

General Education Council (GEC) Retreat
August 9, 2018
1:00 p.m.
Prillaman Hall, Rm. 1103

### **Voting Members Present:**

Andrea Scapolo (Foreign Languages)

Beth Burmester (Composition)

Brad Suther (Geography)

Brendan Callahan (Bagwell College of Education)

Bruce Thomas (Mathematics)

Corinne McNamara (Psychology)

David Parker (History)

Debbie Hutchinson (Art and Design)

Edward Eanes (Music)

Huggins Msimanga (Chemistry)

JoAnn LoVerde-Dropp (Literature)

Luminda Kulasiri (Physics)

Lynn Stallings (Honors College)

Margaret Baldwin Pendergrass (Theatre and Performance Studies)

Matt Laposata (Biology - Ecology, Evolution, and Organismal)

Meredith Ginn (Communication)

Mia Oberlton (Health Promotion and Physical Education (Coordinator for WELL 1000))

Nancy Burney (Statistics)

Natalie Berry (Dance)

Nirmal Trivedi (First-Year and Transition Studies (First-Year Seminar or Learning Communities))

Nyasha GuramatunhuCooper (Leadership and Integrative Studies)

Susan Rouse (Philosophy)

Tim Mathews (Economics)

Tom Doleys (Political Science)

Trina Queen (Interdisciplinary Studies)

Val Sooklal (Southern Polytechnic College of Engineering and Engineering Technology)

### **Non-voting Members Present:**

Chris Hutt (Academic Affairs)

Kris DuRocher (Academic Affairs)

Val Whittlesey (Academic Affairs)

#### Guest(s):

Ashley Shelden (English)

Donna DeGrendel (Office of Institutional Effectiveness)

Jen Wells (Office of Institutional Effectiveness)

Laura Davis (Interdisciplinary Studies)

Michael Patrono (Economics)
Pinder Naidu (Mathematics/Leadership and Integrative Studies)
Prabha Padukka (Physics)
Ryan Ronnenberg (History)

The meeting began at 1:09 p.m.

- I. Kris DuRocher welcomed everyone, introduced herself, and gave a brief summary of her professional background.
- II. LEAP (Liberal Education and America's Promise)
  - a. Kris provided an overview of LEAP
    - Georgia became a LEAP state in 2016.
    - The LEAP campaign is organized by a set of "Essential Learning Outcomes"
      - i. Knowledge of Human Cultures and the Physical and Natural World
      - ii. Integrative and Applied Learning
      - iii. Intellectual and Practical Skills
      - iv. Personal and Social Responsibility
    - Essential Learning Outcomes are realized through engaging and challenging students and authentic assessments.

### III. Group Activity

- a. Those attending the meeting were divided into groups and asked to provide thoughts or responses to the following questions:
  - How are we already meeting some of the LEAP Essential Learning Outcomes, practices, and goals at Kennesaw State University?
  - In what short-term ways could we achieve more of these LEAP outcomes in General Education? What can we build on?
  - In what long-term ways could we meet LEAP outcomes? What changes could improve our general education in the context of these Essential Learning Outcomes?
- b. A review of the group responses to the above questions indicated that there was a consistent and common theme in the replies.
- IV. General Education Council "Fact Finding Fall"
  - a. Kris outlined a plan for the focus of the GEC during the fall semester.
    - Kris will continue her "listening tour" of meeting 1-1 with Council members, Discipline Assessment Coordinators (DACs) and other college/department constituents.
    - Gather data
    - Hold focus groups; engage in conversations, and review the data
    - Develop a draft of short and long-term goals and a strategic mission for General Education.
    - Council meetings will be half business and half action (conversations, group activity)

### V. Old Business

- a. Approval of past minutes
  - The minutes of the April 18, 2018 meeting were approved as written. Susan Rouse motioned for approval and Trina Queen and Lynn Stallings seconded the motion. None opposed.
- b. Curriculum Proposals

- CHEM 1211was denied by the Board of Regents General Education Council (BOR) at the April 20 meeting.
- MATH 1112 and MATH 1113 were approved by the BOR at the April 20 meeting.
- MATH 1160 and MATH 1190 were approved by the BOR at the April 20 meeting.
- There was not an update available on the CHIN 1102 proposal which was to be reviewed at the BOR July 20 meeting.
- There were no new proposals.

