

BAGWELL COLLEGE OF EDUCATION

2008 - 2009
ANNUAL REPORT



*focus
change
innovation*

KENNESAW STATE UNIVERSITY

Bagwell College of Education KENNESAW STATE UNIVERSITY



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Cover: 2008 Georgia Milken Award winners Susan Grigg (above) and Andrea King (below) are KSU graduates (see page 15).

Message from the Dean



Excellent faculty, staff, students and alumni continue to contribute to the strong reputation the Bagwell College of Education (BCOE) has for educator preparation. Leading all other institutions of higher education in the state of Georgia, we prepare the largest number of elementary school teachers. Equally impressive is our ranking for the preparation of teachers at all grade levels — we are shy of first place by just a handful of students. Kennesaw State University is the school of choice for those who aspire to be P-12 professional educators.

Our college is relatively young, having been established initially as a division in 1978. When Kennesaw State University was founded in 1963, it was a public junior college. By 1976 it was elevated to four-year status. Today, the BCOE offers degrees at all levels, including the

Welcome to the inaugural Annual Report of the Bagwell College of Education. We are very proud to highlight the upward trajectory on which the college has been for several years with a particular emphasis on accomplishments in academic year 2008-2009.

Education Specialist and the Education Doctorate. Our Ed.D. in Leadership for Learning was the first doctoral program offered at KSU. When benefactors Leland and Clarice Bagwell, longtime educators and long-standing Kennesaw State University friends, made a generous gift to the university, their respect for the field of teacher education was recognized and the college was named the Bagwell College of Education.

Teacher education at KSU is a campus-wide effort as reflected through the Professional Teacher Education Unit (PTEU) that I have the honor of leading. Since its inception in 1994, our programs have been developed and delivered in a collaborative manner. Faculty in the BCOE and teacher educators located in four other colleges work together to offer an extensive array of distinctive programs to prepare individuals to work effectively in P-12. The PTEU also organizes and sponsors collaborative faculty development programs related to teacher education and issues of teaching and learning in the schools.

Having completed my first year at Kennesaw State University as dean of the Bagwell College of Education, I now

pause to reflect on the remarkable events and successes that have occurred. The selected activities showcased on the pages to follow provide but a small glimpse of who we are and the stellar work that goes on in the college and in our partnership schools located in the northwest region of metropolitan Atlanta.

I invite you to continue to watch our initiatives evolve and our faculty, staff and P-12 partners take the Bagwell College of Education to its next level of excellence. We look forward to your involvement in our mission, whether as a prospective student, student, staff, faculty member, alumnus, P-12 partner, business or friend of the college. We hope you will freely share our accomplishments with other interested members of our community.

The Bagwell College of Education is extremely grateful for your continued support.

Sincerely,

A handwritten signature in black ink that reads "Arlinda J. Eaton". The signature is fluid and cursive.

Arlinda J. Eaton, Dean

Kennesaw State University is the school of choice for those who aspire to be P-12 professional educators.

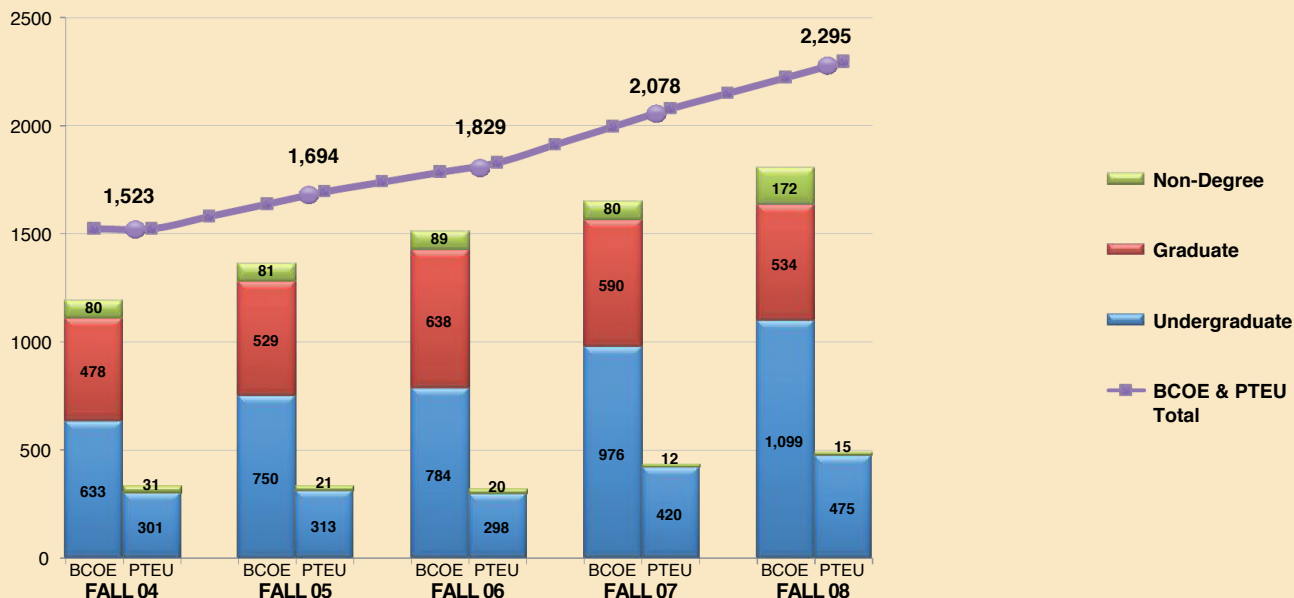
Enrollment Soars

Four departments comprising the Bagwell College of Education (BCOE) offer an array of teacher education programs at the baccalaureate, master, education specialist and doctoral levels.

Programs offered include: baccalaureate programs in elementary education and middle grades education; master's programs in biology, chemistry, physics, art, adolescent education, inclusive education, elementary education and educational leadership; the doctoral program for the preparation of teacher leaders; and non-degree programs that qualify educators for additional certification fields in ESOL, reading and educational leadership. These programs account for more than two-thirds of the total enrollment in all of KSU's educator preparation programs. Together with educator preparation programs in four other KSU colleges, total enrollment across all programs in the Professional Teacher Education Unit (PTEU) increased by 51 percent from fall 2004 to fall 2008.

In particular, BCOE enrollment shows a steady increase in undergraduate education programs, while graduate programs appear to have peaked in 2006. The decline since 2006 is attributed in large part to steps taken in the Department of Elementary and Early Childhood Education to re-direct resources from its M.Ed. program to accommodate continued growth and popularity of the baccalaureate program. In 2008, BCOE's largest undergraduate program served P-5 education in Georgia with more than 270 newly certified teachers, thereby earning the distinction of graduating more students than any other University System of Georgia institution offering elementary education.

PTEU 5-Year Enrollment Trend



Earning an Ed.S. - A first at KSU

In July 2008, Kennesaw State University graduated its first class of Specialist in Education (Ed.S.) in Leadership for Learning candidates, marking the first time the university has conferred a degree beyond the master's level.

The Ed.S. degree is a milestone in the students' quest to earn the university's first doctoral degree, a Doctor of Education (Ed.D.) in Leadership for Learning. "The Ed.S. is the doctoral degree without the advanced research, doctoral seminar or dissertation," said Harriet Bessette, associate professor in the Department of Inclusive Education. "We embedded the Ed.S. in this program because we knew there were probably going to be some students who found the Ed.S. degree served them best."

The 27 students who received a specialist degree during the 2008 summer commencement completed 33 of the required 75 hours – 44 percent of the course work necessary for the doctoral degree.

"This is the only degree of its kind in Georgia," said Nita Paris, associate dean for Graduate Studies in the Bagwell



College and director of Ed.S. and Ed.D. programs. "Actually, there are few like it in the country, in that it brings teachers and administrators from five different concentrations – adolescent education/English, adolescent education/mathematics, elementary and early childhood education, inclusive education and instructional technology – together in a cohort model to collaborate in finding solutions to address issues of student learning in P-12 schools."

Cynthia Kirk, a teacher at Fannin Middle School in Blue Ridge, Ga. was among the 2008 Ed.S. graduates.

"I just think we are so fortunate to have our instructors' knowledge, their expertise, their support and their guidance," she said.

"You are paving the way for KSU and the Bagwell College of Education," Arlinda Eaton, the new dean of the college told the Ed.S. graduates. "You are our first Ed.S. graduates, and if you continue on, you'll receive the university's first doctorates. I hope you take great pride in this institution because we take great pride in you."

Educator Preparation Programs

I. Baccalaureate

P-8

Early Childhood Education (P-5)

Middle Grades Education (4-8)

Secondary 6-12

Biology

Chemistry

English

History

Mathematics

P-12

Art

Modern Language & Culture:

Concentration in French

Concentration in Spanish

Concentration in German

Health & Physical Education

Music

II. Master

Master of Arts in Teaching (M.A.T.)

