General Education Council (GEC)
January 19, 2021
12:30 p.m.
via Teams

Minutes

I. Attendance was recorded by members and guests typing their name in the Chat Box. (See attached, a quorum was present) 3.16.21 - Attendance list updated. Revision in red.

II. Jeanne Bohannon moved to approve the minutes from the November 17, 2020 meeting (attached). Lauren Taglialatela and Ryan Ronnenberg seconded the motion. All who voted were in favor and the minutes were approved as written.

III. New Business

A. Curriculum Proposals Voting

1. CHEM - 1151 - Survey of Chemistry I (Course Description)
2. CHEM - 1151L - Survey of Chemistry Laboratory I (Title/Course Description)
3. CHEM - 1152 - Survey of Chemistry II (Course Description/Prereq)
4. CHEM - 1152L - Survey of Chemistry Laboratory II (Title/Course Description)
5. ENGL - 2111 - Early World Literature (Deactivation)
6. ENGL - 2112 - World Literature mid 1600s to Present (Deactivation)
7. ENGL - 2121 - Early British Literature (Deactivation)
8. ENGL - 2122 - British Literature late 1700s to Present (Deactivation)
9. ENGL - 2131 - Early American Literature (Deactivation)
10. ENGL - 2132 - American Literature mid 1800s to Present (Deactivation)
11. PHIL - 2200 - Ways of Knowing (Deactivation)

Kris DuRocher proved a brief review of the proposals. Trina Queen motioned to approve all the proposals as a package. Brendan Callahan and Tim Mathews seconded the motion. Tim Mathews motioned to waive a second reading. Joy Brookshire and Lauren Taglialatela seconded the motion. All who voted were in favor and the above proposals were approved, as a package.

B. GEC membership shifts and timeline (fall 2021)

Kris DuRocher reminded the Council that the membership structure change, which had been approved by the Faculty Senate, will go into effect for AY22. Kris briefly reviewed the changes. Beginning in February, the colleges will

be contacted to advise them of the GEC change in preparation for elections or selection of members for all the AY22 curriculum committees.

The plan was for all AY22 GEC members to begin new three-year terms in Fall 2021. Trina Queen inquired and suggested that the Council might want to look at staggered terms and keep some of the current members whose terms do not expire so that everyone will not roll-off at the same time.

Kris DuRocher and Debra Hill will review the current list of members and term expirations to provide the colleges with this information for inclusion in the decision-making process for their college representation. Ultimately, it will be the deans' offices (associate dean for curriculum) and the department chairs' collaboration in providing the CIA office with the list of their faculty who will be members on these committees.

The current revision states that only full-time faculty will be able to serve as members. Natalie Berry called attention to the fact that COTA has limited full-time faculty and those faculty are already spread thin carrying out service and it will be difficult to find representation with this stipulation.

Kris asked the members to take this information back to their department chairs and discuss with them future representation.

C. General Education Assessment Definition Examples (See attached power point.)

Continuing the discussion (from a previous meeting) on *"What is GenEd at KSU?"*, Kris DuRocher provided examples of three approaches.

1) Course Level Assessment: Assessing students in individual courses. This is what KSU does; however, KSU assesses at the introductory level only and not in addition to the mastery level later.
2) Program Level Assessment: This is the direction KSU should be moving toward. A holistic approach of assessing the overall program.
3) Institutional Level Assessment: Assessing learning throughout the institution as a result of what has been learned in the general education program overall.
4) Examples from three universities were presented: UNC at Wilmington, Auburn, and Appalachian State.

Kris created a Qualtrics survey for members to provide input on which model they preferred. This will provide focus for further discussion and research. KSU will need to develop an assessment model in AY22 in order to have enough data for the next SACSCOC accreditation review regardless of whether or when the USG restarts the GenEd redesign, which was put on pause due to COVID.

IV. Announcements

- Next agenda deadline: February 2, 2021 by 5:00 p.m.
- Next meeting: February 16, 2021 at 12:30 p.m. via Teams
- The meeting schedule with links, agenda, and minutes can be found on the https://cia.kennesaw.edu website under Curriculum Committees/GEC/Schedule, Agenda, Minutes.

