

General Education Council (GEC)
September 15, 2020, 12:30 p.m.
Teams Meeting

MINUTES

- I. Welcome
 - Attendance was documented based on those members and guests who typed their name in the chat box. (*Attendance attached, quorum present.*)
- II. Approval of past minutes
 - Minutes of the August 18, 2020 meeting. Jeanne Bohannon motioned to approve, and Joy Brookshire and Brendan Callahan seconded. The minutes were approved as written, all who voted in favor.
- III. New Business (*Power Point presentation attached.*)
 - Math Pathway Update
 - Kris DuRocher provided an update on the BOR Math pathway. Please see slide #7 of the attached power point presentation.
 - DATA 1501 Overview
 - Linda Galloway gave an update on the work she and a team, made up from other universities, have done since last spring. She shared the syllabus for DATA 1501 which is attached to the proposal in Curriculog.
 - Curriculog Overview
 - Amy Jones provided an overview on the use of Curriculog as well as the curriculum review process and available training for those who require it.
 - Assessment Thoughts
 - It is likely that the requirement for a revised assessment model and the GedEd redesign will occur concurrently. Kris DuRocher created a timeline and a survey for the members share.
- IV. Director Updates
 - Professional Development is available through the Charles A. Dana Center FOCI Virtual Teaching and Learning Sessions; and, the ACU High-Impact Practices for Equity and Impact New Contexts. Please see slides #13 and 14 of the attached power point.
 - The university is still in a “holding pattern” for the GenEd redesign. We are waiting on the USG.
- V. Announcements
 - Next agenda deadline: October 6, 2020 by 5:00 p.m.
 - Next meeting: October 20, 2020 at 12:30 p.m.; via MS Teams. The current meeting link can be found on the <https://cia.kennesaw.edu> website under Curriculum Committees, GEC.
- VI. Adjournment
 - Carola Mattord motioned to adjourn and Tanja Link seconded. The meeting adjourned at 1:20 p.m.

kd:djh

Attachments: Attendance, Power Point

General Education Council
Attendance – September 15, 2020

	Present (P)	Area	Name of Council Members		Term Expires
1	{P	Bagwell College of Education	Brendan	Callahan	2022
2	P	College of Architecture and Construction Management	Peter	Pittman	2021
3	P	College of Computing and Software Engineering	Hisham	Haddad	2022
4	P	Anthropology	Susan	Smith	2022
5	P	Communication	Meredith	Ginn	2022
6	P	Composition	Jeanne	Bohannon	2021
7	P	Criminal Justice	Tanja	Link	2021
8	P	Foreign Languages	Dorian (Lee)	Jackson	2021
9	P	Geography	Brad	Suther	2021
10	P	History	Ryan	Ronnenberg	2022
11	P	Interdisciplinary Studies (Heather Scott proxy for	Trina	Queen	2021
12	P	Office of the Dean – Perspectives	Nirmal	Trivedi	2021
13	P	Office of the Dean – Leadership and Integrative Studies	Heather	Scott	2021
14	P	Literature	Carola	Mattord	2022
15	P	Philosophy	Susan	Rouse	2022
16	P	Political Science	Tom	Doleys	2022
17	A	Psychology	Lauren	Tagliatalata	2022
18	A	Sociology	Brian	Starks	2021
19	P	Economics	Tim	Mathews	2022
20	P	Art and Design	Debbie	Hutchinson	2022
21	P	Dance	Natalie	Berry	2022
22	n/a	Music			Pending
23	n/a	Theatre and Performance Studies			Pending
24	P	Biology – Ecology, Evolution, and Organismal	Matthew	Laposata	2021
25	P	Biology – Molecular and Cellular	Joy	Brookshire	2022
26	P	Chemistry	Huggins	Msimanga	2022
27	P	Mathematics	Bruce	Thomas	2022
28	P	Physics	Ben	Rybolt	2022
29	P	Statistics	Holly	Deal	2022
30	P	Honors College	Brian	Etheridge	2022
31	P	Southern Polytechnic College of Engineering and Engineering Technology	Matthew	Marshall	2022
32	P	WellStar College of Health and Human Services	Mia	Oberlton	2021
	P	Faculty Director of General Education and Curriculum Development	Kris	DuRocher	Non-voting
		*All are voting members, unless otherwise indicated.			
		Other Attendees			
		Curriculum	Raven	Malliett	
		Registrar’s Office	Gabriel	Lindo-Ardila	
		Mathematics	Ken	Keating	

General Education Council
Attendance – September 15, 2020

		Mathematics	Linda	Galloway	
		Curriculum	Amy	Jones	
		Curriculum	Pam	Cole	

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General Education Council (GEC)
September 15, 2020
Teams Meeting
12:30 p.m.

