	66	43	40	-61%
Transient (Graduate)	7	7	3	5	7	75	971%
Transient (Undergraduate)	45	54	48	61	67	60	33%
Other Total	**310**	**330**	**356**	**369**	**462**	**606**	**95%**

Continuing Education



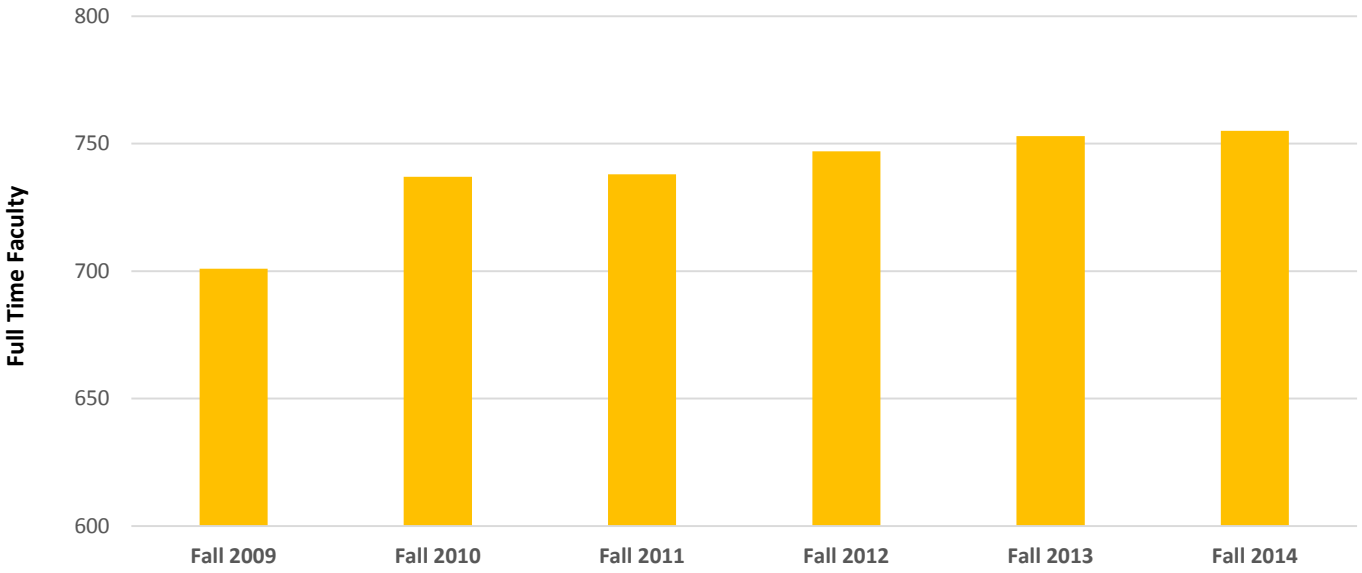
Revenues	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year % Change
Programs-Courses	3,135	2,973	3,608	2,245	2,239	2,273	-27%
Enrollment	21,494	18,770	17,746	17,210	16,352	16,638	-23%
Participant-Hours	309,621	267,501	310,329	254,387	293,289	302,801	-2%
CEUs	30,962	26,750	35,816	21,423	18,893	19,115	-38%
$ Revenues	5,133,633	5,567,171	4,977,435	4,924,315	3,742,214	4,058,251	-21%

Kennesaw State University

2014-2015 Fact Book

FACULTY CHARACTERISTICS

Full-Time Instructional Faculty

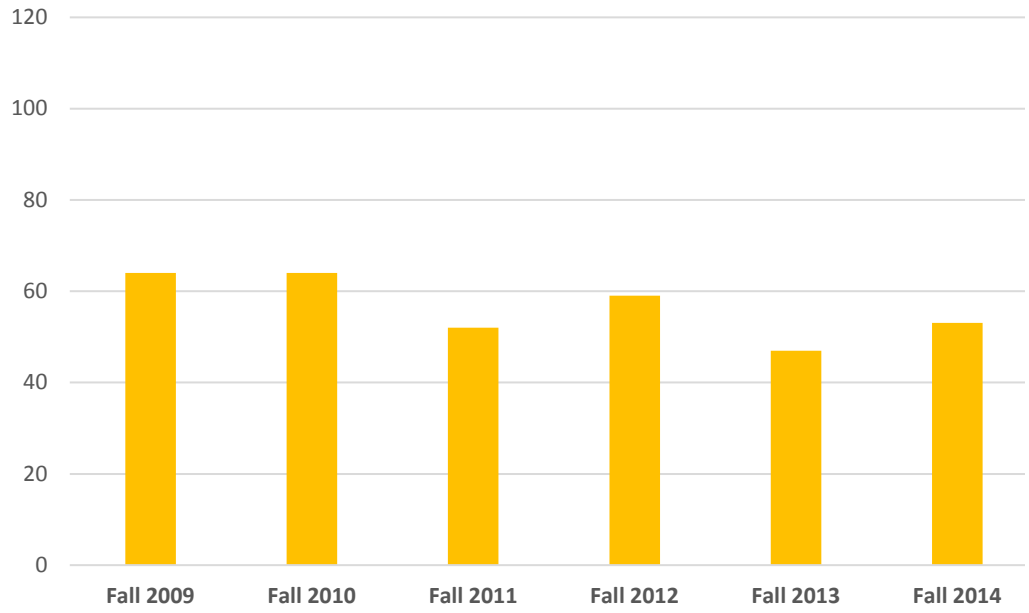


College	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
College of the Arts	42	46	48	55	57	57	36%
Coles College of Business	122	124	132	130	129	130	7%
Bagwell College of Education	75	76	82	79	83	83	11%
Wellstar College of Health & Human Services	84	90	88	84	81	81	-4%
College of Humanities & Social Sciences	215	226	227	228	236	237	10%
College of Science & Mathematics	132	141	128	137	137	137	4%
University College	31	34	33	34	30	30	-3%
Total	**701**	**737**	**738**	**747**	**753**	**755**	**8%**
Annual # Change	**29**	**36**	**1**	**9**	**6**	**2**	
Annual % Change	**4%**	**5%**	**0%**	**1%**	**1%**	**33%**	

