



General Education Council (GEC)
November 13, 2019
3:30 p.m.
Architecture Bldg., Room N176

Voting Members Present:

Brad Suther (Geography)
Brendan Callahan (Bagwell College of Education)
Brian Starks (Sociology)
Bruce Thomas (Mathematics)
Daniel Rogers (Psychology)
Debbie Hutchinson (Art and Design)
Dorian (Lee) Jackson (Foreign Languages)
Huggins Msimanga (Chemistry)
Jeanne Bohannon (Composition)
JoAnn LoVerde-Dropp (Literature)
Meredith Ginn (Communication)
Monica Gerda (Health Promotion and Physical Education: Coordinator for WELL 1000)
Nancy Burney (Statistics)
Natalie Berry (Dance)
Nyasha GuramatunhuCooper (Leadership and Integrative Studies)
Ryan Ronnenberg (History)
Susan Rouse (Philosophy)
Thomas Doleys (Political Science)
Timothy Mathews (Economics)

Non-voting Members Present:

Kris DuRocher (Faculty Executive Director of General Education and Curriculum Development)
Amy Jones (Curriculum Support Manager)
Alice Pate (Chairs Directors Assembly Representative) – Revision 1/15/2020

Guest(s):

Raven Knudsen (Curriculum Support Specialist)

The meeting began at 3:31 p.m.

I. Old Business

a. Approval of past minutes

- The minutes of the October 16, 2019 meeting were approved as written. Jeanne Bohannon motioned for approval and Debbie Hutchinson seconded the motion. None opposed.

II. New Business

a. Curriculum Updates

- STAT 1402 – Linda Galloway presented on STAT 1402, new statistics pathway.

b. Voting on Course Proposals

- A quorum was present for voting with 19 of 32 members present.
- PHIL 2010 (a new course in Area C1 (which would remove PHIL 2200 from Area B2) is the only proposal scheduled for a vote. Kris DuRocher asked if anyone would like to discuss the proposal before voting.

1) Brian Starks made a motion to approve on the first reading; Ryan Ronnenberg seconded the motion.

✚ Jeannie Bohannon made a motion to table the vote and was informed that a new motion could not be made at this point. It was then requested that the standing motion (by Brian Starks and Ryan Ronnenberg) be amended. The amendment was not accepted and the motion to vote still stood.

✚ Discussion ensued regarding the Learning Outcomes for courses in Areas C1, C2, and B2.

✚ The first ballot that was distributed, votes were cast before discussion was over causing the vote to be unofficial. Those ballots were collected and destroyed without being read.

✚ New ballots were distributed, and a vote was called via anonymous paper ballot:

- PHIL 2010 Area C1 (Yes-13/No-3/Abstain-3)

This vote was to pass the proposal on the first reading.

2) A motion was made by Brendan Callahan to waive a second reading. Ryan Ronnenberg seconded the motion.

✚ Discussion ensued regarding the Learning Outcomes in the syllabus and the time for approval in order to send the proposal to the USG for approval by the USG General Education Council. Jeanne Bohannon provided comments regarding the alignment of the course with Area C1 Learning Outcomes and non-measurable Learning Objectives in the syllabus.

✚ Another set of ballots was distributed, and the vote was called via anonymous paper ballot:

- PHIL 2010 Area C2 (Yes-8/No-7/Abstain-4)

This vote was to pass waiving of the second reading.

c. Compliance with USG BOR (Course numbers, names, descriptions)

- A summary was distributed (see attached) on the upcoming course changes (common course numbers, names, and descriptions) to comply with the USG BOR. This specifically includes the course prefix, number, title, and description for CHEM 1211/1211L, CHEM 1212/1212L, ECON 2106, and non-GenEd core courses (ACCT 2100, 2101, 2102, 2200 and ECON 2200, 2105).

- III. Director Updates
 - a. USG General Education Core Revision Committee
 - Kris DuRocher has been asked to represent KSU on the USG Core Curriculum Revision Implementation Committee. Discussion ensued, no updates.
 - b. Faculty Senate Committee (GEC Composition)
 - Discussion ensued, work ongoing.
 - c. UPCC
 - Discussion ensued on UPCC updates and the expedited process.

- IV. Upcoming Events/Announcements
 - a. The next meeting of the General Education Council will be on Wednesday, January 15, 2020, at 3:30 p.m. in Clendenin Bldg., Room 1009.