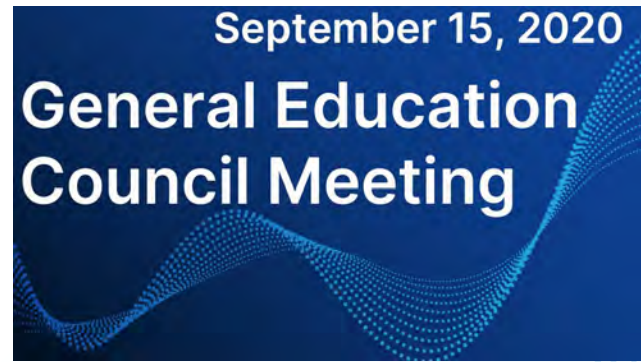
AGENDA

- I. Welcome and Reminders
 1. Attendance is recorded by members and guests typing their name in the Chat Box.
 2. We ask that microphones and cameras be turned off when you are not speaking.
(This will assist with bandwidth issues.)

- II. Approval of past minutes
 - Minutes of the August 18, 2020 meeting

- III. New Business
 - Curriculum Overview
 - Assessment Thoughts
 - Math Pathway Update
 - DATA 1501 Overview

- IV. Announcements
 - Next agenda deadline: October 6, 2020 by 5:00 p.m.
 - Next meeting: October 20, 2020 at 12:30 p.m.; Teams



Welcome!
The meeting will start shortly

Attendance is recorded by members and guests typing their name in the Chat Box.

We ask that everyone mute their mic when you are not speaking.

We ask that you please use the “Raise Your Hand” feature to request to speak. (*You need to have the full screen shown to see the “raise your hand” icon.*) Click the icon and wait for your name to be called. If you are not called upon in a timely manner, speak during the next pause in the discussion.

Please turn on your camera when you are speaking for accessibility purposes. [*For individuals with any hearing impairment, “Live Captions” is available. To turn on “Live Captions”, click on the ellipsis (⋮) and select the option.*]

September 15, 2020

General Education Council Meeting

A decorative graphic consisting of multiple parallel, wavy lines of small blue dots, creating a sense of motion and depth. The dots are arranged in a pattern that flows across the bottom and right sides of the image, set against a solid blue background.

Agenda

Old Business

Approve August minutes

New Business

Math Pathway Update

DATA 1501 Overview

Curriculog Overview

Assessment Thoughts

Director Updates

Professional Development Opportunities

Next Meeting:

October 20, 2020 in [Teams](#), 12:30-2:00 pm.

Agenda deadline: October 6, 2020 at 5 pm.

1. Old Business

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Approval of August Minutes

Any discussion or changes?

Please type motion to approve in the chat

Please type second in the chat

Vote:

Please type your last name and vote

2. New Business

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Math Pathway Update

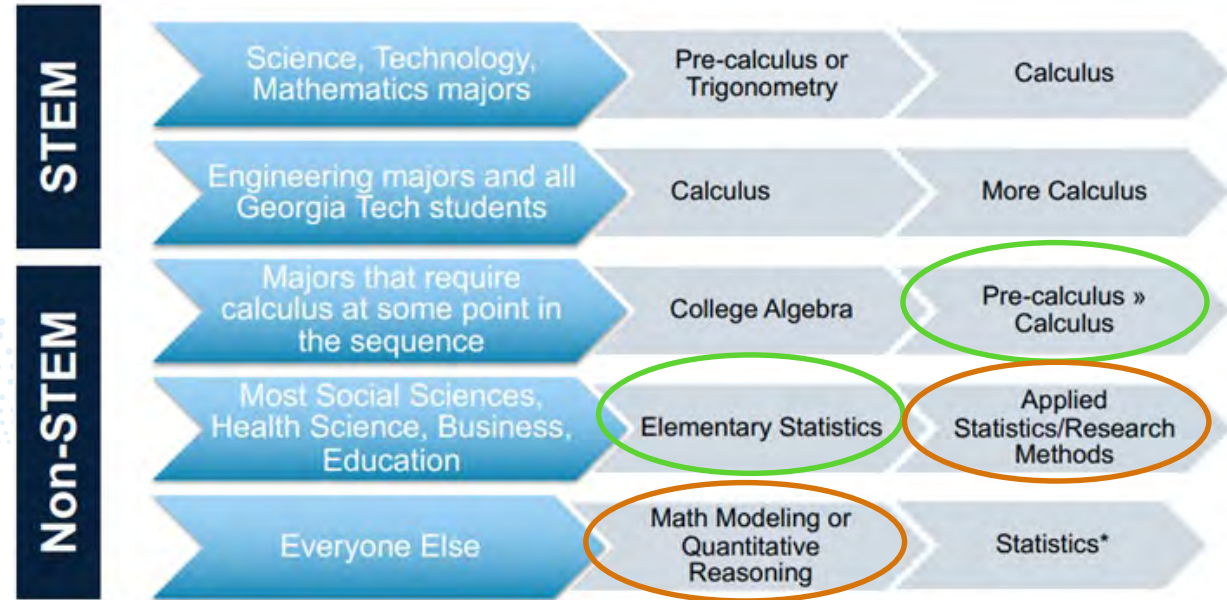
Focus on Non-STEM pathways from A2 and D1

