

**UPCC Meeting MINUTES**  
**January 30, 2020 - 12:30 PM – 2:30 PM**  
**Prillaman Hall Room 1105**

**MEMBERS PRESENT**

| <b>UPCC Members (2019-2020)</b>             | <b>Representing</b>  | <b>Present</b>                      | <b>Proxy Name</b>           | <b>Absent</b>                       |
|---|--|-------------------------------------|-----------------------------|-------------------------------------|
| <b>Evelina Sterling</b>                     | CHSS: Dept. of Sociology & Criminal Justice                          | <input checked="" type="checkbox"/> | Melanie Holland             | <input type="checkbox"/>            |
| <b>Ryan Ronnenberg</b>                      | CHSS: Dept. of History & Philosophy                                  | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Parminder Juneja</b>                     | CACM: Dept. of Construction Management                               | <input type="checkbox"/>            |                             | <input checked="" type="checkbox"/> |
| <b>Bronne Dytoc</b>                         | CACM: Dept. of Architecture  | <input type="checkbox"/>            |                             | <input checked="" type="checkbox"/> |
| <b>Zeynep Kelani</b>                        | COLES : Dept. of Economics, Finance, & Quantitative Analysis         | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Doug Moodie</b>                          | COLES: Dept. of Management & Entrepreneurship                        | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Kim Loomis</b>                           | BAGWELL: Secondary and Middle Grades Education                       | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Shannon Howrey</b>                       | BAGWELL: Dept. of Early Elementary and Childhood Education           | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>William Griffiths</b>                    | CSM: Dept. of Mathematics  | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Michelle Head (UPCC Vice-Chair)</b>      | CSM: Dept. of Chemistry and Biochemistry (UPCC Vice Chair)           | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Janeen Amason</b>                        | Wellstar CHHS: School of Nursing                                     | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Jennifer Wade-Berg (UPCC Chair)</b>      | Wellstar CHHS: Dept. of Social Work and Human Services (UPCC Chair)  | <input checked="" type="checkbox"/> | Amanda Morgan               | <input type="checkbox"/>            |
| <b>Nancy Conley, School of Music</b>        | COTA: School of Music  | <input checked="" type="checkbox"/> | Proxy Susan Vande Ven @1:30 | <input type="checkbox"/>            |
| <b>Amanda Wansa Morgan (UPCC Secretary)</b> | COTA: Dept. of Theatre & Performance Studies (UPCC Secretary)        | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Felicia Mainell</b>                      | University College: Department of Leadership and Integrative Studies | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Carolee Larsen</b>                       | Univeresity College: Dept. of First Year and Transition Studies      | <input type="checkbox"/>            |                             | <input checked="" type="checkbox"/> |
| <b>Brian Etheridge</b>                      | Honors College: Director   | <input type="checkbox"/>            |                             | <input checked="" type="checkbox"/> |
| <b>Sandip Das</b>                           | SPSEET: Dept. of Electrical Engineering                              | <input type="checkbox"/>            |                             | <input checked="" type="checkbox"/> |
| <b>Ayse Tekes</b>                           | SPSEET: Dept. of Mechanical Engineering                              | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Susan Vande Ven</b>                      | CCSE: Information Technology   | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>D. Michael Franklin</b>                  | CCSE: Software Engineering and Game Design & Development             | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Susan Rouse</b>                          | Gen Ed Council   | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Xueying Chen</b>                         | KSU Library System   | <input type="checkbox"/>            |                             | <input checked="" type="checkbox"/> |
| <b>JJ Lopez</b>                             | SGA Representative   | <input type="checkbox"/>            |                             | <input checked="" type="checkbox"/> |
| <b>Anissa Vega</b>                          | Academic Affairs (non-voting)  | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |
| <b>Kevin Gwaltney</b>                       | Accreditation & Policy (non-voting)                                  | <input type="checkbox"/>            |                             | <input checked="" type="checkbox"/> |
| <b>Amy Jones</b>                            | Academic Affairs (non-voting)  | <input checked="" type="checkbox"/> |                             | <input type="checkbox"/>            |

