

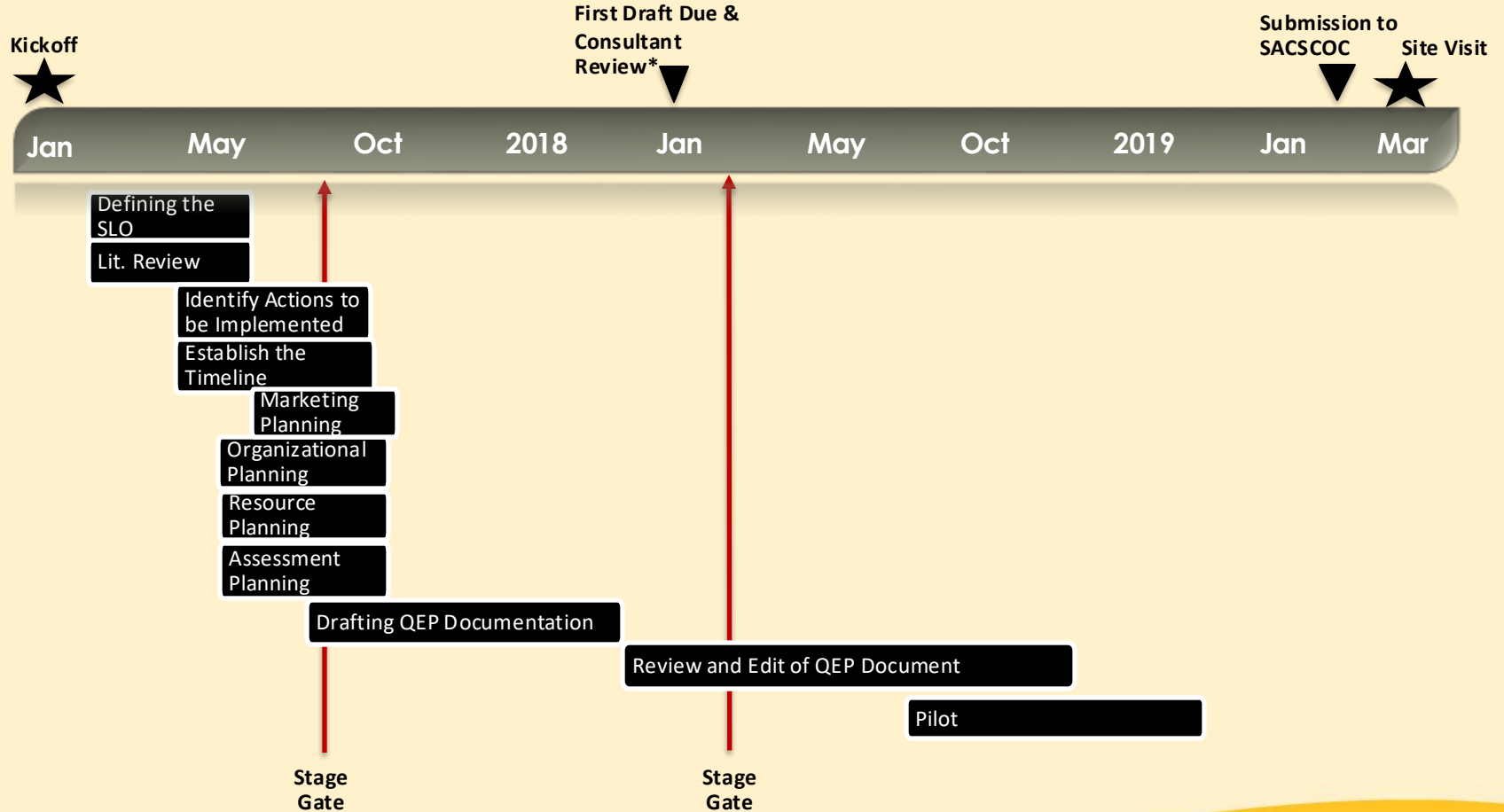
# Quality Enhancement Plan

Fall 2017 Update

# Agenda

- Welcome
- Timeline Review
- Concept
- Transformational Learning Defined
- Learning Outcomes

# Development Timeline



# QEP Implementation and Reporting

Report Due – March 2025



Implementation

Data Collection

Impact Report of the Quality Enhancement Plan Developed

# Concept

- The QEP will facilitate **transformative learning** demonstrated by quality integration and reflection by students after participating in refined HIPs.
  - Students will complete 2 HIP activities and reflections in addition to a summary reflection
  - A framework will determine qualifying HIP activities
  - Designation will appear on the student's academic transcript

# Transformational Learning Defined

- Transformative learning is a developmental process that occurs over time and intentionally provides opportunities for **reflection** and **integration**. The process' intention is for students to locate one's self within their community of learning and practice and experience a shift in worldview that informs future action.

# Learning Outcomes

- I.1 Connect relevant experience and academic knowledge
- I.2 See (make) connections across disciplines, perspectives
- I.3 Adapt and apply skills, abilities, theories, or methodologies gained in one situation to new situations
- R.1 Demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts (may be evident in self-assessment, reflection, or creative work)