Art (P-12)

Biology (6-12)

Chemistry (6-12)

English (6-12)

Mathematics (6-12)

Modern Language & Culture:

Concentration in Chinese (P-12)

Concentration in Spanish (P-12)

Physics (6-12)

TESOL (P-12)

Master of Education (M.Ed.)

Adolescent Education

Educational Leadership:

Concentration in Ethics & Multiculturalism

Concentration in Technology Leadership

Educational Leadership (phasing out by 2009):

Concentration in Educational Leadership

Concentration in Technology Leadership

Early Childhood Education

Inclusive Education:

Concentration in Individualized General Curriculum w/ Reading Endorsement embedded

Concentration in TESOL w/ ESOL Endorsement embedded

III. Education Specialist (Ed.S.)

Leadership for Learning:

Concentration in Adolescent Education — English/Language Arts

Concentration in Adolescent Education — Mathematics

Concentration in Elementary and Early Childhood Education

Concentration in Inclusive Education

Concentration in Instructional Technology

Concentration in Educational Leadership (proposed in spring 2009)

IV. Doctorate (Ed.D.)

Leadership for Learning:

Concentration in Adolescent Education — English/Language Arts

Concentration in Adolescent Education — Mathematics

Concentration in Elementary and Early Childhood Education

Concentration in Inclusive Education

Concentration in Instructional Technology

Concentration in Educational Leadership (proposed in spring 2010)

V. Endorsement and Certification Only

Computer Science Endorsement

Educational Leadership — Certification Only

ESOL Endorsement

Foreign Language French & Spanish, and other languages — Certification Only

General Curriculum (Special Education) — Certification Only

Pre-school/Special Education Endorsement

Reading Endorsement

The Art of Teaching Science

Why would hard working, caring elementary and middle school science teachers sign on for 160 extra hours of classroom instruction? Just ask Kennesaw State University professors Tom Brown and Greg Rushton.

With a \$600,000 grant from the Georgia Department of Education, Brown and Rushton are helping science teachers better understand complex concepts such as physical forces, chemical reactions and geological changes so they can do a better job of educating Georgia students. “Teachers were having difficulty, not because they weren’t competent, but because they were being asked to teach something out of their expertise,” explained Rushton, project co-director and assistant chemistry professor in the College of Science and Mathematics. “The state curriculum has changed. Now the content has been narrowed down to a list of several standards in each grade level, and we’re asked to teach them very deeply.”

So far, the Northwest Georgia Science Education Partnership, launched in

summer 2007, has prepared 120 science teachers from five northwest Georgia school systems. Georgia Highlands College and Georgia Tech collaborate with KSU along with three educational technology centers and two nonprofit educational organizations.

The result: the partnership wrapped up its first two-year term – 160 hours of workshops and professional development in science concepts, classroom techniques and skills to assess what students learned – in February 2009 with an astounding 93 percent retention rate. Fifty-three percent of participants showed substantial gains on a key subject matter assessment for science teachers, and 62 percent of their students had higher passing rates on the CRCT (Criterion Referenced Competency Test) than their school district’s average.



“Two years and 160 hours of professional development is a long time,” said Brown, associate professor of elementary science education in the Bagwell College of Education and project co-director. “The real measure of success was the overwhelmingly favorable feedback from our teachers. If you don’t impact the teachers and support them, they can’t take that back to their school.”

The success that Brown and Rushton have had served them well in obtaining another \$830,000 grant from the Georgia Department of Education. With this new funding, the program will continue from summer 2009 through 2011, preparing another 150 teachers – including sixth-grade science teachers and educators from two other counties.



New STEM Initiative



Newly renovated House # 59 on Campus Loop Road is now the Center for Teacher Development in Science and Mathematics — one of the many science, technology, engineering and mathematics (STEM) initiatives on the KSU campus.

In collaboration with the College of Science and Mathematics, the Bagwell College of Education is taking a series of measures to address the high-need areas of science and mathematics. The center represents our most recent effort, an important step in the growth of KSU as a leader in science and math teacher education.

Approximately 6,000 square feet of space provide several faculty offices, a spacious professional development lab with 31 computer stations, a classroom, a conference room, a preparation room, space for graduate assistants and a reception area. Faculty from both colleges will be housed at the center, which will increase the opportunities for faculty to partner on a variety of projects.

With the Georgia Youth Science and Technology Centers (GYSTC) located in the facility, Dr. Frank Butler, executive director of GYSTC, explained that “The regional coordinators of GYSTC, all experienced classroom science and mathematics teachers, value an association with the KSU faculty of the Center for Teacher Development and see potential for research on teacher effectiveness as it relates to their own work with teachers.”

The overarching goal of the center is

to address the needs of Georgia’s P-12 schools in science and mathematics. To that end, the center will focus on the following areas:

- Enhancement of in-service teacher development and effectiveness
- Implementation of innovative strategies to retain new teachers
- Stimulation of P-12 student interest in science and mathematics
- Recruitment of future science and math teachers

The center will also enhance faculty excellence by promoting the scholarship and research efforts of all KSU faculty members engaged in P-12 science and mathematics education. It will contribute to the improvement of practicing teachers’ overall effectiveness in the classroom and the retention of teachers in the profession. Our professional development programs will enable teachers to show students how science and mathematics relate to the world around them as well as introduce students to the many professional career opportunities related to college degrees in STEM fields.

School districts interested in contracting professional development services through the center may contact us at 770-423-6117.



Early Learning Center is on the Horizon

Early childhood educators in the Bagwell College of Education are focusing much of their energy on plans to construct an Early Learning Center on the Kennesaw State University campus.



Land has been purchased and an architectural rendering of a green, one-story building has been drawn. The facility will serve 220 children, ages birth through 5, from the community. Enthusiasm for the project is widespread. “We are excited about the future and look forward to building a model facility that will enhance early learning in Georgia and in the southeast region of the United States,” said Dr. Raynice Jean-Sigur, associate professor of Early Childhood Education. At this time, the only obstacle holding the college back from breaking ground is sufficient funding to build the facility.

The 25,000-square-foot facility will include classrooms, multipurpose space, observation rooms, administrative offices and teacher work rooms. The center will support the preparation and development of KSU students aspiring to become early childhood educators. Additionally,

KSU students and faculty will engage in research activities in the center and will contribute to the body of knowledge regarding early learning.

“The legacy we want to leave Kennesaw State University is an early learning model that prepares all children to be their best,” said Dr. Loretta Howell-Lillard, professor of Early Childhood Education.

Our mission is to establish an Early Learning Center that will serve as a model for early learning education in the southeastern United States. It will provide a rich Spanish-English bilingual environment for native English speakers and English language learners.

The Early Learning Center is one of the initiatives in the comprehensive capital campaign at Kennesaw State

University. The \$9,904,729 budget includes construction of the facility, as well as the initial capital expenditures needed for completion of the project. Thus far, we have received generous donations in the amount of \$1,555,000. With additional contributions, the center will soon become a reality and, according to Dr. Feland Meadows, Goizueta Endowed Chair, we will be able to “provide children with the opportunity to achieve their highest potential, both in school and in life.”

Individuals interested in supporting our passion for early learning may contact Debra Day, Director of Development for the Bagwell College of Education, at 678-797-2525 or dday13@kennesaw.edu.

*Thank you
to our donors*

Whitehead Foundation - \$1.5 million
Price Gilbert Jr. Charitable Fund - \$15,000
Frances Wood Wilson Foundation - \$40,000

Giving to the Bagwell College of Education

We invite you to help us advance our goals by making a gift to Bagwell College of Education initiatives, scholarships, specific programs and/or endowed chairs/professorships.

“Never underestimate the power of simple giving.” (Anonymous) All gifts, regardless of size, are true investments in our future. Several types of gifts to consider are explained below.

Annual Giving

Your annual gift to the Bagwell College of Education provides supplemental operating income for research, professional development, technology, classroom updates and many other items essential for providing excellent service to BCOE students. You may make your annual gifts through online giving (www.kennesaw.edu/giving) or by downloading a Pledge Card and mailing it to the university (www.kennesaw.edu/giving/cards.shtml).

Planned Giving

Planned giving benefits both the college and the donor and includes many options such as:

- **Charitable Trusts**
Set up a trust to support the college and help provide you with a lifetime income.
- **Charitable Gift Annuities**
Make a charitable gift to the college today and you can receive future income benefits.
- **Bequests**
Name the Bagwell College of Education in your will.

For more information, please visit the “Office of Planned Giving” section of the KSU Office of Development Web site. You may figure your potential gains

from making a planned gift to the college by using the Planned Gift Calculator, also located at www.kennesaw.edu/plannedgiving/about.shtml.