|                                  |   |                                     |  |                          |
|----------------------------------|---|-------------------------------------|--|--------------------------|
| <b>Paul Parker</b>               | Registrar & Records (non-voting)  | <input checked="" type="checkbox"/> |  | <input type="checkbox"/> |
| <b>Martha (Mardi) Richardson</b> | Registrar & Records (non-voting)  | <input checked="" type="checkbox"/> |  | <input type="checkbox"/> |
| <b>Danielle Herrington</b>       | Registrar & Records (non-voting)  | <input checked="" type="checkbox"/> |  | <input type="checkbox"/> |
| <b>Kris DuRocher</b>             | Faculty Executive Director of General Education and Curriculum Development (non-voting) | <input checked="" type="checkbox"/> |  | <input type="checkbox"/> |

| <b>Originators/Dept. Representatives</b> | <b>Representing</b> |
|--|---------------------|
| Nihal Khote                              | INED                |
| Sherry Ni                                | Statistics          |
| Linda Galloway                           | STAT                |
| Dawn Bavnach                             | CDA                 |
| Michael Frankel                          | STAT                |
| Shannon Torey/Howrey                     | EECE                |
| Melanie Holland                          | SCJ                 |
| Scott Reese                              | CSM                 |
| Pinder Naidu                             | LIS                 |
| Heather Scott                            | LIS                 |
| Monica Amey-Geter                        | AA                  |
| LaJuan Simpson-Wilkey                    | UC                  |
| Laura Beth Daws                          | SOCM                |
| Barbara Gainey                           | SOCM                |
| Ashley Sheldon                           | English             |
| Raven Knudsen                            | AA                  |
| Chien-pin Li                             | CHSS                |
| Vic Wakeling                             | EC/FIN/QA Coles     |
| Hope Baker                               | Coles               |

### **Call to Order – 12:32pm**

#### **ANNOUNCEMENTS**

- Invitation for folx to join the “0 credit hour community”
- Sub-committee working on a policy around cross-listing and cross-leveling
  - o Won’t discuss until February 20<sup>th</sup> meeting (get through the catalog)

#### **Remove from Consent:**

- **SCM2000**
- **MAED 1190**
- **MAED 2390**

| Proposal       | Action & Proposal Type | Discussion  | Status   |
|----------------|------------------------|---|--|
| CONSENT AGENDA |                        | <ul style="list-style-type: none"> <li>- See List Below</li> <li>- Is there concern about proposals affected by others going through Consent with some pulled off</li> <li>- <b>Amendment</b> – if course problem for MAED courses and SCM course are resolved then we will revisit the entire proposal / if its not, we will pull those packages off Consent to Discuss</li> </ul> | <input checked="" type="checkbox"/> Motion to Approve<br>By: D. Michael Franklin<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Susan Vande Ven<br>By:<br><input checked="" type="checkbox"/> Approved – ALL<br><input type="checkbox"/> Rejected<br>Notes: |

| Proposal          | Action & Proposal Type | Discussion  | Status  |
|-------------------|------------------------|---|---|
| FinTECH Proposals | Various                | <ul style="list-style-type: none"> <li>- Motion to table</li> </ul> | <input checked="" type="checkbox"/> Motion to TABLE FinTECH courses to February UPCC meeting<br>By: Amanda Wansa Morgan<br><input checked="" type="checkbox"/> Motion Seconded<br>By: D. Michael Franklin<br>By:<br><input checked="" type="checkbox"/> Approved - ALL<br><input type="checkbox"/> Rejected<br>Notes: |

