

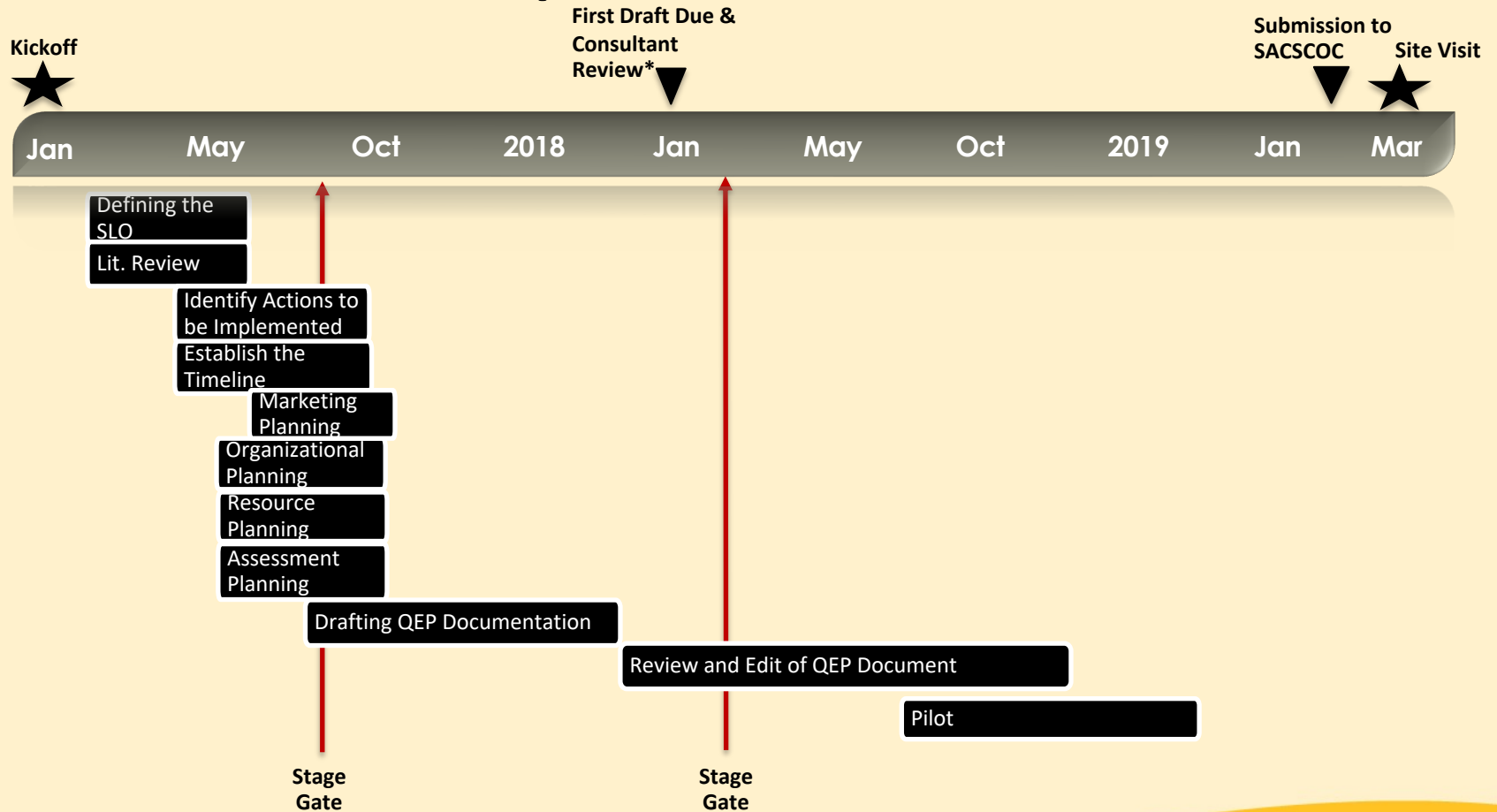
Quality Enhancement Plan

Fall 2017 Update

Agenda

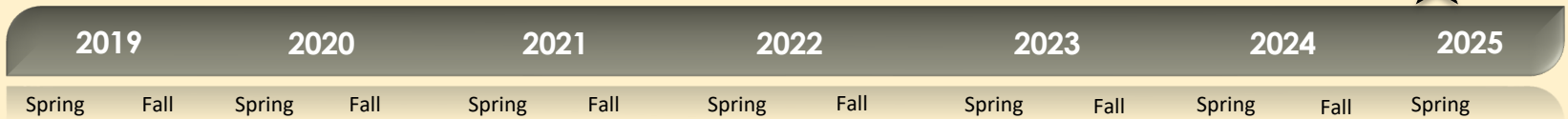
- Welcome
- Timeline Review
- Concept
- Transformational Learning Defined
- Learning Outcomes

Development Timeline



QEP Implementation and Reporting

Report Due – March 2025



Implementation

Data Collection

Impact Report of the Quality Enhancement Plan Developed

Concept

- The QEP will facilitate **transformative learning** demonstrated by quality integration and reflection by students after participating in refined HIPs.
 - Students will complete 2 HIP activities and reflections in addition to a summary reflection
 - A framework will determine qualifying HIP activities
 - Designation will appear on the student's academic transcript

Transformational Learning Defined

- Transformative learning is a developmental process that occurs over time and intentionally provides opportunities for **reflection** and **integration**. The process' intention is for students to locate one's self within their community of learning and practice and experience a shift in worldview that informs future action.

Learning Outcomes

- I.1 Connect relevant experience and academic knowledge
- I.2 See (make) connections across disciplines, perspectives
- I.3 Adapt and apply skills, abilities, theories, or methodologies gained in one situation to new situations
- R.1 Demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts (may be evident in self-assessment, reflection, or creative work)