Endowed Giving

Endowed gifts are a way for alumni and friends to support BCOE students, faculty and programs in perpetuity. Because we use the interest from endowed gifts and preserve the principal, the gift legacy is kept alive and grows. We also offer naming opportunities that provide an everlasting tribute to their namesake.

Several types of endowments include:

- **Faculty Chairs or Professorships**
This type of endowment attracts prestigious faculty to the Bagwell College of Education and retains them.
- **Scholarships**
Endowed scholarships help many BCOE students for several generations. Donors have the opportunity to name the scholarship in honor of a loved one or a mentor.

To explore the possibilities of making an endowed gift to support the Bagwell College of Education, visit the “Your Guide to Giving” section of the Office of Development Web site at www.kennesaw.edu/giving/waystogive.shtml.

You are an important part of our future. For more information, please contact Debra T. Day (www.kennesaw.edu/giving/contactus.shtml) at 678-797-2525. Thank you for taking great pride in what we are accomplishing together as a college.

2008-2009 Donors and Gifts

Ms. Deidra L. Amon
Dr. Charles E. Bowen
Dr. Susan B. Brown
Mr. Stewart Cobb
Mrs. Debra T. Day
Dr. Randy Elmore
Ms. Kelli (Hunt) Fisher
Mr. Leon C. Greeson
Ms. Kellie M. Hebblethwaite

Mrs. & Mr. Ellen and Mitch Jones
Ms. Lorrie Julia G. McCullers
Dr. Feland L. Meadows
Drs. Ann and George Pullen
Dr. Ann D. Smith
Mr. Thomas E. Spann
Ms. Veronica O. Trammell
Dr. Deborah S. Wallace
Dr. Mark L. Warner

Chattooga County Board of Education
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Leitalift Foundation, Inc.
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Polk School District Board of Education
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Professional Association of Georgia Educators, Inc.
Rome Board of Education

Bagwell College-sponsored Conferences

Eighth Annual ESOL Conference

More than 700 K-12 teachers from 84 Georgia school districts gathered at the KSU Center in February 2009 to attend the Eighth Annual ESOL Conference. A partnership between the Bagwell College and the Georgia Department of Education, this three-day event featured more than 30 breakout sessions each day by experts on topics such as: World-Class Instructional Design and Assessment (WIDA), Response to Intervention (RTI), immigration issues, cultural diversity, Georgia performance standards and current best practices for teachers of multicultural students. The sessions were tailored to grade level/subject to ensure all in attendance had a variety from which to select.

Annual Conference on Literature for Children and Young Adults

Award-winning authors Steven Kellogg, J. Patrick Lewis, Laurie Halse Anderson, Ned Vizzini and Bill Konigsberg headlined the Bagwell College's 2009 Annual Conference on Literature for Children and Young Adults. The 2009 conference, coordinated by Dr. Alice Snyder, marked the 20th anniversary of this event founded by Mr. Robert Williams in 1990. Attendees enjoyed inspirational keynote addresses by the authors, engaging breakout sessions and wonderful camaraderie. KSU pre-service and graduate students attended, along with students from other Georgia universities, media specialists, public librarians and university faculty.

Bagwell College Graduate Conferences

Several times each year, Bagwell College of Education (BCOE) graduate students plan an event to showcase their research-based projects to professional audiences. This professional conference is planned and delivered entirely by graduate students. It is a collaborative effort that provides opportunities to expand their network of colleagues, learn skills in planning and delivering professional development opportunities, and expand their expertise and knowledge of research within and outside their areas of concentration. BCOE administrators and faculty members evaluate the students' presentations on the quality of their research, content knowledge, organization, technology and delivery. "Teachers Leading the Learning Revolution" was the theme of the May 2009 conference, where 97 graduate students in BCOE master's and doctoral degree programs presented their research. "Oh, The Places You'll Go" was the theme of the Summer 2008 conference, featuring 31 graduate presentations from the Department of Elementary and Early Childhood Education.



Connecting with the Community

Bagwell College of Education faculty and staff participate in many community outreach programs, a few of which are highlighted below.

Elementary Science Olympiad

The Elementary Science Olympiad (ESO) is designed for children to work collaboratively as dynamic teams in each of the 18 events that include inquiry-based, hands-on activities addressing earth, life and physical science topics. ESO also incorporates both engineering and technological principles in a meaningful and relevant manner.

Dr. Tom Brown, associate professor of Science Education in the Department of Elementary and Early Childhood Education, is the director of the State Elementary Science Olympiad.

In May 2009, KSU hosted the largest Elementary Science Olympiad in the United States, where a record 1,200 students from 58 elementary school teams competed. Kedron Elementary in Peachtree City won the competition, with Euharlee Elementary in Euharlee taking second place and Sedalia Park Elementary in Marietta taking third place. Highlights of the day included performances from Ron Anglin, the Physics Juggler, and the award-winning Kell High School Robotics Team.



Cherokee County ESOL Middle School Day

In March 2009, 94 students from six middle schools in Cherokee County School District visited the KSU campus. The students represented 19 countries, including Russia, China, Mexico, Brazil, Cuba, Pakistan, Kenya and Iran. PTEU faculty from the College of the Arts, the College of Science and Mathematics, and the College of Humanities and Social Sciences joined Bagwell College faculty in leading presentations for the students. The Office of Admissions provided campus tours. This has become an annual event led by Cherokee County ESOL Coordinator Desiree Chandler along with faculty in the Bagwell College.

Future Educators

More than 800 future educators participated in five workshops held at several nearby college campuses. This long-standing KSU program is designed to attract high school students into the teaching profession. The Bagwell College of Education partners with Southern Polytechnic State University, Georgia Highlands College and Georgia Perimeter College to encourage participation by offering retreats at convenient locations throughout the metro Atlanta area. Keynote speakers included BCOE associate professor Dr. Michael Ross, 2008 Georgia Teacher of the Year and BCOE graduate Emily Jennette and 2009 Georgia Teacher of the Year Leanne Maule.

Teaching the World

KSU International Teacher Preparation Programs for the Global Age – Study Abroad

More than 40 BCOE and PTEU students participated in International Teacher Education Programs in 2008-2009 and received \$70,000 in scholarships. A requisite component of this experience includes substantive student participation in a cross-cultural community service project in the country where they studied. Upon return to campus, the students shared their

international experiences with KSU classes and the community. For the first time, 12 KSU student teachers completed all the requirements to earn Global Learning Certification, and they were recognized at the spring 2009 graduation for this achievement.

Four KSU students and two area teachers spent the summer of 2008 teaching English to middle

and elementary school students in Seongdong-gu, South Korea, Cobb County's sister city. They lived with Korean families to experience family life, culture, travel and schooling in the Asian nation. Other study abroad participants completed similar residencies in Costa Rica, Ecuador, Belize and Trinidad.



Study Abroad Belize



Study Abroad Ecuador

Research

Every international engagement activity has a qualitative and quantitative research component consisting of pre-surveys and post-data instruments to assess student learning outcomes congruent with global learning goals. Results are analyzed based on data from: (1) student questionnaires, (2) collaborating in-country teachers, principals and school directors, and (3) KSU study abroad student journals focusing on:

- a) cultural, linguistic, and socio-economic variation
- b) instructional strategies and flexibility
- c) curriculum choices and
- d) increased awareness in the areas of sensitivity, empathy and commitment

Follow-up research is conducted on the impact of students teaching abroad and the influence these experiences have on teaching in diverse and interdependent P-12 classrooms in the United States. Results of this research citing the positive impact of student teaching abroad were presented in two paper presentations at the annual meeting of the American Educational Research Association (AERA) in spring 2009.

Bagwell Alumni Receive Honors

KSU graduates **Susan Grigg** (see cover) and **Andrea King** (see cover) were named **Georgia's 2008 National Milken Educators of the Year**. Grigg is the International Baccalaureate Primary Years program coordinator at Sawyer Road Elementary School in Marietta City Schools. King is an expert in differentiated instruction and works with students who are gifted, as well as those with special needs, at Rock Chapel Elementary School in the DeKalb County School District. This prestigious honor is awarded annually by the Milken Family Foundation of California and includes a \$25,000 cash award for each recipient.

Angela Fenton, a seventh-grade social studies teacher at McClure Middle School, was named the 2008-2009 Teacher of the Year for the Cobb County School District. She earned her undergraduate degree in Middle Grades Education at Kennesaw State University.



Angela Fenton

Justin Timms, a Gordon Central High School political science teacher, is the 2008-2009 Gordon County Schools Teacher of the Year. Timms holds a B.A. in history and political science from Shorter College and a master's degree in Educational Leadership from Kennesaw State University.

Kathie Wood was named Teacher of the Year for Marietta City Schools and placed among the top ten finalists for the 2010 Georgia Teacher of the Year. Wood received her M.Ed. in Adolescent Education - English/Language Arts from Kennesaw State University in 2005 and is currently enrolled in the Educational Leadership endorsement program in the Bagwell College of Education. She teaches at Marietta Middle School.