During 2019-2020

- Added Math 1113 to D1
- Added STAT 1401 to A2

2020-2021

- Applied Statistics in D1 (DATA 1501)
- Quantitative Reasoning (MATH 1001) in A2



DATA 150 1 Overview

Linda Galloway



Curriculog Overview



cia.kennesaw.edu

Curriculum, Instruction, and Assessment

Amy Jones

Curriculum Support Manager

Raven Malliett

Curriculum Support Specialist

Monica Amey -Geter

Curriculum Support Specialist



Home	
Curriculum Development	+
Curriculum Committees	+
Curriculog Training	+
Instructional Resources	+
Double Owl Pathways	+
Initiatives	
Assessment	+
BOR Information	+
Catalog	+
Team Members	+

Login to Curriculog

CURRICULOG

Login to Improve KSU

IMPROVE KSU

Welcome!

This site provides information pertaining to curriculum, instructional resources, and



Curriculum Quick Links

- > [Curriculum Committees Master Calendar](#)
- > [Curriculum Support Directory](#)
- > [Curriculum Guide](#)
- > [Undergraduate Curriculum Docket](#)
- > [Graduate Curriculum Docket](#)
- > [Curriculum Process Virtual Training Presentation](#)
- > [Curriculum Process Virtual Training Video](#)



Templates and Checklists

- > [Syllabus Checklist](#)
- > [Syllabus Template](#)
- > [Templates For Curriculum U](#)
- > [Curriculum Proposal Checkl](#)
- > [Student Learning Outcome Assessment Plan and Repo](#)
- > [Performance Outcomes Ass Plan and Report Template](#)

Curriculog Overview



cia.kennesaw.edu

Curriculum, Instruction, and Assessment

Amy Jones

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Templates and Checklists

- > Syllabus Checklist
- > Syllabus Template
- > Templates For Curriculum U
- > Curriculum Proposal Check
- > Student Learning Outcome Assessment Plan and Repo
- > Performance Outcomes Ass Plan and Report Template

Assessment Thoughts

Timeline for Assessment Model Implementations
Survey

https://kennesaw.co1.qualtrics.com/jfe/form/SV_cN0O0wPKTInlIXj

3. Director Updates

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Professional Development Opportunities

Charles A. Dana Center FOCL Virtual Teaching & Learning Series

Are you interested in creating a high-impact, student-centered virtual teaching and learning environment that fosters student engagement and community to complement your discipline expertise? Would you like to explore evidence-based ways to support each student's needs while maintaining consistency in the class?

Free but with limited registration spots (PDF with full information in D2L)

*This FOCL series consists of **six sessions** that explore the principles and strategies that support student -centered learning in a virtual environment.*

Series sessions are highly interactive and take place online via Zoom in a secure virtual meeting room. There is no travel required to participate, and no charge!

AAC&U

Designing High-Impact Practices for Equity and Impact
in New Contexts

<https://www.aacu.org/events/designing-high-impact-practices-equity-and-impact-new-contexts>

Recorded and available on demand

4. Next Meeting

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Next Meeting

October 20, 2020 in Teams, 12:30-2:00 pm.

Agenda deadline: October 6, 2020 at 5pm.

