



Program Information

College:	Radow College of Humanities and Social Sciences
Department:	School of Government and International Affairs
Program:	International Policy Management, MS

Program Student Learning Outcomes

Upon completion of this degree from KSU, students will be able to:

1. Identify and explain key facts, concepts, and issues related to international policies or policymaking.
2. Use analytical skills and employ appropriate methodologies to address issues related to international policies or policymaking.
3. Assess and evaluate concepts and issues related to international policies or policymaking.
4. Communicate effectively to convey knowledge or ideas related to international policies or policymaking.

KENNESAW STATE UNIVERSITY
MASTER OF SCIENCE IN INTERNATIONAL POLICY MANAGEMENT (MSIPM)
LEARNING OUTCOMES & ASSESSMENT RUBRIC

Learning Outcomes	Superior	Competent	Developing	Deficient
1. The student demonstrates <i>knowledge of concepts and issues related to international policies or policymaking.</i>	The student demonstrates a sophisticated ability to identify relevant facts, explain pertinent concepts and issues, and elucidate their theoretical or practical relevance.	The student demonstrates the ability to identify relevant facts, explain pertinent concepts and issues, and elucidate their theoretical or practical relevance.	The student demonstrates a basic ability to identify relevant facts, explain pertinent concepts and issues, and elucidate their theoretical or practical relevance.	The student's understanding of relevant facts is superficial. The student is unable to clearly explain pertinent concepts and issues. The student demonstrates little ability to elucidate their theoretical or practical relevance.
2. The student demonstrates <i>analytical skills that employ appropriate methodologies to address issues related to international policies or policymaking.</i>	The student demonstrates a sophisticated ability to parse information and examine relationships; to recognize unstated assumptions or logical fallacies; and to identify and use appropriate methodologies.	The student demonstrates the ability to parse information and examine relationships; to recognize unstated assumptions or logical fallacies; and to identify and use appropriate methodologies.	The student demonstrates a basic ability to parse information and examine relationships; to recognize unstated assumptions or logical fallacies; and to identify and use appropriate methodologies.	The student demonstrates a superficial ability to parse information and examine relationships; to recognize unstated assumptions or logical fallacies; and to identify and use appropriate methodologies.
3. The student demonstrates the <i>skills to assess and evaluate concepts and issues related to international policies or policymaking.</i>	The student creatively combines concepts, methods and/or theories to assess and evaluate issues. The student demonstrates exceptional skill in appraising problems and crafting solutions.	The student demonstrates the ability to apply existing concepts, methods and/or theories to assess and evaluate issues. The student demonstrates the capacity to appraise the strengths or merits of alternative perspectives or arguments.	The student demonstrates a basic ability to apply concepts, methods, and/or theories to assess and evaluate issues. The student demonstrates a basic capacity to appraise the strengths or merits of alternative perspectives or arguments.	The student demonstrates a superficial ability to apply concepts, methods and/or theories to new situations. The student demonstrates a superficial capacity to evaluate the merits of alternative perspectives or arguments.
4. The student demonstrates <i>effective communication skills to convey knowledge or ideas related to international policies or policymaking.</i>	The student presents ideas or arguments clearly, in a logical flow, with well-constructed sentences and paragraphs that precisely convey key points. Oral presentations are very well-organized, coherent and delivered with exceptional clarity.	The student presents ideas or arguments in a clear and organized manner with minor errors in word choice or grammar. Oral presentations are organized, coherent and delivered clearly.	The student presents ideas or arguments in a manner that is difficult to understand. Some sentences or sections require repeated readings or clarification. Oral presentations are poorly organized and difficult to follow.	The student presents ideas or arguments in a disorganized way. Main ideas remain unclear even after repeated readings. There are multiple errors in grammar or word choice. Oral presentations are very poorly organized to the point of incoherence.