## CONSENT AGENDA

### UNIVERSITY COLLEGE

#### Department of Leadership and Integrative Studies

- LDRS 3201 Leadership and Multiculturalism (New Course)
- LDRS 3401 Research and Inquiry in Leadership (New Course)
- LDRS 3700 Leadership and Gender (Title, Description, Prereq/Coreq)
- LDRS 3000 Foundation of Leadership: History, Theory, and Application (Title, Description, Prereq/Coreq)
- LDRS 3600 Ethics in Leadership (Description, Prereq/Coreq)

### COLLEGE OF SCIENCE AND MATHEMATICS

#### Department of Ecology, Evolution, and Organismal Biology

- Biology, B.S.
  - BIOL 3398 Practical Internship
  - BIOL 4476 Mycology
- ENVS 4490 Special Topics in Environmental Science (New Course)

## COLLEGE OF COMPUTING AND SOFTWARE ENGINEERING

### Department of Information Technology

- Health Information Technology Certificate of Less than One Year (Program Deactivation)

## BAGWELL COLLEGE OF EDUCATION

### Department of Secondary and Middle Grades Education

- Middle Grades Education, B.S. (Language Arts, Mathematics, Science, and Social Studies Concentration)
  - EDMG 3300 Success in the Middle: Adolescent Development and Middle Grades Advocacy (Description, Prereq/Coreq, Credit Hour Distribution)
  - EDMG 3350 Planning, Instruction, and Assessment in Middle Grades (Prereq/Coreq, Credit Hour Distribution)
  - EDMG 4411 Seminar in Middle Grades Education (Credit Hour Distribution, Teaching Modality)
  - EDMG 4650 Yearlong Clinical Experience I (Description, Prereq/Coreq, Credit Hour Distribution)
  
  - EDRD 3330 Methods and Materials for Middle Grades Content Area Reading and Writing (Description, Prereq/Coreq, Credit Hour Distribution)
  
  - EDSM 3000K Survey of Life Science (Prereq/Coreq, Credit Hour Distribution)
  
  - EDSM 3360 Classroom Management in the Middle Grades and Secondary Education (Description, Prereq/Coreq, Credit Hour Distribution)
  
  - MAED 3295 Mathematics for Middle Grades and Secondary Teachers (Prereq/Coreq)
  - MAED 3395 Geometric Proofs and Applications (Prereq/Coreq)
  - MAED 3495 Advanced Perspectives on School Mathematics I (Prereq/Coreq)

### Department of Inclusive Education

- INED 4435 Foundations for Teaching Adolescent English Learners (Course Discontinuation)
- INED 4436 Diverse Language Learners in Content (Course Discontinuation)

## COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

### Department of English

- English Education, B.S.
    - Program Requirements
    - Electives
  - ENGL 2390 Great Works for Middle Grades Teachers (Number, Prereq/Coreq)
-

| Proposal   | Action & Proposal Type | Discussion   | Status  |
|--|------------------------|--|---|
| SCM 2000<br>Culture and Success in Science and Mathematics | New Course (Area F)    | <ul style="list-style-type: none"> <li>- There was a typo in Catalog description – change “mathematic” to “mathematical”</li> <li>-</li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve<br>By: D. Michael Franklin<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Zeynep Kelani<br>By:<br><input checked="" type="checkbox"/> Approved - ALL<br><input type="checkbox"/> Rejected<br>Notes: |

