



Field Experience Log & Reflection

School of Instructional Technology & Innovation – *Updated Fall 2021*

Candidate:	Mentor/Title:	School/District:
Course:		Professor/Semester:

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)

<u>First Name/Last Name/Title</u> of an individual who can verify this experience:	<u>Signature</u> of the individual who can verify this experience:
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

Skills -

Dispositions -

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Date(s)	2nd Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

Skills -

Dispositions -

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Date(s)	3 rd Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)

First Name/Last Name/Title of an individual who can verify this experience:

Signature of the individual who can verify this experience:

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

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2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

Skills -

Dispositions -

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Date(s)	4 th Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)

First Name/Last Name/Title of an individual who can verify this experience:	Signature of the individual who can verify this experience:
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

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Knowledge -

Skills -

Dispositions -

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Date(s)	5 th Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)

First Name/Last Name/Title of an individual who can verify this experience:

Signature of the individual who can verify this experience:

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

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Knowledge -

Skills -

Dispositions -

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