### VI. New Business

- a. The Council will work this year to develop a set of by-laws.
- b. Kris will meet with Discipline Assessment Coordinators regarding Student Learning Outcomes
- c. At this time, General Education courses are not identified in the catalog. Kris will look into having this changed.
- d. Gathering data through focus groups of students and faculty will begin this fall.

### VII. Upcoming Events/Announcements

- a. There will not be a general meeting of the GEC in August. The next meeting will be September 19, 2018 in Clendenin, Rm. 1009. Kris will continue her one-to-one meetings.
- b. <u>GEC meetings</u> are open and attendance by other KSU constituents is encouraged. The November meeting will be at the Marietta campus and the January meeting will be at the KSU Center. The up-to-date schedule is posted on the website: <a href="http://curriculum.kennesaw.edu/gened/council.php#schedule">http://curriculum.kennesaw.edu/gened/council.php#schedule</a>.
- c. <u>GEC List Serv:</u> Kris and Debra Hill are looking into updating the GEC ListServ. The ListServ will be used for general communication. The GEC resource email account will be used for direct communication to the Council members on specific items. Anyone who wants to be added to the ListServ should send an email to Debra or Kris.
- d. <u>Common Good Atlanta:</u> Margaret Baldwin informed the group of the need for faculty volunteers to teach through the program at Phillips State Prison. They are in need of literature, writing, history and philosophy professors. (<u>www.commongoodatlanta.com</u>)
- e. <u>Theatre Performances:</u> Margaret announced the upcoming performances of "Baltimore" in September and "Our Town" in November.
- f. <u>National Day on Writing:</u> Beth Burmester announced there will be a campus-wide initiative to involve students in the National Day on Writing on October 20, 2018.
- g. <u>UPCC Representative:</u> The GEC needs a representative to serve on the UPCC (Undergraduate Policies and Curriculum Committee) for 2018-2019. Kris called for volunteers but no one offered.

The meeting ended at 2:35 p.m.

### kd/djh

### Attachments:

- Minutes of the April 18, 2018 GEC Meeting
- Power Point Presentation
- LEAP ELOs

### General Education Council (GEC) August 9, 2018 Prillaman Hall, Rm. 1103

### **AGENDA**

- A. Welcome
- B. Georgia, LEAP, and General Education: A Brief Introduction
- C. Group Activity
- D. Break
- E. GEC: Fall 2018 Semester Planning
- F. Approval of the April 18, 2018 minutes
- G. Proposals (Update)
  - CHEM 1211 (Denied by BOR 4/20/18)
  - MATH 1112, MATH 1113 (Approved by BOR 4/20/18)
  - MATH 1160, MATH 1190 (Approved by BOR 4/20/18)
  - CHIN 1002 (Scheduled for BOR 7/20/18)

### H. Calendar/Events

- Next proposal deadline: September 12, 2018
- Next meeting: September 19, 2018; 3:30 5:00 p.m., Kennesaw-Clendenin Bldg., Rm. 1009



General Education Council (GEC) April 18, 2018 3:30 – 5:00 p.m. Clendenin Bldg., Room 1009

### **Voting Members Present:**

Natalie Berry (Dance)

Cathy Bradford (First-Year and Transition Studies)

Joy Brookshire (Biology - Molecular and Cellular)

Beth Burmester (Composition)

Nancy Burney (Statistics)

Monica Gerda (Health Promotion and Physical Education)

Cristina Gheorghiu-Stephens (Sociology)

Debbie Hutchinson (Art and Design)

Matt Laposata (Biology - Ecology, Evolution, and Organismal)

Chao Mei (College of Computing and Software Engineering)

Huggins Msimanga (Chemistry)

David Parker (History)

Russ Patrick (Physics)

Trina Queen (Interdisciplinary Studies)

Andrea Scapolo (Foreign Languages)

Val Sooklal (Southern Polytechnic College of Engineering and Engineering Technology)

Lynn Stallings (Honors College)

Brad Suther (Geography)

Bruce Thomas (Mathematics)

### **Non-voting Members Present:**

Rachel Blasé (Teacher Education Advisement Ctr.)

Sarah Holliday (Academic Affairs)

Chris Hutt (Academic Affairs)

Amy Jones (Academic Affairs)

Val Whittlesey (Academic Affairs)

### Guest(s):

Chien-pin Li (College of Humanities and Social Sciences)

The meeting began at 3:38 p.m.