| Proposal  | Action & Proposal Type | Discussion   | Status   |
|---|------------------------|--|--|
| MAED 1190 - Calculus for Middle Grades Teachers | New Course             | <ul style="list-style-type: none"> <li>- UPCC member; Why is this course necessary? This is duplicative.</li> <li>- Kim Loomis: Approaching calculus from potential teachers’ perspective – a student would have a totally different experience in main Calculus because this course would include pedagogy for middle grades.</li> <li>- It’s not a methods course because it includes the modeling.</li> <li>- Discussion ensued around the difference between a typical math course and one aimed towards teachers (pedagogy)</li> <li>- UPCC Member: it replaces MATH 1190 /</li> <li>- Consider more language in the proposal *and syllabus* around the pedagogy in it.</li> <li>- Consider making Calculus a Prerequisite.</li> <li>- UPCC rep (KL) gave anecdotal evidence regarding integration of the skills-based teaching and pedagogy-based teaching being successful.</li> <li>- <b>Discussion – Doug – I would recommend that you add more language or clarify language around pedagogical nature of the course.</b></li> <li>- <b>Amendment – please include mention in the description of the accrediting/standard body (in order for a layman to understand the referenced competencies)</b></li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve<br>By: D. Michael Franklin<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Susan Vande Ven<br><input checked="" type="checkbox"/> <b>Approved 9</b><br><input type="checkbox"/> Rejected - 2<br>Notes:<br><b>PASSED</b> |

| Proposal  | Action & Proposal Type       | Discussion  | Status  |
|---|------------------------------|---|---|
| MAED 2390<br>Introduction to Mathematical Systems | Prefix, Number, Prereq/Coreq | <ul style="list-style-type: none"> <li>- Emails flew with clarification – yes this course already existed</li> <li>- UPCC member point: its also duplicative</li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve<br>By: Amanda Wansa Morgan<br><input checked="" type="checkbox"/> Motion Seconded<br>By: D. Michael Franklin<br><input checked="" type="checkbox"/> Approved - ALL<br><input checked="" type="checkbox"/> Rejected<br>Notes: |

### COLLEGE OF SCIENCE AND MATHEMATICS

#### Department of Statistics and Analytical Sciences

| Proposal  | Action & Proposal Type         | Discussion  | Status  |
|---|--------------------------------|---|---|
| STAT 1402<br>Using Excel for Statistical Applications | New Course – General Education | <ul style="list-style-type: none"> <li>- Presentation from department</li> <li>- We want to keep the name (not add software) (Last UPCC meeting 1-23-20, we voted to approve with title change / that change was rejected by department)               <ul style="list-style-type: none"> <li>o We have a higher level course which involves the software for Digital computing; therefore we want to keep this course name as is.</li> </ul> </li> <li>- UPCC pointed out that using the word “Excel” is problematic because it’s a brand name / we want to use the defining term for that program – if that changes at all, the proposal is going to have to come back up. Could be an issue down the line.               <ul style="list-style-type: none"> <li>o Originator: We are coming back to UPCC within 2-3 years anyway to improve the course; therefore, we can keep Excel because it’s not going anywhere</li> <li>o UPCC member: What about putting in the term “Spreadsheets” instead of “Excel”</li> </ul> </li> <li>- UPCC Rep from MATH department said “the Math Department” still feels that everyone should still take a Math course while here and passing this allows a student to take two STAT classes during their time here. There is still issue with “Excel” being in the description – it sounds like a Continuing Ed Course.</li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve with original Title<br>By: D. Michael Franklin<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Susan Vande Ven<br><input checked="" type="checkbox"/> Approved - 0<br><input checked="" type="checkbox"/> <b>Rejected - 12</b><br>Notes: |