The meeting ended at 4:45 p.m.

kd/aj/djh (minutes taken by Amy Jones on behalf of Debra Hill)

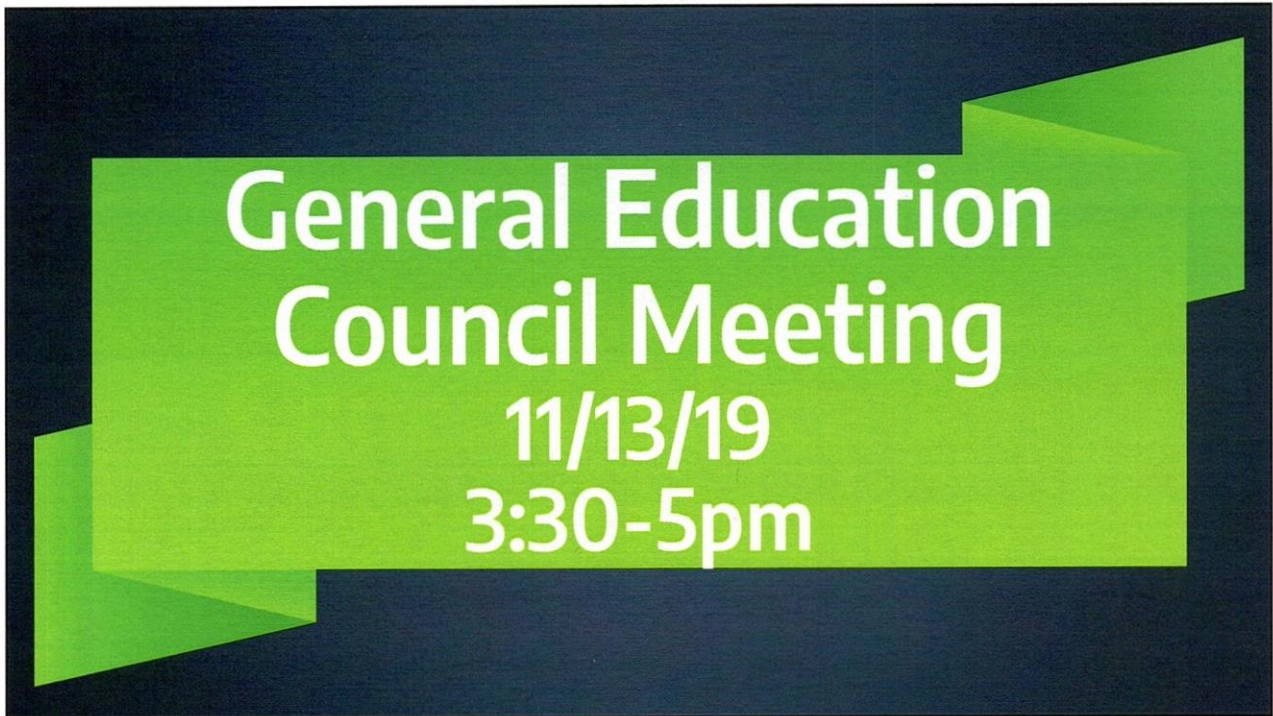
Attachments:

- PowerPoint Presentation
- GEC Minutes
- Course Changes Summary

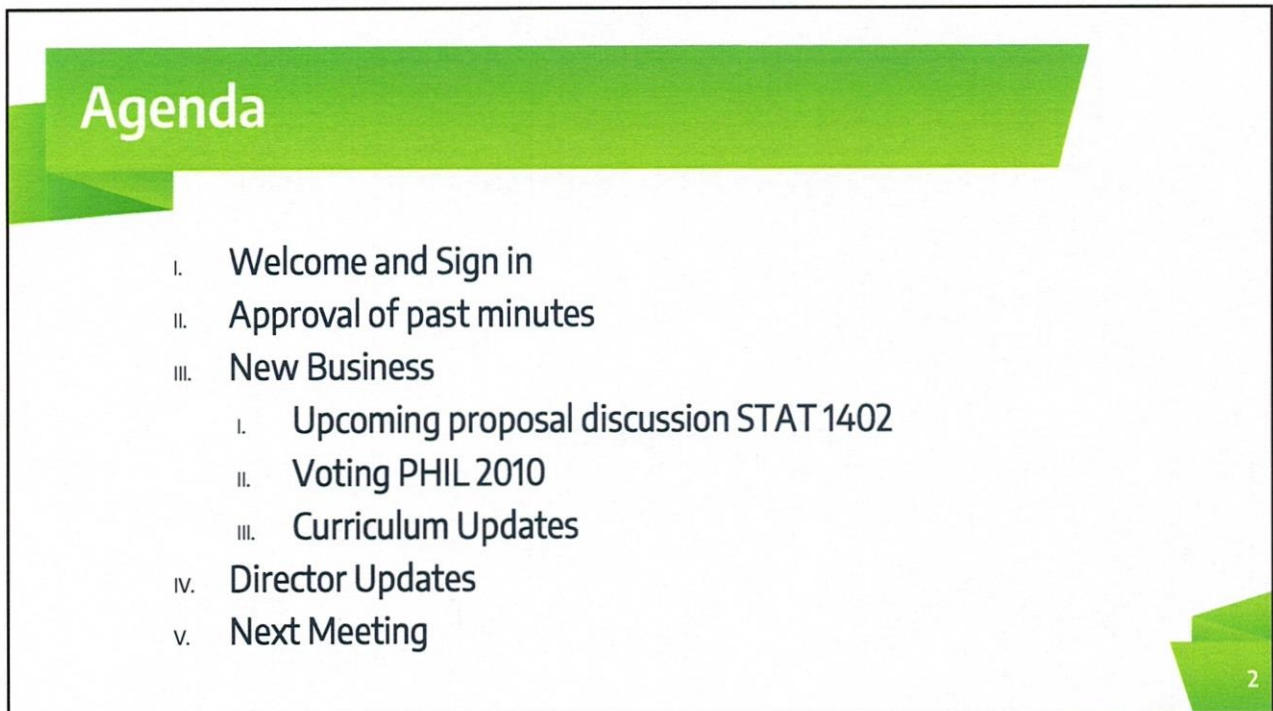
General Education Council (GEC)
November 13, 2019
Marietta Campus – Architecture Bldg., Rm. N176
3:30 p.m.

AGENDA

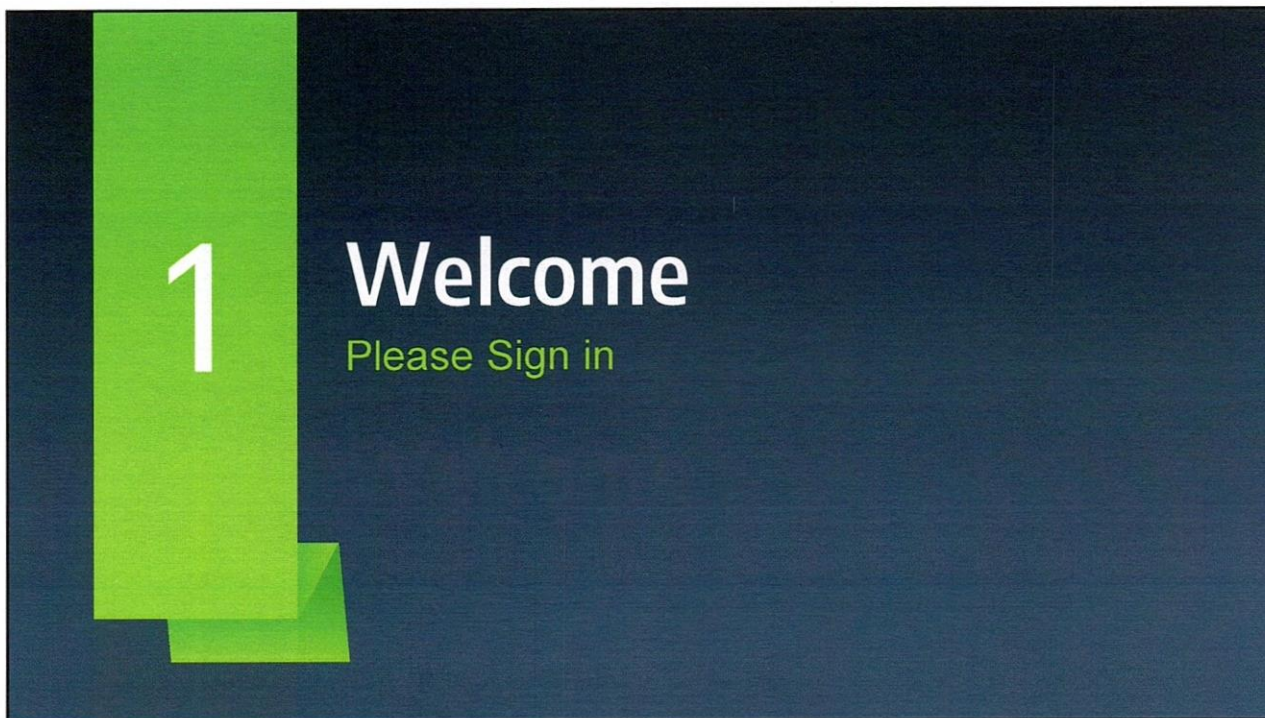
- I. Welcome
 - a. Please be sure you have signed in.
- II. Approval of past minutes
 - a. Minutes of the October 16, 2019 meeting
- III. New Business
 - a. Curriculum Updates
 - Changes in course descriptions, number, title, prerequisites of core curriculum courses - ECON 2100, CHEM 2111, CHEM 2111L, CHEM 1212, CHEM 1212L
 - b. Vote
 - PHIL 2010
 - c. Upcoming Proposals Discussion
 - STAT 1402 (will be discussed after updates)
- IV. Director Updates
 - a. USG Update
 - USG Implementation Committee Update
 - b. UPCC Updates
- V. Upcoming events
 - a. Next agenda deadline: January 1, 2020
 - b. Next meeting: Wednesday, January 15, 2020; 3:30 p.m.; Clendenin Bldg., Room 1009