- I. Sarah Holliday welcomed everyone and requested each to sign in.
- II. Approval of past minutes

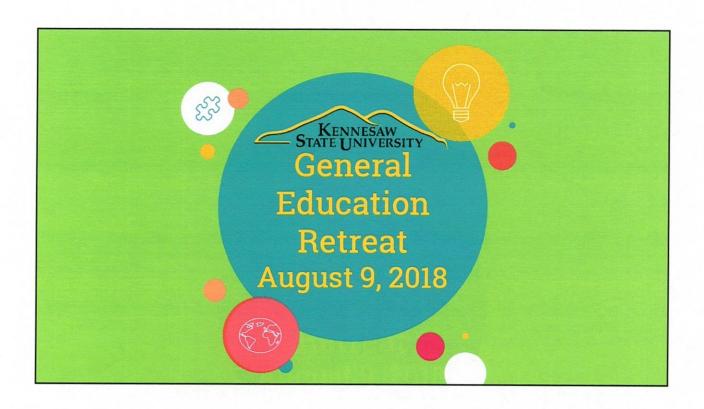
- a. The minutes of the March 21, 2018 meeting were approved as written. Natalie Berry motioned for approval and Trina Queen seconded the motion. None opposed.
- III. Proposal for Faculty Award Update
  - a. No new information.
- IV. Curriculog
  - a. New Proposals (A quorum was present for voting.)
    - CHIN 1002
      - The proposal is to change the prefix from CHNS to CHIN, which matches the rest of the USG. Lynn Stallings motioned to approve, Trina Queen seconded and all present approved, none opposed.
  - b. Past Proposals
    - The MATH 1112, MATH 1113, MATH 1160, MATH 1190 and CHEM 1211 proposals are scheduled for a vote at the BOR on Friday, April 20.
  - c. Future Proposals
    - STS 1101 will be proposed for a vote in the fall. The course objectives were
      updated to match the requirements for Area E. Sarah Holliday asked that
      everyone try to review the proposal in Curriculog between now and the next
      meeting in the new academic year.
- V. Guest speakers
  - a. None
- VI. Other
  - Sarah Holliday presented the annual report for the GEC that will be submitted to the Faculty Senate (attached). Sarah further explained that there are four annual reports for General Education:
    - Annual Report for University Standing Committees (to the Faculty Senate)
    - Summary of the General Education disciplines' annual assessments (due July 1) and this data is included in the SACS report.
    - SACS General Education narrative to be included with the university report (due September 1)
    - General Education Annual Report
  - b. Sarah Holliday informed about Dr. Jenny Shanahan, who spoke on High Impact Education Practices (HIPs) at KSU on April 16. This subject is part of KSU's QEP initiative on Transformative Learning and highly promoted by the BOR with the development of meta-majors.
  - c. Valerie Whittlesey addressed the group to thank Sarah Holliday for her leadership of the General Education Council and program the past two years as the Interim Faculty Director. The new permanent director, Dr. Kristina DuRocher, will start July 1, 2018.
- VII. Upcoming events
  - a. The schedule for the fall kick-off and new academic year meetings of the General Education Council is to be determined. However, historically, the fall kick-off meeting is the 2<sup>rd</sup> Thursday in August (which would be August 9) the entire afternoon. The regular meetings are the 3<sup>rd</sup> Wednesday of the month at 3:30 5:00 p.m.

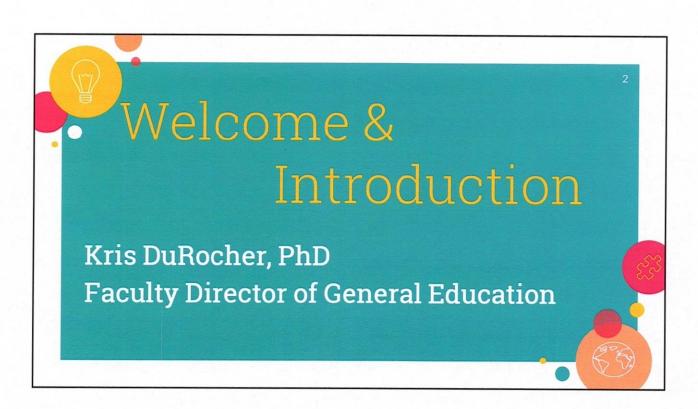
The meeting ended at 3:57 p.m.