|  |  |  |  |
|--|--|--|--|
|  |  | <ul style="list-style-type: none"> <li>- It's bad to endorse a brand name software "Excel" in the course title</li> <li>- Question from UPCC: was this not caught by the Gen Ed Council? <ul style="list-style-type: none"> <li>o No, there were no notes of this nature from the Gen Ed Council.</li> <li>o <b>This was a charge from the USG</b></li> </ul> </li> <li>- Originator claimed Chair of the Math Dept. supports this pathway</li> <li>- We examined a graphic from the instructional documents from the USG regarding pathways within Gen Ed.</li> <li>- Duplication of topics – since we can't have 1401 as a prerequisite of 1402, we want to make sure there is some shared content. Spiral curriculum – the 2<sup>nd</sup> course for a student who takes both is going to go "deeper in a different way"</li> <li>- <b>Motion Failed...</b></li> <li>- <b>WHAT ARE THE RECOMMENDATIONS?</b> <ul style="list-style-type: none"> <li>o A reminder that we did approve it with the change to the title (removing "Excel" and using Spreadsheets or software)</li> <li>o What do we do next?</li> <li>o UPCC member pointed out that we are all voting with different perspectives and some of the points raised in the room today (1/30) are different than the points made on (1/23).</li> <li>o Kris gave information about the history of the development of the course over the timespan of a year <ul style="list-style-type: none"> <li>▪ What's wrong with "Applied Statistics and Research Methods"</li> </ul> </li> <li>o Point of Order from D. Michael Franklin that we could change the title and/or make recommendations and they could return with the proposal to the February UPCC meeting. <ul style="list-style-type: none"> <li>▪ Dept – "we would be okay with changing the title to 'Applied Statistics and Research Methods using Spreadsheets'"</li> <li>▪ To submit a Title change, it would have to go back to the Originator and come back through.</li> </ul> </li> </ul> </li> </ul> |  |
|--|--|--|--|

|  |  |   |  |
|--|--|---|--|
|  |  | <ul style="list-style-type: none"> <li>▪ Another point made that spreadsheets would be a better word in the title.</li> <li>○ Recommendation from Amy Jones – since it’s been rejected, it needs to go back down and back up.</li> <li>○ Change the title, change the syllabus (eliminate Excel &amp; consider Applied Statistics)</li> </ul> |  |
|--|--|---|--|

**New Business**

**COLLEGE OF ARCHITECTURE AND CONSTRUCTION MANAGEMENT**

**Department of Architecture**

| <b>Proposal</b>   | <b>Action &amp; Proposal Type</b> | <b>Discussion</b>  | <b>Status</b>  |
|---|-----------------------------------|--|--|
| ARCH 4895<br>Computational Methods<br>Advanced Generative-Analytical Technologies in Architecture | New Course                        | <ul style="list-style-type: none"> <li>- Concerns raised regarding Title</li> <li>- Typo in description? – no</li> <li>- Discussion – <b>please communicate to the Department that their proposal is at the UPCC and can’t go through without representation</b></li> <li>- <b>TABLED</b></li> </ul> | <input checked="" type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Table<br>By: Amanda Wansa Morgan<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Bill Griffiths<br><input checked="" type="checkbox"/> Approved - ALL<br><input type="checkbox"/> Rejected<br>Notes: |

**UNIVERSITY COLLEGE**

**Department of Leadership and Integrative Studies**

| <b>Proposal</b>          | <b>Action &amp; Proposal Type</b> | <b>Discussion</b>   | <b>Status</b>  |
|--------------------------|-----------------------------------|---|--|
| Leadership Studies Minor | New Minor/Endorsement             | <ul style="list-style-type: none"> <li>- Pinder Naidu &amp; Dr. Scott</li> <li>- Courses were on Consent Agenda</li> <li>- No issues</li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve<br>By: Amanda Wansa Morgan<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Susan Vande Ven<br><input checked="" type="checkbox"/> Approved - ALL<br><input type="checkbox"/> Rejected<br>Notes: |



COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

School of Communication and Media

| Proposal  | Discussion   | Status   |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Journalism and Emerging Media, B.S.</li> <li>• Public Relations, B.S.</li> <li>• Media and Entertainment, B.S.</li> <li>• Organizational and Professional Communication, B.S.</li> <li>• COM 3340 Digital Media Production (Prefix, Prereq/Coreq)</li> <li>• MENT 3100 Fundamentals of Media and Entertainment (Title, Description)</li> <li>• MENT 3200 Writing for Entertainment Media (New Course)</li> <li>• MENT 3300 Entertainment Podcasting (New Course)</li> <li>• MENT 3326 International Media (Title, Description, Prereq/Coreq)</li> <li>• MENT 4424 Uses and Effects of Mass Media (Description, Prereq/Coreq)</li> <li>• MENT 4434 Topics in Media (Title, Description)</li> <li>• MENT 4436 Topics in Entertainment (Title, Description, Prereq/Coreq)</li> <li>• MENT 4454 moMENTum productions (New Course)</li> <li>• MENT 4464 Documentary Filmmaking (Prereq/Coreq, Credit Hour Distribution)</li> <li>• MENT 4485 Media &amp; Entertainment Capstone (Title, Description, Prereq/Coreq)</li> <br/> <li>• ORGC 3025 Introduction to Organizational and Professional Communication (Number, Title, Prereq/Coreq)</li> <li>• ORGC 3345 Team Communication (Prereq/Coreq)</li> <li>• ORGC 4344 Training and Development (Prereq/Coreq)</li> <li>• ORGC 4440 Leadership Communication (Prereq/Coreq)</li> <li>• ORGC 4455 Organizational Communication Practicum (Capstone) (Title, Prereq/Coreq)</li> <li>• ORGC 4470 Topics in Organizational and Professional Communication (New Course)</li> </ul> <p><b><u>BATCH (COREQ/PREREQ)</u></b><br/>           COM 3320, COM 3350, COM 3398, COM 4100, COM 4490, COM 4400<br/>           JOUR 3395, JOUR 4300, JOUR 4410, JOUR 4420, JOUR 4470<br/>           PR 3355, PR 3375, PR 3380, PR 3385, PR 4210, PR 4405, PR 4415,<br/>           PR 4460, PR 4465, PR 4605, PR 4495, PR 4670</p> <p><b><u>Batch: Prereq/Coreq</u></b><br/>           JOUR 3360, JOUR 4412, JOUR 4445, JOUR 4450, MENT 4464</p> <p><b><u>BATCH (PREREQ/COREQ)</u></b><br/>           ORGC 3325, ORGC 3459, COM 3350, COM 3320</p> <p><b><u>Batch: (Prereq/Coreq)</u></b><br/>           ORGC 3376, COM 3315, PR 3429</p> | <ul style="list-style-type: none"> <li>• Laura Beth Daws &amp; Barbara Gainey</li> <li>• The major has developed 4 programs (from one program with 4 concentrations)</li> </ul> <p><b>Recommendation: on Batch Changes, unify the language across the prerequisites</b></p> <p><b>Brief discussion ensued – Amy Jones said the language was indeed unified / Executive Committee members pointed out it wasn’t when we looked at it and it was slightly confusing.</b></p> <p><b>Amendment: Please add Batch on this agenda (1/30/20)</b><br/>           -</p> | <p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve Entire package from School of Communication &amp; Media<br/>           By: D. Michael Franklin</p> <p><input checked="" type="checkbox"/> Motion Seconded<br/>           By: Bill Griffiths</p> <p><input checked="" type="checkbox"/> Approved - ALL</p> <p><input type="checkbox"/> Rejected</p> <p>Notes:</p> |

**COLES COLLEGE OF BUSINESS**

**School of Accountancy**

| <b>Proposal</b>   | <b>Discussion</b>  | <b>Status</b>  |
|---|--|--|
| <ul style="list-style-type: none"> <li>• ACCOUNTING, B.B.A.                             <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• ACCT 2101 Principles of Accounting I (Number, Title, Description)</li> <li>• ACCT 2102 Principles of Accounting II (Number, Title, Description)</li> </ul> | <ul style="list-style-type: none"> <li>- Presenting: Hope Baker</li> <li>- This is all part of Degree Audit process</li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve By: D. Michael Franklin<br><input checked="" type="checkbox"/> Motion Seconded By: Zeynep Kelani<br><input checked="" type="checkbox"/> Approved - ALL<br><input type="checkbox"/> Rejected<br>Notes: |