[https://cia.kennesaw.edu/curriculum-
committees/gec.php](https://cia.kennesaw.edu/curriculum-committees/gec.php)

Motion to Adjourn

Thank you,

Kris DuRocher

kduroche@kennesaw.edu

[General Education Council Website](#)



General Education Assessment New Model Implementation Timeline

Color code:

Blue – USG related Green – assessment related Orange – curriculum related Yellow – SACSCOC related

Fall 2020	Ongoing USG Redesign of Core Curriculum at the system level.
Fall 2020	Preliminary research into a General Education Assessment Model that meet the requirements of SACSCOC, utilizing experts in the system, consultants, and the GEC for their expertise and/or input as needed.
Spring 2021	Finalization of USG Redesign of Core Curriculum by the system office.
Spring 2021	Review and finalize new model of assessment for General Education (may continue into summer).
Summer 2021	Itemize needs and resources necessary for the implementation of the new General Education Assessment model.
Fall 2021	Start of the creation and submission of Redesigned Core Curriculum coursework through KSU Curriculum process and USG approval process.
Fall 2021	Faculty workgroups develop materials for assessment.
Spring 2022	Ongoing creation and submission of Redesigned Core Curriculum coursework through KSU Curriculum process and USG approval process.
Spring 2022	Faculty workgroups finalize materials for assessment.
Fall 2022	Latest submission date for Redesigned Core Curriculum coursework through KSU Curriculum process and BOR process. Based on the current calendar December 2022 is the last month for February 2023 USG GEC approval for fall 2023.
Fall 2022	Pilot of assignments and rubrics for new assessment model.
Spring 2023	All coursework for Redesigned General Education for fall 2023 implementation is finalized and updated in catalog and course offerings.
Spring 2023	Pilot of assignments and rubrics for new assessment model.
Fall 2023	Current projected implementation of Redesigned Core Curriculum
Fall 2023	Latest date to implement new assessment of Core Curriculum in order to have 5 years of data for the reaffirmation report.
Fall 2023	GEC reviews data from pilot and makes recommendations. Faculty taskforce maybe be necessary to modify tools based on feedback and GEC recommendations.
Fall 2023	Implement new General Education Assessment model fully. Collect fall data

Spring 2024	Deadline to implement any fall recommendations from the pilot.
Spring 2024	Collect spring General Education Assessment data.

Fall 2024	5 th year report due to SACSCOC. General Education assessment not required for inclusion.
Fall 2024	GEC reviews data from previous academic year assessment. Changes implemented. Develops a plan for sustaining positive areas and improving areas of concern.

Fall 2023-Spring 2028 ongoing cycle:	
<ul style="list-style-type: none"> • Fall/Spring: Assessment implementation and collection 	
<ul style="list-style-type: none"> • Summer: Data graded and organized 	
<ul style="list-style-type: none"> • Fall: GEC review of data from previous year, updates plan for improvement 	

Fall 2028	Reaffirmation year with SACSCOC. Five years of General Education Assessment data must be included, along with outcome level reports, and GEC's feedback and efforts towards continuous improvement.
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FOCI Professional Learning Series

Virtual Teaching & Learning – Georgia Fall 2020

Offered at no charge to state of Georgia faculty, Fall 2020!

As Georgia responds to the evolving needs of faculty professional development to deploy evidence-based pedagogical strategies in a variety of learning settings, we are pleased to offer at NO COST the Charles A. Dana Center FOCI Virtual Teaching & Learning Series. This Series will empower instructors to build and implement virtual, blended, and in-person learning consistent with current Georgia Momentum efforts to support the implementation of inclusive and interactive pedagogical strategies.

Are you interested in creating a high-impact, student-centered virtual teaching and learning environment that fosters student engagement and community to complement your discipline expertise? Would you like to explore evidence-based ways to support each student's needs while maintaining consistency in the class?

Are you looking for a support group of peers? Are you open to examining your own beliefs about and implementing new effective teaching and assessment strategies in a virtual or blended environment?

State of Georgia faculty from ALL disciplines/departments are encouraged to participate!

If you answered “yes” to any of these questions, join our Charles A. Dana Center professional learning opportunity.



Series 4: Creating Effective Learning Experiences at a Distance:
Fostering a community of engaged learners in a virtual environment

*This FOCI series consists of **six sessions** that explore the principles and strategies that support student-centered learning in a virtual environment. Series sessions are highly interactive and take place online via Zoom in a secure virtual meeting room. There is no travel required to participate, and no charge!*

You'll work with a cohort of peers in large and small groups to learn together. Facilitators from the Charles A. Dana Center will guide each session and ensure that you have all of the tools and support you need to apply your knowledge effectively in the classroom.