SH/djh

### Attachment:

- Minutes of the March 21, 2018 GEC meeting
- Annual Report to Faculty Senate

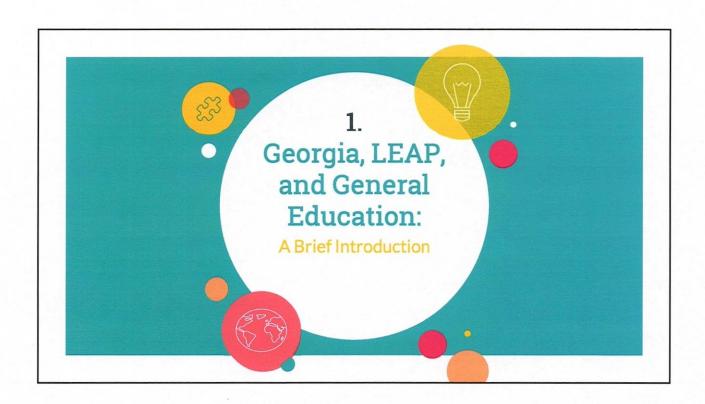


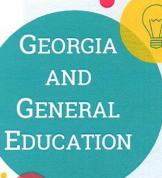












## IN 2016 GEORGIA BECAME A LIBERAL EDUCATION AND AMERICA'S PROMISE (LEAP) STATE

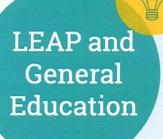
The LEAP State Georgia Consortium's Mission:

- Commitment to inclusivity, civic connection, and lifelong inquiry
- Foster an understanding that the values of a liberal education are essential for future professionals, citizens, and leaders
- Create purposeful pathways for students and high levels of student achievement on the Essential Learning Outcomes
- Focus is at all levels but primarily on General Education



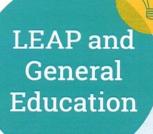
## THE LEAP CAMPAIGN IS ORGANIZED BY A SET OF "ESSENTIAL LEARNING OUTCOMES":

- Knowledge of Human Cultures and the Physical and Natural World focused by engagement with big questions, both contemporary and enduring
- Integrative and Applied Learning demonstrated with synthesis across general and specialized areas



## THE LEAP CAMPAIGN IS ORGANIZED BY A SET OF "ESSENTIAL LEARNING OUTCOMES":

- extensively across the curriculum, with progressively more challenging problems, projects, and standards for performance
- Personal and Social Responsibility
  anchored through active involvement with
  diverse communities and real-world
  challenges



## THESE ESSENTIAL LEARNING OUTCOMES ARE REALIZED THROUGH

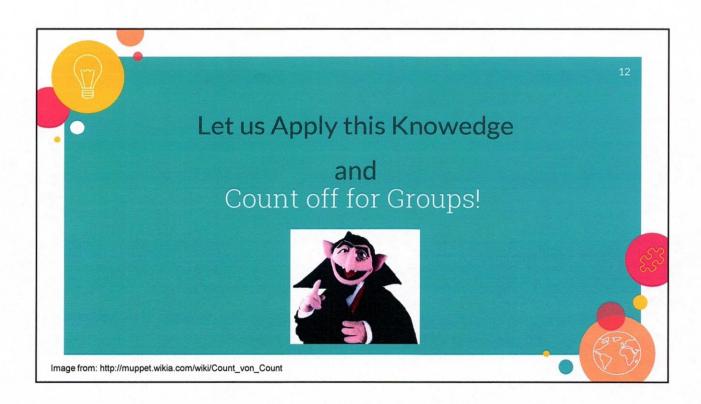
- Engaging and Challenging students through high impact practices and integrative learning
- Authentic Assessments that are faculty driven focusing on application to "real world" problems