Justin Timms

Two KSU graduates, **Pat Calvert** and **Rebecca Kupecky**, were among 35 of Georgia's best and brightest new teachers to receive a New Teacher Assistance Grant from Georgia Power. Calvert is a third-grade teacher at Green Acres Elementary School in Cobb County, and Rebecca Kupecky is a math teacher at South Paulding Middle School. The grants were presented in September 2008 at an awards ceremony at Georgia Power headquarters in Atlanta.



Kathie Wood

Welcome New Faculty and Associate Dean

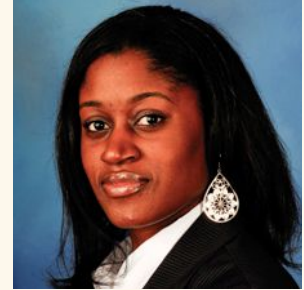
Elementary and Early Childhood Education Department



Dr. Doug Bell, assistant professor, holds a Ph.D. in Early Childhood Education from Florida State University and specializes in birth through five education, social and emotional development, early literacy, ELLs and special education.



Dr. Barry Bogan, assistant professor, holds a Ph.D. in Special Education and Early Childhood Education from the University of Florida and specializes in reading for students with disabilities.



Dr. Corrie Davis, assistant professor, holds a Ph.D. in Educational Policy Studies from Georgia State University and specializes in research, measurement and statistics.

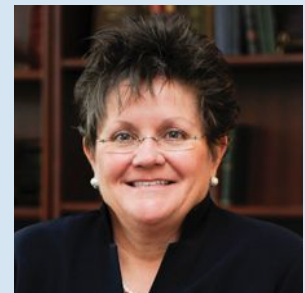
Inclusive Education Department



Dr. Joy Bell, assistant professor, holds an Ed.D. in Curriculum and Instruction from Louisiana State University — Monroe and specializes in online learning and reading.

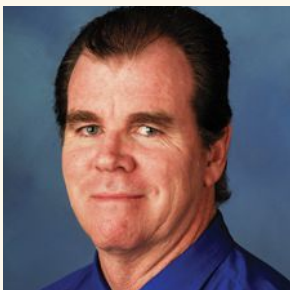


Dr. Bernadette Musetti, associate professor, holds a Ph.D. in Language and Literacy from the University of California — Davis and specializes in effective practices in culturally and linguistically diverse classrooms.



Dr. Nita Paris was named associate dean for graduate studies. A KSU faculty member since 2000, Dr. Paris was a key contributor to the development of KSU's first doctoral program. She holds a Ph.D. in Educational Psychology from the University of Georgia. An accomplished educator with 14 years of experience in secondary education, she previously served as a high school science teacher and as a middle school administrator.

Secondary and Middle Grades Education Department



Dr. Bryan Gillis, assistant professor, holds a Ph.D. in English Education from Arizona State University and specializes in writing and reading pedagogy, teacher preparation and young adult literature.

Faculty Incentive Programs

The **Research/Scholarship Program** was developed to enhance the scholarly productivity of faculty in the Bagwell College of Education.

While some faculty apply to be released from teaching one course to work on their projects, others apply to use the funding to support other aspects of their scholarship, such as research assistance, travel related to a research project, participation of classroom teachers in a project, etc. The first competition resulted in four faculty receiving awards:

Dr. Rick Breault (Elementary and Early Childhood Education)

“Nurturing a Sense of Place Among Refugee Student Populations Through Integration of Aesthetic Education”

Dr. Kimberly Ligon (Secondary and Middle Grades Education)

“Voices from the Field: From Year-long Internship to PDS”

Dr. Kimberly Loomis (Secondary and Middle Grades Education)

“Secondary and Middle Grades Education Science Methods Textbook Prospectus”

Dr. Michael Ross (Secondary and Middle Grades Education)

“Book Proposal — The Realities of Race and Socio-economic Status in the Classroom: 10 Factors All Teachers Should Consider”

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The **Grant Writing Program** is designed to increase the amount of external funding brought into the college. Faculty who write and submit grant proposals receive a stipend. In 2008-2009, the following faculty were recognized for their efforts in seeking funding:

Increasing Mathematics Teachers for ALL Students (IMTAS)

Submitted to National Science Foundation

Dr. Desha Williams (Secondary and Middle Grades Education)

Dr. Karen Kuhel (Inclusive Education)

Dr. Adrian Epps (Associate Dean, College of Science and Mathematics)

Dr. Belinda Edwards (Mathematics and Statistics)

Dr. Dana Hartley (Georgia Tech)

The Most Promising New Frontier: A Study of Coaching for Educational Leaders

Submitted to National Center for Education Research, U.S. Department of Education

Dr. Charles Bowen (Educational Leadership)

Dr. Stephen Brock (Leadership and Executive Development)

Dr. T.C. Chan (Educational Leadership)

Dr. Mary Chandler (Educational Leadership)

Dr. Marie Holbein (Educational Leadership)

Dr. Deborah Roebuck (Management and Entrepreneurship)

Dr. William Swan (Educational Leadership)

Northwest Georgia Science Education Partnership

Submitted to Georgia Department of Education

Dr. Tom Brown (Elementary and Early Childhood Education)

Dr. Greg Rushton (Chemistry and Biochemistry)

Pathways to Service Learning: A Differentiated Invitational Approach to Civic Engagement

Submitted to the Corporation for National and Community Service

Dr. Alice Terry (Secondary and Middle Grades Education)

Two new faculty incentive programs were implemented by Dean Arlinda Eaton in fall 2008.

It is our hope to annually offer these two incentive programs to faculty so they may pursue their unique talents and passions as they strive to demonstrate not only excellence in the classroom but also strong performance in scholarly endeavors.

Their research informs what occurs in their classrooms, just as their teaching interests influence their personal research agendas.

Global Learning Grant Program Launched

The Southern Association of Colleges and Schools (SACS) is the accrediting authority of southeastern universities.

It requires a Quality Enhancement Plan that identifies an area of operation whose quality will be improved over a time period of several years.

KSU selected “Global Learning for Engaged Citizenship” as the topic and focus of our QEP.



The Bagwell College of Education has made a strong commitment to KSU's QEP to expand opportunities for education students, faculty and staff to understand and participate in global affairs.

In 2008-2009, the Bagwell College launched the Global Learning Grant program and awarded six grants to support the QEP initiative. The awards went to:

Dr. Binbin Jiang (Educational Leadership)

Teaching an Educational Leadership Course in China: An Inaugural Graduate Study Abroad Program

Dr. Rick Breault (Elementary and Early Childhood Education)

Improving the Education of Refugee Students in Public Schools

Dr. Nichole Guillory and (Secondary and Middle Grades Education)

Dr. Raynice Jean-Sigur (Elementary and Early Childhood Education)

Preparing Pre-service Teachers for the Realities of a Diverse and Multilingual Educational Environment

Dr. Feland Meadows (Elementary and Early Childhood Education)

Presentation at the 11th International Conference on Education, May 25-28, 2009, in Athens, Greece

Dr. Ikechukwu Ukeje (Elementary and Early Childhood Education)

BCOE Faculty Exchange Program Development with Three Participating Nigerian Universities

Dr. Guichun Zong (Secondary and Middle Grades Education)

What Do Students Learn about the "Forgotten War?" A Content Analysis of Chinese and U.S. Middle/High School History Textbook Accounts on the Korean War

Faculty Awards

Dr. Guichun Zong, associate professor in the Department of Secondary and Middle Grades Education, was awarded the 2008–2009 Georgia Educational Research Association’s Distinguished Paper Award. Faculty from all USG institutions compete for this annual award. Dr. Zong presented her research titled: “Developing Pre-service Teachers’ Global Understanding through Computer Mediated Communication (CMC) Technology” at the annual meeting of the American Educational Research Association in San Diego.

Dr. Desha Williams, assistant professor in the Department of Secondary and Middle Grades Education, is the winner of the 2008 Distinguished Dissertation in Teacher Education Award presented by the Georgia Association of Teacher Educators for her dissertation titled “Student Teaching in an Urban Context: Student Teachers’ Views and Construction of Identities.”

Dr. David Martin, professor in the Department of Elementary and Early Childhood Education, and **Dr. Kim Loomis**, professor in the Department

of Secondary and Middle Grades Education, were the Bagwell College of Education recipients of the 2008 KSU Foundation Prize for their textbook, *Building teachers: A constructivist approach to introducing education*. Belmont, Ca: Wadsworth/Thompson Learning. For their publication, Drs. Martin and Loomis received a cash award and professional development money to further their research and scholarship.

Dr. George Hess, associate professor in the Department of Elementary and Early Childhood Education, is the 2009 president-elect of the Georgia Association of Teacher Educators.