Fall 2020 Cohorts (two):

Wednesdays, 3:00 – 5:00pm Eastern

09/30/20 10/07/20 10/14/20 10/21/20 10/28/20 11/04/20

Register here: <https://forms.gle/PTib45keG4kGDr2z5>

Saturdays, 10:00am to 12:00pm Eastern

09/30/20 10/07/20 10/14/20 10/21/20 10/28/20 11/04/20

Register here: <https://forms.gle/xr6EHcQcU5mB2A9EA>

See the previous page for session descriptions. Attendance in all six is highly recommended.

Don't wait – the cohort is filling up and the first session is approaching. Register now!

What am I committing to?	
Actively participating in the full series of 6 sessions (12 total hours)	<ul style="list-style-type: none"> • Each session is 2 hours long. In each session, we use authentic situations to explore, struggle with, and make sense of pedagogical and content challenges. • Sessions use the video and audio features of Zoom. This technology enables us to converse “face-to-face” in real time in large and small groups, without the expense and hassle of traveling to a central location.
Preparing for each session and trying new ideas in your own classroom after each session	<ul style="list-style-type: none"> • Prior to each session, you are expected to do a limited amount of preparation work, often a short reading, video viewing, document analysis, and/or personal reflection. • After each session, you commit to trying a technique or approach we discussed during the session.
Contributing to the large and small group discussions; supporting your peers on this learning journey	<ul style="list-style-type: none"> • Contribute in the large and small group discussions, bringing your own perspectives and prior experiences into the conversations. • Collegially engage in conversations and activities focused on combining your discipline expertise with proven virtual strategies to deepen student engagement with the content.

What support will I get from the Dana Center?	
FOCI materials	<ul style="list-style-type: none"> • You will receive high-quality, well-researched, and thoughtful materials for the entire series. All session materials – readings, reflections, handouts, and PowerPoints – will be provided electronically. • You will also have access to recordings and chat transcripts of the sessions so that you can review the content on your own throughout the series and thereafter.
Support from trained facilitators	<ul style="list-style-type: none"> • Dana Center curriculum and professional learning specialists will lead the sessions. These individuals are available to answer questions and provide support during and between the sessions. They can address content and application questions as well as technology issues (e.g., the Zoom platform).
Certificate of completion	<ul style="list-style-type: none"> • You will receive a certificate of completion at the end of the series that may be submitted with tenure or promotional materials for your department. The topics and number of hours of professional learning you completed will be listed on the certificate.

Do I need any previous knowledge of virtual teaching and learning to participate?	
No previous knowledge is required! This series will provide an introduction to research and practice of student-centered teaching and learning in a virtual environment, including creating community and fostering engagement.	

Series 4: Creating Effective Learning Experiences at a Distance:
Fostering a community of engaged learners in a virtual environment

- **Session 1: Creating Community in a Virtual Environment**

Participants will:

- Establish a safe, supportive, participant-centered learning environment for the cohort.
- Set goals for participation and growth during this professional learning series.
- Analyze the literature on the characteristics of a safe, guided, and effective virtual classroom culture.

- **Session 2: Promoting Active Learning and Student Engagement**

Participants will:

- Examine innovative assessment techniques that support academic integrity.
- Create activities and assessments that map to student learning outcomes.
- Explore culturally responsive teaching strategies that motivate learning.

- **Session 3: Increasing Inclusivity and Access for All Students**

Participants will:

- Discuss and build an equitable syllabus.
- Explore considerations for inclusive interactivity among students, instructors, and content.
- Consider aspects of the principles of universal design for learning.

- **Session 4: Transitioning to a Community of Engaged Learners in an Asynchronous Environment**

Participants will:

- Examine evidence-based pedagogy for virtual teaching and learning.
- Apply instructional design models to the virtual space.
- Choose and adapt methods for co-constructing the course with students.

- **Session 5: Addressing Student Needs**

Participants will:

- Identify additional considerations for supporting student success in a virtual environment.
- Consider aspects of the digital divide and how to support students in effective asynchronous learning.
- Explore the concept of a student hub for campus supports.

- **Session 6: Establishing Pedagogy First, Choosing Tools Second**

Participants will:

- Reflect on pedagogical decisions implemented throughout the semester.
- Evaluate tools for appropriateness and effectiveness.
- Design and apply an evaluation process for continuous improvement of pedagogy and tools.