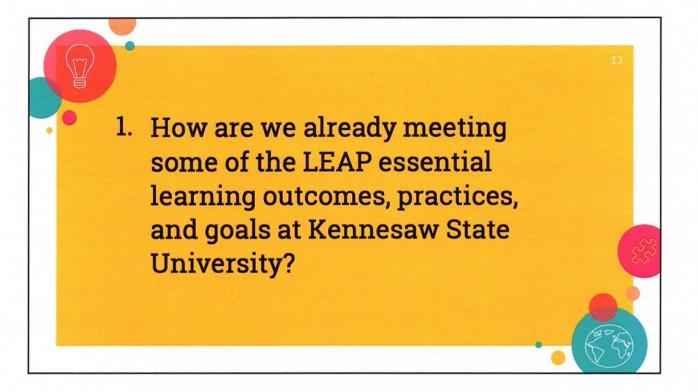
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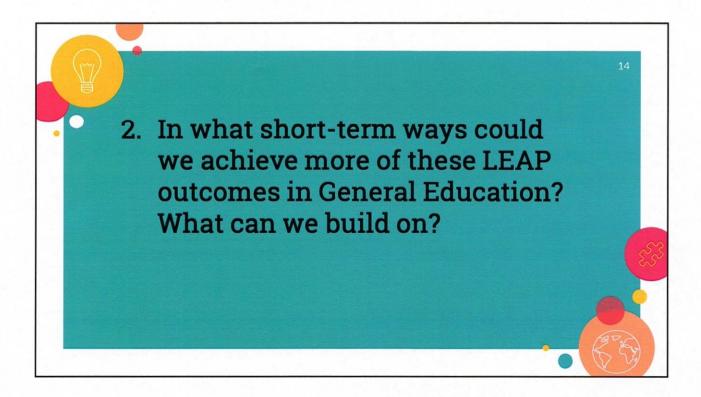
Prepare students for twenty-firstcentury challenges