Dr. Karen Kuhel, assistant professor in the Department of Inclusive Education, was elected 2008–2009 president of the

Georgia Teachers of English to Speakers of Other Languages (GaTESOL) Association. She also served as chair of the GaTESOL 2009 conference.

Dr. Traci Redish, associate professor in the Department of Educational Leadership, served as the Conference Chair for the 21st Annual Georgia Educational Technology Conference in November 2008. The conference is sponsored by the Georgia Education Technology Consortium in cooperation with the Georgia Department of Education.

Dr. James Cope, Interim Chair of the Department of Elementary and Early Childhood Education, continued to serve as president of the Georgia Council of Teachers of English.



Staff Awards

Ms. Kimberly Cephus, administrative associate in the Inclusive Education Department, was the recipient of KSU’s August 2008 **Shining Star Award**.

Ms. Patricia Beardsley, administrative associate in the Teacher Education Advisement Center, was named the October “**Employee of the Month**” for KSU.

Ms. Tisha McCalla, administrative associate in the Department of Elementary and Early Childhood Education, is the 2009 president-elect of the Kennesaw State University Staff Senate. She was the April 2009 recipient of the **Shining Star Award**.



Faculty Publications July 2008 - June 2009

BOOKS

Coffey, D. J., & Snyder, A. F. (2009). *Unlocking the power of language: Research-based strategies for literacy development*. Dubuque, IA: Kendall/Hunt Publishers.

Cole, P. B. (2008). *Young adult literature in the 21st century*. New York: McGraw-Hill.

Koo, R., Choi, B. C., Lucas, M. R., & **Chan, T. C.** (Eds.). (2009). *Education policy, reform, and school innovations in the Asia-Pacific Region*. Hong Kong and Macao, China: The Association for Childhood Education International.

Martin, D. J. (2009). *Elementary science methods: A Constructivist approach* (5th ed.). Belmont, CA: Cengage/Wadsworth Publishing.

Snyder, A. F. (2009). *Research-based strategies for literacy instruction in grades 3-5*. Dubuque, IA: Kendall/Hunt Publishers.

Williamson, J., & Redish, T. (2009). *ISTE's technology leadership and facilitation standards*. Eugene, OR: International Society for Technology in Education.

BOOK CHAPTERS

Chan, T. C. (2009). "Meeting educational challenges of the new century: An examination of China's strategic planning." In R. Koo, B. C. Choi, M. R. Lucas, & T. C. Chan (Eds.), *Education policy, reform, and school innovations in the Asia-Pacific Region* (pp. 107-130). Hong Kong and Macao, China: The Association for Childhood Education International.

Jean-Sigur, R., Donovan, M., & Tucker, C. (2009). "Preparing teaching for diversity through antibias education." In G. Morrison, *Early childhood today* (11th ed.). Upper Saddle River, NJ: Prentice Hall.

Jiang, B. (2008). "English language learners: Understanding their needs." In G. Goodman (Ed.), *Educational psychology: Applications of critical constructivism* (pp. 185-212). New York: Peter Lang Publishing Group.

Jiang, B., Patterson, J., & Chan, T. C. (2009). "Meeting the redesign criteria of educational leadership programs in Georgia: Innovative acts of one university." In R. Koo, B. C. Choi, M. R. Lucas, & T. C. Chan (Eds.), *Education policy, reform, and school innovations in the Asia-Pacific Region* (pp. 165-192). Hong Kong and Macao, China: The Association for Childhood Education International.

Koo, R., **Chan, T. C.**, & Richardson, M. (2009). "The development of educational technology in China." In R. Koo, B. C. Choi, M. R. Lucas, & T. C. Chan (Eds.), *Education policy, reform, and school innovations in the Asia-Pacific Region* (pp. 425-446). Hong Kong and Macao, China: The Association for Childhood Education International.

Musetti, B., & Tolbert, S. (2009). "Science as springboard: Promoting achievement and aspiration among English language learners." In D. Sunal & C. Sunal (Eds.), *Teaching science with Hispanic ELLs in K-16 classrooms*. Research in Science Teaching Series. Charlotte, NC: Information Age Publishing.

Strudler, N., & **Herrington, D.** (2008). "Quality support for ICT in schools." In J.M. Voogt & G.A. Knezek (Eds.), *International handbook of information technology in primary and secondary education*. New York: Springer.

Wang, C., Richardson, M., **Chan, T. C.**, & Koo, R. (2009). "Merit pay in China: How one university acts." In R. Koo, B. C. Choi, M. R. Lucas, & T. C. Chan (Eds.), *Education policy, reform, and school innovations in the Asia-Pacific Region* (pp. 131-138). Hong Kong and Macao, China: The Association for Childhood Education International.

Zong, G. (2009). "Research and practice in teacher education for global perspectives." In T. Kirkwood-Tucker (Ed.), *Visions of global education* (pp. 71-89). New York: Peter Lang Publishing Group.

JOURNAL PUBLICATIONS (REFEREED)

Brown, T., Creel, S., & Lee, V. (2009). "Cool shark teeth classification." *Science and Children*, 46, 20-24.

Brown, T., Rushton, G., & Van Haute, E. M. (2009). "Modeling changes in matter, magnifying interest in science." *Science Scope*, 32, 14-16.

Chan, T. C., Patterson, J., & Chandler, M. (2009). "Best practices for the best interests of students: Principals' strategies in managing portable classrooms." *Journal of School Business Management*, 21(1), 28-36.

Chan, T. C. (2009). "Do portable classrooms impact teaching and learning?" *Journal of Educational Administration*, 47(3), 290-304.

FACULTY SCHOLARSHIP

Faculty Publications July 2008 - June 2009

Chan, T. C., Terry, D., & Bessette, H. (2009). "Fourth and fifth grade departmentalization: A transition to middle school." *Journal for the Liberal Arts and Sciences*, 13(2), 5-13.

Chan, T. C., & Du, R. (2008). "School principals' profiles: Comparing U.S. and China." *Journal of Global Initiatives*, 3(1), 87-106.

Chan, T. C., & Wan, Y. (2008). "The feasibility of implementing Total Quality Management principles in Chinese education: Chinese educators' perspectives." *Educational Planning*, 17(20), 10-22.

Hart, L. C., Smith, S. Z., Swars, S. L., & **Smith, M. E.** (2009). An examination of research methods in mathematics education: 1995-2005. *Journal of Mixed Methods Research*, 3(1), 26-41.

Jiang, B., & Chan, T. C. (2008). "Working with beginning teachers: What effective strategies do principals use?" *Eastern Education Journal*, 37(1), 8-19. Available: www.eiu.edu/~edjournal

Jiang, B., Patterson, J., Chandler, M., & Chan, T. C. (2009). "Practicum experience in an educational leadership program: Perspectives of supervisors, mentors and candidates." *Educational Administration — Theory and Practice*, 15(57), 77-108.

Martin, D. J. (2009). "Developing cognition and experience: The case for early childhood science education (Abstract)." *Georgia Journal of Science*, 67(1), 62-63.

McAlpine, G., Coffey, D., & Donaldson, B. (2009). "Keys to vocabulary development with elementary education learners." *African Journal of Educational Research*, 12, 1-7.

Musetti, B. (2009). "Globalizing our classrooms and consciousness through the 7 Revolutions." *Language Magazine*, 10(8), 18-19.

Musetti, B., Salas, S., & Perez, T. (2009). "When a little knowledge is a good thing: Literacy myths and K-12 English learners." *GCTE Connections*, 46(1), 2-7.

Musetti, B., Salas, S., & Perez, T. (2009). "Working for and with Latino immigrant newcomers in the English language arts classroom." *English Journal*, 99(2), 95-97.

Paris, N. A. (2009). "Metaphors of teaching: Navigating the white water." *Middle Ground*, 12(3), 18-19.

Patterson, J., Chandler, M., Jiang, B., & Chan, T. C. (2009). "Portable classrooms: Immediate solutions to a growing problem." *School Business Affairs*, 75(6), 23-25.

Swars, S. L., Smith, S. Z., **Smith, M. E., & Hart, L. C.** (2008 online/2009). "A longitudinal study of effects of a developmental teacher preparation program on elementary prospective teachers' mathematics beliefs." *Journal of Mathematics Teacher Education*, 12(1), 47-66.

Thomas, C. & **Williams, D.** (2008). "An analysis of teacher defined mathematical tasks: Engaging urban learners in performance-based instruction." *Journal of Urban Teaching, Learning, and Research*, 4, 109 - 121.

Zong, G. (2009). "Developing preservice teachers' global understanding via communication technology." *Teaching and Teacher Education*, 25(5), 617-625.

INVITED PUBLICATIONS

Bohnenberger, J. E., & **Terry, A. W.** (2009). "Service-learning: Helping gifted students develop their moral compass." *Gifted Education Communicator*, 40(1), 29-33.

