STRUCTURED

Field Experience Log & Reflection Instructional Technology Department

Mentor/Title:	School/District:
Mrs. Grant/ITS	Mabry Middle School/Cobb County
Course:	Professor/Semester:
ITEC 7455 Multimedia & Web Design	Dr. Moore/Spring 2012
	Mrs. Grant/ITS Course: ITEC 7455 Multimedia & Web

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE	SAMPLE	SAMPLE	SAMPLE
4/18/12	Completed the Pre-Plan for the WebQuest. [5 hours]	PSC 2.6	ISTE 2f
4/20/12	Completed the Analysis for the WebQuest [3 hours]	PSC 2.1, 2.5, 2.6, 3.4, 4.3	ISTE 2a, 2e, 2f, 3d, 5c
4/22/12	Designed the activities for the WebQuest. [8 hours]	PSC 2.1, 2.3, 2.6, 3.6, 4.2, 4.3	ISTE 2a, 2c, 2f, 3f, 5b, 5c
4/25/12	Developed the WebQuest online. [8 hours]	PSC 3.3, 3.5, 6.1	ISTE 3c, 3e, 6a, 6b
4/27/12	Implemented the WebQuest with students [4 hours]	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.3	ISTE 3a, 3b, 3e, 3g, 5a
4/30/12	Evaluated the WebQuest [2 hours]	PSC 2.6, 2.7	2f, 2g
	Total Hours: [30 hours]		

		DIVE	RSITY					
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff			P-12 Students				
_	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						X		
Black						X		
Hispanic						X		
Native American/Alaskan Native								
White						X		
Multiracial						X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

CANDIDATE REFLECTIONS: (Minimum of 3-4 sentences per question)				
1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?				
2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)				
3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?				