Full-Time Instructional Faculty By Department and College

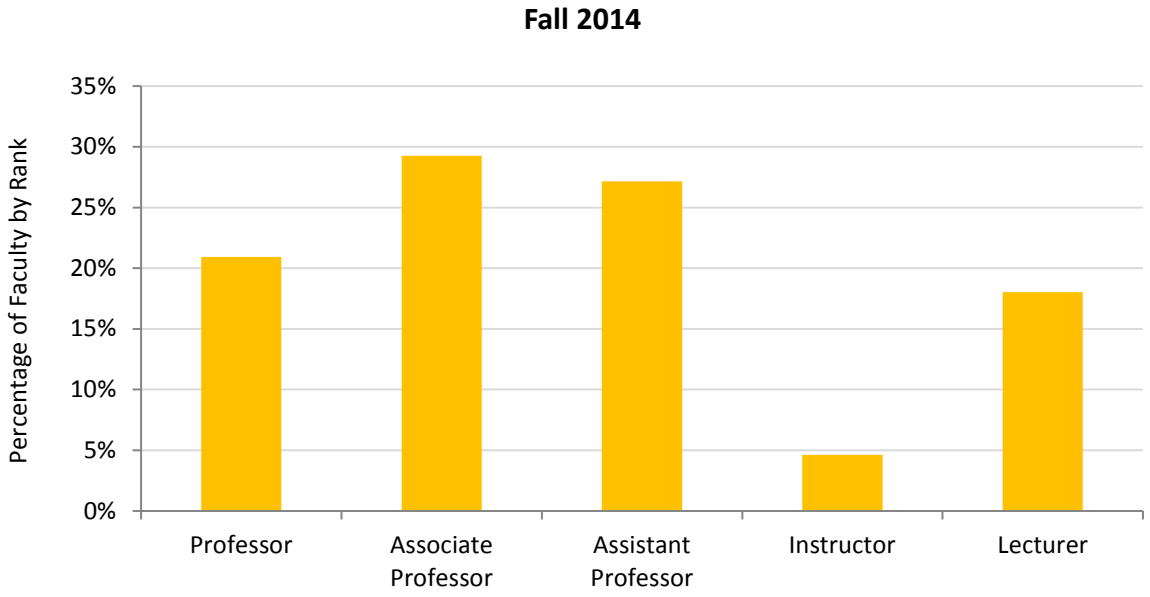
College/Department	Faculty	%Tenured	%Female	%Minority
Dance	4	25%	50%	25%
School of Art & Design	20	75%	45%	15%
Music	23	39%	35%	13%
Theatre & Performing Arts	8	25%	63%	0%
College of Arts	**55**	**49%**	**44%**	**13%**
School of Accountancy	26	50%	46%	15%
Economics. Finance and Quantitative Analysis	37	70%	24%	24%
Information Systems	19	63%	42%	37%
Management & Entrepreneurship	27	59%	41%	7%
Marketing & Professional Sales	20	75%	45%	20%
Coles College of Business	**129**	**64%**	**38%**	**20%**
Early Childhood Education	29	41%	76%	38%
Educational Leadership	9	44%	78%	44%
Inclusive Education	9	33%	89%	33%
Instructional Technology	8	25%	100%	0%
Middle Grades Education	24	42%	79%	46%
Bagwell College of Education	**79**	**38%**	**84%**	**36%**
Exercise Science & Sport Management	18	50%	44%	22%
Health, Promotion & Physical Education	15	60%	60%	20%
Human Services	16	31%	75%	44%
School of Nursing	39	36%	92%	8%
Culinary Sustainability & Hospitality	3	33%	67%	0%
Wellstar College of Health & Human Services	**91**	**42%**	**74%**	**19%**
Geography and Anthropology	17	47%	41%	29%
Communication	21	48%	57%	19%
English	68	41%	68%	13%
Foreign Language	30	53%	77%	33%
History & Philosophy	32	50%	38%	13%
Interdisciplinary Studies	5	80%	60%	40%
Political Science & Int'l Aff.	26	62%	31%	4%
Psychology	24	67%	67%	21%
Sociology & Criminal Justice	19	37%	47%	21%
College of Humanities & Social Sciences	**242**	**50%**	**56%**	**18%**
Biology & Physics	43	63%	40%	16%
Chemistry & Biochemistry	23	39%	61%	13%
Computer Science	13	69%	15%	62%
Mathematics	38	50%	50%	26%
Statistics and Analytic Sciences	12	42%	50%	17%
College of Science & Mathematics	**129**	**53%**	**45%**	**23%**
First Year Program	17	35%	71%	18%
University Studies	13	46%	85%	23%
University College	**30**	**40%**	**77%**	**20%**
KSU Total	**755**	**49%**	**53%**	**20%**

New Full-Time Instructional Faculty



Rank	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Professor	2	0	2	3	3	1
Associate Professor	9	2	6	2	6	3
Assistant Professor	38	36	43	28	29	29
Instructor	6	5	2	9	3	15
Lecturer	9	9	6	5	6	5
New as % of All Faculty	**10%**	**9%**	**7%**	**8%**	**6%**	**7%**
Total	**64**	**64**	**52**	**59**	**47**	**53**

Full-Time Instructional Faculty By Rank



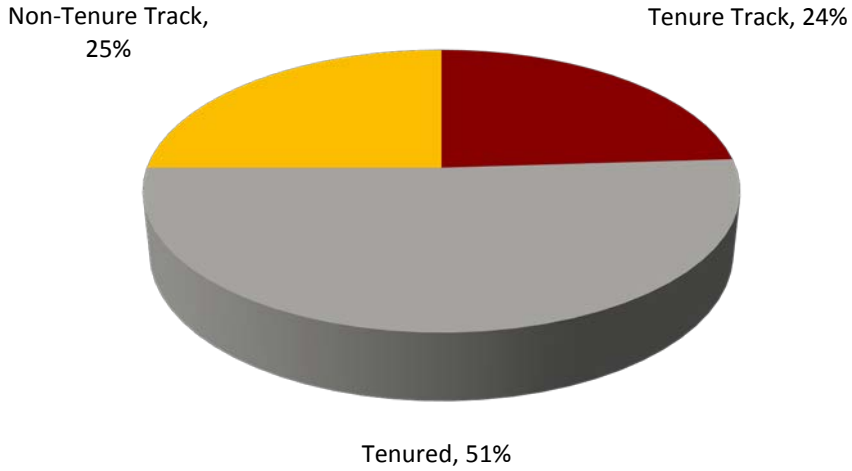
Number of Faculty by Rank

Rank	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
Professor	133	143	146	160	169	158	19%
Associate Professor	164	169	183	205	218	221	35%
Assistant Professor	268	272	258	216	208	205	-24%
Instructor	43	51	34	35	21	35	-19%
Lecturer	93	102	117	131	137	136	46%
Total	**701**	**737**	**738**	**747**	**753**	**755**	8%

Percentage of Faculty by Rank

Rank	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Professor	19%	19%	20%	21%	22%	21%
Associate Professor	23%	23%	25%	27%	29%	29%
Assistant Professor	38%	37%	35%	29%	28%	27%
Instructor	6%	7%	5%	5%	3%	5%
Lecturer	13%	14%	16%	18%	18%	18%
Total	**100%**	**100%**	**101%**	**100%**	**100%**	**100%**