ONLINE PUBLICATIONS

Gillis, B. (2008). "An interview with Helen Hemphill, author of *The Adventurous Deeds of Deadwood Jones*," Front Street Press. *ALAN Online*.

Holbein, M. F. (2008). "From traditional delivery to distance learning: Developing the model." *International Journal of Instructional Technology & Distance Learning*, 5(8). Available: http://itdl.org/Journal/Aug_08/article05.htm

Snyder, A.F. & Coffey, D.J. (Eds.). (2008). "A review of the 2007 conference proceedings." Annual conference on literature for children and young adults: *Taking Teaching and Learning Seriously*, 5(1). Available: http://www.kennesaw.edu/education/ecee/TTLS/pages/2007_Lit_Conf/conference07.html.

REVIEWS

Cole, P. B. (2008). [Review of the book *Peeled*]. *The ALAN Review*, 36(1), A.

Cole, P. B. (2008). [Review of the book *Saturday Night Dirt*]. *The ALAN Review*, 35(2), A6.

Cole, P. B. (2008). [Review of the book *The Missing Girl*]. *The ALAN Review*, 35(2), A3.

Gillis, B. (2009). [Review of the book *The Adventurous Deeds of Deadwood Jones*]. *Journal of Adolescent and Adult Literacy*, 52(7), 644.

Jean-Sigur, R. (2008). [Review of the book *How to Handle Hard to Handle Parents*]. Corwin Press.

Terry, A. W. (2008). Ann Rinaldi's historical fiction. In P. B. Cole (Ed.), *Young adult literature in the 21st century* (pp. 244-249). New York: McGraw-Hill.

FACULTY SCHOLARSHIP

Faculty Presentations July 2008 - June 2009

Besette, H., & Peskin, S. (2009). "Distributing leadership in ways that maximize achievement for all students." Council for Exceptional Children. Seattle, WA.

Bohnenberger, J. E., & **Terry, A. W.** (2008). "Service-learning: Connecting curriculum standards and community needs." National Association for Gifted Children. Tampa, FL.

Bowen, C., Chan, T. C., & Patterson, J. (2008). "Ethics in the 21st century – higher education's responsibility." Paper presented at Southern Regional Council of Educational Administration. Charleston, WV.

Breault, R. (2008). "Constructing the identity of male elementary teachers: A trio-ethnography." Paper presented at Advances in Qualitative Methods. Banff, Alberta, Canada.

Breault, R., Wiltenburg, M., & Harvey, H. (2008). "Documenting the culture and curriculum of the International School of DeKalb County." Curriculum & Pedagogy Group. Decatur, GA.

Breault, R., Hackler, R., & Bradley, R. (2009). "Constructing a male teaching identity: A trio-ethnography." American Educational Research Association. San Diego, CA.

Brown, T., & Creel, S. (2009). "The Northwest Georgia Science Education Partnership: Teachers' perspectives on professional development." United States Department of Education Math-Science Partnership Conference. Washington, D.C.

Chan, T. C. (2009). "Faculty's perception of a performance-based educational leadership program." Chinese Association of Educational Research and Development. San Diego, CA.

Chan, T. C., Jiang, B., Patterson, J., & Chandler, M. (2009). "Perceptions of practicum experiences: Supervisors' and mentors'." Chinese Association of Educational Research and Development. San Diego, CA.

Cheurprakobkit, S., & **Chan, T. C.** (2008). "The criminal justice curriculum in Georgia's high schools." Criminal Justice Association of Georgia. Savannah, GA.

Chan, T. C., Patterson, J., Chandler, M., & Jiang, B. (2008). "Strategies of planning and managing portable classrooms." Southern Regional Council of Educational Administration. Charleston, WV.

Chan, T. C., & Morris, R. (2008). "Principals' perceptions of school community relations." Southern Regional Council of Educational Administration. Charleston, WV.

Chan, T. C., Chandler, M., Patterson, J., & Jiang, B. (2008). "Stakeholders' perceptions of an educational leadership program's practicum experiences." Georgia Association of Teacher Education. Atlanta, GA.

Chan, T. C., Patterson, J., & Chandler, M. (2008). "Best practices for the best interests of students: Principals' strategies in managing portable classrooms." International Society of Educational Planning. Istanbul, Turkey.

Chandler, M. (2009). "Leadership fitness: Coaching the educational executive for continuous success." Coles College of Business Symposium on Executive Education. Atlanta, GA.

Chandler, M., Chan, T. C., Patterson, J., & Jiang, B. (2008). "Practicum experience in an educational leadership program: Multiple perspectives." International Society of Educational Planning. Istanbul, Turkey.

Coffey, D. (2008). "Mentoring promotes creative expertise in university literacy courses." College Reading Association. Sarasota, FL.

Coffey, D. (2008). "Mentoring promotes an inviting educational environment and inspires creativity." International Alliance for Invitational Education World Conference. Lisle, IL.

Cole, P. (2009). "Young adult literature and the young adult reader: Making connections." Kennesaw State University Conference on Literature for Children and Young Adults. Kennesaw, GA.

Cole, P. B., Gillis, B., Kirby, D. & Mason, K. (2008). "Young adult literature in the 21st century: New models for teaching voice and style." National Council of Teachers of English. San Antonio, TX.

Cope, J. (2008). "Affiliates of excellence share their secrets." National Council of Teachers of English. San Antonio, TX.

Cope, J. & Harrell, C. (2009). "Introduction to grant writing." Georgia Council of Teachers of English. Jekyll Island, GA.

FACULTY SCHOLARSHIP

Faculty Presentations July 2008 - June 2009

Cope, J. (2009). "Using technology to engage students with literature." Colegio Menor International School. Cumbaya, Ecuador.

Cope, J. (2009). "Strategies for improving students' writing styles." Colegio Menor International School. Cumbaya, Ecuador.

Cope, J. (2009). "Strategies for creating life-long readers." Colegio Menor International School. Cumbaya, Ecuador.

DeVillar, R. A. (2009). "Belize educational development: Valuing creative collaboration." Consortium for Belize Educational Cooperation. Belmopan, Belize.

DeVillar, R. A., & Jiang, B. (2008). "International student teaching experiences: The effect of placement." SACS-CASI Professional Development Latin American-International Conference. Atlanta, GA.

DeVillar, R.A., Jiang, B., & Bryan, S. (2008). "The influence of context on international student teaching experiences: A comparative study." Paper presented at International Conference on Educational Renewal and School Development in an Era of Cultural Diversity. Wuhan, China.

DeVillar, R. A., Jiang, B., Coffey, D., & Bryan, S. (2009). "U.S. student teaching abroad experiences in three countries: Preliminary cultural, professional, and character development findings." American Educational Research Association. San Diego, CA.

DeVillar, R. A., Jiang, B., Coffey, D., & Bryan, S. (2009). "Student teaching abroad inter group outcomes: A comparative, country specific analysis, findings." American Educational Research Association. San Diego, CA.

Dishman, M. L. (2008). "The Fair Labor Standards Act in Georgia schools." Alexander & Co. Woodstock, GA.

Dishman, M. L. (2008). "Sustaining change in schools." Boaz City School District Administrative Inservice. Boaz, AL.

Dishman, M. L. (2008). "Preventing wage & hour claims." Calhoun City School District Administrative Inservice. Calhoun, GA.

Dishman, M. L. (2008). "Handling electronic records." Georgia Educational Technology Conference. Atlanta, GA.

Dishman, M. L. (2009). "FERPA, electronic communications & teachers." Greene County School District District-Wide Inservice. Greensboro, GA.

Dishman, M. L. (2009). "Preventing student drug use: Law and practice." Illinois Regional Office of Education. Carbondale, IL.

Gray, K. (2009). "Using dispositions to develop teacher candidates' potential for success." Poster presented at International Conference on Education. Honolulu, HI.

Guillory, N., & Jean-Sigur, R. (2008). "Collaborating with schools to meet diversity standards: The theory/practice connection in EDUC 2120." Presentation at Georgia Association of Teacher Educators. College Park, GA.

Guillory, N., & Jean-Sigur, R. (2008). "Going beyond heroes and holidays in higher education: Professional development for instructors of diversity courses." Roundtable Discussion at National Association for Multicultural Education. New Orleans, LA.

Guillory, N., Jean-Sigur, R., Kuhel, K., Whitlock, E., & Williams, D. (2008). "Moving toward a social justice framework in a multicultural foundations course." Roundtable Discussion Curriculum & Pedagogy Conference. Decatur, GA.

Herrington, D. (2008). "Relationships between computer efficacy and learning efficiency in a multi-user virtual environment." Georgia Educational Research Association. Savannah, GA.

Herrington, D. (2009). "Learning efficiency and efficacy in a multi-user virtual environment." National Educational Computing Conference. Washington, D.C.