**Department of Economics, Finance and Quantitative Analysis**

| <b>Proposal</b>   | <b>Discussion</b>   | <b>Status</b>   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Economics, B.B.A.                             <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• ECON 2105 Principles of Macroeconomics (Number, Description, Prereq/Coreq)</li> <li>• ECON 4510 Microeconomics (Prereq/Coreq)</li> <li>• ECON 4590 Applied Equity Valuation (Crosslist with FIN 4590) (New Course)</li> </ul> | <ul style="list-style-type: none"> <li>- We took Calculus out of the program so now it is a prerequisite for one of the courses</li> <li>- UPCC Member: this looks like a result of multiple changing things, just clarifying.</li> <li>- Answer: Yes, except for ECON 4590.</li> <li>- Member: Is ECON 4590 pulled with FinTECH?</li> <li>- Answer: no.</li> <li>- QUESTION ON 4590 – why do you need “permission of the Chair”?</li> <li>- Answer: We are trying to limit it to the highly competitive students (who have completed the prerequisites). Has to do with the competition teams this class is related to.</li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve By: D. Michael Franklin<br><input type="checkbox"/> Motion Seconded By: Zeynep Kelani<br><input checked="" type="checkbox"/> Approved – ALL<br><input type="checkbox"/> Rejected<br>Notes: |

| Proposal   | Discussion   | Status   |
|--|--|--|
| <ul style="list-style-type: none"> <li>• Finance, B.B.A. <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• FIN 3100 Principles of Finance (Prereq/Coreq)</li> <li>• FIN 4360 Investments (Prereq/Coreq)</li> <li>• FIN 4590 Applied Equity Valuation (Crosslist with ECON 4590) (New Course)</li> </ul> | <ul style="list-style-type: none"> <li>- Question from Susan Vande Ven – the tabled courses = I presume these are electives</li> <li>- Answer: yes</li> <li>- Question from DMF – regarding the committee that will be examining courses that are cross-listed etc,</li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve<br>By: D. Michael Franklin<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Susan Vande Ven<br><input checked="" type="checkbox"/> Approved - ALL<br><input type="checkbox"/> Rejected<br>Notes: |

#### Department of Information Systems

| Proposal   | Discussion   | Status  |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Information Security and Assurance, B.B.A. <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• Information Systems, B.B.A. <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• IS 3100 Information Systems Management (Prereq/Coreq)</li> <li>IS 3815 Blockchain for Business (New Course)</li> </ul> | <p><b>s- ame question – FTA course is an elective, yes?</b></p> <p><b>- Answer: YES.</b></p> | <input checked="" type="checkbox"/> Motion to Approve<br>By: D. Michael Franklin<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Amanda Wansa Morgan<br><input checked="" type="checkbox"/> Approved - ALL<br><input type="checkbox"/> Rejected<br>Notes: |

#### Levan School of Management, Entrepreneurship & Hospitality

| Proposal   | Discussion  | Status   |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Entrepreneurship, B.B.A. <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> </ul> | Presenting:<br>Doug Moodie – minimizing prerequisites that were being used as flow control. | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve<br>By: Amanda Wansa Morgan<br><input checked="" type="checkbox"/> Motion Seconded |

|  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Management, B.B.A. <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• ENTR 4122 Venture Analysis (Prefix, Prereq/Coreq)</li> <li>• MGT 4003 Management of Projects (Prereq/Coreq)</li> <li>• MGT 4476 Contemporary Global Business Practices (Prereq/Coreq)</li> <li>• MGT 3100 Management and Behavioral Sciences (Prereq/Coreq)</li> <li>• MGT 4002 Managing People (Prereq/Coreq)</li> <li>• MGT 4004 Managing Your Company (Prereq/Coreq)</li> <li>• MGT 4125 International Entrepreneurship (Prereq/Coreq)</li> <li>• MGT 4130 Commercial Real Estate Ventures (Prereq/Coreq)</li> </ul> <p>Batch: Prereq/Coreq</p> <ul style="list-style-type: none"> <li>• MGT 4171</li> <li>• MGT 4172</li> <li>• MGT 4173</li> </ul> |  | <p>By: D. Michael Franklin</p> <p><input checked="" type="checkbox"/> Approved - ALL</p> <p><input type="checkbox"/> Rejected</p> <p>Notes:</p> |
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### Music and Entertainment Business Program