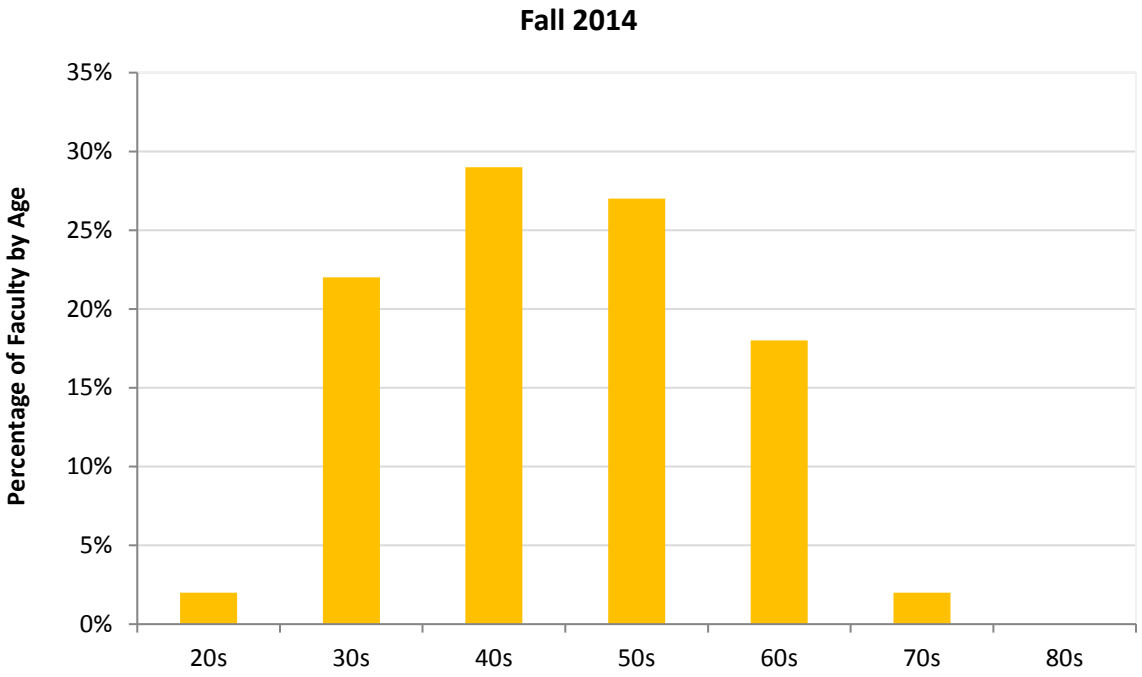
Tenure Status Crossed with Gender and Ethnicity



Fall 2014 Full-Time Faculty

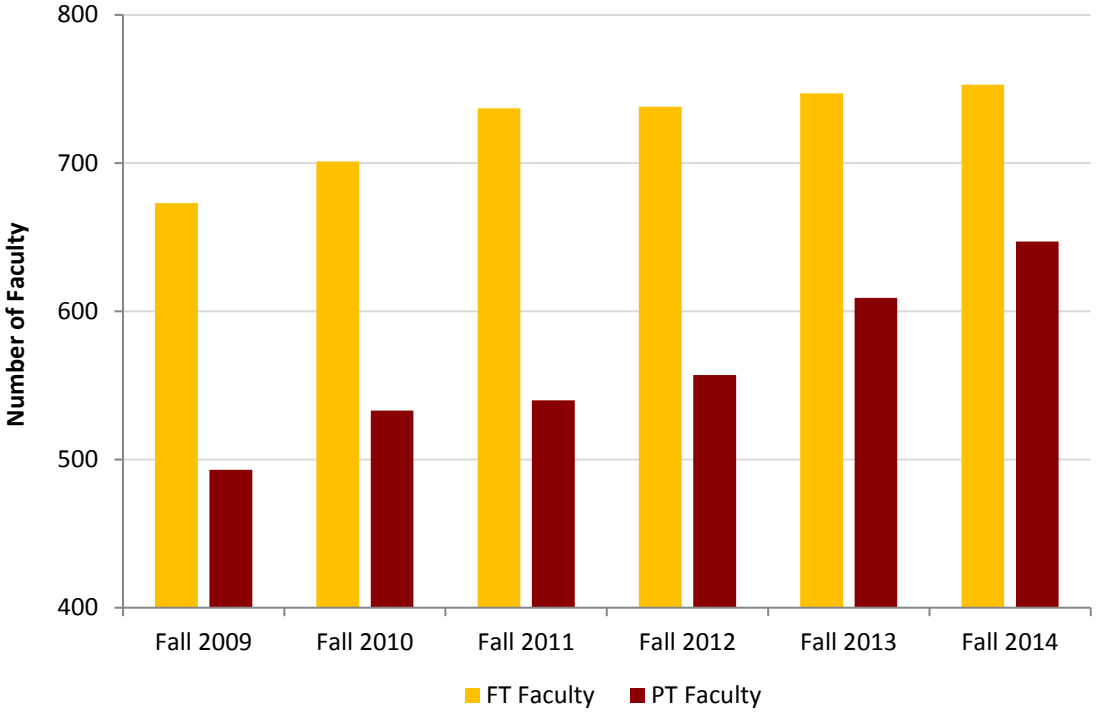
Gender	#Tenured	%Tenured	#Tenure Track	%Tenure Track	#Non-Tenure Track	%Non-Tenure Track	#Total	%Total
Male	196	56%	80	23%	73	21%	349	46%
Female	185	46%	100	25%	119	29%	404	54%
Ethnicity								
American Indian/Alaska Native	1	33%	1	33%	1	33%	3	0%
Asian	42	62%	22	32%	4	6%	68	9%
Black/African American	34	53%	18	28%	12	19%	64	8%
Hispanic	10	43%	10	43%	3	13%	23	3%
Multi-racial	2	67%	0	0%	1	33%	3	0%
Native Hawaiian/Pacific Islander	0	0%	3	100%	0	0%	3	0%
Unknown	0	0%	4	80%	1	20%	5	1%
White	292	50%	122	21%	170	29%	584	78%
KSU Total	**381**	**51%**	**180**	**24%**	**192**	**25%**	**753**	**100%**

Age of Instructional Faculty by College



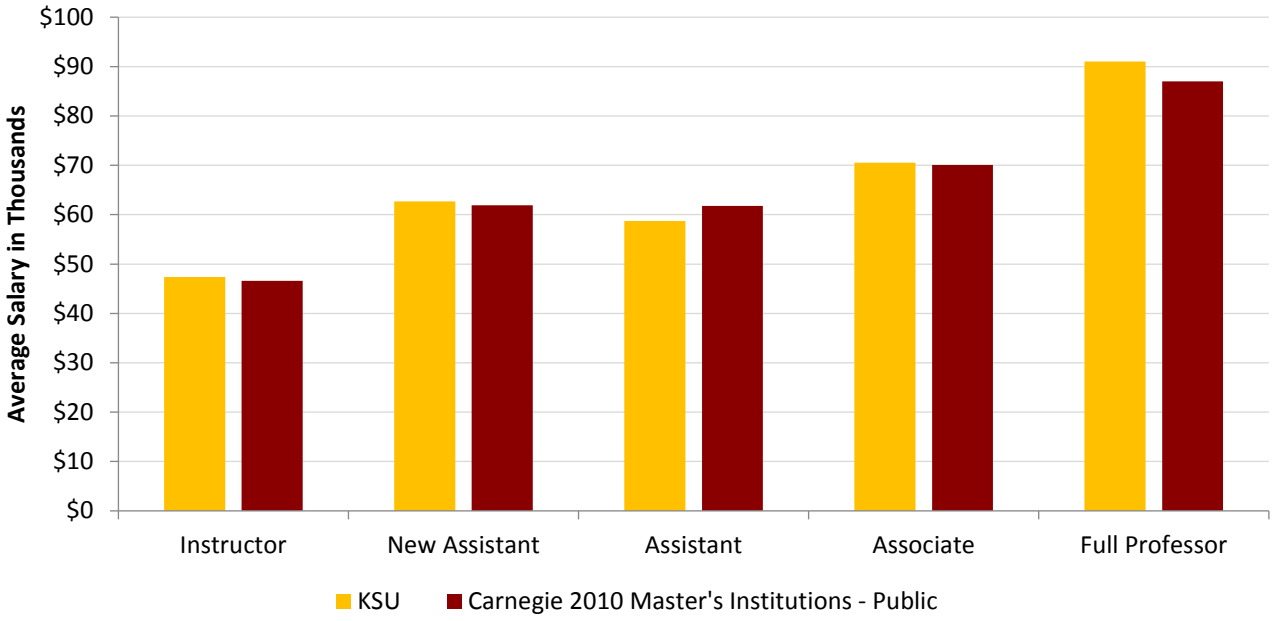
	20s	30s	40s	50s	60s	70s	80s	Average
College of the Arts	1	12	16	19	9	0	0	48
Coles College of Business	1	18	32	37	36	5	0	53
Bagwell College of Education	0	16	29	18	20	0	0	50
Wellstar College of Health & Human Services	2	10	18	29	19	3	0	52
College of Humanities & Social Sciences	4	73	71	50	33	5	0	47
College of Science & Mathematics	5	35	41	38	15	2	0	47
University College	0	5	10	9	6	0	0	50
KSU Total	**13**	**169**	**217**	**200**	**138**	**15**	**0**	
% of KSU Total	**2%**	**22%**	**29%**	**27%**	**18%**	**2%**	**0%**	