Holbein, M. F., & Harkins, D. M. (2008). "Teacher-talk during the administration of an informal reading inventory: Instructional conversations and positive self-concept." College Reading Association. Sarasota, FL.

Faculty Presentations July 2008 - June 2009

Howell-Lillard, L., (2008). "Native Americans in our family." Defense Contract Management Agency.

Howell-Lillard, L., Jean-Sigur, R., King-McKenzie, E. L., Telfari, M., & Holmes, K. (2008). "Creating an anti-bias curriculum: Stereotypes in cartoons and fairytales." National Black Child Development Institute. Atlanta, GA.

Howell-Lillard, L., (2009). "The Georgia-Sierra Leone Connection." Defense Contract Management Agency.

Jean-Sigur, R., Howell-Lillard, L., & Lebow, T. (2008). "Creating an anti-bias learning environment in early childhood education." National Association for Multicultural Education. New Orleans, LA.

Jean-Sigur, R., & KSU Early Childhood Education Teacher Candidates. (2008). "Avoiding the tourist approach: Utilizing anti-bias instruction to teach pre-kindergarten children." Georgia Association of Young Children. Duluth, GA.

Jean-Sigur, R. (2009). "Assisting parents with child development through children's literature." Kennesaw State University Conference on Literature for Children and Young Adults. Kennesaw, GA.

Jiang, B., Patterson, J., Chan, T. C., & Bowen, C. (2008). "An educational leadership program redesign: Insights from graduates and school administrators." Paper presented at International Conference on Educational Renewal and School Development in an Era of Cultural Diversity. Wuhan, China.

Jiang, B., Chandler, M., Patterson, J., & Chan, T. C. (2009). "Practicum experience in an educational leadership program: Perspectives of supervisors, mentors and candidates." Paper presented at American Educational Research Association. San Diego, CA.

King-McKenzie, E. (2009). "Let's talk social studies." 1st Conference of Education at the University of Jos. Jos, Nigeria.

King-McKenzie, E. (2009). "A new approach to the teaching of social studies: Put away those sheets." Hawaii International Conference on Arts and Humanities. Oahu, HI.

King-McKenzie, E. (2009). "Women still hold up half the sky." International Conference on Education for Sustainable Development. Ibadan, Nigeria.

Kuhel, K. (2008). "Building inclusive practice through innovative instructional planning models." The Renaissance Group. Rosslyn, VA.

Kuhel, K. (2009). "Collaborative teaching models for ESOL and general education teachers." Kennesaw State University ESOL Conference. Kennesaw, GA.

Kuhel, K., & Strieker, T. (2009). "Using multilevel planning to provide appropriate accommodations for students with disabilities and English language learners." Cobb County Instructional Leadership Conference. Kennesaw, GA.

Loomis, K. S. (2009). "The socialization of wolf pups." National Science Teachers Association. New Orleans, LA.

Martin, D. J. (2009). "The case for science education in early childhood programs." Hawaii International Conference on Education. Honolulu, HI.

McAlpine, G., Hess, G., & Kuhel, K. (2008). "Striving to read: 21st century literacy." Association of Teacher Educators. Washington, D.C.

McAlpine, G., Strieker, T., Coleman, L., & Knight, J. (2009). "How an inclusion model classroom helps educate the whole child." Association of Teacher Educators. Dallas, TX.

Meadows, F. L. (2009). "Our hands hold the pen." International Summit Conference to Establish the Commission on North American Prosperity 2009-2010. Kennesaw, GA.

Meadows, F. L. (2009). "Why Johnny can't read and what you can do about it." Athens Institute for Educational Research. Athens, Greece.

Morris, R., & Holbein, M. (2009). "26th annual critique of teacher evaluation instruments." Association for Supervision and Curriculum Development. Orlando, FL.

Musetti, B. (2008). "Addressing the literacy crisis through multiple and critical literacies." Georgia TESOL. Jekyll Island, GA.

Musetti, B. (2008). "Working with Latino families within the school system." National Association of Secondary School Principals. Marietta, GA.

FACULTY SCHOLARSHIP

Faculty Presentations July 2008 - June 2009

Musetti, B. (2008). "Why I love to teach ESOL." Kennesaw State University Future Educators Conference. Atlanta, GA.

Musetti, B. (2009). "Comparative case studies: The Hmong in rural Georgia and Minnesota." Paper presented at American Educational Research Association. San Diego, CA.

Musetti, B. (2009). "Literacy myths and realities for bilingual students: What you need to know." Association for Supervision and Curriculum Development Differentiated Instruction, Understanding by Design, and What Works in Schools Summer Conference. Houston, TX.

Musetti, B. (2009). "The more diverse the classroom, the more Understanding by Design and differentiation matter." Association for Supervision and Curriculum Development Differentiated Instruction, Understanding by Design, and What Works in Schools Summer Conference. Houston, TX.

Musetti, B. (2009). "Powerful learning and high achievement for ALL students: The intersection of affect and cognition." Kennesaw State University ESOL Conference. Atlanta, GA.

Musetti, B. (2009). "Promoting critical thinking, cultural literacy, and global citizenship through Understanding by Design and differentiation." Association for Supervision and Curriculum Development Differentiated Instruction, Understanding by Design, and What Works in Schools Summer Conference. Houston, TX.

Musetti, B., Brown, T., & Timku, L. (2009). "Reading and thinking strategies: English language learners in K-8 science." National Science Teachers Association. New Orleans, LA.

Patterson, J., Chan, T. C., Jiang, B., Bowen, C., & Chandler, M. (2008). "Multiple perspectives of an educational leadership program's practicum experiences." Paper presented at Southern Regional Council of Educational Administration. Charleston, WV.

Patterson, J., Chandler, M., Jiang, B., & Chan, T. C. (2009). "Stakeholders' perceptions of educational leadership practicum experiences." Paper presented at Association of Teacher Educators. Dallas, TX.

Patterson, J., Jiang, B., Chandler, M., & Chan, T. C. (2009). "Stakeholders' perceptions of educational leadership practicum experiences." Paper presented at Georgia Conference on College and University Teaching. Kennesaw, GA.

Redish, T., & Clayton, C. (2008). "ISTE's Classroom Observation Tool – ICOT." Georgia Educational Technology Conference. Atlanta, GA.

Redish, T., & Williamson, J. (2008). "Tech integration specialist training." National Education Computing Conference. San Antonio, TX.

Roebuck, D., **Chandler, M.,** & Brock, S. (2009). "Communication and collaboration makes sense for a college of education and college of business." Association for Business Communication. Atlanta, GA.

Ross, M. C. (2008). "Building a strong local chapter." Maine Education Association Regional Student Program's Conference. Portland, ME.

Ross, M. C. (2008). "The face of ADP: Getting the members of ADP south." American Democracy Project Annual Conference. Snowbird, UT.

Ross, M. C. (2008). "Promoting and selling your chapter: 5 quick and easy strategies." National Education Association Annual Student Program's Conference. Washington, D.C.

Ross, M. C. (2008). "Seeking great teachers." Kennesaw State University Future Educators Conference. Clarkston, GA.

Ross, M. C. (2008). "Seeking great teachers." Kennesaw State University Future Educators Conference. Marietta, GA.

Salyer, B. (2008). "Secondary teachers certified through alternative certification: Demographics, entrance, and retention." Mid-South Educational Research Association. Knoxville, TN.

Salyer, B. (2009). "New eyes in the classroom: Making sense of diverse classroom environments through focused observations." Association of Teacher Educators. Dallas, TX.

Smith, S. Z., & **Smith, M. E.** (2008). "Cognitively Guided Instruction (CGI): Support for curricular and pedagogical change." Georgia Association of Mathematics Teacher Educators. Rock Eagle, GA.

FACULTY SCHOLARSHIP

Faculty Presentations July 2008 - June 2009

Smith, S. Z., **Smith, M. E.**, & Jacobs, J. E. (2009). "Using tasks from DMI and Investigations in developing elementary pedagogical content knowledge." Association of Mathematics Teacher Educators. Orlando, FL.

Smith, S. Z., **Smith, M. E.**, Swars, S. L., Hart, L. C. (2009). "Prevalence of mixed methods in mathematics education research." Paper presented at American Educational Research Association. San Diego, CA.

Snyder, A.F. (2009). "Assessing reading in the elementary grades." Colegio Menor International School. Quito, Ecuador.

Snyder, A.F., Hughes, A., Daniels, T., & Russo, G. (2009). "Using literature circles to develop new conceptual understandings of modern strategies and techniques for literacy instruction for primary school teachers in Nigeria." Research Poster Session presented at the Hawaii International Conference on Education. Honolulu, HI.

Swars, S. L., **Smith, M. E.**, Smith, S. Z., & Hart, L. C. (2009). "Teacher preparation programmatic features: Implications for the development of beliefs and specialized content knowledge." Association of Mathematics Teacher Educators. Orlando, FL.

