

General Education Council (GEC) January 16, 2019 3:30 - 5:00 p.m. KSU Center, Room 300

Voting Members Present:

Alice Gooding (Anthropology)

Debbie Hutchinson (Art and Design)

Matt Laposata (Biology - Ecology, Evolution, and Organismal)

Joy Brookshire (Biology - Molecular and Cellular)

Chao Mei (College of Computing and Software Engineering)

Meredith Ginn (Communication)

Tanja Link (Criminal Justice)

Tim Mathews (Economics)

Nirmal Trivedi (First-Year and Transition Studies (First-Year Seminar or Learning Communities))

Andrea Scapolo (Foreign Languages)

Brad Suther (Geography)

Mia Oberlton (Health Promotion and Physical Education (Coordinator for WELL 1000))

Ryan Ronnenberg (History)

Lynn Stallings (Honors College)

Trina Queen (Interdisciplinary Studies)

Nyasha GuramatunhuCooper (Leadership and Integrative Studies)

JoAnn LoVerde-Dropp (Literature)

Edward Eanes (Music)

Susan Rouse (Philosophy)

Tom Doleys (Political Science)

Corinne McNamara (Psychology)

Nancy Burney (Statistics)

Non-voting Members Present:

Rachel Blasé (Education Student Services)

Kris DuRocher (Academic Affairs)

Chris Hutt (Academic Affairs)

Amy Jones (Academic Affairs)

Pam Cole (Academic Affairs)

Jen Wells (Office of Institutional Effectivenss)

Guest(s):

Sherry Ni (Statistics & Analytical Sciences)

Chien-pin Li (College of Humanities and Social Sciences)

Cristina Uji (Office of Institutional Effectiveness)

The meeting began at 3:37 p.m.

I. Old Business

- a. Approval of past minutes
 - The minutes of the November 28, 2018 meeting were approved as written.
 Tom Doleys motioned for approval and Trina Queen and Tanja Link seconded the motion. None opposed.

II. New Business

- a. Kris DuRocher reminded everyone of the revised meeting schedule for spring (see attached). Additional meetings have been added due to preparing for SACS and revising KSU's student learning outcomes and assessment.
- b. Kris welcomed Pam Cole who is now the Interim Associate Vice President for Curriculum replacing Val Whittlesey who has returned to teaching.
- c. STAT 1107 Proposal
 - The USG Council on General Education has requested that all institutions renumber STAT 1107 as STAT 1401 effective Fall 2019. Other than some small verbiage for consistency, no other changes were made that affected the content for teaching.
 - The proposal was approved during the curriculum pause as an exemption.
 - Tim Mathews motioned to approve the change. Lynn Stallings and Tom Doleys seconded the motion. None opposed.

III. SACSCOC Update

- a. Two standards relating to General Education will be the focus during the onsite review in March by the SACSCOC team.
 - Curriculum per Standard 9.2
 - KSU is compliant with this standard. This is a core requirement and will be reviewed during the onsite visit.
 - Assessment per Standard 8.2b
 - SACSCOC will be reviewing KSU's past outcomes, achievements, and results regarding assessment.
 - Kris DuRocher has been working with the Office of Institutional Effectiveness (OIE) to provide clarifications that are being requested in the interim.
 - Kris has asked OIE to meet with the GEC before the onsite visit to brief the council on what to expect.

IV. Student Learning Outcomes (SLO) Timeline

- a. The council will be working toward finalizing KSU's list of SLOs in February.
- b. The working groups have been changed and are no longer focusing on assigned "themed" areas. Each new group will now be looking at the entire work that has been completed to date as a whole and provide feedback.
- c. Mia Oberlton inquired if there was an update regarding the status of WELL1000. Kris stated there was none.

V. Upcoming Events/Announcements

a. An additional meeting of the General Education Council will be held on Wednesday, January 30, 2019 at 3:30 p.m. in Prillaman Hall, Room 1002.