Full-Time/Part-Time Faculty Profile



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-Year % Change
FT Faculty	673	701	737	738	747	753	12%
PT Faculty	493	533	540	557	609	647	31%
FTE Students/FT Faculty	28	29	29	29	29	29	
% Courses Taught by FT Faculty	71	70	71	70	68	66	
% Courses Taught by PT Faculty	29	30	29	30	32	34	

Average Academic Year Faculty Salary Comparisons



Average 9-Month Salaries ($1,000) in 2014-2015

Institutional Group	Instructor	New Assistant	Assistant	Associate	Full Professor
Kennesaw State University	47.4	62.7	58.7	70.5	91
All Public Master's Institutions	46.6	61.9	61.8	70.1	87
KSU's Peers	37.4	38.9	57.8	67.7	90.2
KSU's Aspirations	44.5	26	52.2	72.3	99.4
KSU's Business and Computing Fields	61.4	112.5	95.6	104.7	116.1
All Other Fields at KSU	44.2	56.1	55	62.2	80.4
% Difference Between KSU Business/Computing and Other Fields	**28%**	**50%**	**42%**	**41%**	**31%**

Average Academic 9-Month Faculty Salaries By College

Average 9-Month Salaries $1000's				
Faculty Rank	**KSU**	**Carnegie 2010 Master's Institutions - Public (N=273)**	**KSU Average to Comparators' Average**	**KSU's Basic Position Among Comparators**
College of the Arts				
Professor	74	79	-7%	Comparable
Associate Professor[1]	57	63	-11%	Below Average
Assistant Professor	50	54	-8%	Comparable
New Assistant Professor[1]	53	52	2%	Comparable
Instructor	43	44	-2%	Comparable
College of Business				
Professor	116	111	4%	Comparable
Associate Professor	105	97	8%	Comparable
Assistant Professor	96	92	4%	Comparable
New Assistant Professor[1]	113	94	17%	Above Average
Instructor	61	58	5%	Above Average
College of Education and EPP				
Professor	83	85	-2%	Comparable
Associate Professor	63	68	-8%	Comparable
Assistant Professor	56	58	-4%	Comparable
New Assistant Professor[1]	59	58	2%	Comparable
Instructor	45	47	-4%	Comparable
College of Health and Human Services				
Professor	94	86	9%	Comparable
Associate Professor	74	72	3%	Comparable
Assistant Professor	61	63	-3%	Comparable
New Assistant Professor[1]	67	64	4%	Comparable
Instructor	51	52	-2%	Comparable
College of Humanities and Social Science				
Professor	75	84	-12%	Below Average
Associate Professor	60	66	-10%	Below Average
Assistant Professor	54	56	-4%	Comparable
New Assistant Professor[1]	57	55	4%	Comparable
Instructor	43	43	0%	Comparable
College of Science and Mathematics				
Professor	77	85	-10%	Below Average
Associate Professor	63	67	-6%	Comparable
Assistant Professor	56	58	-4%	Comparable
Instructor	41	44	-7%	Comparable
University College				
Associate Professor[1]	65	65	0%	Comparable
Assistant Professor	50	57	-14%	Below Average
New Assistant Professor[1]	46	NA	NA	NA
Instructor	40	44	-10%	Below Average

1 Sample size is less than 10.

Average Academic 9-Month Tenure Track Faculty Salaries By College

Average 9-Month Salaries $1000's				
Faculty Rank	KSU	Carnegie 2010 Master's Institutions - Public (N=273)	KSU Average to Comparators' Average	KSU's Basic Position Among Comparators
College of the Arts				
Professor	74	79	-7%	Comparable
Associate Professor[1]	57	63	-11%	Below Average
Assistant Professor	51	55	-8%	Comparable
New Assistant Professor[1]	53	52	2%	Comparable
College of Business				
Professor	116	111	4%	Comparable
Associate Professor	105	97	8%	Comparable
Assistant Professor	106	93	12%	Above Average
New Assistant Professor[1]	113	94	17%	Above Average
College of Education and EPP				
Professor	83	85	-2%	Comparable
Associate Professor	63	68	-8%	Comparable
Assistant Professor	57	59	-4%	Comparable
New Assistant Professor[1]	59	58	2%	Comparable
College of Health and Human Services				
Professor	96	86	10%	Above Average
Associate Professor	74	72	3%	Comparable
Assistant Professor	60	63	-5%	Comparable
New Assistant Professor[1]	67	64	4%	Comparable
College of Humanities and Social Science				
Professor	75	84	-12%	Below Average
Associate Professor	60	66	-10%	Below Average
Assistant Professor	56	56	0%	Comparable
New Assistant Professor[1]	57	55	4%	Comparable
College of Science and Mathematics				
Professor	77	85	-10%	Below Average
Associate Professor	63	67	-6%	Comparable
Assistant Professor	58	59	-2%	Comparable
University College				
Associate Professor[1]	65	65	0%	Comparable
Assistant Professor	50	57	-14%	Below Average
New Assistant Professor[1]	46	NA	NA	NA

1 Sample size is less than 10.

Average Academic 9-Month Non-Tenure Track Faculty Salaries By College

Average 9-Month Salaries $1000's				
Faculty Rank	**KSU**	**Carnegie 2010 Master's Institutions - Public (N=273)**	**KSU Average to Comparators' Average**	**KSU's Basic Position Among Comparators**
College of the Arts				
Assistant Professor[1]	41	46	-12%	Below Average
Instructor	43	44	-2%	Comparable
College of Business				
Assistant Professor1	58	72	-24%	Below Average
Instructor	61	58	5%	Comparable
College of Education and EPP				
Assistant Professor1	49	53	-8%	Comparable
Instructor	45	47	-4%	Comparable
College of Health and Human Services				
Professor1	47	NA	NA	NA
Assistant Professor1	64	65	-2%	Comparable
Instructor	51	52	-2%	Comparable
College of Humanities and Social Science				
Assosiate Professor1	48	NA	NA	NA
Assistant Professor	46	51	-11%	Below Average
Instructor	43	43	0%	Comparable
College of Science and Mathematics				
Assistant Professor1	48	54	-13%	Below Average
Instructor	41	44	-7%	Comparable
University College				
Instructor	40	44	-10%	Below Average

