GEC Minutes

Teams Virtual Meeting

March 16, 2021

I. Attendance

- Attendance was documented based on those members and guests who typed their name in the chat box to be recorded. *(Attendance attached.)*

II. Approval of Minutes

- Tom Doleys requested the attendance for the January 19, 2021 meeting be amended to show that he was present.

- Trina Queen motioned to approve the amended January 19, 2021 minutes, and Joy Brookshire and Brendan Callahan seconded. The minutes were approved as written and with the amended attendance.

III. Unfinished Business

- The members were reminded that the colleges have been asked to confirm their curriculum committees' members, including the GEC, with Debra Hill by March 31, 2021. If anyone hasn't been elected or confirmed to continue as a GEC member, under the revised structure, they may want to check with their college.

IV. New Business

- Curriculum Proposals Update
    a. MATH 1001 and DATA 1501 for Areas A2 and D1 have been approved by the USG.
    b. ENGL and PHIL course deactivations have been sent to the USG.
    c. CHEM courses are scheduled to be on the USG GEC May meeting agenda.

- General Education Redesign is still paused. The draft proposed last year was never finalized and should only be considered as an indication of the direction the USG was going.

- Curricular planning may require a timeline shift to build in the spring, review and approve during the fall (by KSU, and the USG, if required) in order to be included in the following fall catalog. With a shift such as this, GEC may be reviewing and voting in the spring on General Education items that need to be sent to the USG GEC in the fall, as the USG GEC has a limited meeting schedule.

  Tom Doleys inquired if there was data available to drive substantial changes now (spring semester) for enrollment management. Kris DuRocher provided some examples. One example is the 10 credit hours in Area D. Being science specific, there is currently only one-pathway for non-stem students to achieve those 10 hours. Additional pathways need to be created for the non-stem students. Another example is to look at the most pressing areas that are causing bottlenecks or delays in student graduation (i.e. in Areas B2, C1 and D).

GEC Minutes
Teams Virtual Meeting

- Assessment Survey Results
  There was a strong interest for more information on the institutional and course models. The process for these models is similar, the biggest difference is where the students take the assessment. In the course model, the assessment is taken by the students in a GenEd curricular course (an introductory snapshot). In the institutional model, the assessment is taken by the students prior to graduating (a mastery snapshot).

  Kris DuRocher provided information and examples from her discussions with and research on Auburn University and their approach. The GEC members in attendance continued to identify and discuss the positives and negatives of both.

  Some of the questions still to be answered: "What kind of data is the institution looking for?"; and, "Where should the assessment take place?"

- GEC Fall Schedule
  a. With the revised GEC structure, the GEC Executive Committee will meet on the 1st Tuesday of the month and the entire Council will meet on the 3rd Tuesday of the month in AY22.
  b. The Executive Committee will set the agenda at their meeting for the following General meeting.
  c. Executive Committee members should decide on how they will regularly communicate with their college and/or advisory representatives.
  d. A retreat type meeting for the new Executive Committee is being planned for Tuesday, May 4, 2021.

V. Announcements
- The next GEC meeting is Tuesday, April 20, 2021 at 12:30 p.m. via MS Teams.

  The meeting schedule with links, agendas, and minutes can be found on the https://cia.kennesaw.edu website under Curriculum Committees, GEC, Schedule/Agenda/Minutes.