The meeting ended and the Council separated into new working groups to continue the work on the SLOs.

kd/djh

Attachments:

- PowerPoint Presentation
- GEC Minutes for November 28, 2018
- Revised GEC Spring 2019 Schedule
- SLO Worksheet

General Education Council Meeting

January 16, 2019 KSU Center Room 300 3:30pm

Agenda

- ✓ Curriculum Items
 Approve Nov. Minutes
 STAT 1107 Proposal
- ✓ SACSCOC Update
- ✓ SLO Timeline
- ✓ Workgroup Time

Spring GEC schedule							
January 30	Prillaman Hall Rm. 1002						
February 20	Clendenin Bldg. Rm. 1009						
March 6** (Hold)	Prillaman Hall Rm. 1002						
March 20	Clendenin Bldg. Rm. 1009						
March 27** (for SACS)	Prillaman Hall Rm. 1002						
April 17	Marietta, Architecture Bldg. M, Room N175						
May 1** (Hold)	Prillaman Hall Rm. 1102						

1. Curriculum Items

Curriculum Business

- ▷ Approval of November minutes
- ▷ Discussion of STAT 1107 Proposal

Change is for STAT 1107 to be renumbered as STAT 1401

The proposed changes are requested by USG Council on General Education, based on the approved USG ACMS proposal for a common Elementary Statistics course to be offered as MATH 1401 or STAT 1401 in Area D. The Council recommended that institutions make the change no later than Fall 2019.

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2. SACSCOC update

9.3 8.2.b

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Standards applying to General Education

- 9.2 focuses on the General Education Curriculum

 The institution requires the successful completion of a general education component at the undergraduate level that:
 - (a) is based on a coherent rationale
 - (b) is a substantial component of each undergraduate degree program. For degree completion... for baccalaureate programs, a minimum of 30 semester hours or the equivalent.
 - (c) ensures breadth of knowledge. These credit hours include at least one course from each of the following areas: humanities/fine arts, social/ behavioral sciences, and natural science/mathematics. These courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. (General education requirements)

[CR] =Core Requirement
Will be reviewed during on site visit

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Standards applying to General Education

8.2.b focuses on General Education Assessment

- ▶ 8.2 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:
- b. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. (Student outcomes: general education)

Will be reviewed during on site visit

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4. SLO Workgroups

New semester! New groups!

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Group 1

- ▶ Ryan
- ⊳ Ed
- ▶ Andrea
- ▶ Tanja

Group 2

- **▷** Corinne
- **⊳** Bruce
- ▶ Margaret
- **⊳** Brad
- ▶ Trina

Group 3

- **⊳** Nancy
- Susan
- **▷** Prabha
- **> Tom**
- **▷** Cristina

Group 4

- ∨al S.
- **⊳** Lynn
- **Debbie** Debbie
- **⊳** Brendan
- **⊳ Tim**

Group 5

- **▷** Nirmal
- ▶ Natalie
- Nyasha

Groups:

Full list of edited USG SLOS

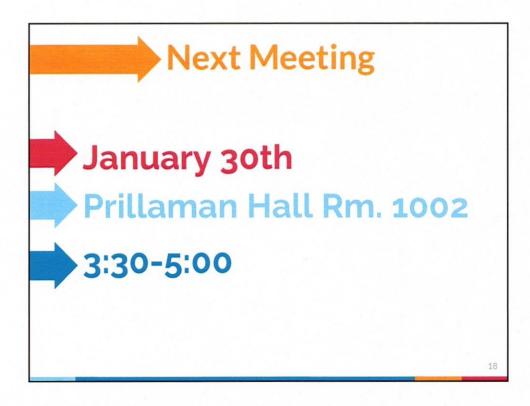
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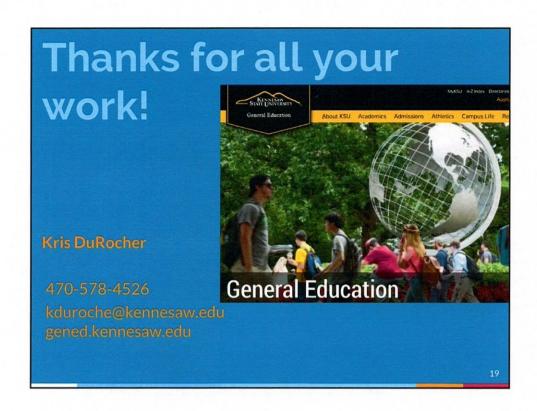
Full list of chosen SLOS from survey

= edit, combine, narrow down

Turn in finalist Will post in D2L

17







General Education Council (GEC) November 28, 2018 3:30 p.m. Atrium Bldg., Rm. J152 – Marietta Campus

Voting Members Present:

Alice Gooding (Anthropology)

Debbie Hutchinson (Art and Design)

Joy Brookshire (Biology - Molecular and Cellular)

Huggins Msimanga (Chemistry)

Chao Mei (College of Computing and Software Engineering)

Meredith Ginn (Communication)

Beth Burmester (Composition)

Tanja Link (Criminal Justice)

Natalie Berry (Dance)

Tim Mathews (Economics)