1



2



3



4

3

Curriculum Updates

Upcoming new course

Voting

Updates

5

New Course – STAT 1402

Most Social Sciences,
Health Science, Business,
Education

Elementary Statistics

Applied
Statistics/Research
Methods

▶ STAT - 1402 - Using Excel for Statistical Applications

D1 Spring 2021

STAT 1401: Introduction to Statistics (3)

STAT 1402: Using Excel for Statistical Applications (3)

MATH 1113: Precalculus (3)

MATH 1160: Elementary Applied Calculus (3)

MATH 1190: Calculus I (4)

MATH 2202: Calculus II (4)

6

6

PHIL 2010

- ▷ New Course with BOR aligned name and number
- ▷ Request to add course to C1
- ▷ Deactivate PHIL 2200 in Area B2
- ▷ Voting by secret ballot.
- ▷ You can vote “Yes” to vote in favor of or “No” to vote against, or you can choose to abstain.
- ▷ Results will be tallied and entered into the Curriculog record

7

7

Core Curriculum Updates

USG BOR policy 2.4.10

Following are common course prefixes, numbers, and descriptions that all institutions shall use for their programs of study.

[https://www.usg.edu/academic affairs handbook/s action2/C738/#p2.4.10 common course prefixes numbers and descriptions](https://www.usg.edu/academic%20affairs%20handbook/s%20action2/C738/#p2.4.10%20common%20course%20prefixes%20numbers%20and%20descriptions)

8

8

ECON 2100 number and course description change

From: ECON 2100 Principles of Microeconomics

Course description: Analysis of price and output determination under various market structures, income distribution, resource allocation, domestic problems and international trade. This course is required for Business majors and International Affairs majors.

Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher. Business majors and International Affairs majors.

To: ECON 2106 Principles of Microeconomics

Course description: **This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy.** |

Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher.

9

9

CHEM 1211 name, prerequisite, and course description change

From: Course Title: General Chemistry I

Course Description: This course is the first in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.

Prerequisites: High School Chemistry or CHEM 1151

Concurrent corequisites: MATH 1112, MATH 1113, or MATH 1190

To: Course Title: **Principles of Chemistry I**

Course Description: First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. **Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature.**

Prerequisites: **None**

Concurrent corequisites: MATH 1113, MATH 1190, or MATH 2202*

***remove MATH 1112 add MATH 2202**

10

10

CHEM 1211L name and course description change

From: Course Title: General Chemistry I Laboratory

Course Description: First laboratory course in general chemistry. Designed to introduce the student to the application of cognitive skills utilizing chemical knowledge in the laboratory.

Prerequisites: None

Concurrent corequisites: CHEM 1211 and (MATH 1112, MATH 1113, or MATH 1190)

To: Course Title: **Principles of Chemistry Laboratory I**

Course Description: **Laboratory exercises designed to supplement the lecture material of CHEM 1211.**

Prerequisites: None

Concurrent corequisites: CHEM 1211 and (MATH 1113, MATH 1190, or MATH 2202)*

***remove MATH 1112 add MATH 2202**

11

CHEM 1212 name, prerequisite, and course description change

From: Course Title: General Chemistry II

Course Description: This course is the first in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.

