*August 27, 2024*

1. Call to Order and Attendance

(Note: Attendance is documented based on those individuals who type their name in the chat box.)

1. Acceptance of Agenda

(Note: If there are no updates or edits, the agenda will stand accepted as written.)

1. Approval of Minutes from the April 2024 meeting.

(Note: If there are no corrections, the minutes will stand approved as written.)

1. Reports

* Curriculum, Instruction, and Assessment Office: Julia Fuller reports:

**Faculty Fellow:** First, I want to let you know that we are excited to introduce a new DLI Faculty Fellow for Academic Innovation, Dr. Nasrin Dehbozorgi from CCSE. In this role, she will serve as the ALG Faculty Champion on the ALG team, Editor and Chief of the Distinguished Course Repository, assess and deliver faculty development aligned to the fellowship, and initiate new innovations to advance teaching.

**DLI Website Redesign:** DLI’s website was redesigned this summer and has a new URL: [https://www.kennesaw.edu/digital-learning-innovations/](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.kennesaw.edu%2Fdigital-learning-innovations%2F&data=05%7C02%7Ccdutcher%40kennesaw.edu%7Cf91e081eabac470ee1cc08dcc6c493d9%7C45f26ee5f134439ebc93e6c7e33d61c2%7C1%7C0%7C638603794808402301%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ZG1jMKUQsFlXmo%2Fn1V%2F6RqJPUadhE2kGyHx3ea%2BPEn4%3D&reserved=0). The redesign has a focus on our mission of supporting faculty as learning scientists. The faculty development section is now organized by topic to help faculty quickly find the training and resources they need. The DLI team has been working diligently since spring to develop additional resources to meet faculty needs – some of which provide a quick overview and others that are more in-depth on the topic of interest. There will be even more added to the collection this fall. As you review the site, please email [jfulle40@kennesaw.edu](mailto:jfulle40@kennesaw.edu) with feedback if you have difficulty locating what you need or have suggestions.

**uHoo Analytics:** This summer, the DLI team completed a four-course series for uHoo Analytics. There is a micro credentialing badge associated with each one and completing all four leads to the Faculty as Learning Scientist Digital Certificate.

Intro to uHoo is located in OWL Train – teaches you how to use it and provides access to uHoo approx. 2 weeks after you complete it. The other three courses are located in D2L:

* Learning Analytics 101 teaching you about analytics data.
* The third focuses on using uHoo Analytics to Improve Student Support and Outcomes.
* The fourth course helps you reflect on uHoo Analytics to Facilitate Continuous Course Improvement through Course Optimization.

We hope you will work toward the uHoo Analytics: Faculty as Learning Scientists Digital Certificate!

**InScribe Pilot:** DLI is seeking Online program coordinators to pilot with their programs a new community tool for online students called InScribe. We are hosting a 30-minute overview session in the coming weeks for online coordinators to learn more. In 2022, a KSU online student survey indicated that our students wanted more engagement opportunities. To meet that need, InScribe is a social media platform that allows students and faculty to share advice, consult with, and support each other on their educational journey. We believe that InScribe can be a valuable tool to help students succeed in their academics and enhance their sense of belonging, as they connect with other students who are taking the same courses or who have similar interests. Importantly, with the new strategic plan, area 1.3.3 focuses on developing an online student success infrastructure and this tool specifically addresses that goal. We will be growing and evolving how InScribe supports student success but are piloting first to gain insight from faculty and students. Information about the pilot will be sent out in the KSU Weekly Feed.

* UITS: Anushua Poddar reports Turnitin – looking into options to lock use of Turnitin to use within D2L only, as other USG schools have done, to avoid hacking that can occur using the Turnitin website, plan to implement at the end of the Fall 2024 semester; Kaltura player will be update from v2 to v7, as v7 comes with responsive design, quicker download, and v2 will no longer be supported after Dec 2024.
* KSU Library: no report
* Registrar’s Office: no report
* Affordable Learning Georgia: Uli Ingram attended past meetings, and knows new round of grants is open soon, application deadline is 10/28 and can be applied at <https://www.affordablelearninggeorgia.org/grants/apply-for-a-grant/>
* College Distance Learning Coordinators: no report
* AI Guidelines Committee: no report, no involvement in last 4 months
* Other: no reports

1. Unfinished Business

* Election of Faculty Senate Liaison: call for volunteer to serve, looking for a Faculty Senator to fill the role of liaison, please reach out to Uli Ingram with interest by emailing her at uingram@kennesaw.edu

1. New Business

* [Online modality for the MS Data Science and Analytics program](https://kennesaw.curriculog.com/proposal:17411/form):

Sherry Ni, CCSE, summarizes this proposal to add an online modality for the Masters program in data science and analytics. The proposal is to have this online modality to be available to anyone who admitted starting from spring 2025. So anyone starting from 2025 or later, we'll have a pathway to complete the degree 100% online and this will help adding the flexibility for the students who are interested in the program. Right now there are about 60-70% of students are domestic students and most of them have daytime responsibilities. Classes are only offered in the evening but still this limits the possibility of many of our students to complete the degree within two years because they have to accommodate their work schedule, they need to commute, so adding this online modality will help them to finish the degree sooner, at most two years. And as we add more and more online courses, they can choose more flexibility to finish it even within one and half years.