Thomas, C., **Williams, D.**, Gardner, K. (2008). "Backward Design in action: Urban learners in a performance-based mathematics environment." National Council of Teachers of Mathematics. Salt Lake City, UT.

Thomas, C., **Williams, D.**, & Gardner, K. (2009). "An analysis of professional development for secondary mathematics teachers: Enhancing instructional practices for urban learners." Paper presented at American Educational Research Association. San Diego, CA.

Ukeje, I. (2009). "Education for sustainability." Faculty of Education 60th Anniversary Celebration Conference. University of Ibadan. Ibadan, Nigeria.

Ukeje, I., & Stevens, R. (2009). "A follow-up study about teaching every learner to learn program." International Society for Teacher Education. Ogden, UT.

Ware, A., & **Redish, T.** (2008). "Technology enabling research-based practices." Georgia Educational Technology Conference. Atlanta, GA.

Williams, D. (2009). "Construction of professional identities: Stories of student teaching in an urban environment." Paper presented at American Educational Research Association. San Diego, CA.

Williams, D. (2009). "Culture! In mathematics?!?" Virginia Council of Teachers of Mathematics. Virginia Beach, VA.

Williams, D. (2009). "Influences to want to teach mathematics in an urban setting: A pre-service teacher's story." Paper presented at North American Chapter of the Psychology of Mathematics

Education. Atlanta, GA.

Williams, D. & Byner, K. (2008). "Algebra II and Advanced Algebra/Trig.: The task way!" Atlanta Public School District Mathematics and Science Professional Learning. Atlanta, GA.

Williamson, J., & Redish, T. (2008). "Improving technology facilitation and leadership: Resources for professional learning." National Education Computing Conference. San Antonio, TX.

Williamson, J., & Redish, T. (2008). "Preparing future technology leaders." Georgia Educational Technology Conference. Atlanta, GA.

Wright, J. M. (2008). "Training faculty to design, build, and deliver online instruction with Quality Matters™ framework." Georgia Educational Technology Conference. College Park, GA.

Zong, G. (2008). "Visions of global education." National Council for the Social Studies. Houston, TX.

Zong, G. (2009). "Engaging pre-service teachers in global learning through asynchronous computer-mediated communication: Possibilities and paradoxes." American Educational Research Association. San Diego, CA.

External Awards July 2008 - June 2009

Principal Investigators,

Departments: Brown, Tom – Elementary and Early Childhood Education
and

Rushton, Greg
Chemistry and Biochemistry

Project Title: Northwest Georgia Science Education Partnership

Funding Agency: Georgia Department of Education

Awarded: \$632,064

Principal Investigator,

Department: Redish, Traci – Educational Leadership

Project Title: ThinkFinity FY 09

Funding Agency: Georgia Department of Education

Awarded: \$2,800

Principal Investigator,

Department: Redish, Traci – Educational Leadership

Project Title: Educational Technology Center Administration of End of Course Testing for the Georgia Virtual School

Funding Agency: Georgia Department of Education

Awarded: \$3,000

Principal Investigator,

Department: Redish, Traci – Educational Leadership

Project Title: Educational Technology Center FY 09 Operating Contract

Funding Agency: Georgia Department of Education

Awarded: \$335,627

Principal Investigators,

Departments: Williams, Desha – Secondary and Middle Grades Education
and

Kuhel, Karen – Inclusive Education

Project Title: Increasing Mathematics Teachers for ALL Students

Funding Agency: National Science Foundation

Awarded: \$896,765

Total External Awards: \$1,870,256



Internal Awards July 2008 - June 2009



Principal Investigators,

Departments: Bowen, Charles; Chan, T. C.;
Chandler, Mary; Holbein, Marie;
Swan, William – Educational
Leadership
and
Brock, Stephen – Leadership and
Executive Development
and
Roebuck, Deborah – Management
and Entrepreneurship

Project Title: The Most Promising New Frontier:
A Study of Coaching for Educational
Leaders – submitted to National
Center for Education Research, U.S.
Department of Education

Funding Agency: BCOE Grant Writing Program
Awarded: \$2,500

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Principal Investigator,

Department: Breault, Rick – Elementary and Early
Childhood Education

Project Title: Improving the Education of Refugee
Students in Public Schools

Funding Agency: BCOE QEP Program
Awarded: \$2,700

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Principal Investigator,

Department: Breault, Rick – Elementary and Early
Childhood Education

Project Title: Nurturing a Sense of Place among
Refugee Student Populations through
Integration of Aesthetic Education

Funding Agency: BCOE Research/Scholarship Program
Awarded: \$2,400

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Principal Investigators,

Departments: Brown, Tom – Elementary and Early
Childhood Education
and
Rushton, Greg – Chemistry and
Biochemistry

Project Title: Northwest Georgia Science Education
Partnership – submitted to Georgia
Department of Education

Funding Agency: BCOE Grant Writing Program
Awarded: \$2,000

Internal Awards July 2008 - June 2009

Principal Investigators,

Departments: Chan, T. C.; Chandler, Mary; Jiang, Binbin; and Patterson, Judith – Educational Leadership

Project Title: A Comparison of the Traditional Approach and the Embedded Approach to Educational Leadership Practicum Experiences

Funding Agency: KSU Center for Excellence in Learning and Teaching

Awarded: \$1,000

Principal Investigators,

Departments: Guillory, Nichole – Secondary and Middle Grades Education and Jean-Sigur, Raynice – Elementary and Early Childhood Education

Project Title: Faculty Learning Community

Funding Agency: KSU Center for Excellence in Learning and Teaching

Awarded: \$734

Principal Investigators,

Departments: Guillory, Nichole – Secondary and Middle Grades Education and Jean-Sigur, Raynice – Elementary and Early Childhood Education

Project Title: Preparing Pre-service Teachers for the Realities of a Diverse and Multilingual Educational Environment

Funding Agency: BCOE QEP Program

Awarded: \$5,000

Principal Investigator,

Department: Jiang, Binbin – Educational Leadership

Project Title: Teaching an Educational Leadership Course in China: An Inaugural Graduate Study-Abroad Program

Funding Agency: BCOE QEP Program

Awarded: \$3,500

Principal Investigators,

Departments: Ligon, Kimberly – Secondary and Middle Grades Education

Project Title: Voices from the Field: From Yearlong Internship to PDS

Funding Agency: BCOE Research/Scholarship Program

Awarded: \$2,400

Principal Investigators,

Departments: Loomis, Kimberly – Secondary and Middle Grades Education

Project Title: Secondary and Middle Grades Education Science Methods Textbook Prospectus

Funding Agency: BCOE Research/Scholarship Program

Awarded: \$2,400

Principal Investigators,

Departments: Meadows, Feland – Elementary and Early Childhood Education

Project Title: Presentation at the 11th International Conference on Education, May 25-28, 2009, in Athens, Greece

Funding Agency: BCOE QEP Program

Awarded: \$2,000

Principal Investigator,

Department: Ross, Michael – Secondary and Middle Grades Education

Project Title: Book Proposal – The Realities of Race and Socio-economic Status in the Classroom: 10 Factors All Teachers Should Consider

Funding Agency: BCOE Research/Scholarship Program

Awarded: \$2,400

Principal Investigator,

Department: Terry, Alice – Secondary and Middle Grades Education

Project Title: Pathways to Service Learning – submitted to Corporation for National and Community Service

Funding Agency: BCOE Grant Writing Program

Awarded: \$2,500

Internal Awards July 2008 - June 2009

Principal Investigators,

Departments: Ukeje, Ikechukwu – Elementary and Early Childhood Education

Project Title: BCOE Faculty Exchange Program Development with Three Participating Nigeria Universities

Funding Agency: BCOE QEP Program

Awarded: \$5,000

Principal Investigators,

Departments: Williams, Desha – Secondary and Middle Grades Education and

Kuhel, Karen – Inclusive Education

Project Title: Increasing Mathematics Teachers for ALL Students – submitted to National Science Foundation

Funding Agency: BCOE Grant Writing Program

Awarded: \$2,000

Principal Investigators,

Departments: Zong, Guichun – Secondary and Middle Grades Education

Project Title: What Do Students Learn about the “Forgotten War?” A Content Analysis of Chinese and U.S. Middle/High School History Textbook Accounts on the Korean War

Funding Agency: BCOE QEP Program

Awarded: \$1,800

Total Internal Awards: \$40,334



“The M.Ed. program in Early Childhood Education allowed for practical application of both theory and experiential techniques that helped to improve my craft. When I left Kennesaw State University, I was armed to the teeth with an arsenal of teaching tools that had a definite impact on increasing student achievement across the board in my school.”

Andrea King
2008 National Milken Educator of the Year

Contributing Writers:

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Arlinda Eaton
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Beverly Mitchell
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