Nirmal Trivedi (First-Year and Transition Studies (First-Year Seminar or Learning Communities))

Andrea Scapolo (Foreign Languages)

Mia Oberlton (Health Promotion and Physical Education (Coordinator for WELL 1000))

Ryan Ronnenberg (History)

Trina Queen (Interdisciplinary Studies)

Nyasha GuramatunhuCooper (Leadership and Integrative Studies)

JoAnn LoVerde-Dropp (Literature)

Bruce Thomas (Mathematics)

Edward Eanes (Music)

Tom Dolevs (Political Science)

Corinne McNamara (Psychology)

Holly Deal for Nancy Burney (Statistics)

Margaret Baldwin Pendergrass (Theatre and Performance Studies)

Non-voting Members Present:

Rachel Blasé (Teacher Education Advisement Center)

Kris DuRocher (Academic Affairs)

Chris Hutt (Academic Affairs)

Amy Jones (Academic Affairs)

Pam Cole (Academic Affairs)

Val Whittlesey (Academic Affairs)

Guest(s):

Camille Allan (Microbiology)

Vincent Coakley (Mechanical Engineering)

Renee Butler (Southern Polytechnic College of Engineering and Engineering Technology)

M. Loraine Louder (Southern Polytechnic College of Engineering and Engineering Technology)

Sade Tramble (Southern Polytechnic College of Engineering and Engineering Technology)
Jen Wells (Office of Institutional Effectiveness)

D. Michael Franklin (College of Computing and Software Engineering)

The meeting began at 3:35 p.m.

Old Business

- a. Approval of past minutes
 - The minutes of the October 17, 2018 meeting were approved as written. Debbie Hutchinson and Trina Queen motioned for approval and Alice Gooding seconded the motion. None opposed.
- b. The proposal for STAT 1107 is still pending submittal. This proposal is regarding a number change that is being mandated by the USG.

II. New Business

- a. January 2019 Retreat
 - Based on the survey to the members that was sent out, instead of a retreat in early January, the Council will hold an additional meeting on Wednesday, January 30, 2019, at 3:30 p.m. in Prillaman Hall, Room HS1002.
- b. Spring 2019 Meeting Dates and SACS Visit
 - SACS will be at Kennesaw State on March 26-29, 2019. Their visit will include a review of our curriculum assessment process. In order to be prepared for their visit, additional meeting dates have been added to the spring 2019 scheduled (see attachment).
 - The Council can expect to meet in person with the team from SACS on Wednesday, March 27, 2019, at 3:30 p.m. in Prillaman Hall, Room HS1002.
 - The Council will need to have KSU's Learning Outcomes in a definitive state by this date.
- c. Results of Learning Goals Survey
 - Kris DuRocher provided a summary and review of the Learning Goals survey that was distributed in November. Based on 177 responses, the five top goals were:
 - > Critical Thinking (Ranked in the top five in 144 responses.)
 - > Written Communication (USG required)
 - Problem Solving
 - > Evidence-Based Decision Making/Analysis
 - > Oral Communication
 - Based on the responses from the Campus Survey and removing the already required USG written goal, the top five Learning Goals were:
 - Critical Thinking
 - Problem Solving
 - > Evidence-Based Decision Making/Analysis
 - Oral Communication
 - > Intercultural/Global Understandings

All of these Learning Goals are LEAP aligned.

III. Workgroups

- a. The Council divided into their Learning Outcomes workgroups to:
 - Review their previous selections (based on the USG required Learning Outcomes) and identify a singular one for their outcome.
 - Review the new Learning Goals examples given based off of the survey results and begin select some appealing outcomes and turn those in.
 - Kris DuRocher will consolidate all the groups outcomes and post them on the D2L GEC site for review prior to the January 16 meeting.
- b. Timeline

January:

Prioritize the goals to a manageable number.

• February and March:

Present Learning Outcomes with new goals

to Shared Governance, Institutional

Effectiveness and SACS.

IV. Upcoming Events/Announcements

- a. The next meeting of the General Education Council will be on Wednesday, January 16, 2019, at 3:30 p.m. in the KSU Center, Room 300.
- b. The Council thanked Val Whittlesey for her service these past many years as she will now be returning to teaching effective January 1, 2019.

The meeting ended at 4:50 p.m.

KD/djh

Attachments: October 17, 2018 GEC Minutes

Spring 2019 GEC Meeting Schedule November 28, 2018 PowerPoint

Learning Goals and Objectives Worksheet

Learning Goals Examples

Definitions: LEAP – Liberal Education and America's Promise

KSU General Education Council (GEC) Meeting Schedule for 2018-2019

Meetings will be held from 3:30 – 5:00 p.m. on the scheduled dates.