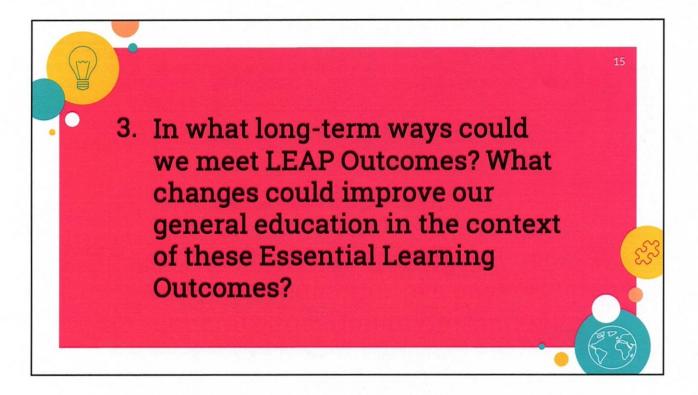


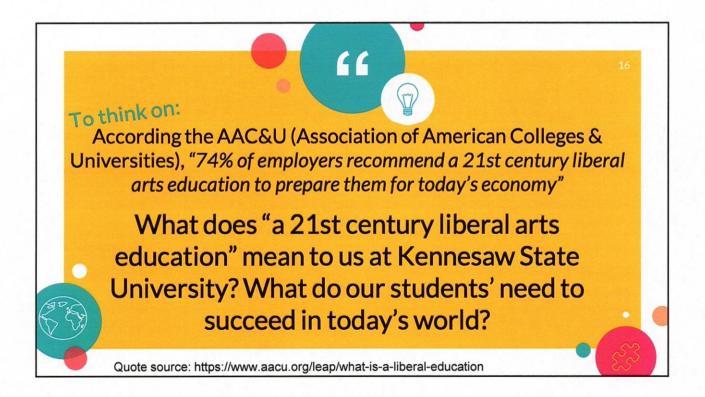


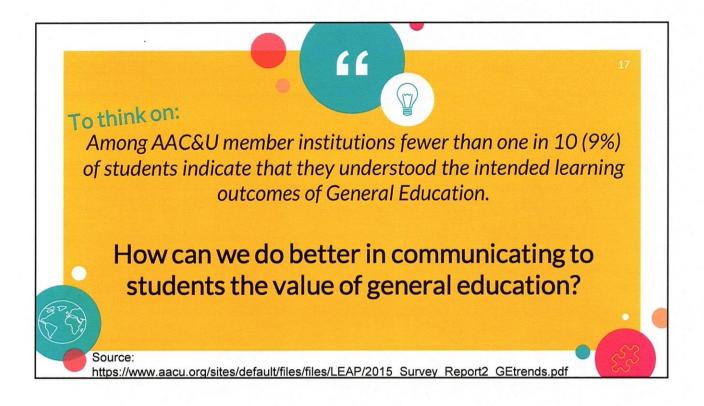


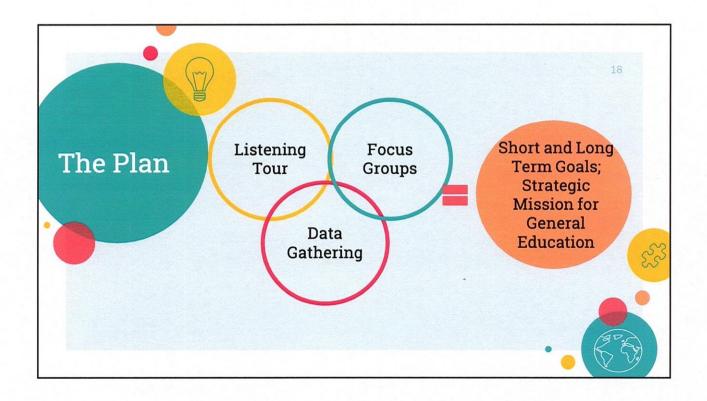




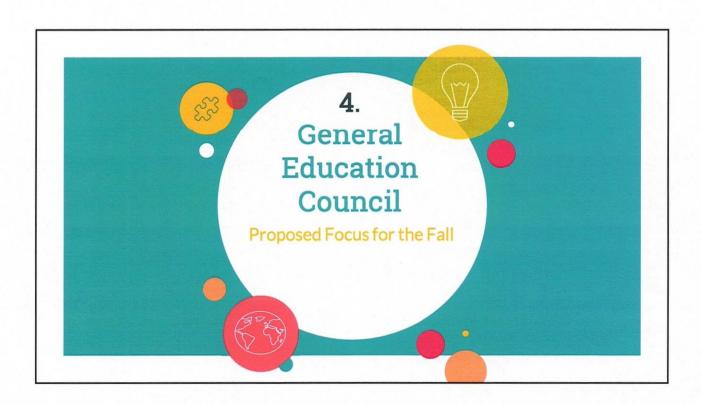


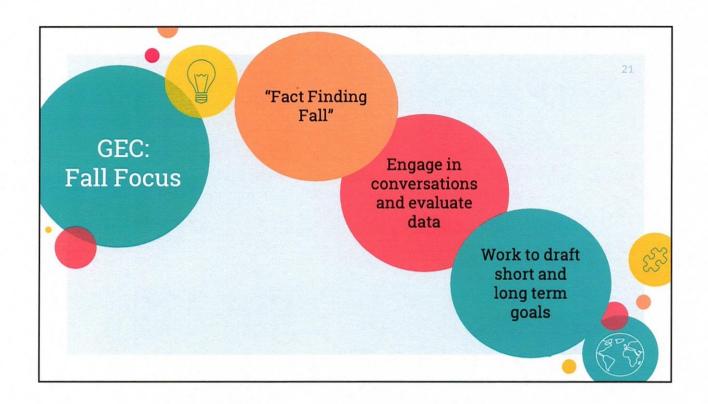




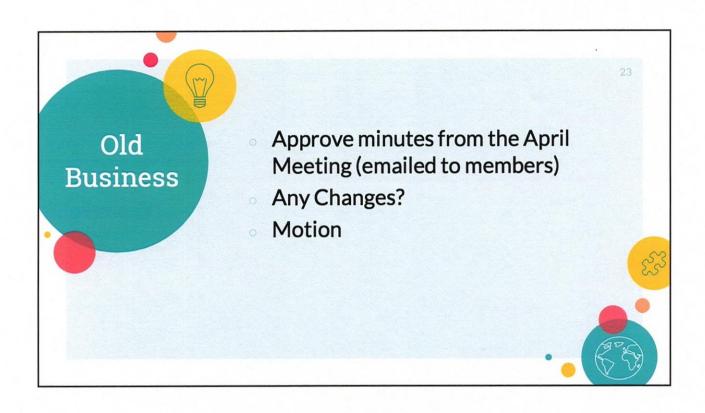


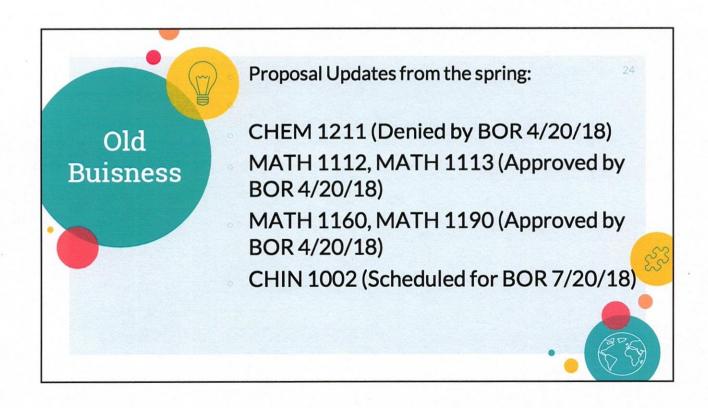








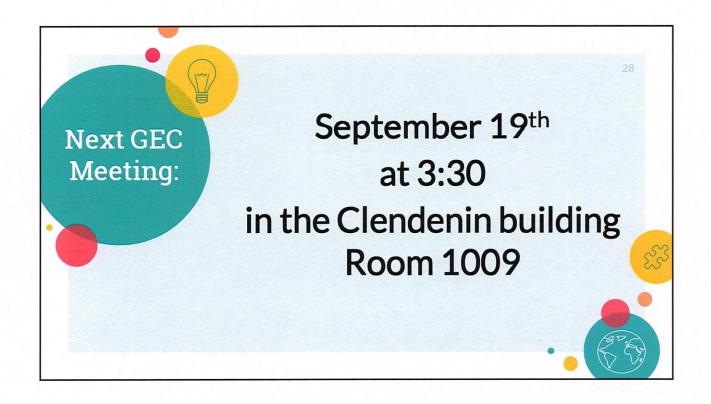


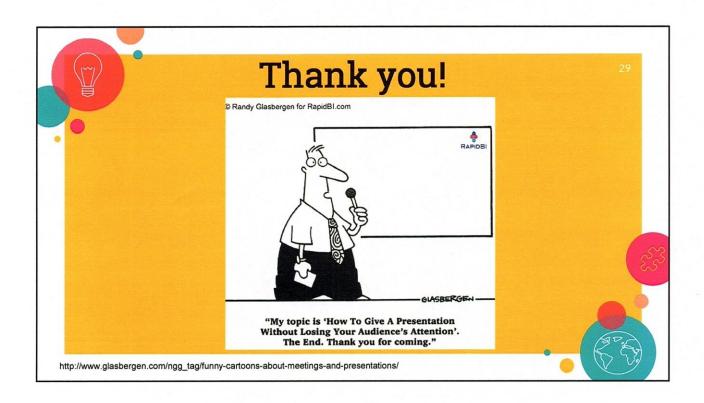












## The Essential Learning Outcomes

Beginning in school, and continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining:

### ★ Knowledge of Human Cultures and the Physical and Natural World

 Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

Focused by engagement with big questions, both contemporary and enduring

### 🔻 Intellectual and Practical Skills, including

- · Inquiry and analysis
- · Critical and creative thinking
- · Written and oral communication
- · Quantitative literacy
- · Information literacy
- · Teamwork and problem solving

**Practiced extensively**, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

### Personal and Social Responsibility, including

- Civic knowledge and engagement—local and global
- · Intercultural knowledge and competence
- · Ethical reasoning and action
- · Foundations and skills for lifelong learning

Anchored through active involvement with diverse communities and real-world challenges

### Integrative and Applied Learning, including

· Synthesis and advanced accomplishment across general and specialized studies