1 Sample size is less than 10.

Full-Time Employees By Gender and Race

Fall 2014

Federal Occupational Category	Male	Female	Total	% Male	% Female
Archivists, Curators, and Museum Technicians	3	5	8	38%	63%
Business and Financial Operations Occupations	28	105	133	21%	79%
Community Service, Legal, Arts, and Media Occupations	53	26	79	67%	33%
Computer, Engineering, and Science Occupations	102	56	158	65%	35%
Healthcare Practitioners and Technical Occupations	6	4	10	60%	40%
Instructional Staff	316	405	721	44%	56%
Librarians	5	10	15	33%	67%
Librarians - Technicians	0	0	0	-	-
Management Occupations	210	230	440	48%	52%
Natural Resources, Construction, and Maintenance Occupations	45	13	58	78%	22%
Office and Administrative Support Occupations	46	355	401	11%	89%
Other Teachers and Instructional Support Occupations	0	0	0	-	-
Production, Transportation, and Material Moving Occupations	0	0	0	-	-
Public Service Staff	0	7	7	0%	100%
Research Staff	11	4	15	73%	27%
Sales and Related Occupations	9	19	28	32%	68%
Service Occupations	61	27	88	69%	31%
Student and Academic Affairs and Other Education Services	19	69	88	22%	78%
Total FT Employees	**895**	**1,266**	**2,249**	**40%**	**56%**

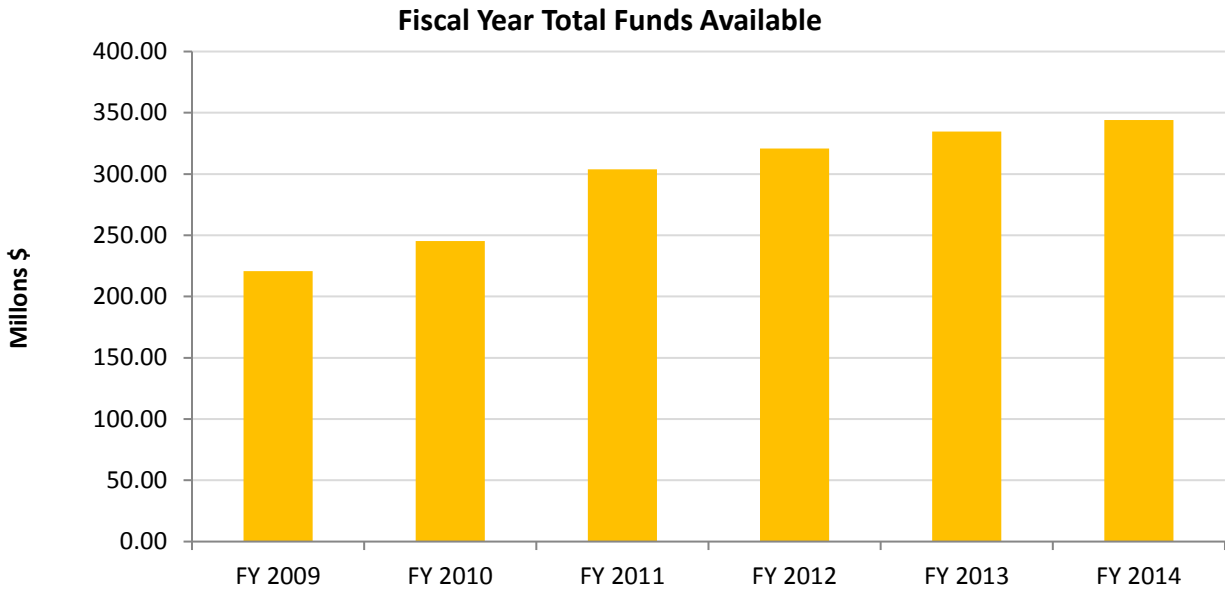
Federal Occupational Category	Black	Asian	Native Am.	Hispanic	Multiracial	Native/Hawaiian	White	Unknown	Non-Resident Alien
Archivists, Curators, and Museum Technicians	0	0	0	1	0	0	6	0	1
Business and Financial Operations Occupations	22	5	0	0	1	0	104	0	1
Community Service, Legal, Arts, and Media Occupations	17	2	1	1	0	1	55	0	2
Computer, Engineering, and Science Occupations	19	13	0	5	2	0	113	2	4
Healthcare Practitioners and Technical Occupations	3	0	0	0	0	0	7	0	0
Instructional Staff	62	54	1	20	7	1	558	2	16
Librarians	1	1	0	0	1	0	12	0	0
Librarians - Technicians	0	0	0	0	0	0	0	0	0
Management Occupations	61	15	1	9	4	1	343	0	6
Natural Resources, Construction, and Maintenance Occupations	11	1	0	2	0	0	44	0	0
Office and Administrative Support Occupations	69	7	1	13	14	1	294	1	1
Other Teachers and Instructional Support Occupations	0	0	0	0	0	0	0	0	0
Production, Transportation, and Material Moving Occupations	0	0	0	0	0	0	0	0	0
Publice Service Staff	2	0	0	1	0	0	4	0	0
Research Staff	1	1	0	0	0	0	12	0	1
Sales and Related Occupations	11	1	0	2	1	0	11	2	0
Student and Academic Affairs and Other Education Services	17	2	0	5	0	0	61	1	2
Service Occupations	24	1	0	8	2	0	50	0	3
Total Employees	**320**	**103**	**4**	**67**	**32**	**4**	**1674**	**8**	**37**

Kennesaw State University

2014-2015 Fact Book

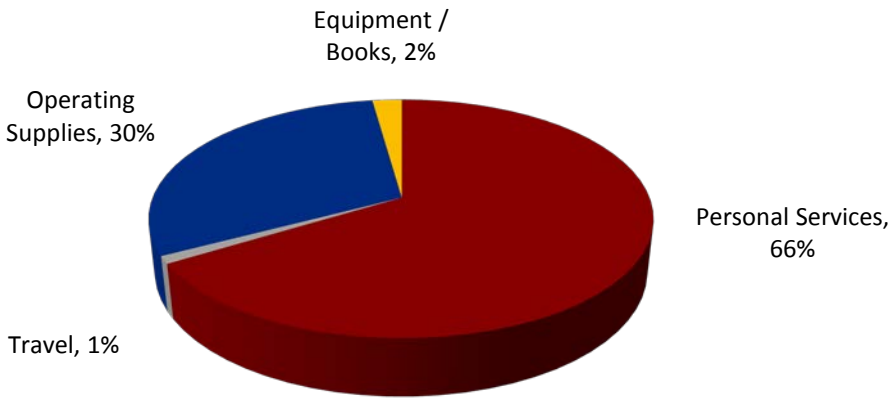
RESOURCES

Annual Operating Budget



Funds	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Capital	0.92	1.04	1.06	0.88	0.33	0.21
Auxiliary Services	27.84	37.39	40.72	44.48	49.18	58.80
Student Activities	6.28	6.56	11.20	12.19	14.46	13.90
Education and General	185.76	200.35	250.78	263.29	270.82	271.30
Total Available	**220.80**	**245.34**	**303.76**	**320.84**	**334.79**	**344.21**
% Change	**14%**	**11%**	**24%**	**6%**	**4%**	**3%**