V. Adjournment

Linda Trieber motioned to adjourn. Lauren Taglialatela and Jeanne Bohannon seconded. The meeting adjourned at 1:16 p.m.

GEC
January 19, 2021

Representing	GEC Members (2020-2021)		Present	Proxy Name	Absent	
Bagwell College of Education	Brendan	Callahan	☒		☐	1
College of Architecture and Construction Management	Peter	Pittman	☒		☐	2
College of Computing and Software Engineering	Hisham	Haddad	☒		☐	3
Anthropology	Susan	Smith	☒		☐	4
Communication	Meredith	Ginn	☒		☐	5
Composition	Jeanne	Bohannon	☒		☐	6
Criminal Justice	Richard	Stringer	☒		☐	7
Foreign Languages	Dorian (Lee)	Jackson	☒		☐	8
Geography	Brad	Suther	☒		☐	9
History	Ryan	Ronnenberg	☒		☐	10
Interdisciplinary Studies	Trina	Queen	☒		☐	11
Office of the Dean – Perspectives	Nirmal	Trivedi	☐		☒	12
Office of the Dean – Leadership and Integrative Studies	Heather	Scott	☒		☐	13
Literature	Carola	Mattord	☐		☒	14
Philosophy	Susan	Rouse	☒	Ryan Ronnenberg	☐	15
Political Science (Amended to indicate present – 3/16/2021)	Tom	Doleys	☒		☒	16
Psychology	Lauren	Taglialatela	☒		☐	17
Sociology	Linda	Treiber	☒		☐	18
Economics	Tim	Mathews	☒		☐	19
Art and Design	Debbie	Hutchinson	☐		☒	20
Dance	Natalie	Berry	☒		☐	21
Music			☐		☐	
Theatre and Performance Studies			☐		☐	
Biology – Ecology, Evolution, and Organismal	Matthew	Laposata	☒		☐	22
Biology – Molecular and Cellular	Joy	Brookshire	☒		☐	23
Chemistry	Huggins	Msimanga	☐		☒	24
Mathematics	Ken	Keating	☒		☐	25
Physics	Ben	Rybolt	☒		☐	26
Statistics	Holly	Deal	☒		☐	27
Honors College	Brian	Etheridge	☒		☐	28

Southern Polytechnic College of Engineering and Engineering Technology	Matthew	Marshall	☒		☐	29
Wellstar College of Health and Human Services	Mia	Oberlton	☒		☐	30
Faculty Executive Director of General Education and Curriculum Development**	Kris	DuRocher	☒		☐	
****Non-voting**						
GUESTS			☐		☐	
Curriculum	Raven	Malliett	☒		☐	
Registrar	Gabe	Lindo-Ardila	☒		☐	
RCHSS	Carmen	Skaggs	☒		☐	
Curriculum	Anissa	Vega	☒		☐	
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Attendance is documented based on those members and guests who typed their name in the MS Teams Chat Box.

Welcome!
The meeting will start shortly

General Education Council Meeting 1.19.2021

Attendance is recorded by members and guests typing their name in the Chat Box.

We ask that *everyone mute their mic* when you are not speaking.

We ask that you please use the "Raise Your Hand" feature to request to speak. *(You need to have the full screen shown to see the "raise your hand" icon.)* Click the icon and wait for your name to be called. If you are not called upon in a timely manner, speak during the next pause in the discussion.

Please turn on your camera when you are speaking for accessibility purposes.
[For individuals with any hearing impairment, "Live Captions" is available. To turn on "Live Captions", click on the ellipsis (⋯) and select the option.]

General Education Council Meeting 1.19.2021

Agenda

- I. Welcome and Attendance
- II. Approval of minutes of the November 17, 2020 meeting
- III. New Business
  - Voting on Curriculum Proposals
  - GEC Membership Shifts and Timeline
  - General Education Assessment Definition Examples
- VI. Announcements and Next Meeting:
  - Feb. 16, 2021 at 12:30 p.m.; Teams

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Welcome and Attendance

Welcome to 2021!

- Attendance is recorded by members and guests by typing th
  name in the Chat Box.
- If you are a proxy for a voting member, please note your na
  and then “proxy for <member name>”

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Approval of Minutes

November 17, 2020

Any discussion or changes?