Adding this modality will not hurt the enrollment of our traditional students in the face to face modality, because we are now having the initiative to increase the international student enrollment and those students will have the requirement to maintain their own campus courses and also a lot of our courses such as project courses, some of students still want to participate and have the opportunity to work with faculty face to face.

Julie Moore, BCOE, asks it looked from your spreadsheet of when things would be, uh put online that not all of the electives would be offered online, is that correct?

Sherry Ni, CCSE, responds yes, not all the electives will be would be available online, but the student will have a pathway to if they choose. If they completely cannot come on campus, they can complete the degree 100% online and we are gradually adding the online course repository. But in the first year, we have the plan to develop 10 online course shares just to make sure that online students would have the ability, capability, possibility to finish completely online. But later on, we expect to have more and more electives being developed online, and so the online student have more flexibility.

Uli Ingram, RCHSS, asks can this change happen at a spring semester or would it only take effect fall 25 and that might be a question for Julia or somebody else in terms of the timeline.

Anissa Vega, AA, responds the Graduate College will allow for a new modality when at the time that a new admissions period opens, so they will have to wait for that new the next admissions period to open. But once that does, they should be able to move into this modality.

Uli Ingram, RCHSS, asks so people are able to start the program in spring?

Anissa Vega, AA, responds  I believe admissions is already open for spring, so it may be summer or fall.

Julie Moore, BCOE moves to vote to approve an online modality change for the M.S. in Data Science and Analytics, the vote passes with 11 yeses.

* [Online modality for Psychology Minor](https://kennesaw.curriculog.com/proposal:17116/form)

No one is present to summarize the proposal, so Uli Ingram, RCHSS, summarizes  this is a minor when I looked through it earlier, it seemed pretty straightforward. There was evidence of a prior conversations with a couple of other faculty members to check any other information and timeline and so forth. The proposal is to add a fully online modality for the minor in psychology. They already have program that I believe their bachelors is already online, so they have all most of the classes already exist except for I think the type 2000 level course maybe. So unless there are questions from the Members, I'm comfortable proceeding. If everybody had a chance to read this prior to this meeting starting, I'm comfortable taking the boat on this.

Julie Moore, BCOE, moves to vote to approve an online modality change for the Psychology Minor, Cristen Dutcher, Coles, seconds, the vote passes with 12 yesses.

* DLI Executive Director search committee nominees: Anisa Vega reports that DLI is in need of faculty to serve on the search committee, would like at least two from DLAC, plan the call to go out late Fall and conduct interview in Spring; Yvonne Earnshaw, BCOE volunteers and Joy Brookshire, volunteers.

1. Announcements

* Next DLAC Executive Committee meeting: September 10, 2024
* Next DLAC General Committee meeting: September 24, 2024

Meeting schedules with links, agendas, and minutes can be found on the DLAC website: https://dlac.kennesaw.edu

* Other
  + Call for papers for AI journal: Dabae Lee is guest editor for a journal for an issue titled “Emerging Pedagogies for Integrating AI in Education” – March 1 deadline. Contact Dabae at [dlee159@kennesaw.edu](mailto:dlee159@kennesaw.edu) if interested.
  + Faculty survey on use and perceptions of AI: Julie Moore reports that an AI perception survey was sent out last year, and is being sent out again, DLAC members will receive an email to distribute to their colleges to help solicit participation in the survey.
  + Kandace Porter, Wellstar asks about new QM Standards scale, will other colleges change policies regarding minimum score? Deborah Mixon-Brookshire, Coles, reports Coles is slowly integrating and rolling out new standards including same scoring scale; Kandace didn’t want to make changes to QM Standards in Wellstar that wasn’t being applied in other colleges.

1. Adjournment

Attendance

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| --- | --- | --- | --- |
| Name | Area | Attendance | Voting Status |
| Dabae Lee | BCOE |  | Voting |
| Julie Moore | BCOE | x | Voting |
| Deborah Mixon-Brookshire | COLES | x | Voting |
| Cristen Dutcher | COLES | x | Voting |
| Christopher Welty | CACM |  | Voting |
| Hussein Abaza | CACM |  | Voting |
| Zhigang Li | CCSE | x | Voting |
| Svetlana Peltsverger | CCSE |  | Voting |
| Joy Brookshire | CSM | x | Voting |
| Pengcheng Xiao | CSM |  | Voting |
| Jessica Stephenson | COTA | x | Voting |
| Peter Fielding | COTA | x | Voting |
| Uli Ingram | RCHSS | x | Voting |
| Kris DuRocher | RCHSS | x | Voting |
| Turaj Ashuri | SPCEET |  | Voting |
| Greg Wiles | SPCEET |  | Voting |
| Kandice Porter | WCHHS | x | Voting |
| Mia Oberlton | WCHHS | x | Voting |
| Anissa Vega | Academic Affairs | x | Non-voting |
| Brichaya Shah | DLI |  | Non-voting |
| Julia Fuller | DLI | x | Non-voting |
| Carey Huddlestun | Library |  | Non-voting |
| Danielle Herrington | Registrar’s Office |  | Non-voting |
| Veronica Trammell | UITS |  | Non-voting |
| Nasrin Dehbozorgi | Academic Affairs | x | Non-voting |

Guests: Yvonne Earnshaw, BCOE; Holly Sedys, DLI; Anushua Poddar, UITS