Prerequisites: A grade of "C" or better in CHEM 1211 and a grade of "C" or better in MATH 1112 or MATH 1113

To: Course Title: **Principles of Chemistry II**

Course Description: **Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors.**

Prerequisites: A grade of "C" or better in CHEM 1211 and a grade of "C" or better in (MATH 1113 or MATH 1190 or MATH 2202)* ***remove MATH 1112 add MATH 2202**

12

CHEM 1212L name and course description change

From: Course Title: General Chemistry II Laboratory

Course Description: Second laboratory course in general chemistry. Designed to continue the application of cognitive skills utilizing chemical knowledge in the laboratory including qualitative analysis techniques.

Prerequisites: A grade of "C" or better in CHEM 1211 and CHEM 1211L

Concurrent corequisites: CHEM 1212

To: Course Title: **Principles of Chemistry Laboratory II**

Course Description: **Laboratory exercises designed to supplement the lecture material of CHEM 1212.**

Prerequisites: A grade of "C" or better in CHEM 1211, and CHEM 1211L

Concurrent corequisites: CHEM 1212

13

Non-Core Course Number/Name/Description Changes

ACCT 2100:Introduction to Financial Accounting

ACCT 2101

Principles of Accounting I

A study of the underlying theory and application of financial accounting concepts.

ACCT 2200:Introduction to Managerial Accounting

ACCT 2102

Principles of Accounting II

A study of the underlying theory and application of managerial accounting concepts.

ECON 2200:Principles of Macroeconomics

ECON 2105

Principles of Macroeconomics

This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

14

14

4

Director Updates

USG GE Revision

15

USG Core Curriculum Redesign

- USG Core Curriculum Redesign Implementation Committee
- First meeting 11-19-2019
- https://www.usg.edu/redesigned_general_education/implementation_committee

16

16

KSU GEC Composition Committee

- ▷ Committee met twice
- ▷ Two members leaving
- ▷ Faculty Senate appointing new member(s)

17

17

UPCC updates

- ▷ <https://upcc.kennesaw.edu/schedule.php>
- ▷ Susan Rouse GEC representative to UPCC

18

18

20

Thank you!

Kris DuRocher
 kduroche@kennesaw.edu
 470-578-4526

Email: gened@kennesaw.edu
 Website: <https://curriculum.kennesaw.edu/gened/council.php>

20

19

Next Meeting

January 15, 2020

- ▷ Clendenin Bldg. Room 1009
- ▷ 3:30-5pm
- ▷ Agenda Deadline Jan. 1, 2020

19


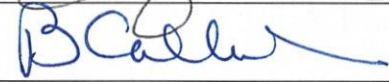







Summary of upcoming changes to General Education Core courses to align with USG requirements of common course names, numbers and prefixes.

Current Course Name, Number, Description	New Course Name, Number, Description
<p>ECON 2100 Principles of Microeconomics</p> <p>Course Description: Analysis of price and output determination under various market structures, income distribution, resource allocation, domestic problems and international trade. This course is required for Business majors and International Affairs majors.</p> <p>Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher.</p>	<p>ECON 2106 Principles of Microeconomics</p> <p>Course description: This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy.</p> <p>Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher.</p>
<p>CHEM 1211 General Chemistry I</p> <p>Course Description: This course is the first in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.</p> <p>Prerequisites: High School Chemistry or <u>CHEM 1151</u> Concurrent corequisites: MATH 1112, MATH 1113, or MATH 1190</p>	<p>CHEM 1211 Principles of Chemistry I</p> <p>Course Description: First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature.</p> <p>Prerequisites: None Concurrent corequisites: MATH 1113, MATH 1190, or MATH 2202* *remove MATH 1112 add MATH 2202</p>
<p>CHEM 1211L General Chemistry I Laboratory</p> <p>Course Description: First laboratory course in general chemistry. Designed to introduce the student to the application of cognitive skills utilizing chemical knowledge in the laboratory.</p> <p>Prerequisites: None Concurrent corequisites: CHEM 1211 and (MATH 1112, MATH 1113, or MATH 1190)</p>	<p>CHEM 1211L Principles of Chemistry Laboratory I</p> <p>Course Description: Laboratory exercises designed to supplement the lecture material of CHEM 1211.</p> <p>Prerequisites: None Concurrent corequisites: CHEM 1211 and (MATH 1113, MATH 1190, or MATH 2202)* *remove MATH 1112 add MATH 2202</p>
<p>CHEM 1212 : General Chemistry II</p> <p>Course Description: This course is the first in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.</p>	<p>CHEM 1212: Principles of Chemistry II</p> <p>Course Description: Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors.</p> <p>Prerequisites: A grade of "C" or better in CHEM 1211 and a grade of "C" or better in (MATH 1113 or MATH 1190 or MATH 2202)* *remove MATH 1112 add MATH 2202</p>

Summary of upcoming changes to General Education Core courses to align with USG requirements of common course names, numbers and prefixes.