VI. Adjournment
- Holly Dean motioned to adjourn, and Joy Brookshire seconded. The meeting adjourned at 1:42 p.m.

GEC
March 16, 2021

Representing	GEC Members (2020-2021)		Present	Proxy Name	Absent	
Bagwell College of Education	Brendan	Callahan	☒		☐	1
College of Architecture and Construction Management	Peter	Pittman	☐		☒	2
College of Computing and Software Engineering	Hisham	Haddad	☒		☐	3
Anthropology	Susan	Smith	☐		☒	4
Communication	Meredith	Ginn	☒		☐	5
Composition	Jeanne	Bohannon	☐		☒	6
Criminal Justice	Richard	Stringer	☐		☒	7
Foreign Languages	Dorian (Lee)	Jackson	☒		☐	8
Geography	Brad	Suther	☒		☐	9
History	Ryan	Ronnenberg	☐		☒	10
Interdisciplinary Studies	Trina	Queen	☒		☐	11
Office of the Dean – Perspectives	Nirmal	Trivedi	☐		☒	12
Office of the Dean – Leadership and Integrative Studies	Heather	Scott	☒		☐	13
Literature	Carola	Mattord	☐		☒	14
Philosophy	Susan	Rouse	☒		☐	15
Political Science	Tom	Doleys	☒		☐	16
Psychology	Lauren	Taglialatela	☒		☐	17
Sociology	Linda	Treiber	☒		☐	18
Economics	Tim	Mathews	☒		☐	19
Art and Design	Debbie	Hutchinson	☐		☒	20
Dance	Natalie	Berry	☒		☐	21
Music			☐		☐	
Theatre and Performance Studies			☐		☐	
Biology – Ecology, Evolution, and Organismal	Matthew	Laposata	☐		☒	22
Biology – Molecular and Cellular	Joy	Brookshire	☒		☐	23
Chemistry	Huggins	Msimanga	☒		☐	24
Mathematics	Ken	Keating	☒		☐	25
Physics	Ben	Rybolt	☒		☐	26
Statistics	Holly	Deal	☒		☐	27
Honors College	Brian	Etheridge	☐		☒	28
Southern Polytechnic College of Engineering and Engineering Technology	Matthew	Marshall	☒		☐	29

Updated: 1/14/2021

Wellstar College of Health and Human Services	Mia	Oberlton	☒		☐	30
Faculty Executive Director of General Education and Curriculum Development**	Kris	DuRocher	☒		☐	
****Non-voting**						
GUESTS			☐		☐	
Curriculum Office	Raven	Malliett	☒		☐	
Curriculum Office	Amy	Jones	☒		☐	
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Attendance is documented based on those members and guests who typed their name in the MS Teams Chat Box.
*Members who were shown as present on "end of meeting" MS Teams Attendance Report. These members were not included in any quorum or vote count.

General Education Council (GEC)
March 16, 2021
Teams Meeting
(https://cia.kennesaw.edu/curriculum-committees/gec.php)
12:30 p.m.

AGENDA

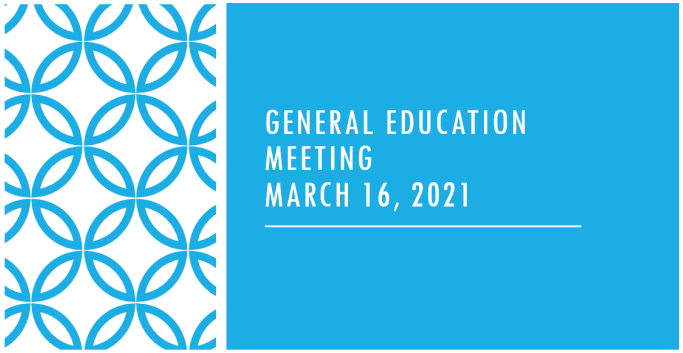
I. Welcome and Attendance
- Attendance is recorded by members and guests typing their name in the Chat Box.

II. Old Business
- Approval of January 19, 2021 minutes (*Attached)*
- Colleges to submit GEC membership representation to the CIA Office (Debra Hill) by March 31, 2021

III. New Business
- Curriculum Proposals Update
- Looking forward: General Education Curriculum
- General Education Assessment Survey Results
- GEC Fall Schedule

IV. Announcements
- Next agenda deadline: April 6, 2021 by 5:00 p.m.
- Next meeting: April 20, 2021 at 12:30 p.m.; Teams

Welcome!
The meeting will start shortly



Attendance is recorded by members and guests typing their name in the Chat Box.

We ask that *everyone mute their mic* when you are not speaking.