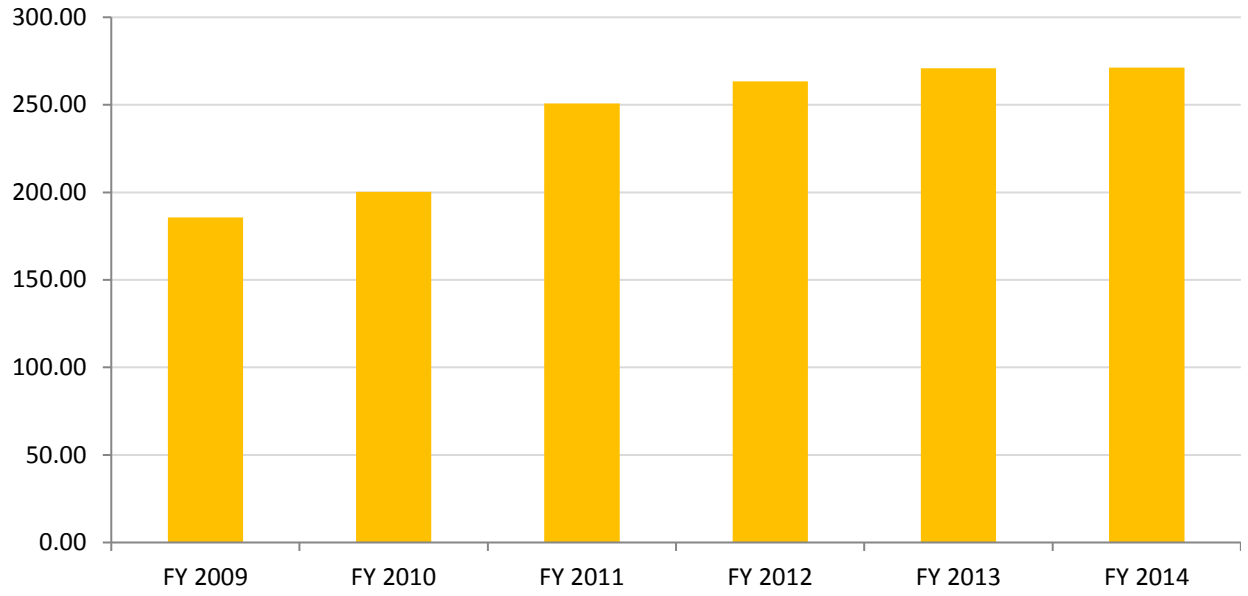
Education and General Budget by Function



FY 2014 Education & General Budget

Function	Personal Services	Travel	Operating Supplies	Equipment / Books	Total	% Total
Instruction	$98,367,659	$1,865,932	$18,145,068	$147,192	$118,525,851	44%
Research	$590,418	$59,034	$492,031	.	$1,141,483	0%
Public Service	$6,108,013	$58,765	$2,265,887	.	$8,432,665	3%
Academic Support	$27,068,954	$277,518	$3,381,975	$1,296,055	$32,024,502	12%
Student Services	$14,756,189	$230,241	$1,689,022	$8,000	$16,683,452	6%
Institutional Support	$22,243,097	$208,544	$9,866,544	$74,192	$32,392,377	12%
Plant Operations	$10,729,609	$55,796	$11,373,134	$4,510,552	$26,669,091	10%
Scholarships and Fellowships	.	.	$35,419,844	.	$35,419,844	13%
Total	**$179,863,939**	**$2,755,830**	**$82,633,505**	**$6,035,991**	**$271,289,265**	**100%**

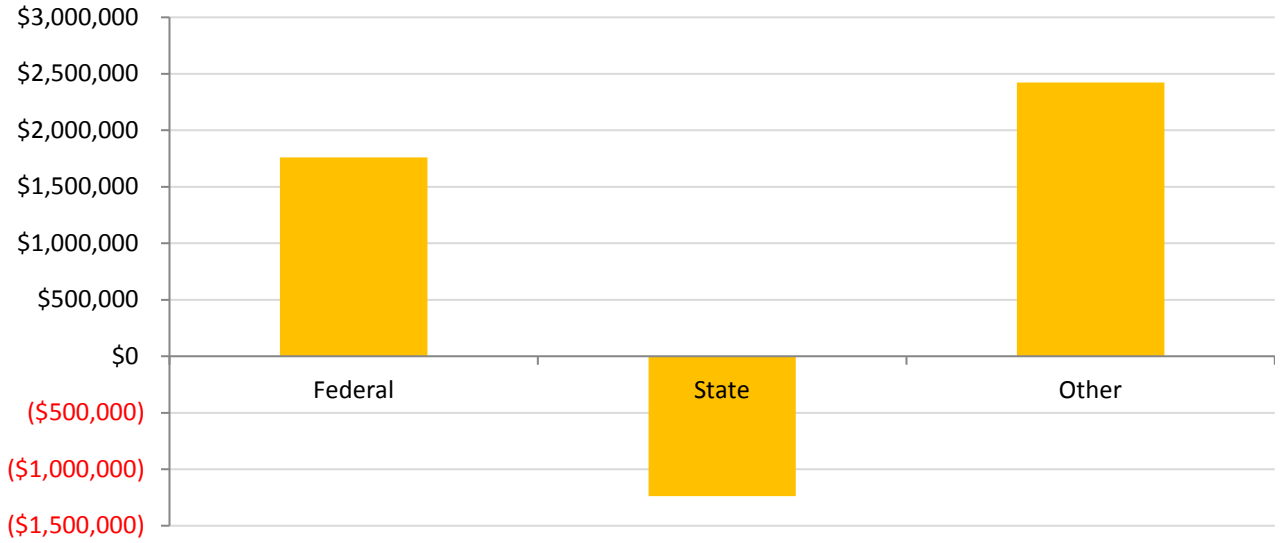
FY 2014 Education and General Revenue



Revenue Source	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
State Appropriations	92.02	84.43	78.21	74.35	79.27	81.95
Tuition	67.31	76.13	99.36	108.02	114.72	113.00
Other Reveune	4.71	9.84	15.34	19.00	18.28	16.37
Indirect Cost Recovery	0.50	0.44	0.46	0.61	0.27	0.36
Technology Fees	2.60	2.60	2.92	3.05	3.06	2.81
Contracts and Grants	13.48	17.77	48.65	50.96	46.55	46.92
Departmental Sales and Service	4.81	4.43	4.50	7.08	8.46	9.58
Special Funding Initiative	0.04	0.02	0.00	0.00	0.00	0.10
Research Consortium	0.28	0.27	0.24	0.22	0.21	0.21
Federal Stimulus Funding	0.00	4.44	1.12	0.00	0.00	0.00
Total Available	**185.75**	**200.37**	**250.80**	**263.29**	**270.82**	**271.30**
% Change	**15%**	**8%**	**25%**	**5%**	**3%**	**0%**