Prerequisites: A grade of "C" or better in CHEM 1211 and a grade of "C" or better in MATH 1113 or MATH 1112	
CHEM 1212L General Chemistry II Laboratory Course Description: Second laboratory course in general chemistry. Designed to continue the application of cognitive skills utilizing chemical knowledge in the laboratory including qualitative analysis techniques. Prerequisites: A grade of "C" or better in CHEM 1211, and CHEM 1211L Concurrent corequisites: CHEM 1212	CHEM 1212L Principles of Chemistry Laboratory II Course Description: Laboratory exercises designed to supplement the lecture material of CHEM 1212. Prerequisites: A grade of "C" or better in CHEM 1211, and CHEM 1211L Concurrent corequisites: CHEM 1212
Non-Core Curriculum Changes	
ACCT 2100: Introduction to Financial Accounting	ACCT 2101 Principles of Accounting I
ACCT 2200: Introduction to Managerial Accounting	ACCT 2102: Principles of Accounting II
ECON 2200: Principles of Macroeconomics	ECON 2105: Principles of Macroeconomics


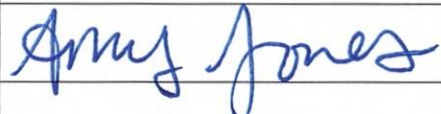
**General Education Council
(November 13, 2019)**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
Voting Members				
Alice	Gooding	2020	Anthropology	
Andrew	Hummel	2021	Southern Polytechnic College of Engineering and Engineering Technology	
Brad	Suther	2021	Geography	
Brendan	Callahan	2021	Bagwell College of Education	
Brian	Etheridge	n/a	Honors College	
Brian	Starks	2021	Sociology	
Bruce	Thomas	2020	Mathematics	
Chao	Mei	2021	College of Computing and Software Engineering	
Daniel	Rogers	2020	Psychology	
Debbie	Hutchinson	2020	Art and Design	
Dorian (Lee)	Jackson	2021	Foreign Languages	
Edward	Eanes	2020	Music	
Huggins	Msimanga	2020	Chemistry	
Jeanne	Bohannon	2021	Composition	

**General Education Council
(November 13, 2019)**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
JoAnn	LoVerde-Dropp	2020	Literature	<i>Jo Ann LoVerde-Dropp</i>
Joy	Brookshire	2020	Biology - Molecular and Cellular	
Margaret	Baldwin Pendergrass	2020	Theatre and Performance Studies	
Matthew	Laposata	2021	Biology - Ecology, Evolution, and Organismal	
Meredith	Ginn	2020	Communication	<i>Meredith Ginn</i>
Monica	Gerda	2020	Health Promotion and Physical Education: Coordinator for WELL 1000	<i>Monica Gerda</i>
Nancy	Burney	2021	Statistics	<i>Nancy Burney</i>
Natalie	Berry	2020	Dance	<i>Natalie Berry</i>
Nirmal	Trivedi	2021	First-Year and Transition Studies: First-Year Seminar or Learning Communities	
Nyasha	GuramatunhuCooper	2020	Leadership and Integrative Studies	<i>N. M. GuramatunhuCooper</i>
Peter	Pittman	2021	College of Architecture and Construction Management	
Prabha	Padukka	2020	Physics	
Ryan	Ronnenberg	2020	History	<i>Ryan Ronnenberg</i>
Susan	Rouse	2020	Philosophy	<i>Susan Rouse</i>

**General Education Council
(November 13, 2019)**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
Tanja	Link	2021	Criminal Justice	
Thomas	Doleys	2020	Political Science	
Timothy	Mathews	2020	Economics	
Trina	Queen	2021	Interdisciplinary Studies	
Non-Voting Members				
Kris	DuRocher		Faculty Director of General Education and Curriculum Development	
Alice	Pate		Chairs Directors Assembly Representative	<i>Per A.P. - Attended</i>
Amy	Jones		Curriculum Support Manager	
Chris	Hutt		Assistant Vice President, Advising	
Jen	Wells		Director, Assessment	
Kevin	Gwaltney		Director, Policy	
Pam	Cole		Associate Vice President for Curriculum	

**General Education Council
(November 13, 2019)**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
<u>Guests</u>				
Ruth	Knudsen	—	Academic Affairs	[Signature]