



Bagwell College of Education
Department of Instructional Technology

Electronic Portfolio Setup

Menus:

Introduction
Video Reflection
Resume
Vision
Diversity
Standards
Field Experiences
Blog
Capstone

Elements on the Page:

Introduction – Paragraph with Picture
Video Reflection – Title; Divider (Elements, More); Custom HTML
Resume – Paragraph, Paragraph
Vision - Paragraph with Title
Diversity - Paragraph with Title
Standards - Paragraph with Title
Field Experiences - Paragraph with Title
Blog
Capstone - Paragraph with Title

Sub-menus:

Standard 1
Standard 2
Standard 3
Standard 4
Standard 5
Standard 6

Elements on the Page:

Standard 1 – Paragraph with Title – Standard 1 - Visionary Leadership
Standard 2 – Paragraph with Title – Standard 2 - Teaching, Learning & Assessment
Standard 3 – Paragraph with Title – Standard 3 – Digital Learning Environments
Standard 4 – Paragraph with Title – Standard 4 – Digital Citizenship & Responsibility
Standard 5 – Paragraph with Title – Standard 5 – Professional Learning & Program Evaluation
Standard 6 – Paragraph with Title – Standard 6 – Candidate Professional Growth & Development

(Copy and paste each standard page at tredish.weebly.com to the pages above.)

Sub-sub menus:

- 1.1 Shared Vision
- 1.2 Strategic Planning
- 1.3 Policies, Procedures, Programs & Funding
- 1.4 Diffusion of Innovations & Change

- 2.1 Content Standards & Student Technology Standards
- 2.2 Research-Based Learner-Centered Strategies
- 2.3 Authentic Learning
- 2.4 Higher Order Thinking Skills
- 2.5 Differentiation
- 2.6 Instructional Design
- 2.7 Assessment
- 2.8 Data Analysis

- 3.1 Classroom Management & Collaborative Learning
- 3.2 Managing Digital Tools and Resources
- 3.3 Online & Blended Learning
- 3.4 Adaptive and Assistive Technology
- 3.5 Basic Troubleshooting
- 3.6 Selecting and Evaluating Digital Tools & Resources
- 3.7 Communication & Collaboration

- 4.1 Digital Equity
- 4.2 Safe, Healthy, Legal & Ethical Use
- 4.3 Diversity, Cultural Understanding & Global Awareness

- 5.1 Needs Assessment
- 5.2 Professional Learning
- 5.3 Program Evaluation

- 6.1 Continuous Learning
- 6.2 Reflection
- 6.3 Field Experiences

Elements on the sub-sub menu pages:

Title

Paragraph

Divider

Paragraph with Title



Do the Vision standard together.

(Copy and paste each individual standard to the pages above.)

(Practice linking artifacts by uploading a file and linking to text.)