We ask that you please use the "Raise Your Hand" feature to request to speak. (*You need to have the full screen shown to see the "raise your hand" icon.*) Click the icon and wait for your name to be called. If you are not called upon in a timely manner, speak during the next pause in the discussion.

Please turn on your camera when you are speaking for accessibility purposes.

[For individuals with any hearing impairment, "Live Captions" is available. To turn on "Live Captions", click on the ellipsis (…) and select the option.]

GENERAL EDUCATION MEETING

MARCH 16, 2021

WELCOME

Attendance is recorded by members and guests by typing their name in the Chat Box.

If you are a proxy for a voting member, please note your name and then “proxy for <member name>”

AGENDA

Old Business

- Approval of Jan 19, 2021 meeting minutes
- Reminder on membership deadline

New Business

- Updates on Curriculum Proposals
- Looking forward: General Education Curriculum
- General Education Assessment Survey Results
- GEC Fall Schedule

Announcements

- Next agenda deadline: April 6, 2021 by 5:00 p.m.
- Next meeting: April 20, 2021at 2:30 p.m.; Teams

OLD BUSINESS

APPROVE JANUARY MINUTES

REMINDER OF GEC MEMBERSHIP

APPROVAL OF JAN 19, 2021 MINUTES

Any discussion or changes?

Please type motion to approve in the chat

Please type second in the chat

Vote:

- Please type your last name and vote

2021-2022 MEMBERSHIP REMINDER

- Membership needs to be submitted to Debra Hill (dhill45@kennesaw.edu) **by March 31, 2021**

NEW BUSINESS

- *Updates on Curriculum Proposals*
- *Looking forward: General Education Curriculum*
- *General Education Assessment Survey Results*
- *GEC Fall Schedule*

UPDATES ON CURRICULUM PROPOSALS

- Math 1001 and Data 1501
  - APPROVED
- ENGL and PHIL deactivations
- CHEM 1151, 1151L, 1152, 1152L
  - May USG GEC Agenda

LOOKING FORWARD: GENERAL EDUCATION CURRICULUM

GE Redesign remains on pause

KSU: Targeted and solicited changes

Areas B2, C1, and D

GENERAL EDUCATION ASSESSMENT SURVEY RESULTS

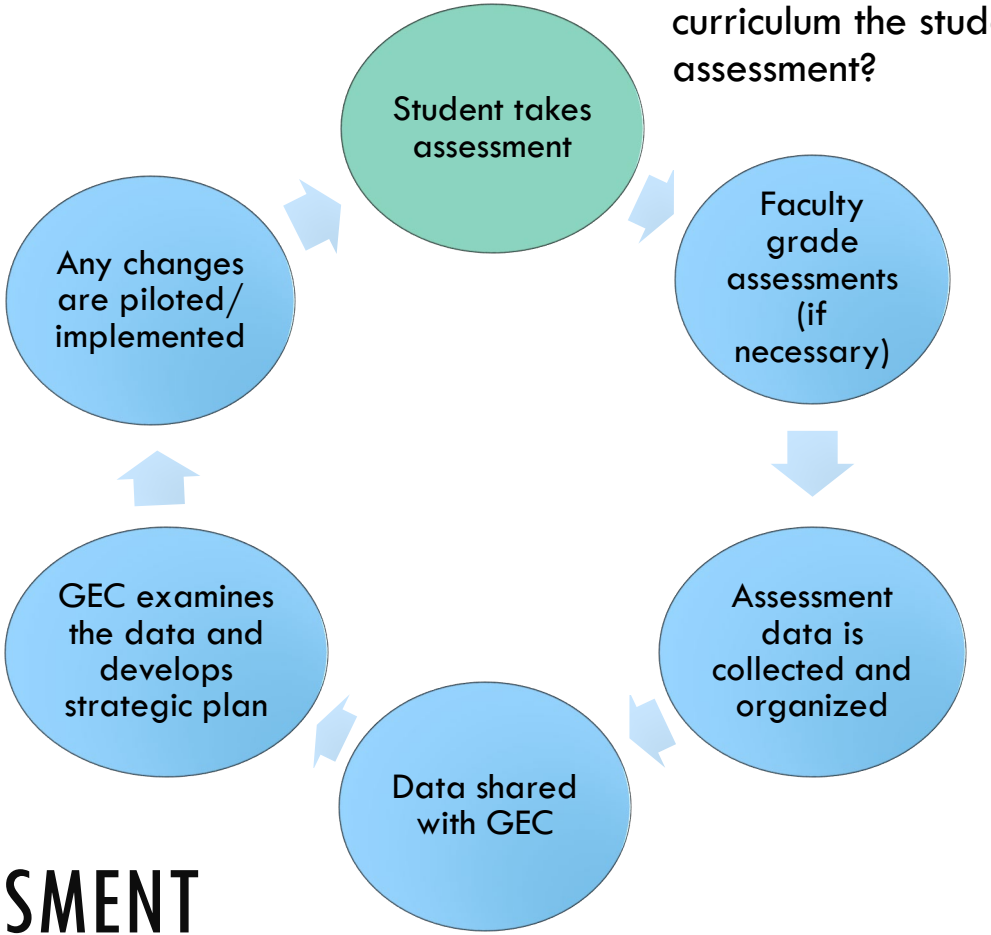
Results:

- Wanted more information on Institutional Model
- Institutional Model and Course Model
- What is the difference? Where students take the assessment

- Today: Auburn example in more detail
- Consideration of both models
- Next steps

All steps are the same for both models

But need to determine ***where*** in the curriculum the student takes the assessment?



CYCLE OF ASSESSMENT

UNIVERSITY LEVEL GENERAL EDUCATION ASSESSMENT

- Example – Auburn
  - Previously used course-embedded assessment approach
  - Not all faculty were using the common rubrics
- New model:
- SLOs for the core curriculum were foundational
- Assess and to measure it at mastery
- Seniors take the SCORE (Student Core Outcomes and Readiness Evaluation) the semester prior to graduating

AUBURN PROCESS

- Students are placed into a zero-credit course shell managed by Assessment Office
- Four components: SCORE, Diploma Application, Campus Engagement Survey, Final Destination Survey
- Results are shared with Core Curriculum and General Education Committee (CCGEC) faculty group and every department on campus. They are placed in a university dashboard
- Goal is to have entire university engaging in change and shaping all levels of program change
- Avoids a “check the boxes” mentality, reduces bureaucracy, reduces faculty workload

INSTITUTIONAL MODEL

Pros

- Workload is reduced for faculty
- Core curriculum changes don't result in other changes
- Captures all students (such as transfers)

Cons

- Distance from core curriculum coursework
- Difficulty in creating strategy for gaps in mastery

COURSE MODEL

Pros

- Easier to pinpoint revisions within the core
- Similar to KSU's previous model

Cons

- Requires faculty to give a common assessment and evaluate it
- Students can be missed (transfers) or take at any point in college career (compare seniors vs. freshman)
- Snapshot of student learning at foundational level, unclear how core connects to rest of curriculum

MOVING FORWARD

- Question remains about where should we be evaluating student learning
- Institutional level allows mastery but is more difficult to pinpoint change in general education courses
- Evaluating individual courses loses the ability to determine much other than how students performed at that movement in that course

- Can we do both?

GEC FALL SCHEDULE

- Organizational meeting of Executive Committee in May 4, 2021
- Executive Committee will meet first Tuesday of the month 12:30-1:30
- GEC will meet third Tuesday of the Month 12:30-1:45
- Curriculum Calendar at cia.kennesaw.edu homepage
- GEC website will have fall schedule https://cia.kennesaw.edu/curriculum-committees/gec.php

ANNOUNCEMENTS

NEXT MEETING

ADJOURNMENT

NEXT MEETING:

Next agenda deadline: April 6, 2021 by 5:00 p.m.

Next meeting: April 20, 2021 at 12:30 p.m.; Teams

Motion to Adjourn

Thank you!

Kris DuRocher
kduroche@kennesaw.edu

General Education Council Website