Spring 2019 Semester

January 16

KSU Center Rm. 300

January 30 (Confirmed)

Prillaman Hall Rm. 1002

(Commined)

February 20

Clendenin Bldg. Rm. 1009

March 6 (Hold)

Prillaman Hall Rm. 1002

March 20

Clendenin Bldg. Rm. 1009

March 27 (w/SACS)

Prillaman Hall Rm. 1002

(Hold)

April 17

Marietta, Architecture Bldg. M

Room N175

May 1 (Hold)

Prillaman Hall Rm. 1102

Note: General Education Council meetings are open meetings. We welcome all KSU faculty members to attend.

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GROUP:	

GEC WORKGROUP OUTCOMES WORKSHEET

After examining the draft of USG outcomes and chosen SLOs from the November meeting, please:

- 1) Look at both sets of outcomes and see if any can be combined, wording shifted, or amended. Discuss and edit.
- 2) Choose outcomes that your group feels are the strongest. Try and come to as much of a consensus as you can. I will not limit you in your choices, but remember we do need to pare the list down substantially.
- 3) List your groups choices below. If the outcome chosen is "as is" then you can just write the corresponding letter/number. If you made edits, please put down the number/letter and write out the edits.
- 4) These will be posted in D2L for everyone to review prior to our next meeting on Jan. 30th

USG Outcomes:

Choices A-M

Or any edited version of proposed SLO

Workgroup Outcomes:

Choices 1-33

Or any edited version of proposed SLO

Current Workgroup Options for USG required Outcomes:

Quantitative:

- **A.** Students will use quantitative reasoning skills to evaluate a problem, apply mathematical principals, and logically interpret and explain results
- **B.** Students will demonstrate the ability to solve problems and draw conclusions by analyzing situations into numeric, graphical, or symbolic form
- C. Student can use quantitative-reasoning skills to successfully make calculations, interpret data, communicate results, and evaluate an issue or solve a problem
- **D.** Students will be able to define a problem, analyze numerical information, apply mathematical principles, and integrate quantitative methods into problem solving

Humanities, Fine Arts, and Ethics:

E. Students will analyze a variety of cultural artifacts and practices and respond to intercultural perspectives

Social Sciences:

- F. E1&2: Students will demonstrate an understanding of history and political systems of the U.S.
- G. E3&4: Students will identify social, political, economic, and historical forces that influence behavior Natural Science, Math, and Technology:
- **H.** Students will apply scientific, mathematical, and computational research and methods of inquiry to explain national phenomenon and/or analyze quantitative information and solve applied problems.

Communication:

- Students will demonstrate written competence in adapting communication to specific purposes and audiences.
- J. Students will be able to develop and express themselves clearly and appropriately in writing for a range of social, academic, and professional contexts and use appropriate writing technologies.
- **K.** Students will communicate their ideas effectively in writing using text, data, and images as appropriate and in different genres and styles.
- L. Students will demonstrate collegiate-level reading comprehension and effective writing.
- M. Students will demonstrate proficiency in the process of articulating and organizing rhetorical arguments in written, oral, and visual and not verbal modes.

- 1) Students will analyze information and ideas carefully and logically from multiple perspectives and develop reasoned solutions to problems. x4 Modified submission: Students will analyze information and ideas from multiple perspectives and se analytical and conceptual reasoning to evaluate information and solve complex problems
- 2) Students will think creatively, analytically, and logically, in order to assess ideas, formulate arguments, develop multiple perspectives, and solve problems x4
- 3) Students will be able to analyze and combine information from different areas within or across disciplines to approach and explain existing questions and problems from new perspectives, to pose new questions, and to generate new ideas x3
- 4) Students will synthesize varied components of information to form a rational conclusion x2
- 5) Students will be able to listen critically and speak thoughtfully, clearly, and appropriately to a variety of social, academic, and professional audiences. x2
- 6) Students will be able to generate, develop, organize, and convey ideas orally, using language, presentation skills, and other media x2
- 7) Students will evaluate the quality of arguments and evidence, and the accuracy of claims. x2
- 8) Students will engage in critical thinking by analyzing, evaluating, and articulating a range of perspectives to solve problems through informed, rational, decision-making x2
- 9) Use processes, procedures, data, or evidence to solve problems and make effective decisions x2
- 10) Students will effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.
- 11) Students will use appropriate methods of reasoning to state and support a position and to recognize other points of view.
- 12) Students will use multiple perspectives and methodologies to analyze real or hypothetical problems.
- 13) Students will demonstrate how local and global contexts of ideas or events result in nuanced or conflicting understandings of contemporary and/or historical ideas, events, or experiences.
- 14) Students will analyze complex issues that have varying positions and assumptions using information from credible sources.
- 15) Students will integrate new information with previously acquired information to solve novel complex problems.
- 16) Students will combine and synthesize existing ideas, images, or expertise in original ways.