**Demonstrated** through the application of knowledge, skills, and responsibilities to new settings and complex problems

Note: This listing was developed through a multiyear dialogue with hundreds of colleges and universities about needed goals for student learning; analysis of a long series of recommendations and reports from the business community; and analysis of the accreditation requirements for engineering, business, nursing, and teacher education. The findings are documented in previous publications of the Association of American Colleges and Universities: Greater Expectations: A New Vision for Learning as a Nation Goes to College (2002), Taking Responsibility for the Quality of the Baccalaureate Degree (2004), and College Learning for the New Global Century (2007). For further information, see www.aacu.org/leap.

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Andrea	Scapolo	Foreign Languages	Luni
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Brendan	Callahan	Bagwell College of Education	B Caled
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Corinne	McNamara	Psychology	No Se Se
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LAST NAME	LoVerde-Dropp	Brookshire	Kulasiri	Stallings	Baldwin Pendergrass	Laposata	Ginn	Oberthan	Burney	Вепу	Trivedi	GuramatunhuCooper	Delgado	Rouse
FIRST NAME	JoAnn	Joy	Luminda	Lynn	Margaret	Matt	Meredith	Monica	Nancy	Natalie	Nirmal	Nyasha	Sam	Susan

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Non-Voting Members			
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LAST NAME	Norda	Padukka	DeGrendel	Mells	Potens	PATRONO	Davis	
FIRST NAME	Pinder	Prabha	Dona	Jen	- Jow	MICHAEL	Laura	