- Please type motion to approve in the chat
- Please type second in the chat
- Vote:
  - Please type your last name and vote

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New Business

Curriculum Voting
GEC Structure
General Education Examples

https://kennesaw.curriculog.com/agenda:1003/form

New Curriculum Proposals

Course Deactivations:

- ENGL 2111 - Early World Literature
- ENGL 2112 - World Literature mid 1600s to Present
- ENGL 2121 - Early British Literature
- ENGL 2122 - British Literature late 1700s to Present
- ENGL 2131 - Early American Literature
- ENGL 2132 - American Literature mid 1800s to Present
- PHIL 2200 - Ways of Knowing

Process:

- Motion to approve in the chat
- Second in the chat
- Discussion
- Call for a vote

Title/Course Description Changes:

- CHEM 1151 - Survey of Chemistry I (Course Description)
- CHEM 1151L - Survey of Chemistry Laboratory I (Title/Course Description)
- CHEM 1152 - Survey of Chemistry II (Course Description/Prerequisite)
- CHEM 1152L - Survey of Chemistry Laboratory II (Title/Course Description)

GEC New Structure for Fall 2021

- Changes:
  - Membership determined by department teaching in the core curriculum.
  - Executive Committee: Voting membership is comprised of one voting me per undergraduate-serving college. Each college will determine how it selec voting member.
  - Colleges are encouraged to have their own meetings between advisory m and the executive committee member
  - 3-year terms. All terms will start new in the fall
  - Membership is limited to full time faculty

Foundational question:
What is General Education at KSU?

- Three general approaches:
  - **Course level assessment:** The focus is on how well students have mastered learned outcomes associated with specific general education courses.
  - **Program level assessment:** The focus is on the general education program, no each individual course. Results are often taken from a sample of upper-division courses.
  - **Institutional level assessment:** The focus is on how well learning in the genera education program generalizes to learning throughout the institution. Resu often from senior students.

Program Level General Education Assessment Example

- **University of North Carolina, Wilmington**
- "No one part of the University Studies curriculum, nor for that matter no one p
  the university experience, is solely responsible for helping students to write w
  critically, or conduct responsible inquiry and analysis. These skills are practic
  many courses and uses assignments that are a regular part of the course cor
- "Through this lens, general education becomes broader than the 'gen ed curr
  to also include any work within the university experience that helps students d
  these broad learning outcomes."
- General Education Assessment at UNCW uses assignments that are embedd
  courses, along with common rubrics for most of the Learning Goals.
  link

University Level General Education Assessment Example

- **Auburn University – University Level**
- "The general education outcomes are introduced to students in the Core Curriculum courses and reinforced throughout the courses students take as their major." link
- Assessment: Auburn "measures the Core Curriculum Student Learning Ou through an infrastructure known as the SCORE (Student Core Outcomes a Readiness Evaluation)…students are expected to take a one hour assessment during their last semester at Auburn, prior to graduating"
- Students will be randomly assigned one test aligned with a General Educat Student Learning Outcome based on the last digit of their student ID link

Hybrid Course/ Program Level General Education Assessment Example

- **Appalachian State University**
- Assess general education courses plus two courses in the major program t address the General Education goals of critical and creative thinking; effect communication
- Evaluated at an annual General Education Assessment Summit (GEAS), where courses that address the intended learning goal submit assignments from a students enrolled in that section. Typically, an equal number of lower-level (1000-2000) and upper-level (3000-4000) courses are selected for review
- Faculty trained and use modified versions of AAC&U VALUE Rubrics at the Summit.
- link

Feedback on possible Assessment Models

- Next Steps:
- Please complete the following three question survey
- https://kennesaw.co1.qualtrics.com/jfe/form/SV_esRxlTjeYjLV

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Announcements

Next Meeting:

- **Next agenda deadline: Feb. 2, 2021 by 5:00 pm**
- **Next Meeting: Feb.16, 2021 at 12:30 pm**

- All meeting links for the year are on the GEC website: https://cia.kennesaw.edu/curriculum committees/gec.php

- Motion to Adjourn

Thank you!

Kris DuRocher
kduroche@kennesaw.edu

General Education Council Website