



KENNESAW STATE UNIVERSITY
BAGWELL COLLEGE OF EDUCATION

Department of Educational Leadership

Teacher Leadership Mentor Commitment Form

Applicant Name: _____

Applicant PSC Cert ID #: _____

District Commitments: Teacher Leadership Programs at KSU prepare dynamic, high-performing leaders to collaboratively transform schools into learning communities characterized by student success. Graduates will be prepared to lead professional learning, mentor and coach other teachers, support curriculum and evidence based instructional practices and support improved student learning through data-informed decision-making. This program is intended to be job-embedded and candidates will apply the research and theory they learn to school issues and initiatives. To ensure acquisition of needed knowledge and skills, field experiences are a part of each course and there is an intensive residency experience designed to address a school-based problem of practice. Candidates accepted into the Teacher Leadership Program must obtain commitment from the school district and identify a qualified mentor to support them throughout the program.

Mentor Commitment: The Department of Educational Leadership at KSU is committed to providing genuine experiences leading, facilitating, and making decisions characteristic of teacher leaders. Each applicant is required to obtain agreement from a school-based mentor who serves as a principal, assistant principal, lead teacher, instructional coach, department head, or other school/system personnel with the knowledge and skills to support the applicant. The mentor agrees to function as part of a Candidate Support Team (CST) with the candidate, a coach, and a university faculty. University faculty will make on-site visits and will collaborate with the candidate and mentor in planning appropriate experiences and evaluating development. The mentor, as a current employee in a school setting, will oversee the day-to-day performance of the candidate.

Role of the Mentor:

- Support the efforts of KSU personnel and the activities of the teacher leadership candidate throughout the program.
- Assist KSU personnel in arranging the residency experience at the school where the teacher leadership candidate is employed.
- Provide time for the candidate to fulfill the responsibilities of the residency experience and the applied course assignments.
- Serve on the Candidate Support Team (CST).
- Ensure the candidate received a minimum of thirty-six clock hours for observations, coaching, and reflection over the duration of the program.
- Mentor the candidate to successfully apply the knowledge and skills delineated in the Teacher Leadership standards by the end of the program.

TO BE COMPLETED BY REFERENCE WHO WILL ASSIGN/MENTOR/CO-SUPERVISE CANDIDATE'S FIELD WORK

The candidate above will be assigned an area of responsibility related to school improvement. This assignment will require the candidate to complete specific responsibilities for which s/he will receive academic credit. By signing this form, I accept the responsibility of serving as a mentor to the above named candidate.

Mentor Printed Name	Mentor Position Title	Mentor GaPSC CertID #
School Name	School System	School Zip Code
Signature		Date

Please return to the candidate to be included with their application materials.