| Proposal  | Discussion   | Status  |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Interdisciplinary Music and Entertainment Business Certificate (Standalone and Embedded) <ul style="list-style-type: none"> <li>○ Catalog Description</li> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• MEBU 3280 Fundamentals of Creative Adaptability (Video Production) (New Course)</li> <li>• MEBU 3380 Principles of Creative Adaptability (Video Production) (New Course)</li> <li>• MEBU 4480 Advanced Creative Adaptability (Video Production) (New Course)</li> </ul> | <p><b>Presenting – Hailey Kate Daykin</b></p> <p>These courses have been taught as Special Topics.</p> | <p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve<br/>By: D. Michael Franklin</p> <p><input checked="" type="checkbox"/> Motion Seconded<br/>By: Susan Vande Ven</p> <p><input checked="" type="checkbox"/> Approved - ALL</p> <p><input type="checkbox"/> Rejected</p> <p>Notes:</p> |

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### Department of Marketing and Professional Sales

| Proposal  | Discussion   | Status   |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Marketing, B.B.A. <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> </ul> | <p>- MKTG 4460 Sales Technology and Analytics (New Course)</p> | <p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve<br/>By: D. Michael Franklin</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> |

|   |  |   |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Professional Sales, B.B.A. <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• International Business, B.B.A. <ul style="list-style-type: none"> <li>○ Major/Degree Specific Admission Requirements (GATE)</li> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Requirements</li> <li>○ Electives</li> </ul> </li> <li>• MKTG 3100 Principles of Marketing (Prereq/Coreq)</li> <li>• MKTG 4460 Sales Technology and Analytics (New Course)</li> </ul> | <ul style="list-style-type: none"> <li>- Another point that “Excel” is in the Description – we would recommend “spreadsheets”</li> </ul> | By: Zeynep Kelani<br><input type="checkbox"/> Approved<br><input type="checkbox"/> Rejected<br>Notes: |
|---|--|---|

**INSTITUTE FOR CYBERSECURITY WORKFORCE DEVELOPMENT**

| <b>Proposal</b>   | <b>Discussion</b>  | <b>Status</b>   |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Cybersecurity (eMajor), B.S. <ul style="list-style-type: none"> <li>○ Area F/Lower Division Requirements</li> <li>○ Program Credit Hour Total</li> </ul> </li> <li>• CYBR 3100 Principles of Cybersecurity (Title)</li> <li>• CYBR 3123 Hardware and Software Concepts (Prereq)</li> <li>• CYBR 3300 Management of Cybersecurity in A Global Environment (Title)</li> <li>• CYBR 4330 Incident Response and Contingency Planning (Prereq)</li> </ul> | Presenting: Herb Mattord <ul style="list-style-type: none"> <li>- Request to move the IT Minor embedded.</li> <li>- We modified it and they didn’t let the department know.</li> <li>- The IT embedded minor was an artifact from when the degree was created. When the IT minor changed, it had a negative impact; so, we removed it. Chair of IT is still willing to take a substitution.</li> </ul> | <input type="checkbox"/> Representation not present; tabled<br><input checked="" type="checkbox"/> Motion to Approve<br>By: D. Michael Franklin<br><input checked="" type="checkbox"/> Motion Seconded<br>By: Zeynep Kelani<br><input type="checkbox"/> Approved<br><input type="checkbox"/> Rejected<br>Notes: |

**MOTION TO ADJOURN – 1:47pm – Amanda Wansa Morgan**