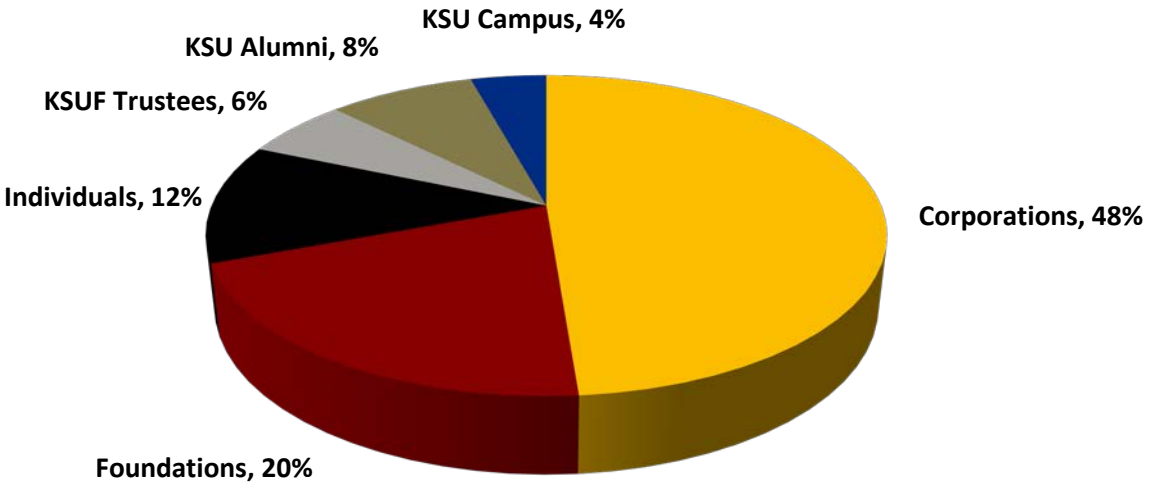
Grants and Contracts

FY 2014 Expenditures



Sources	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5-Year $ Change
Federal	$2,991,665	$3,709,017	$5,080,244	$5,296,302	$4,328,140	$4,750,908	$1,759,243
State	$1,998,375	$3,677,268	$4,416,820	$4,455,108	$4,732,178	$760,457	-$1,237,918
Other	$1,988,389	$2,665,680	$5,323,163	$589,637	$5,115,321	$4,412,291	$2,423,902
Total	**$6,978,429**	**$10,051,965**	**$14,820,227**	**$10,341,047**	**$14,175,639**	**$9,923,656**	**$2,945,227**

KSU Foundation Gift Revenue

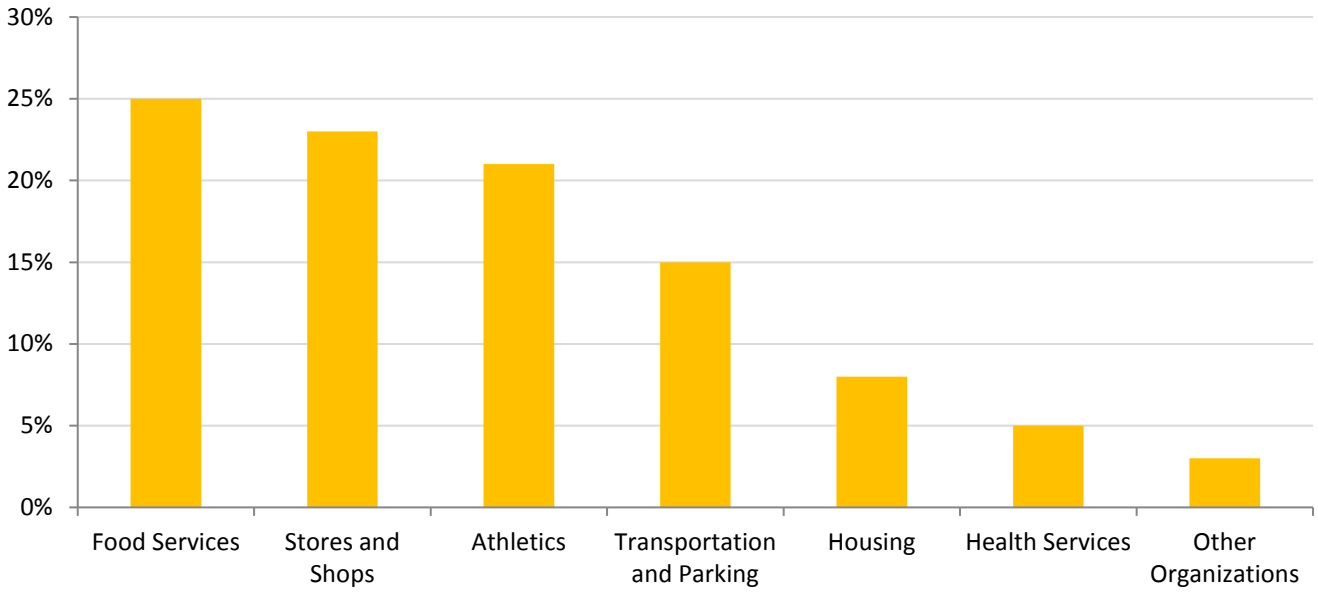


FY 2014 Gift Sources

Gift Source	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	$Change
Corporations	$6,144,186	$3,818,323	$997,068	$1,049,784	$647,672	$2,115,328	-$4,028,858
Foundations	$2,676,635	$1,237,920	$1,998,107	$907,696	$1,357,596	$892,679	-$1,783,956
Individuals	$5,387,663	$1,746,295	$212,497	$1,402,486	$1,519,295	$525,388	-$4,862,275
KSUF Trustees	$286,917	$799,240	$126,580	$379,550	$197,428	$259,655	-$27,262
KSU Alumni	$110,345	$147,881	$323,931	$119,524	$235,003	$361,043	$250,698
KSU Campus	$124,840	$121,036	$128,619	$163,820	$210,494	$186,585	$61,745
Other Organizations	.	.	.	.	$3,451	$28,822	-
Total $	**$6,165,933**	**$14,730,586**	**$7,870,695**	**$3,786,802**	**$4,022,860**	**$4,369,500**	**-$1,796,433**

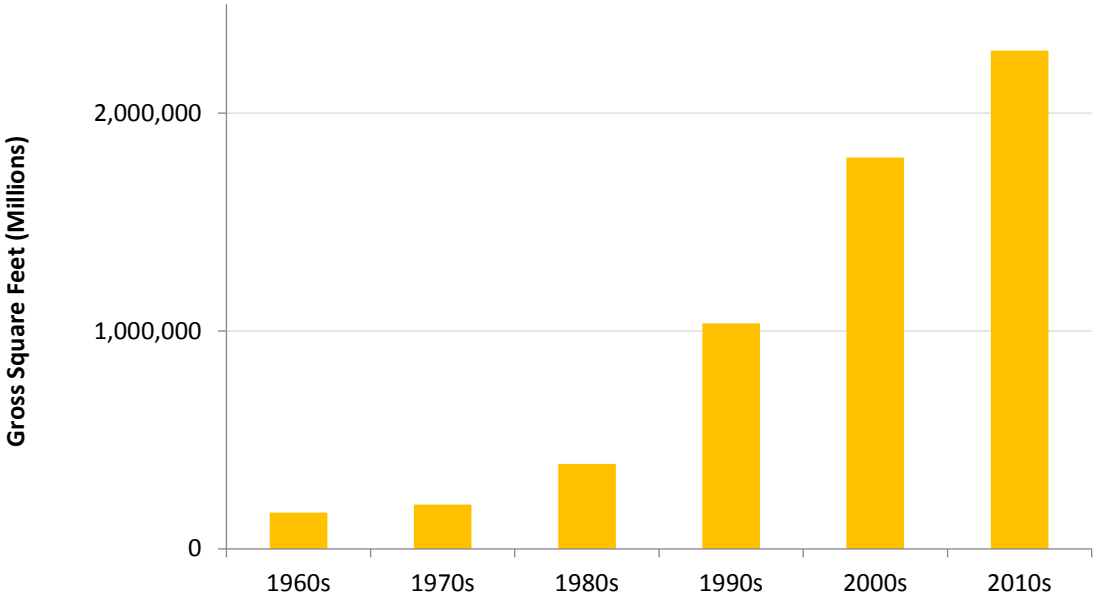
1 Other Organizations include fund raising consortia and other non-profits.