- 17) Students will read critically, summarize, apply, analyze, and apply information and concepts in written and visual texts as the basis for developing original ideas and claims.
- 18) Students will demonstrate competency in planning, preparing, and presenting effective oral presentations.
- 19) Students will analyze, synthesize or deconstruct, interpret and evaluate information and concepts across or within a discipline to solve problems.
- 20) Students will understand the diversity and multiplicity of cultural forces that shape the world with special focus on the contributions, differences and global perspectives of diverse cultures and societies.
- 21) Students will reflect in depth about critical similarities, differences, and intersections between their own and others' cultures or sub-cultures so as to demonstrate a deepening or transformation of original perspectives.
- 22) Students will employ effective spoken and nonverbal behaviors that support communication goals and illustrate self-efficacy. Listen in order to effectively and critically evaluate the reasoning, evidence, and communication strategies of self and others.
- 23) Students will connect contemporary social and/or environmental topics to their origins and analyzes their effects on our increasingly globalized world.
- 24) Students will recognize cultural traditions and to understand and appreciate the diversity of the human experience, past and present.
- 25) Students will be able to examine a variety of perspectives in the global community, distinguish their own cultural patterns, and respond flexibly to multiple worldviews.
- 26) Students will be able to think critically and creatively, as demonstrated by their broad, adaptable and versatile use of reasoning, logic, and evidence, to access and evaluate information and solve complex problems both independently and in groups.
- 27) Students will practice awareness of and respect for the diversity of cultures and peoples in this country and in the world.
- 28) Students will analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools.
- 29) Students will read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims.
- 30) Students will analyze and evaluate texts, objects, events, or ideas in their cultural, intellectual or historical contexts.

- 31) Students will make connections between different areas of learning, academic knowledge, and personal experience.
- 32) Students will formulate, evaluate, and implement strategies to answer open-ended questions or achieve desired objectives.
- 33) Students will present effective arguments that use a full range of legitimate rhetorical and logical strategies to articulate and explain their positions on complex issues in dialogue with other points of view.

General Education Council Wednesday, January 16, 2019

General Education Council Wednesday, January 16, 2019

FIRST NAME	LAST NAME	DISCIPLINE	SIGNATURE
JoAnn	LoVerde-Dropp	Literature	e present
Joy	Brookshire	Biology - Molecular and Cellular	
Lynn	Stallings	Honors College	L. Stalle
Margaret	Baldwin Pendergrass	Theatre and Performance Studies	
Matt	Laposata	Biology - Ecology, Evolution, and Organismal	
Meredith	Ginn	Communication	RA I
Mia	Oberlton	Health Promotion and Physical Education (Coordinator for WELL 1000)	Mich
Nancy	Burney	Statistics	Mamy Bus
Natalie	Веггу	Dance	
Nirmal	Trivedi	First-Year and Transition Studies (First-Year Seminar or Learning Communities)	MASSI
Nyasha	GuramatunhuCooper	Leadership and Integrative Studies	M Gramma and the I would be
Prabha	Padukka	Physics	
Ryan	Ronnenberg	History	R. C.
Susan	Rouse	Philosophy	Shell

General Education Council Wednesday, January 16, 2019

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Tanja	Link	Criminal Justice	The ha
Tim	Mathews	Economics	The first
Tom	Doleys	Political Science	
Trina	Queen	Interdisciplinary Studies	Chira M Queen
Val	Sooklal	Southern Polytechnic College of Engineering and Engineering Technology	
Non-Voting Members			
Amy	Jones	Academic Affairs	The trib
Chris	Hutt	Academic Affairs	Olek O
Jen	Wells	Office of Institutional Effectiveness	
Kris	DuRocher	Academic Affairs	Diesents
Pam	Cole	Academic Affairs	
Rachel	Blasé	Teacher Education Advisement Center Education Advisement Center	Blun
Guests			
Sherry	×.'.	Startistics & Apple Analytical Surenes	Enes Dueller

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FIRST NAME	Chien-PR	Christina	62 C					