FY 2014 Revenue Sources



Auxiliary Unit	FY 2014 $ Revenue	% Total
Food Services	$14,741,198	25%
Stores and Shops	$13,353,385	23%
Athletics	$12,509,859	21%
Transportation and Parking	$8,922,749	15%
Housing	$4,488,301	8%
Health Services	$3,217,280	5%
Other Organizations	$1,531,531	3%
Total Available	**$58,764,303**	**100%**

Size of Campus Facilities



Decades in Which KSU's Current Buildings Were Acquired

Yr. Building Acquired	Gross Sq. Ft.	Cumulative Gross Sq. Ft.	Largest New Acquisition Sq. Ft.
1960s	166,918	166,918	40,010
1970s	37,106	204,024	37,106
1980s	185,897	389,921	100,617
1990s	644,897	1,034,818	162,577
2000s	761,541	1,796,359	162,595
2010s	490,312	2,286,671	191,556

List of Facilities

Land			
Main Kennesaw Campus - 384 Acres			
Classrooms/Offices/Support	**Gross Sq. Ft.**	**Year Built**	**Year Acquired**
Music Building	8,570	1967	1967
Public Safety	9,365	1967	1967
Technology Annex	14,316	1967	1967
University College	21,014	1967	1967
W. Wyman Pilcher Public Service Building	21,014	1967	1967
Willingham Hall	21,014	1967	1967
Nursing	31,615	1967	1967
Physical Education Building	40,010	1967	1967
James W. Carmichael Student Center	37,106	1975	1975
Humanities Building	35,091	1981	1981
Horace W. Sturgis Library	100,617	1981	1981
Wellstar Center for Women's Health	5,092	1986	2002
Health Clinic	5,408	1986	2002
International House	5,836	1986	2002
ILEC	6,024	1986	2002
CASA and Center for Elections	6,391	1986	2002
CETL	6,441	1986	2002
Georgia Games	6,441	1986	2002
Alumni House	7,511	1986	2002
Global Center for Social Change	8,440	1986	2002
Physical Education Annex	5,760	1989	1989
Office Annex	6,480	1989	1989
Joe Mack Wilson Performing Arts Building	37,949	1989	1989
KSU Center	162,577	1990	1999
A.L. Burruss Building	105,385	1991	1991
LeoDelle and Lex Jolley Lodge	6,871	1993	1993
Bookstore	12,896	1993	1993
Chastain Pointe	87,218	1995	2003
Science Building	104,336	1995	1995
Campus Services Facility	20,758	1998	1998
Student Center Addition	68,469	1998	1998
Kennesaw Hall	131,182	1998	1998
Visual Arts Building	32,423	1999	1999
Town Point	52,893	2000	2005
Bobbie Bailey Athletic Facility	18,607	2002	2002
Clendenin Building	37,184	2002	2002
Convocation Center	130,893	2002	2005
ROTC and Auxiliary Services	3,117	2003	2005
English Addition	67,267	2003	2003
Student Rec. and Wellness Addition	15,575	2005	2005
Social Science Classroom Bldg.	162,595	2005	2005
KSU Performance Hall	31,970	2006	2006
Bowen Building	6,886	2008	2008
Wilson Annex	17,937	2008	2009
Commons Dining Hall	51,767	2008	2009
Prillaman Health Sciences	191,556	2008	2010
Hitting And Pitching Building	4,147	2009	2009
Owl's Nest	15,901	2009	2009
Science Laboratory Building	74,203	2010	2012
Sport & Recreation Park	9,183	2012	2012
Zuckerman Museum of Art	9,793	2013	2013
Education Classroom Facility	78,375	2013	2013
Siegel Student Rec & Activ Cnt	127,202	2013	2013
Student Housing	**Beds**	**Year Built**	**Year Acquired**
KSU Place	552	1984	2002
University Place	700	2002	2002
University Village Phase I + II	878	2003	2004
University Village Phase III	914	2007	2008
University Place II	451	2011	2012
Parking	**Spaces**	**Year Built**	**Year Acquired**
Parking Deck West	651	2003	2003
Parking Deck East	1,482	2003	2003
Parking Deck North	1,558	2004	2004
Parking Deck Central	2,664	2007	2008

List of Facilities

Land			
Marietta Campus - 197 Acres			
Classrooms/Offices/Support	**Gross Sq. Ft.**	**Year Built**	**Year Acquired**
Design 1	35,027	1961	1961
Administration	16,620	1962	1962
Crawford Lab	31158	1962	1962
Engineering Lab	35036	1962	1962
Mathematics	28595	1962	1962
Norton Hall	47156	1965	1965
Gymnasium	29182	1966	1966
Lawrence V. Johnson Library	58175	1968	1968
Civil Engineering Technology	15248	1975	1975
Joe Mack Wilson Student Center	86243	1977	1977
Student Competitions Team	7891	1983	1983
Wilder Communications Center	4010	1985	1985
Facilities Central Receiving	7200	1985	1985
AEW-ATET STORAGE	0	1985	1985
Academic Building	50500	1986	1986
W.Claire Harris Textiles	31673	1988	1988
Civil Engineering Soils Lab	1800	1993	1993
Concessions/Restrooms	864	1995	1995
Facilities Grounds Storage	775	1995	1995
SA-ARCH MODULAR BLDG	0	1996	1996
Recreation and Wellness Center	35948	1996	1996
Atrium Building	103608	1998	1999
ET-HAZMAT STORAGE	236	2000	2000
Facilities Small Vehicle Storage	3000	2000	2000
Facilities Cart and Archive File	1267	2001	2001
Facilities Ground/Vehicle Shop	2520	2001	2001
Architecture	101793	2001	2001
Facilities Administrations	5626	2001	2001
Facilities Maintenance Shop	12156	2001	2001
Facilities Large Vehicle Storage	2014	2002	2002
Building Z	32000	2004	2004
Community Center	2320	2004	2004
Housing Office	4007	2004	2004
Courtyard Mail Room	1266	2004	2004
Engineering Technology Center	130000	2010	2010
Campus Restaurant	16973	2010	2010
Design 2	16519	2010	2010
University Columns Activity Center	2543	2010	2010
Greenhouse	700	2012	2012
Student Housing	**Beds**	**Year Built**	**Year Acquired**
Howell Residence Hall	294	1966	1996
Commons 100	48	2000	2000
Commons 200	48	2000	2000
Commons 300	48	2000	2000
Commons 400	48	2000	2000
Commons 500	48	2000	2000
Commons 600	48	2000	2000
Courtyard 1000	136	2004	2004
Courtyard 2000	132	2004	2004
Courtyard 3000	144	2004	2004
Hornet Village 1	282	2010	2010
Hornet Village 2	318	2010	2010
University Columns 1	12	2010	2010
University Columns 2	12	2010	2010
University Columns 3	12	2010	2010
University Columns 4	12	2010	2010
University Columns 5	12	2010	2010
University Columns 6	12	2010	2010
University Columns 7	12	2010	2010
University Columns 8	12	2010	2010
University Columns 9	12	2010	2010
University Columns 10	12	2010	2010
Parking	**Spaces**	**Year Built**	**Year Acquired**
Parking Deck P60	833	2010	2010

Kennesaw State University

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